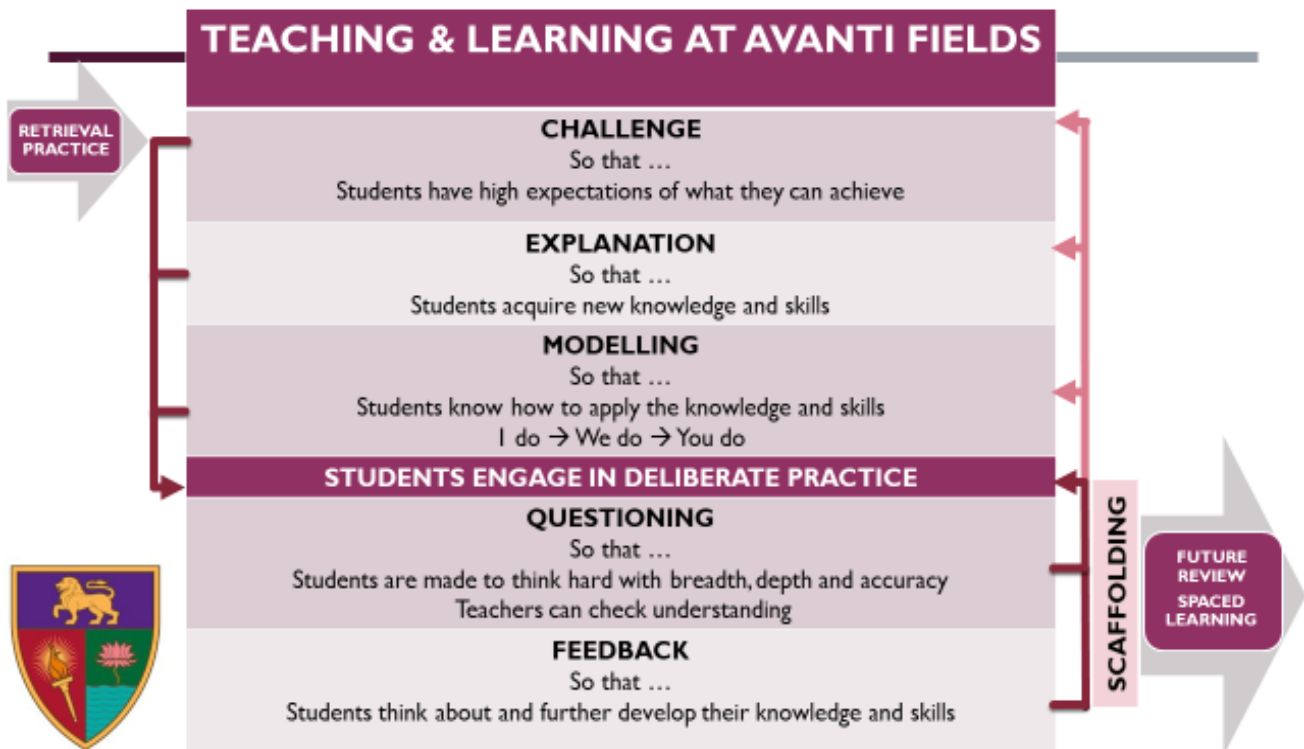




REMOTE EDUCATION PROVISION ACROSS ALL FACULTIES AT AVANTI FIELDS SCHOOL

Avanti Fields School's remote learning offer will ensure students receive high-quality programme of remote teaching, accessible to all students, which follows the Principles of Instruction.



There will be a **consolidation of prior knowledge and new content learning**, focused on key knowledge and skills, broadly following the same sequence as face-to-face teaching of the curriculum.

Remote teaching will be uploaded via **Google Classroom** and students will have **daily contact with tutors** and subject teachers via **Google Meet**. Students should therefore **follow their normal timetable each day**.

High quality resources that mirror those used in face-to-face teaching where applicable and appropriate will break down learning into small manageable steps (avoiding long-term project work and/or internet activities). This will include use of videos, voiceover PowerPoints and screencasts, subject specific online platforms, and nationally produced resources (e.g., Oak National Academy resources, BBC Bitesize resources).

Students will be set remote work that provides them the opportunities to practise what has been modelled for them on the videos and during Google Meets. **Students will be expected to submit work for teachers to provide regular feedback on key pieces of work and assess students' learning**. Regular feedback will be provided through Google Classroom (either written feedback or verbal feedback using Google Mote) or during Google Meets (either whole class feedback or with small, targeted groups in Google Meet tutorials).



Please find below an overview of the work set for each subject that will be uploaded on **Google Classroom** via the **'Classwork'** tab or in the **'Stream'** with clear instructions.

Each subject will also hold regular **Google Meets**, providing students with the opportunity to join a live lesson. The date and time of the Google Meets will be posted on the **'Stream'** at the start of the week, and a link will be posted at least 10 minutes before the scheduled Google Meet.

- English, mathematics science: At least 1 Google Meet per week
- All other subjects: At least 1 Google Meet per fortnight

OVERVIEW OF REMOTE WORK SET FOR EACH SUBJECT

SUBJECT	REMOTE LESSON STRUCTURE
English	<ul style="list-style-type: none"> - Progress checker / retrieval: Lessons often begin with a short task aimed at utilising students' prior knowledge (spider-diagram / mind-map). - Recorded 'live' lesson: Teacher guiding students through the lesson as if students were in the classroom. Students are told to pause at certain points to complete tasks, and then re-start the recording to hear teacher's ideas and suggestions. (This will be a combination of reading, thinking, note-making, and producing written outcomes.) - Handouts and worksheets: To accompany the recorded lessons. Can be referred to on-screen or printed out. - Video: Oak National Academy / BBC Teach / YouTube content, as relevant. - Application of knowledge: Reading, writing, thinking and note-making activities in English lessons all require application of knowledge. Feedback includes self-assessment, answer sheets to exercises, and teacher comments.
Mathematics	<ul style="list-style-type: none"> - Voiceover PowerPoint: Providing students instructions for the lesson. - Modelled examples and further support (via regular Google Meet sessions). - PowerPoint: Knowledge sheet highlighting the focus of the lesson, retrieval starter questions, independent work, plenary (progress check). - Links to video tutorials: Mathswatch/Corbett Maths. - Application of knowledge: Via Mathswatch/Diagnostic Questions/Dr Frost Maths and Google Forms for some assessments. - Weekly homework consolidating learning via Mathswatch and weekly skills.
Science	<ul style="list-style-type: none"> - Voiceover PowerPoint / Screencast: Guiding students through the lesson instructions and explaining the purpose of the lesson(s). - Weekly Doodles: Interactive presentations with self-marking quizzes. https://www.doddlelearn.co.uk/app/login - PowerPoint: Retrieval and new content presented in small manageable steps with in-built tasks and worked examples. - Video: Oak National Academy / BBC Bitesize or an alternative short science video. - Application of knowledge: Progress Zone questions, CGP workbook questions, flashcards or worksheet/revision booklet with key questions and end of topic Google Forms for assessed tasks.



Geography	<ul style="list-style-type: none">- PowerPoint: Starts with retrieval questions. Contains clearly numbered tasks. As appropriate, these tasks may be completed in exercise book or an answer sheet may be uploaded for students to complete.- Where appropriate answer sheets have been released near to the end of the lesson allowing students to check and 'purple pen' their answers.- Explanation: Explanation may take the form of audio clips inserted into PowerPoint or might use external video clips where these are more appropriate e.g. clips from https://timeforgeography.co.uk/videos_list/ or from Youtube.- Google Forms: Some use of Google Forms to complete retrieval questions.
History	<ul style="list-style-type: none">- PowerPoint / instructions: Contains clearly numbered tasks. As appropriate, these tasks may be completed in exercise book or an answer sheet may be uploaded for students to complete.- Explanation: Explanations are provided for every lesson in the form of a voice over PowerPoint to give clear instructions and guidance to students. Modelling or examples are also provided for every lesson in these voiceovers.- Google Forms: Regular use of google forms to test students' key knowledge - these are marked and returned with feedback.
Spanish	<ul style="list-style-type: none">- Progress checkers: Retrieval tasks, opportunity to apply knowledge, check understanding and provide feedback.- Voice over PowerPoint / Screencast: The voice over PowerPoint should be used interactively. Students rewind and pause it as many times as necessary. The purpose of this resource is to provide:<ul style="list-style-type: none">- Students with clear step by step lesson instructions.- Reading, writing, listening and speaking opportunities in Spanish.- Opportunities to apply new language in a range of contexts with self-marking answers.- Quizlet App: An online learning quiz App to practise, learn topic vocabulary and improve accuracy with personalised feedback. https://quizlet.com/latest
PRE	<ul style="list-style-type: none">- Voice over PowerPoint: Recap of previous knowledge tracker to position the learning objective of current lesson, lesson content with clearly labelled tasks.- Handouts and work sheets: To accompany voiceover PowerPoint.- Weekly Google Quiz: End of week knowledge recap / and end of module quiz.- Videos: where appropriate for the lesson, video clips from YouTube.- Key words sheet: Specific for each year group and module.
Art	<ul style="list-style-type: none">- Progress checker: Retrieval questions on key subject vocabulary and techniques.- Voiceover PowerPoint / Screencast: Guiding students through the lesson instructions and explaining the purpose of the lesson(s).- PowerPoint: Retrieval and new content presented in small manageable steps with in-built tasks and worked examples.- Video: Short art video.- Application of knowledge: Students create the art piece that has been explained/demonstrated.- Google Stream: Live throughout timetabled lessons for response to questions and to provide encouragement, support and celebrate good commitment.



Computer Science	<ul style="list-style-type: none">- Voiceover PowerPoint / Screencast: Guiding students through the lesson instructions and explaining the purpose of the lesson(s).- PowerPoint: Retrieval and new content presented in small manageable steps with demonstration, discussion, built-in tasks and worked examples.- Video: Occasional use of other videos e.g. from Youtube- Websites: Occasional use of other websites e.g. BBC Bitesize- Application of knowledge: Written work in exercise books, writing frames; worksheets (e.g. in Microsoft Word), quizzes on Google Forms and end of topic assessment on Google Forms.- Achievement Points (AP): Students receive AP for handing in completed work to the required standard, with the possibility of 2 AP for outstanding work.
Drama	<ul style="list-style-type: none">- Weekly video: Either a screencast with direct instruction to support written work or examples of Drama to expose students to different types of theatre.- Written Tasks: Encourages students to consider how they would use vocal and physical acting skills in the classroom. These are shown in a word document or in a power point.- Script pages: Either attached in the PowerPoint or will be uploaded in a separate pdf.- Creative tasks: Such as costume or set design are used to introduce different mediums of Drama.- Quizzes or Assigned Kahoot: Check understanding of key words.
Sanskrit	<ul style="list-style-type: none">- Voice over PowerPoint / Screencast: The purpose of this resource is to provide:<ul style="list-style-type: none">- Students with clear systematic lesson instructions.- Reading, writing, listening and speaking opportunities in Sanskrit.- Includes differentiated activities to build on vocabulary and sentences with answers to self-assess.- Application of knowledge: Learning verses and stories from scriptures.- Quizlet App: An online learning quiz App to practise, learn topic vocabulary and improve accuracy with personalised feedback. https://quizlet.com/Geeta_N7
Physical Education	<ul style="list-style-type: none">- Videos: Links to sports, dance and fitness activities, recorded videos of PE teacher.- Fitness challenges: Opportunity to apply knowledge and maintain well-being.- Virtual challenges: Competitions against other schools - opportunity for some competition and challenge.- Live PE lessons: Live PE lessons during Google Meets, which are recorded and uploaded onto Google Classrooms afterwards. Retrieval practise on key terms during live Google Meet sessions.- PE theory tasks: Knowledge organisers, quizzes and assessment tasks. Application of knowledge, retrieval, questioning, and feedback provided.