

CURRICULUM INTENT

We aim to develop competence in physical activity and develop a passion for being physically active and strengthen character formation.

The purpose of the Physical Education curriculum at Avanti Fields is to inspire all students to participate, succeed and excel in physical activity and competitive sport. It provides extensive and diverse opportunities to recognise the benefits of a healthy and active lifestyle to develop into a lifelong passion to remain active.

The curriculum aims to provide a broad range of physical activities where students develop competence and subject knowledge, allowing them to cultivate a love of sport and understand the benefits of continuing with physical activity throughout life. There are numerous opportunities to partake and compete in sport and other physical activities to build character formation and embody values such as resilience, respect and self-discipline. These opportunities aim to enthuse and create an ambitious approach to PE.

THE AVANTI WAY

EDUCATIONAL EXCELLENCE



CHARACTER FORMATION



SPIRITUAL INSIGHT



The independent nature of Physical Education brings out an emerging passion for learning in students. There are high expectations of students and learning activities are planned that challenge and engage students and provide extensive opportunities for development. Students show a high level of resilience and become reflective learners and the extensive extra-curricular programme also allows for this.

In Physical Education, students are always encouraged to take ownership of their successes and failures with a responsible approach. The different learning experiences in PE such as activities and competitive games naturally allow learners to demonstrate the core values linked to the Avanti wheel. Students have time in lessons to reflect on which values they displayed.

Physical Education uses its different learning experiences to challenge discrimination in order to create a more tolerant and integrated society. There are opportunities to show gratitude and develop spiritual insight, which links to the heart of the curriculum.

PROGRAMME OF STUDY

Students will be provided opportunities to develop the following knowledge, skills and understanding in PE:

- Outwitting an opponent
- Making and applying decisions
- Developing physical and mental capacity
- Making informed choices about healthy, active lifestyles
- Developing skills/performance
- Evaluating and improving



TERM	YEAR 7	YEAR 8	YEAR 9
AUTUMN 1	<p>BASELINE ASSESSMENTS: Involving fitness tests, invasion and team work.</p> <p>OUTWITTING OPPONENTS: Students will be able to use fundamental skills consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand the majority of the rules. Sports include; football, rugby, basketball & netball</p>	<p>OUTWITTING OPPONENTS: Students will be able to use a wide range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand all of the rules. Sports include; football, rugby, basketball, handball & netball</p>	<p>OUTWITTING OPPONENTS: Students will be able to use a complete range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete exceptionally well in games and understand all of the rules, applying that understanding when officiating. Sports include; football, rugby, basketball, handball & netball</p>
AUTUMN 2	<p>GYMNASTICS: To apply movements, agilities and balances individually and as part of a fluent sequence. Pupils will learn to select, combine and perform skills; actions and balances including some that are inverted. Continual development, adaptation and refinement of learnt skills will contribute to producing an improved performance and accurate replication.</p> <p>THEORY TERM 1: Knowledge Organiser HW1 Classroom test</p>	<p>NET & WALL: Students will be able to use a wide range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand all of the rules. Sports include; badminton, short tennis, table tennis</p> <p>THEORY TERM 1: Knowledge Organiser HW1 Classroom test</p>	<p>FITNESS: Students will be able to perform an extensive range of CV and ME exercises with considerable control, precision and fluency. Being able to design and perform a creative PEP independently, applying knowledge of muscles, components of fitness and principles of training, justifying the purpose.</p> <p>THEORY TERM 1: Knowledge Organiser HW1 Classroom test</p>
SPRING 1	<p>OUTWITTING OPPONENTS: Students will be able to use fundamental skills consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand the majority of the rules. Sports include; football, rugby, basketball & netball</p> <p>ORIENTEERING:</p>	<p>FITNESS: Students will be able to perform a range of CV and ME exercises with good control, precision and fluency. Being able to design and perform a PEP independently, applying knowledge of muscles, components of fitness and principles of training (where applicable).</p>	<p>OUTWITTING OPPONENTS: Students will be able to use a complete range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete exceptionally well in games and understand all of the rules, applying that</p>



	<p>Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group.</p>		<p>understanding when officiating. Sports include; football, rugby, basketball, handball & netball</p>
<p>SPRING 2</p>	<p>STRIKING & FIELDING / NET & WALL: Students will be able to use fundamental skills consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand the majority of the rules. Sports include; badminton, cricket, rounders, tennis</p> <p>THEORY TERM 2: Knowledge Organiser HW2 Classroom test</p>	<p>STRIKING & FIELDING / NET & WALL: Students will be able to use a wide range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand all of the rules. Sports include; badminton, cricket, rounders, tennis, table tennis, volleyball</p> <p>THEORY TERM 2: Knowledge Organiser HW2 Classroom test</p>	<p>STRIKING & FIELDING / NET & WALL: Students will be able to use a complete range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete exceptionally well in games and understand all of the rules, applying that understanding when officiating. Sports include; badminton, volleyball, cricket, rounders, tennis & softball</p> <p>THEORY TERM 2: Knowledge Organiser HW2 Classroom test</p>
<p>SUMMER 1</p>	<p>STRIKING & FIELDING / NET & WALL: Students will be able to use fundamental skills consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand the majority of the rules. Sports include; badminton, cricket, rounders, tennis</p>	<p>STRIKING & FIELDING / NET & WALL: Students will be able to use a wide range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete well in games and understand all of the rules. Sports include; badminton, cricket, rounders, tennis, table tennis</p>	<p>STRIKING & FIELDING / NET & WALL: Students will be able to use a complete range of advanced skills and techniques. They will be able to use them consistently with precision, control and fluency in drills, practices and games. Being able to compete exceptionally well in games and understand all of the rules, applying that understanding when officiating. Sports include; badminton, volleyball, cricket, rounders, tennis & softball</p>



SUMMER 2	<p>ATHLETICS: Students will be able to demonstrate control and consistency in at least 3 field events and 2 track events. They will develop understanding of the procedure of events; knowing how to measure, time and record results.</p> <p>THEORY TERM 3: Knowledge Organiser End of year exam</p>	<p>ATHLETICS: Students will be able to demonstrate consistent outcomes in a range of track and field events. They will know and demonstrate how to accurately measure, time and record results with teacher support.</p> <p>THEORY TERM 3: Knowledge Organiser End of year exam</p>	<p>ATHLETICS: Students will be able to demonstrate consistent, advanced techniques for running, throwing and jumping events to improve outcome. They will know and demonstrate how to accurately measure, time and record results independently.</p> <p>THEORY TERM 3: Knowledge Organiser End of year exam</p>
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ASSESSMENT AND FEEDBACK

Students are assessed regularly through a combination of formative and summative assessments. Students are assessed in the practical activities at the beginning and end of every unit over the course of the year. Students are also assessed through 3 written assessments to inform us of their learning in Physical Education theories and concepts.

SUPPORT AND GUIDANCE

1. Students are encouraged to practice skills at home to become more competent in these.
2. Take part in school sport, either competitively or socially through extra-curricular clubs at lunch times and after school.
3. Watch live and recorded matches, to appreciate high-quality performance.
4. Make up games that focus on improving technique and fitness.
5. Read rule books and sports reports in newspapers and magazines, online or on social media platforms.
6. Join clubs in the community and/or use local facilities.
7. Take part in exercise videos outside of school to maintain fitness levels. Videos such as Joe Wicks, Les Mills workouts, exercise videos on YouTube, etc.

“I’ve failed over and over and over again in my life and that is why I succeed.”

Michael Jordan



EXTRA-CURRICULAR OPPORTUNITIES

Lunch time clubs: TBC

After school clubs: TBC

Throughout the year, students will have the opportunity to engage in various PE events, trips and competitions. Students and parents will be informed of all opportunities as and when they are organised.