

Curriculum map: MFL Spanish



TERM 1	YEAR 7	YEAR 8	YEAR 9
AUTUMN TERM	Term 1. Unidad 1a Introduction to Spanish	Term 1. Unidad 4 School / life at School	Term 1. Unidad 7 Free time and leisure
	<ul style="list-style-type: none"> • Embed strategies to memorise and recall vocabulary independently at home. • Greetings • Key classroom instructions • Classroom language • Spanish phonics • Names and letters of the alphabet • Pencil case items • Grammar point - Masculine and feminine nouns • Colours • Grammar point - position of colours and adjectival agreements 	<ul style="list-style-type: none"> • Embed strategies to memorise, learn and recall vocabulary independently. • Review of units 1,2 and 3 • Key Sentence sequence - Name, age, school and school year • School subjects • Opinions on subjects with justification • Grammar point – adjectival agreements with nouns • Describing the school and its facilities • Topic adjectives to describe and give opinions of school • Cultural differences of school in Spain /UK • Adjectives and teachers • School day and routines • Extra-curricular activities • Clothes and school uniform • Future plans – Grammar point – immediate future tense • Quality phrases and conjunctions to link ideas 	<ul style="list-style-type: none"> • Embed strategies to memorise, learn and recall vocabulary independently. • Sports and venues • Time phrases • Other leisure time activities • Review of the present tense • Use of verb structures and infinitives. • The weather • TV and films • Opinions on TV and films with justifications • At the cinema – key transactional phrases • Technology • Manipulation and application of key verbs in different tenses • Quality conjunctions to increase fluency
	Term 1. Unidad 1b Me, my family and friends Relationships with my family and friends	<ul style="list-style-type: none"> • Review name, age, birthday and classroom language • Age and numbers 1-100 • Days of the week • Months of the year • Birthdays • Family members • Describing family members - their names and ages using verbs – SER and TENER • Asking questions 	

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TERM 2	YEAR 7	YEAR 8	YEAR 9
SPRING TERM	Term 2. Unidad 2 Introduction to Grammar	Term 2. Unidad 5 School - Future studies	Term 2. Unidad 8 Holidays
	<ul style="list-style-type: none"> • Review unit 1 • Personal physical appearance – hair, eyes and other physical features • Describing appearance of others • Personality adjectives - describing self and others • Grammar point- Adjectival agreements • Simple opinions- likes and dislikes • Simple justified opinions of family • Relationships with family members • Conjunctions and quality words to extend and enrich written/spoken language • Introductions to verbs and infinitives • Introduction to the concept of Modals and infinitives • The present tense with regular verbs • Irregular verbs in the present tense • Manipulation and application of key verbs Tener, Ser and Estar in present tense 	<ul style="list-style-type: none"> • Embed strategies to memorise, learn and recall vocabulary independently • Learn and recognise Jobs – nouns vocabulary acquisition • Places of works • Opinions on jobs • Review of immediate future tense • key modal verbs and infinitives to describe future plans • Time indicators in future tense sentences for clarity and sentence extension • Future jobs and justifications • Ideal job and key phrases in the conditional tense • Review infinitives and specific key topic infinitives • Manipulate key verbs in the near future tense (Higher only). • Assessment tasks on future tense acquisition and application for written /spoken purposes in class and in assessments 	<ul style="list-style-type: none"> • Embed strategies to memorise, learn and recall vocabulary independently • Nouns -Places/ Holiday places / locations • When - Past tense time phrases • Nouns - Where stayed • Time - how long spent on holiday • Who with • Transport • Weather in the preterit tense • Holiday activities in past tense • Opinions in the past tense • The preterit tense with regular verbs • Irregular verbs in the preterit tense • Manipulate key verbs in the preterit tense • Create sentences for key Holiday activities in past and future tense

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TERM 3	YEAR 7	YEAR 8	YEAR 9
SUMMER TERM	Term 3. Unidad 3 Home / Town	Term 3. Unidad 6 Food and Drink	Term 3. Unidad 9 Healthy living and Customs and Festivals Preparation for GCSE
	<ul style="list-style-type: none"> • Review of unit 1 and 2 • Rooms of the house • Prepositions • Types of houses / lodgings • Description of house • Describing bedroom • Furniture around the house • Describing town • Places around the town • Shops • Definite and indefinite articles with shops and places in town – Grammar point • What one can do in the town/ city • Modal verbs + infinitives to describe activities you can do in town • Directions • Opportunities to create longer sequences of language, time indicators, quality conjunctions and justified opinions for written /spoken purposes in class and in assessments 	<ul style="list-style-type: none"> • Review of unit 5 and 6 • Review of the present tense • Learn and recognise food and drink items – vocabulary acquisition • Time indicators to describe diet – when eat/drink certain food /drink choices • Justified opinions on food and drink • Recognise/ Apply correct definite and indefinite articles with opinion phrases • At the café - key transactional phrases • Cultural awareness of Spanish food • Reserving a table at a restaurant • Ordering food and drink at a restaurant - key transactional phrases • Complaints at the restaurant • Shopping for groceries • Quantities • Quality phrases and conjunctions to link ideas • Apply complex structures written and spoken responses (Higher) • Opportunities to create longer sequences of language, using sentence starters, quality conjunctions and justified opinions 	<ul style="list-style-type: none"> • Review of the present tense • Review of food and drink • Diet and health – benefits of a healthy diet • Exercise and health – benefits of exercise • Modal verbs + infinitives to describe how to have a healthy lifestyle • Review of the immediate future tense • Ways to improve future health • Customs and festivals • Spanish speaking countries and regions • Spanish culture and changing customs • La Tomatina – the tomato throwing festival • The Bull run in San Fermin • The Moors and the Christians • The Day of the dead in Mexico • The Towers in Catalan • Las Fallas in Valencia • Review of Christmas and Easter celebrations in Spain • key GCSE vocabulary