

TERM	YEAR 7	YEAR 8	YEAR 9
Autumn	Baseline Assessment	Indices and Standard Form	Number Calculations
1		-Use prime factorisation to calculate the	-Use multipliers to calculate
	Number Calculations	HCF and LCM	compound interest
	-Use four operations with integers and	-Express ordinary numbers in standard	problems
	negative numbers	form and vice versa	-Round numbers to a given
			degree of accuracy
	Powers and Roots	Expressions	-Identify the upper and lower
	Use powers and roots	-Multiply and divide algebraic terms	bounds for a rounded value
	Identify factors, multiples and primes	-Factorise expressions into a single	
		bracket	Powers and Irrational Numbers
	Expressions and Equations	-Expand and simplify an expression with	- Use the laws of indices for
	-Use and understand algebraic notation	two or more brackets	negative powers
	-Expand, simplify, and factorise		-Write and order numbers in
	algebraic expressions	Equations	standard form
	-Substitute into expressions	-Solve equations with fractions and	-Simplify surds
	-Form and balance linear equations	unknowns on both sides	
		-Solve simple quadratic equations	Quadratics
			-Expand double brackets with
		Inequalities	coefficient for $x^2 = 1$
		-Represent inequalities and on a number	-Factorise a quadratic expression
		line and identify the integer values an	into brackets where the
		inequality represents	coefficient for $x^2 = 1$
Autumn	Decimals, Rounding and	Percentages and Fractions (calculator)	Statistics
2	Approximations	-Use all four operations with proper	-Plan a survey and how to collect
	-Understand and use decimal notation	fractions and mixed numbers	the data
	and place value		

-Write decimals in size order -Use four operations with decimals -Round decimals to a given degree of accuracy -Estimate answers to calculations

Fractions and Percentages

-Simplify and find equivalent fractions -Use four operations with fractions -Calculate fractions and percentages of an amount

Ratio and Proportion -Write and simplify ratios -Share an amount into a ratio

Probability

-Use and interpret Venn diagrams -Find the probability of an event occurring -Convert fractions to decimals and percentages

-Understand and use multipliers to carry out calculations involving percentages

Calculations (non-calculator)

-Estimate answers to check if an answer is of the correct size

Probability

-Systematically list outcomes -Use relative frequency to calculate expected outcomes

Ratio

-Use scale factors, scale diagrams and maps
-Use unit cost and unit weight to determine which product is better value

Real-Life Graphs

Draw and interpret graphs of real-life events
Use distance-time graphs to solve problems -Draw and use frequency polygons and time-series graphs

Equations

-Form and solve equations involving fractions and unknowns on both sides -Solve a pair of linear simultaneous equations -Solve quadratic equations by factorising where the coefficient of $x^2 = 1$

Sequences and Graphs

-Generate quadratic sequences given the nth term and find the nth term of a simple quadratic sequence -Draw the graph of a linear function from its equation

Transformations

-Transform 2D shapes by applying a combination of transformations -Identify the centre of enlargement and state the scale factor -Recognise and describe single transformations









	Coordinates, Functions and Graphs -Draw and label axes in four quadrants -Read and plot coordinates in all four quadrants -Use function machines to substitute values into simple functions	Constructions and Loci -Draw the perpendicular bisector and angle bisector -Solve loci problems using construction Bearings -Measure and draw bearings -Solve bearings problems	-Use standard constructions to draw a scale diagram Probability -Calculate probabilities from tables and two-way tables -List outcomes of two events occurring and use sample space diagrams to record this -Use tree diagrams to represent probabilities of two independent events occurring
Summer 1	Statistics – collecting and representing data -Understand how to plan a survey and collect data -Interpret and draw bar charts, pictograms and tally-frequency tables Statistics – averages and range -Calculate the mean, mode, median and range for a data set	Rearranging formulae -Substitute into a formula -Rearrange formulae to find a missing value Sequences -Identify the difference between arithmetic and geometric sequences -Recognise and continue the next few terms of special sequences such as Fibonacci sequences, square and triangular numbers	Functions -Use function notation and function machines to explore relationships between input and output -Identify one-to-one mappings and many-to-one mappings -Substitute into functions Algebraic fractions -Simplify algebraic fractions -Use four operations with simple algebraic fractions
Summer 2	Transformations -Reflect, rotate, translate and enlarge shapes	Straight line graphs -Draw the graphs of linear functions of the form $y = mx + c$	Trigonometry -Use conventions to name the sides of a right-angled triangle

Curriculum map: Mathematics						
	Using a calculator	-Calculate the gradient and y-intercept	-Workout the Sine, Cosine and			
	-Explore use of scientific calculator to aid speed and efficiency of calculations	of a straight line	Tangent of any angle			
		Algebraic graphs	Mathematical Reasoning			
		-Recognise the shape of simple linear, quadratic and cubic graphs	-Explain, show, and justify a mathematical solution -Understand how to use			
		Transformations	mathematical proof			
		-Translate shapes using column vectors	-Understand the difference			
		-Reflect shapes given the equation of a	between giving an example and			
		mirror line	proving an argument			
		-Enlarge shapes about a point by a				
		positive scale factor				

