

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics	Incredible Journeys	Pirates	Anglo Saxons	Water Cycle	The Vikings	Mayans
Avanti Values/British Values	Mutual respect	Mutual respect and tolerance	Rule of law	Individual liberty	Democracy	Recap all British Values
Lead texts	<p>The Story of the Blue Planet by Andri Snær Magnason</p> <p>Journey by Aaron Becker</p> <p>Katie in London by James Mayhew</p> <p>Madeline by Ludwig Bemelmans</p> <p>Olivia Goes to Venice by Ian Falconer</p> <p>Sweet Pizza by G R Gremin</p>	<p>Treasure Island by Robert Louis Stevenson</p> <p>Pirate's Handbook by Sam Taplin</p> <p>The Pirate Cruncher by Jonny Duddle</p> <p>The Story of Pirates by Rob Lloyd Jones</p>	<p>Monster Slayer: A Beowulf Tale by Brian Patten</p> <p>Beowulf (Usborne) by Rob Lloyd Jones & Victor Tavares</p> <p>King Arthur and the Knights of the Round Table by Marcia Williams</p> <p>The King Who Threw Away His Throne by Terry Deary</p> <p>Illustrated Tales of King Arthur by Sarah Courtauld & Natasha Kuricheva</p>	<p>A River by Marc Martin</p> <p>The River Singers by Tom Moorhouse (class reader)</p> <p>A Drop in the Ocean: The Story of Water by Jacqui Bailey & Matthew Lilly</p> <p>The Wind in the Willows by Kenneth Grahame</p> <p>Why Water's Worth It by Lori Harrison</p> <p>The Rhythm of the Rain by Grahame Baker-Smith</p>	<p>Odd and the Frost Giants by Neil Gaiman</p> <p>The Saga of Erik the Viking by Terry Jones & Michael Foreman</p> <p>Arthur and the Golden Rope by Joe Todd Stanton</p> <p>There's a Viking in My Bed and Other Stories by Jeremy Strong</p> <p>How to Train Your Dragon by Cressida Cowell</p>	<p>The Chocolate Tree: A Mayan Folktale by Linda Lowery</p> <p>The Great Kapok Tree by Lynne Cherry</p> <p>Rain Player by David Wisniewski (I)</p> <p>The Hero Twins: Against the Lords of Death (A Mayan Myth) by Dan Jolley and David Witt</p>
Memorable experiences	David Attenborough cinema in the Theatre	The Pirates that stole Christmas – mini drama production	Our Round House	We the Curious	Orienteering like a Viking	The Mayan Exhibition

Enrichment weeks		Why is Bristol so Diverse? BLM explore		Why did Greta come to Bristol? Eco explore		The Great Summer Solstice Spirituality explore
English	Narrative – setting description Non-chronological report Instructions	Recount – diary Narrative – fantasy	Narrative – myths and legends Explanation (NEW)	Book review Persuasive – letter	Narrative – fantasy Poetry	Narrative – setting description Instructions
Reading Decode Explain Retrieve Inference Choices of the writer	Daily independent reading (at home) Whole class reading delivered using DERIC 1-1 reading with an adult once a week (in school)	Daily independent reading (at home) Whole class reading delivered using DERIC 1-1 reading with an adult once a week (in school)	Daily independent reading (at home) Whole class reading delivered using DERIC 1-1 reading with an adult once a week (in school)	Daily independent reading (at home) Whole class reading delivered using DERIC 1-1 reading with an adult once a week (in school)	Daily independent reading (at home) Whole class reading delivered using DERIC 1-1 reading with an adult once a week (in school)	Daily independent reading (at home) Whole class reading delivered using DERIC 1-1 reading with an adult once a week (in school)
Maths	Number Place Value Number Addition & Subtraction	Number Addition & Subtraction (cont) Number Multiplication and Division Consolidation & Assessment of Autumn Term	Number Fractions Measurement Area, Length & Perimeter	Number Decimals Statistics Consolidation & Assessment of Spring Term	Number Multiplication & Division Geometry Properties of Shape Number Recap	Measurement Money Measurement - Time Geometry – Position & Direction Consolidation & Assessment of Summer Term
Science	Animals, including humans	States of matter Pupils are taught to:	Sound Pupils are taught to:	Electricity Pupils are taught to:		Living things and their habitats

	<p>Pupils are taught to: Describe the simple functions of the basic parts of the digestive system in humans.</p> <p>Identify the different types of teeth in humans and their simple functions · construct and interpret a variety of food chains, identifying producers, predators and prey</p>	<p>Compare and group materials together, according to whether they are solids, liquids or gases.</p> <p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>Identify how sounds are made, associating some of them with something vibrating.</p> <p>Recognise that vibrations from sounds travel through a medium to the ear.</p> <p>Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>Identify common appliances that run on electricity.</p> <p>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>Recognise some common conductors and insulators, and associate metals with being good conductors.</p>		<p>Pupils are taught to: Recognise that living things can be grouped in a variety of ways.</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>

History			Britain's settlement by Anglo-Saxons and Scots.		Viking and Anglo-Saxon struggle for the kingdom of England from the time of Edward the Confessor.	A non-European Society that provides contrast with British history.
Geography	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links,</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>		<p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Use fieldwork to observe, measure, record and present the Human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		

	and the distribution of natural resources including energy, food, minerals and water.					
PSHE	Jigsaw Piece 1: Being me in my world	Jigsaw Piece 2: Celebrating differences	Jigsaw Piece 3: Dreams and Goals	Jigsaw Piece 4: Healthy me	Jigsaw Piece 5: Relationships	Jigsaw Piece 6: Special people
PE & Yoga	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres · use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] · perform safe self-rescue in different water-based situations.	Games Netball · play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres · use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] · perform safe self-rescue in different water-based situations.	Gymnastics Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]	O&E – Orienteering Take part in outdoor and adventurous activity challenges both individually and within a team.	Athletics Use running, jumping, throwing and catching in isolation and in combination · compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Music	How can music – voice, body and instruments – represent journeys	Create their own pirate songs Play and perform in solo and ensemble	Develop music to represent invasion Improvise and compose music for a range of		Learn about musical notation	Create music to summarise their learning about the Mayans to perform.

	Improvise and compose music for a range of purposes using the inter-related dimensions of music.	contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	purposes using the inter-related dimensions of music.		Use and understand staff and other musical notations.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
Religious Education (Bristol SACRE) We follow: Awareness Mystery Value (locally agreed syllabus for Bristol)	What is important to me? Unit 1 AMV	What can we learn from the life and teaching of Jesus? Unit 2 AMV	What does it mean to belong to a religion? Unit 4 AMV	How do people express their beliefs, identity and experience? How should we live and who can inspire us? Unit 7 & 9	What does it mean to belong to a religion – Hinduism Unit 10	What does it mean to belong to a religion – Judaism Unit 12
Computing	Coding To understand how to manipulate a programme by using repeat functions within the algorithms	Online Safety To recognise the importance of truthfulness online and the consequences of plagiarism.	Spreadsheets To know that spreadsheets can be used to create a line-graph	Writing for different audiences To understand how technology can be used to create writing for a range of purposes	Logo To understand how to use language of logo to manipulate and create shapes Animation To understand that makes an effective animation and how	Effective Search To understand how to evaluate the results of a search Hardware investigation To know the various basic hardware

