

## ACCESSIBILITY PLAN Avanti Fields School

| This policy is in force until further notice from:  | Jun-21          |
|---|-----------------|
| This policy must be reviewed by:  | Jun-22          |
| Policy Author(s):   | Andrea Kahn     |
| Location of publication of policy:  | School Website  |
| Reviewed by:  | Laura Bigginton |
| [Only if policy applicable to ASL] The Avanti<br>Services Limited Board adopted this policy on: |                 |
| [Only if policy applicable to GL] The Govinda's<br>Limited Board adopted this Policy on:        |                 |

## ACCESSIBILITY PLAN

## Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| AIM  | CURRENT GOOD PRACTICE  | OBJECTIVES   | ACTIONS TO BE<br>TAKEN  | PERSON<br>RESPONSIBLE  | DATE TO<br>COMPLETE<br>ACTIONS BY | SUCCESS<br>CRITERIA   |
|--|--|--|---|--|-----------------------------------|---|
| Increase<br>access to the<br>curriculum for<br>pupils with a<br>disability | <ul> <li>Our school offers a<br/>differentiated and scaffolded<br/>curriculum for all pupils</li> <li>We use resources tailored to<br/>the needs of pupils who</li> </ul>  | Staff training to<br>increase<br>awareness<br>regarding SEND   | Whole school and<br>TA training sessions<br>to be arranged on a<br>termly basis                                 | SENDCo   | July 2022                         | Staff will have<br>better awareness<br>of a variety of<br>SEND needs.         |
|  | <ul> <li>require support to access the curriculum</li> <li>Curriculum progress is tracked for all pupils, including those with a disability</li> </ul>   | ICT provision for<br>students with<br>additional needs<br>– short term or<br>long term<br>Out of school<br>activities and after<br>school clubs are<br>planned to ensure<br>reasonable<br>adjustments are<br>made regarding<br>participation for all | Risk assessments to<br>be completed for all<br>activities and groups<br>identifying any<br>special requirements | Health and Safety team   | September<br>2021 and<br>ongoing  | All pupils will be<br>able to attend<br>activities and after<br>school groups |
|  | <ul> <li>Targets are set effectively<br/>and are appropriate for pupils<br/>with additional needs</li> <li>The curriculum is reviewed to<br/>ensure it meets the needs of</li> </ul>   |  | Appropriate<br>supervision levels to<br>be ascertained<br>before each activity.                                 | Group/activity<br>coordinator in<br>conjunction with<br>SENDCo | Ongoing                           |   |
|  | <ul> <li>all pupils</li> <li>Learning environments are adapted where required</li> <li>Ensure that all school trips and residential visits are fully accessible for students with learning, emotional and physical difficulties</li> </ul> |  | Continue to seek<br>and follow the<br>advice of LA<br>services, where<br>applicable                             | SENDCo/Pasto<br>ral Inclusion<br>Officer                       | Ongoing                           |   |

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|---|---|--|---|-----------------------------|-----------------------------------|--|
| Improve and<br>maintain<br>access to the<br>physical<br>environment | <ul> <li>The environment is adapted to the needs of pupils and guests as required. This includes:</li> <li>Level access approach to school buildings</li> <li>Ramps in external areas where necessary</li> <li>Elevator in the main school building</li> <li>Corridor and doorways wide enough for wheelchair access and corridors kept free from obstructions</li> <li>Disabled parking bays</li> <li>Disabled toilets and changing</li> </ul> | <ul> <li>Ensure<br/>classroom<br/>interiors are<br/>adapted to<br/>ensure access<br/>to all areas for<br/>students with<br/>additional<br/>needs</li> <li>Personal<br/>evacuation<br/>plans for<br/>identified<br/>students</li> </ul> | <ul> <li>Maintenance<br/>team to keep<br/>clearing<br/>pathways and<br/>gritting where<br/>needed</li> <li>Site manager<br/>to keep<br/>review of<br/>maintenance<br/>to ensure no<br/>child's<br/>access to<br/>school or<br/>grounds is<br/>impacted</li> <li>Personal</li> </ul> | Premises team Premises team | Ongoing<br>Ongoing<br>Autumn      | All pupils, staff<br>and guests are<br>able to access all<br>areas of the<br>school safely<br>Safe and<br>accessible space<br>within reception<br>play area,<br>accessible to all. |
|   | <ul><li>facilities</li><li>Height adjustable tables<br/>available where applicable</li></ul>  |  | evacuation plans<br>in place and<br>reviewed annually   | Officer/SENCo               | Term 2021                         |  |

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|---|--|--|-------------------------------------|-----------------------|-----------------------------------|---|
| Improve the<br>delivery of<br>information to<br>pupils with a<br>disability | <ul> <li>Our school uses a range of communication methods to ensure information is accessible. This includes:</li> <li>Internal signage</li> <li>Large print resources (where required)</li> <li>Pictorial or symbolic representations (where required)</li> <li>Paper copies of documents available (upon request)</li> <li>Use of coloured backgrounds in powerpoints (where required)</li> <li>Translation of key information for parents with English as an additional language</li> </ul> | Improve the delivery<br>of written information<br>to students, staff,<br>parents and visitors<br>with additional needs<br>Improve staff use of<br>ICT so it can be<br>used to share<br>information with<br>people with<br>additional needs.<br>Individualised<br>support to be put in<br>place, dependent of<br>a child' | alternative<br>ways of<br>providing | SENDCo/HLTA<br>(EAL)  | December<br>2021<br>Ongoing       | Communication<br>and information<br>accessible to all |