

# Avanti Gardens School

## Medium term plan - Reception Cycle A



Do you want to be friends?



Why do squirrels hide their nuts?



What happens when I fall asleep?



Are carrots orange?



Who lives in a rock pool?



Are we there yet?

Planned term	Autumn - Term 1	Autumn - Term 2	Spring - Term 1	Spring - Term 2	Summer - Term 1	Summer - Term 2
Avanti Values/ British Values	Empathy BV: mutual respect	Self discipline BV: mutual respect and tolerance	Respect BV: rule of law	Integrity BV: individual liberty	Courage BV: democracy	Gratitude BV: recap all British Values
Lead texts	Please Mr Panda - Steve Anthony The Lion and the Mouse - Mairi MacKinnon I am Too Absolutely Small for School (Charlie and Lola) -Lauren Child Friends - Kim	It Was a Cold, Dark Night Tim Hopgood Autumn - Gerda Muller The Acorn - Edward Gibbs The Very Helpful Hedgehog - Rosie Wellesley Squirrel's Busy Day - Lucy	Peace at Last - Jill Murphy Night Monkey, Day Monkey - Julia Donaldson and Lucy Richards How to Catch a Star- Oliver Jeffers Star Girl - Karin Littlewood The	Little Mouse's Big Breakfast - Christine Pym Handa's Surprise - Eileen Browne Oliver's Vegetables - Vivian French Too Many Carrots - Katy Hudson Pass the Jam, Jim -	Rainbow Fish to the Rescue - Marcus Pfizer At the Beach - Roland Harvey Seaside Poems - Jill Bennett Welcome to the Rock Pool - Ruth Owen Usborne: On the	The Journey -Neil Griffiths and Scott Mann The Umbrella - Ingrid and Dieter Schubert P is for Passport: A World Alphabet - Devin Scillian Passport to Paris - Alison



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Lewis Starting School - Janet and Allan Ahlberg  
Copy Cat - Ali Pye  
Specs for Rex - Yasmeen Ismail  
Lost & Found - Oliver Jeffers

Barnard The Great Big Sleep - Sean Julian  
All About Animals In Winter - Martha E Rustad  
Nature's Day: Out and About - Kay Maguire

Dark - Lemony Snicket  
By the Light of the Moon - Tom Percival  
Can't You Sleep, Little Bear? - Martin Waddell  
While You Are Sleeping - Alexis Deacon

Kaye Umansky Eat Your Greens,  
Goldilocks - Steve Stallman  
I Went to the Supermarket Paul Howard  
Healthy Foods (Engage Literacy) - Anne Giulieri

Seashore Anna Milbourne  
Exploring Rock Pools - Jill McDougall  
Sally and the Limpet - Simon James  
Come away from the water, Shirley - John Burningham

Gardner The Great Balloon  
Hullabaloo - Peter Bently  
Cars and Trucks and Things That Go - Richard Scarry  
The Hundred Decker Bus  
Mike Smith  
The Journey Home from Grandpa's - Jemima Lumley

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Memorable experience

Teddy Bears Picnic with our most prized possession.

Woodland visit - Oldbury Court/ Snuff Mills Show and tell talk with parents - what we have learnt about woodland animals and the changes that occur when Autumn changes

Wonders of the Universe - mobile planetarium. To hold a lullaby sing-along for new babies and their parents.

Supermarket visit - to talk to people about their jobs, take photographs and collect a rainbow of healthy foods. Back to school taste test. End of project assembly to show

Seashore visit - Bream

A day out in Bristol - how many modes of transport can we use? A talk with a crossing supervisor about road safety, learn about high-visibility clothing

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into Winter.

off what children learned.

and design an incredible imaginary vehicle.

Innovate challenge

What does friendship look like? Baking salt dough hearts to present to a loved one.

Squirrel's winter muffins Observe food as it decays over time and go on a hedgerow hunt for blackberries.

Constellation creators

Too many carrots - planting seeds. Setting up a class supermarket.

Rock pool in a jar! Setting up a seaside shop.

Taking photos of incredible vehicles

Communication and language development

Listening and attention; Understanding; Speaking

Listening and attention; Understanding; Speaking

Listening and attention; Understanding; Speaking

Listening and attention; Understanding; Speaking

Listening and attention; Understanding; Speaking

Listening and attention; Understanding; Speaking

English

Reading: To listen to and repeat initial sounds To recite new words to describe

Reading; Phonics Set 1 Listening to autumnal stories. Writing: to write some simple

Reading; Phonics Set 1 Listening to stories about the night-time. Writing: to write a

Reading; Phonics Set 1 Using our research skills, we'll read all about fruits and

Reading; Phonics Set 2 Writing: Postcards home from the beach.

Reading; Phonics Set 2 Writing: to write about a journey we have been on. To create



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ourselves. Writing: To write sentences to compare and contrast each other. To write a thank you letter to someone who helps us at home.

woodland tales.

simple bedtime story.

vegetables in non-fiction books. Writing: to write signs and labels for foods in our class supermarket.

passports to document our travels.

Physical development

Moving and handling; Health and self-care

Moving and handling; Health and self-care

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Moving and handling; Health and self-care

Moving and handling

Moving and handling; Health and self-care

Specialist provision: Physical development and movement.

Specialist provision for PE & Yoga lessons.

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Personal, social and emotional development

Jigsaw Piece 1: Being Me in My World.

Jigsaw Piece 2: Celebrating Differences.

Jigsaw Piece 3: Dreams and Goals.

Jigsaw Piece 4: Healthy Me.

Jigsaw Piece 5: Relationships.

Jigsaw Piece 6: Changing Me, Special people; staying safe,



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strengths and goals for Year 1.

Mathematics

Term 1: Number and Place Value: Numbers to 5  
Addition and Subtraction  
:Sorting Number and Place Value: Comparing.

Term 2: Number and Place Value: Comparing  
Addition and Subtraction: Change within 5  
Measurement: Time

Term 3: Addition and Subtraction: Numbers to 5  
Number and Place Value: Numbers to 10

Term 4: Addition and Subtraction: Addition to 10  
Geometry: Shape and Space

Term 5: Geometry: Exploring patterns  
Addition and Subtraction: Count on and back  
Number and Place Value: Numbers to 20

Term 6: Number and Place Value: Numbers to 20  
Multiplication and Division: Numerical Patterns  
Measurement: Measure

Understanding the world

People and communities; The world; Technology

The world; Technology

People and communities; The world; Technology

People and communities; The world

The world; Technology

The world; Technology

Expressive arts and design

Exploring and using media and materials; Being imaginative Use a gathering drum to

Exploring and using media and materials; Being imaginative To make a clay owl or

Exploring and using media and materials; Being imaginative To make

Exploring and using media and materials; Being imaginative To make still life

Exploring and using media and materials; Being imaginative To draw seabirds,

Exploring and using media and materials; Being imaginative To create maps, road



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tap out rhythms together, and paint palms to make beautiful patterns to cut out and hang on a class friendship tree.

hedgehog, autumn-scented play dough, a delicious harvest soup and 'squirrel muffins' for forest friends.

constellations out of battery-operated tea lights, and star mobiles out of silver sequins and glittery pompoms.

paintings of fruit and vegetables.

create beach art and decorate shells. To create an art sand display.

plans, your own car garage. Drama opportunities.