



MFL at Avanti Fields

CURRICULUM INTENT

In MFL lessons, we aim to instil a sustained love of language learning by exploring both ancient and modern customs, therefore deepening all students' understanding and appreciation of the world around them.

The MFL curriculum provides all students with the opportunity to develop the essential skills and knowledge to become proficient in one or more foreign language. Foreign language learners will develop their linguistic skills in all four areas: listening, speaking, reading and writing. Through a rich and varied curriculum, students develop necessary skills required to be able to communicate for a range of different purposes and contexts, with accuracy and fluency.

We hope that through learning both a modern and ancient foreign language students will be able to enrich their life experiences with new connections in other countries and increased opportunities for work and travel.

PROGRAMME OF STUDY

Students will be provided opportunities to develop the following knowledge, skills and understanding in Spanish:

- All topics taught at KS3 link directly to the themes and knowledge requirements of the Spanish specification at KS4
- Key exam skills and requirements taught and embedded in Ks3 in the four skill areas: listening, speaking, reading and writing
- Translation skills from and into the Spanish language
- Access to a variety of reading texts to develop high levels of fluency and accuracy in this skill area
- Opportunities to practise and develop writing skills through a range of tasks
- Speaking practise every lesson to enhance language acquisition, fluency and accurate pronunciation and in a range of different contexts
- Partner and group work to build confidence and fluency in Spanish
- Weekly vocabulary tests for accuracy of language, literacy and retrieval practice
- Opportunities to reflect and refine independent work in all 4 skill areas: listening, speaking, reading and writing
- Consolidation of new learning through online resources outside of the classroom

TERM	YEAR 7	YEAR 8	YEAR 9
AUTUMN 1	Introduction to Spanish Core language and themes	My studies / School life	Leisure/ Free time
AUTUMN 2	Me, my family and friends	My school continued - Ideal school - Conditional tense	Leisure / Free time
SPRING 1	Introduction to Grammar/ present tense	Future plans after school - Explicit future tense acquisition - Future tense structures	Food and drink / eating out



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SPRING 2	Application of Grammar structures and tenses	Future plans after school - Application of future tense in context and in four skill areas	Healthy/unhealthy living
SUMMER 1	Home / Town neighbourhood and region 1	Travel and Tourism	Social issues
SUMMER 2	Home / Town neighbourhood and region continued	Global issues	Culture /customs and festivals

ASSESSMENT AND FEEDBACK

In MFL lessons students are assessed in a variety of ways and at regular points in the term to ensure optimum retention and retrieval of key language, key structures and key skills developed throughout each topic. Feedback is provided following the whole school 'SIA' approach which allows for personalised and timely feedback on individuals 'Strengths' 'Improvements' and required 'Actions'. Subsequently, dedicated improvement time is allocated in lessons for all students to act upon personalised 'SIA' feedback and seek additional support in order to make optimum progress.

Formative assessment

For each topic taught, language learning progresses from one word level to higher-level sentence structures and paragraphs therefore weekly differentiated vocabulary tests are an integral way of monitoring and assessing students' retention of core language.
Short key skills test in writing, reading, speaking, listening and grammar tests take place during each half term.

Summative assessments

At the end of each unit of work, all students are assessed on all four skills (Listening, Reading, Speaking and Writing) and all students will sit a final written examination in the summer term.

The purpose of these assessments are to accurately record the track point for each student and promote long term retrieval of language and concepts which reflect the demands of the linear GCSE course in Spanish.

SUPPORT AND GUIDANCE



Ensure your child is spending 5-10 minutes every evening learning weekly Spanish spellings using the copy, cover, write, check method each time.



Weekly Spanish spellings should be revisited and practised at home regularly



Take home independent learning vocabulary grids and practise as instructed in the independent Spanish language learning guide. (See your class teacher for details)



Log on to '**KS3 Spanish BBC bitesize**' to listen to authentic topic based videos and Spanish language.



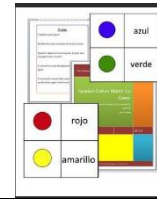
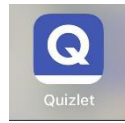
Access online **Quizlet** appropriate to your class and year group



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Log on to 'Basho and friends' website to access songs and embed topics and language learnt in class.



EXTRA-CURRICULAR / SUPER-CURRICULAR OPPORTUNITIES

Spanish club takes place on a Tuesday lunchtime and is available to all students to receive extra support or at relevant times in the year to join in Spanish culture activities.

Spanish Foreign Language Assistant – Group activities available to all classes to practise and develop Spanish pronunciation and enhance language learning with an authentic native speaker.

ESPAÑOL