



**AVANTI GARDENS**  
SCHOOL

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# Avanti Gardens Family Bulletin

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*Welcome to the AGS Family Bulletin. In this communication with parents and carers, we aim to bring together our whole school community by sharing information*

## MESSAGE FROM THE PRINCIPAL :

Dear Families,

I write to families this week with admiration for staff and pupils and the effort and perseverance shown during a very challenging time. The learning taking place across the school in a safe, stimulating and aspirational environment is inspiring and empowering. In moments this week where I have felt somewhat tired, I have been lifted by the pupils' and staff's desire to work hard to grow together - we can be proud of our School and our learning.

I want to thank families for showing the school support and respectful challenge in our decision to introduce a uniform for the following reasons: dress for success; inclusion; practicality and safety in the community.

We are listening to concerns raised by families: I hope my letter today goes some way to address some of the broad concerns expressed. I will continue to be on the gate and take calls or emails to further discuss.

With four days to go until the start of the half-term break (where staff will be further trained in planning inspiring, relevant and knowledge rich learning), I wish families a restful and safe weekend. The team and I look forward to welcoming pupils back to exciting learning opportunities on Monday.



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# CLASS UPDATES

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## RECEPTION

This week we have started learning our phonic sounds. This week we have learnt m, a, s, d and t. We have also began writing each sound in our phonics books and practicing our pencil grip. Here is a useful guide to the handwriting phrases we use for forming each letter.

[https://www.ruthmiskin.com/media/filer\\_public/37/e3/37e3d535-7c1f-46c7-8799-dba515e6ced4/handwriting\\_phrases\\_v2.pdf](https://www.ruthmiskin.com/media/filer_public/37/e3/37e3d535-7c1f-46c7-8799-dba515e6ced4/handwriting_phrases_v2.pdf)

You can support your child at home by identifying the initial sound in words (the sound the word starts with), a simple game of 'I spy' is a fun way for the whole family to be involved.

In Math's we have been learning to sort objects, we found out that you can sort objects by their colour, shape and size. We have been using the vocabulary 'more' and 'fewer' when comparing the groups we have sorted.

This week in our topic we have shared who helps us at home and how they help, and also the grownups in school who help us too.

Next week we will be focusing on Black History Month and sharing stories from Africa, as well as learning what makes us unique.

Mrs Osborn

## DAFFODIL

Year 1 have had a busy and fun week.

In English we have been learning about instruction writing and have been creating our own. We are writing how to trap a penguin.

In Maths one group have been learning through number stories of 'how many left?' and writing subtraction number sentences. Other children have been consolidating their knowledge of part-part whole model and working with Numicon.

In Science we have been exploring the human body and labelling parts.

We have read about the life of Maya Angelou to inspire our drawings.

We have enjoyed yoga and Spanish and worked on our team-work skills with construction. Children have listened to each other share news and review their learning through play.

Next week we will be continuing with instruction writing seeing how we could trap a big bad wolf.

I hope you have a restful and enjoyable weekend.

Miss Jackson and Mrs Cook

## SUNFLOWER

Hello Sunflower Class parents

This week in Sunflower Class we have been celebrating Black History Month. Children have learnt about Rosa Parks and The Montgomery Bus Boycott. They made banners and staged their own protest. We also learnt about Martin Luther King Jr and his famous civil rights speech. They then wrote their own "I have a dream" statements.

We have celebrated music of black origin, listening and dancing to Jazz, Reggae and Ska music by Ella Fitzgerald, Jimmy Cliff, Bob Marley and The Specials.

In art we were inspired by the Colour Field Movement and created mosaics in the style of Alma Woodsey Thomas - the first African American female artist to have a solo exhibition at The Whitney Museum of American Art.

We have enjoyed sharing stories with BAME protagonists including Look Up!, So Much, and Amazing Grace.

We have talked about mutual respect and tolerance and how important it is to treat others as you wish to be treated.

We will be continuing our Black History Month celebrations next week!

In Literacy children have now completed their own versions of The Three Little Pigs and they are all feeling very proud to be authors! We have now moved on to instruction writing and enjoyed using "bossy verbs" to collectively write instructions to make (and eat) and jam sandwich.

In maths children have been introduced to Connor the Crocodile - he helps us to show numbers that are greater than and smaller than.

Another fantastic week - Well done Year 2!

Miss Roberts

## IRIS and PEONY

This week in year 3 the children have continued to become scientists and investigate different shadow patterns. They conducted an experiment attempting to create multiple shadows with only one object. They discovered that shadows are not static and that they move depending on the light.

In History children became experts on different aspects of the legacy of the Roman Empire. They used different resources to identify key facts and began to write a news report to inform their fellow classmates.

In English, this week, the children have been writing letters to their teachers informing them all about what they have learnt in Science this term. We have focused on the different features of a letter and the language that is used.

In math's, we have been continuing with our learning of addition and subtraction with a focus on 2 digit numbers. They have consolidated their knowledge of exchanging, ones, tens, and hundreds with the use of concrete materials.

Well done on another fantastic week of learning.

Miss Griffith and Miss Butterfield-West

## **FOXGLOVE**

This week in English, Foxglove Class have learned a non-chronological report about the infamous Bedminster Ridge-Back Dragon.

They are now transferring their report writing skills to a creature of their own making.

There are some pretty scary ones too!!!!

In Maths we have been exchanging during subtraction calculations and using our knowledge of addition and subtraction to solve word problems.

In Art, we have continued to make our own abstract journeys, influenced by the work of artist Paul Klee.

In Topic, the children have been learning about the UK's natural resources and what sustainable and alternative resources are available to us.

In Science, this week we have tested our knowledge of animals and their habitats by taking part in a heated quiz.

The excitement was explosive.

Children earned Dojo points for their correct answers.

We have also enjoyed a very informative lesson about e-safety.

Mrs Painter

## **SNAPDRAGON**

Dear parents/guardians

Another week has flown by and I have been impressed with how hard the children are working. In Maths we have been developing our knowledge of decimals, subtracting, and dividing and multiplying by 10, 100 and 1000. Next week we will be moving onto different areas within multiplication.

Our English this week has seen us finishing the first edit of our reports about climate change. The children have added facts and information to try and enhance their reasoning. Next week we will continue to edit and improve them, so we have a completed report by the end of term.

In our climate change work we have been putting together a presentation on how we feel our school can become greener, we will be presenting this to Mr Milham.

I'm glad to say this week has been a lot calmer but please be vigilant of any fallings on social media.

As always if you have any problems let me know.

Mr Youngs

## SPANISH

Year 1: This week we will continue to learn farm animals in Spanish through repetition and games. We played Simon Says and Heads Down. We also re-watched a short clip of The Three Little Pigs in Spanish to tie in with what they have been doing in their English lessons.

Year 2: This week we have started to learn animals in Spanish through games and the book 'Oso Pardo, Oso Pardo'. We will also watch a reading of the book 'Oso Pardo, Oso Pardo'.

Year 3: This week we have started to learn fruits and vegetables in Spanish through repetition, song and videos.

Year 4: This week we have continued to work on the vocabulary of classroom objects in Spanish through games.

Year 5/6: This week we have continued to work on pets. We have revised masculine and feminine nouns and how to identify them in Spanish. We have also learned how to say 'I have-tengo' and 'I don't have-no tengo'. The class also translated short sentences into English and into Spanish. Those that felt confident had a go and writing their own short sentences in Spanish.

Mrs Gardner – Malchiodi

## YOGA

This week in yoga some classes followed the funny little monkey in and out of different postures, some classes became an eagle on a mountain, some learnt the power sequence, and everyone relaxed their bodies and minds, belly breathing and letting everything become still, quiet and peaceful.

Miss Penning



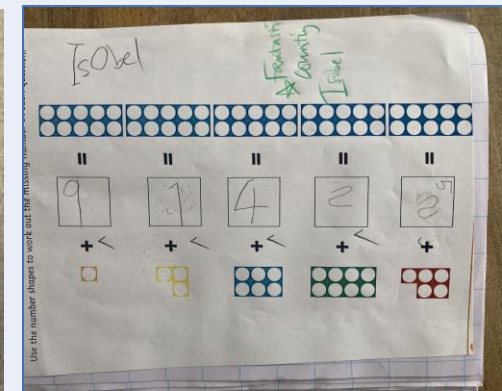
# WOW OF THE WEEK

EYFS: In Orchid class this week they have been learning to use the creative area independently. The WOW piece of work is Erin who used the area to paint a gorgeous picture of her family and she wrote down their names too! Well done Erin.

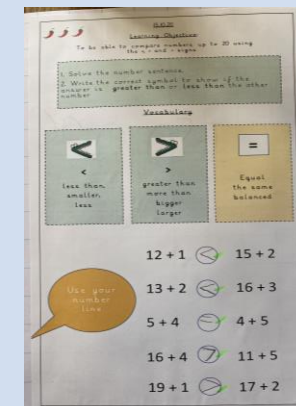


Year 1: The WOW work on the left is from Edei who has drawn a beautiful image of Maya Angelou from the class's exploration in Black History Month.

The WOW work on the right is from Isobel who completed a number bonds challenge independently in her Maths lesson with Mrs Cook. Well done both!



Year 2: This WOW piece of work from Year 2 has been completed by Ismail. He has been nominated this week not only for his attempt at a "Hot Hot Hot" Maths worksheet, but also his ability to articulate to his peers exactly what he was learning and how he chose the correct Mathematical symbols.







## Notices:

Thank you to those parents who have got in contact to ask questions about the parent rep role.

We are mindful that our parent body are very busy and so want to make your expression of interest much easier than having to write 500 words.

Please just get in contact with Miss Kitchen (Assistant Principal) or your child's class teacher by Wednesday of next week (October the 21st). A line to say hello and that you are interested is fine!

We are still on the look-out for parent volunteers from Year 3, Year 4 and Year 5/6. We would really value your input to our partnership.



**KEEP  
CALM AND  
BECOME A  
PARENT REP**

[www.getkeepcalm.com](http://www.getkeepcalm.com)



## Notices:

### Goodbye Mr Kalliomaki

This week we say a fond farewell to Mr Kalliomaki, our PE teacher here at Avanti Gardens. The staff and children would like to wish him the best of luck in his future adventure, we will all miss the Games and fun he has brought to our playground across the last three years.

PE shall be taught by Sporting Chance from hereafter.

#### Your opinions matter!

Please fill out our Parent Survey for Mr Milum so he can gain some insight into the parent perception of the school at present.

Please complete the attached form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=7vqHHEfMJUKRxYa41u3SDZSAeI1ZaLdIvmyTSIkIe8BUNldWOUtHREhMWTI5QTFVUIhVWEVZS0c2SC4u>

## Harvest 2020

Foodbanks across the country have felt the effects of COVID-19 this year and have had limited resources to help families in need. They have worked tirelessly to supply families with emergency supplies with reduced staff and less donated items.

As a school, we feel it is vital to help our community and give to a charity that are helping others to cope during these difficult times.

We have attached a shopping list of items they urgently need.

There will be collection points in each class

The harvest collection will be collected on Wednesday 21st October.

East Bristol **foodbank** **HARVEST SHOPPING LIST**

Items\* that we are currently low on:

Shampoo

Washing Powder/  
Washing Liquid

Toilet Roll

Coffee

Shower Gel

Washing up  
Liquid

Soap

Tinned Stew/ Chilli/  
Mincemeals (no pork please)  
Tinned Vegetarian meals

Colgate Total Toothpaste

\*Other brands are available!

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## TIME TO APPLY FOR Year 7

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The closing date to apply for a Year 7 school place for September 2021 is fast approaching, falling this year in the school holidays, on Saturday 31st October 2020. Applications received at the beginning of term 2, after the closing date, will not be processed in the initial round of allocations.

Parents and carers need to make an application to the local authority where they live by the 31st October 2020.

Parents/Carers of children with an EHCP follow a different statutory process and do not apply to school admissions for a school place. Children living outside the city apply to the local authority where they live.

Applying online is quick and available 24 hours a day until the closing date of midnight on 31st October 2020.

We wish you well in your search for a school to continue your journey.

<https://www.bristol.gov.uk/schools-learning-early-years/secondary-apply>



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175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence 180 days of Education	19 days of absence 171 days of Education	29 days of absence 161 days of Education	38 days of absence 152 days of Education	47 days of absence 143 days of Education
100%	95%	90%	85%	80%	75%
<b>Good Best Chance of Success</b>		<b>Serious Concern Penalty Notice Considered</b>		<b>Severe Risk Prosecution / Court Action</b>	

w/c 21.09.20	Mon	Tues	Wed	Thurs	Fri
97.2%	92.9%	96.5%	98.4%	100%	98.3%

# AVANTI GARDENS VIDEO

Please click on the link below to watch a video about our school

<https://www.youtube.com/watch?v=KGAHLMAPtzi&feature=youtu.be>



AVANTI SCHOOLS  
TRUST