

CURRICULUM INTENT

We aim to foster a sense of wonder and enlighten students about the world by becoming independent critical thinkers.

The Humanities curriculum at Avanti Fields provides students with both knowledge and skills required to become well-rounded, ambitious individuals and successful global citizens. Through our Geography curriculum, students will learn about the world's diversity of environments and culture. Our History curriculum is focused on creating a love of history through development of detailed knowledge and key conceptual skills including significance, interpretations, change and continuity, diversity, cause and consequence.

THE AVANTI WAY

EDUCATIONAL EXCELLENCE



High academic standards with a challenging curriculum that encourages an increasing depth of knowledge of historical events and increasing independence in interpreting sources and reaching their own conclusions. Students are encouraged to ask well thought out questions to deepen their understanding of history.

CHARACTER FORMATION



Knowledge and understanding of global historical events and how they led to the modern world helps to facilitate increased transcultural proficiency. Study of past events and the ability to make judgements about them contributes to the development of increasing moral and ethical literacy.

SPIRITUAL INSIGHT



Study of how religion has affected historical events and how events have influenced religious thinking helps students develop a greater understanding of the role of religions in the choices made by individuals and groups and how this impacts their identity and relationship with others, and the wider world.

PROGRAMME OF STUDY

Students will be provided opportunities to develop the following knowledge, skills and understanding in History:

- Team work
- Source skills – inferences, provenance and utility
- Interpretations
- Change and continuity analysis
- Causation
- Significance
- Narrative analysis

TERM	YEAR 7	YEAR 8	YEAR 9
AUTUMN 1	Anglo-Saxon and Norman England	English Civil War	World War Two
AUTUMN 2	Norman England	French Revolution	Holocaust
SPRING 1	Medieval Life	Industrial Revolution	War in the Pacific
SPRING 2	Church and Crown	Slavery	The Cold War
SUMMER 1	Black Death/Peasants' Revolt	British Empire	Assassination of JFK

SUMMER 2	Tudors	World War One	History Project
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ASSESSMENT AND FEEDBACK

Students are assessed regularly in History through a combination of formative and summative assessments. Students receive timely written and verbal feedback after each assessment, following the whole school 'Strengths, Improvements, and Actions' (SIA) policy. Dedicated Improvement and Reflection Time (DIRT) is built into lessons, post assessments to allow students to reflect and act upon the feedback and complete an improvement and/or challenge tasks to improve and make further progress in their knowledge, skills and understanding.

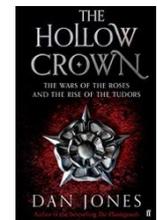
FORMATIVE ASSESSMENT: For each topic at KS3, key historical skills and knowledge are assessed regularly through low stakes testing in lessons, which have a focus on both current content and recalling previous knowledge and skills.

SUMMATIVE ASSEMENT: There are six summative assessment tests per year at KS3. These are cumulative in nature and the purpose is to confirm the track point of the student and to promote longer term recall by testing earlier topics and to meet the demands of a linear course.

SUPPORT AND GUIDANCE

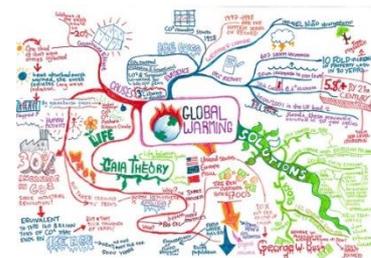
1. Encourage regular reading around the subject:

- **The Seeing Stone** by Kevin Crossley-Holland – The story of a young page to a knight
- **Lady Mary** by Lucy Worsley – Story of Mary I before she became Queen
- **Ring of Roses** by Mary Hooper – Story set during the Great Plague
- **A Hollow Crown** by Helen Hollick – A story of Saxons and Normans



2. Use **BBC Bitesize**: www.bbc.com/bitesize to learn key facts, revise and complete quizzes to test your knowledge and understanding of key topics

3. **Test yourself** on the key topics, events and individuals: use flash cards, timelines, concept maps and quizzes.



4. Attend **Humanities homework club** during lunchtime (Monday) for support with classwork and homework.

EXTRA-CURRICULAR / SUPER-CURRICULAR OPPORTUNITIES

Humanities club: Monday lunchtimes open to all students to gain further support with their homework, classwork or revision. Students will have access to laptops.

Throughout the year, students will have the opportunity to engage in History events, trips and competitions through the 'Take it Further' provision. Students and parents will be informed of all opportunities as and when they are organised.