

### CURRICULUM INTENT

**We aim to develop a sustained love of language learning by exploring both ancient and modern customs, therefore deepening all students understanding and appreciation of the world around them.**

The MFL curriculum provides all students with the opportunity to develop the essential skills and knowledge to become proficient in one or more foreign language. Through a rich and varied curriculum, students develop necessary skills required to be able to communicate for a range of different purposes and contexts, with accuracy and fluency.

Our aim is that through learning both a modern and ancient foreign language students will be able to enrich their life experiences with new connections in other countries and increased opportunities for work and travel.

### THE AVANTI WAY

#### EDUCATIONAL EXCELLENCE



Teachers and students are inspired and joyful. Consequently, high levels of engagement and progress are evident in the classroom and beyond.

High standards for learning and curriculum design ensure students are able to work towards a sense of mastery in all four skill areas

#### CHARACTER FORMATION



The processes which guide students to be proficient in another language means that they routinely listen, reflect and internalise new language structures before producing and independently putting into practice what they have learned.

A challenging and supportive learning environment in MFL allows students to develop key Avanti Fields learner skills and qualities.

#### SPIRITUAL INSIGHT



Through learning another language and studying its culture and customs, students are given further opportunities to develop personal insight, tolerance and an appreciation of the wider world.

### PROGRAMME OF STUDY

Students will be provided opportunities to develop the following knowledge, skills and understanding in Spanish:

- All topics taught at KS3 link directly to the themes, skills and knowledge requirements of the Spanish specification at KS4
- Key skills and knowledge taught and embedded in KS3 in the four skill areas: Listening, Speaking, Reading and Writing
- Opportunities in lesson time to practise and develop Reading and Writing skills through a range of tasks
- Speaking and Listening practise embedded into every lesson to enhance language acquisition, fluency and accurate pronunciation and in a range of different contexts
- Peer / partner work to build confidence and fluency in Spanish
- Weekly vocabulary tests to build accuracy of language, literacy and for retrieval purposes
- Opportunities to reflect and refine independent work in all 4 skill areas: Listening, Speaking, Reading and Writing
- Consolidation of new learning through online resources outside of the classroom

TERM	YEAR 7	YEAR 8	YEAR 9
AUTUMN 1	Me, my family and friends	My studies and school life	Holidays
AUTUMN 2	Me, my family and friends	My studies and school life	Holidays

<b>SPRING 1</b>	Introduction to grammar structures and tenses	My future plans	Free time and leisure
<b>SPRING 2</b>	Application of key grammar structures and tenses	My future plans	Free time and leisure
<b>SUMMER 1</b>	My home, Town and local area 1	Healthy / unhealthy lifestyle	Preparation for GCSE
<b>SUMMER 2</b>	My home, Town and local area 2	Healthy / unhealthy lifestyle	Preparation for GCSE

### ASSESSMENT AND FEEDBACK

In MFL lessons students are assessed in a variety of ways and at regular points in the term to ensure optimum retention and retrieval of key language, key structures and key skills developed throughout each topic. Feedback is provided following the whole school 'SIA' approach which allows for personalised and timely feedback on individuals 'Strengths' 'Improvements' and required 'Actions'. Subsequently, dedicated improvement time is allocated in lessons for all students to act upon personalised 'SIA' feedback and seek additional support in order to make optimum progress.

#### Formative assessment

For each topic taught, language learning progresses from one word level to higher-level sentence structures and paragraphs therefore weekly differentiated vocabulary tests are an integral way of monitoring and assessing students' retention of core language.

Short key skills test in writing, reading, speaking, listening and grammar tests take place during each half term.

#### Summative assessments

At the end of each unit of work, all students are assessed on all four skills (Listening, Reading, Speaking and Writing) and all students will sit a final written examination in the summer term.

The purpose of these assessments are to accurately record the track point for each student and promote long term retrieval of language and concepts which reflect the demands of the linear GCSE course in Spanish.

### SUPPORT AND GUIDANCE



Ensure your child is learning weekly Spanish spellings using the copy, cover, write, check method each time - 30 minutes a week.



Weekly Spanish spellings should be revisited and practised at home regularly (See your class teacher for details)



Log on to '**KS3 Spanish BBC bitesize**' to listen to authentic topic based videos and Spanish language.



Access online **Quizlet** appropriate to your class and year group



Kerboodle



### EXTRA-CURRICULAR / SUPER-CURRICULAR OPPORTUNITIES

Spanish club takes place on a Tuesday lunchtime and is available to all students to receive extra support or at relevant times in the year to join in Spanish culture activities.

When we have the opportunity as a school, we will enlist the support of a native Spanish Foreign Language Assistant. This provision is available to all classes to practise and allows students to develop their Spanish pronunciation and enhance language learning with an authentic native speaker, in small groups.

ESPAÑOL