



AVANTI GARDENS
SCHOOL

Avanti Gardens Family Bulletin

Welcome to the AGS Family Bulletin. In this communication with parents and carers, we aim to bring together our whole school community by sharing information

MESSAGE FROM THE PRINCIPAL :

Dear Families,

This week I was incredibly pleased to observe some excellent learning in our PE sessions. Sporting Chance coaches are doing a brilliant job in delivering our PE curriculum – clear modelling, developing movement skills and inclusive and positive environments created. I was glad to see pupils being challenged to use the skills and work with others to develop their enjoyment and ability in Physical Education.

This term has shown a good level of attendance; however, this week has seen a slight dip to an average of 93.9%. From speaking with families, this has potentially been due to the flu vaccination having been delivered on Tuesday. I look forward to seeing our level of attendance improve to our previous high levels of attendance in the remaining 8 days of school this term. Lots of exciting learning planned!

You will have received a communication with regard to covid-safe Christmas card giving, so that we remove any risk of breaking our safety bubbles. Please see details regarding this in this week's notices.

I continue to be grateful to all families for encouraging and adhering to our safety measures to keep our site COVID-safe. I would like to extend an additional thanks to families that have had to self-isolate whilst checking for potential symptoms. The team and I will continue to do our utmost to keep our school community safe.

I wish families a safe and restful weekend. The team and I look forward to welcoming the school community back on Monday.

Yours Faithfully,
Mr Milum



CLASS UPDATES

RECEPTION

This week, the children have learnt the last sounds in set 1- ng, nk. We are now focusing on applying these sounds to our reading and writing. The children have had great fun this week, writing out lots of Christmas cards for our new class postbox.

In Maths, we have been looking closely at the number four. We have been exploring what four objects look like and learning about squares and rectangles. The children have done a great job, being detectives to find different numbers and shapes in our environment. In our topic, we have learnt about how Prince Albert brought the tradition of Christmas trees and decorations to our country. We have also explored different Christmas tradition around the world. Which leads on nicely to our whole school learning about diversity that we will be exploring next week.

Miss Silverthorne

DAFFODIL

Hello Daffodil families,

We have had a festive week and start of advent. We have made decorations for each other that we are turning over each day like an advent calendar. We have been thoughtful in our designs, thinking about what other children may like.

We have talked about tolerance in our assembly and made a special effort to be tolerant towards each other in class and out in the playground, along with making a fairy garden at playtime.

We have continued to explore shapes in Maths and are now looking at place value.

In topic we have thought about places we explore within our local environment and the weather. We have played post offices and supermarkets.

In English we have read a book about Winston the mouse during advent and followed his journey day by day. We have written letters to Father Christmas and thought of ways to look after others this Christmas.

Next week will be enrichment week- celebrating diversity through Art, History and English lessons.

Miss Jackson and Mrs Cook

SUNFLOWER

Hello Sunflower Class Parents

Our learning:

This week in year 2 children have enjoyed writing Samuel Pepys' diary, to recount the events of the Great Fire of London. They have been using their senses to write about the sights, smells and sounds of the fire and how it felt to be there.

In Maths, children have been consolidating their number work, looking at sequences, numbers written as words and solving word problems. We have also been using the part-part-whole model to explore number bonds.

This week Y2 children have also completed the Phonics Screening Check. This is a standardised check of how well children are using their sounds to read accurately. Children were asked to read 40 words (20 real words and 20 pseudo words). I was astounded by how well children did! There will be a "pass" rate for the check, but this is unknown until all results have been submitted, a mean score taken as a National pass rate published. I will be in touch to share your child's progress as soon as the result is known. This usually takes a couple of weeks.

Next week we are really looking forward answering the big question "*Why is Bristol so Diverse?*" through our Enrichment Week learning. The children in Sunflower Class decided that they would like to focus on the Black Lives Matter movement and the impact of this on our wonderful city.

Sunflower Notices:

This week in Sunflower Class, we held an election to find our class rep for this term. Children bravely stood up in front of their classmates and told them why they thought they would make a great class rep. They spoke passionately about wanting to help each other and to make Avanti Gardens an *even* better school.

The children have voted, the votes have been counted and verified, and this term's class rep is Joey.

Well done to Joey and to all of those who took part. A new class rep will be elected at the end of next term.

Thank you to you all for engaging with the homework set on Google Classrooms. I am still working to figure out what works best for you all at home so please do feedback if you are finding it difficult to print or record your child's homework or if you are unsure of how to complete / submit the tasks.

Homework will continue to be set online - this week we are back to quizzes, which I know the children really enjoy. Any working out, notes or additional work can continue to be recorded in pink books.

Have a lovely weekend everyone

Miss Roberts

IRIS and PEONY

The week in year 3 we have begun to write our invented suspense stories. The children have identified the key features of suspenseful writing and have come up with examples of each feature. They have used this to aid their writing and have written some great stories that we cannot wait to share with you.

In Maths, we have continued our multiplication and division unit and have been looking at a variety of strategies such as the bar model, a number line and arrays. The children are becoming much more confident with this and have started to identify the strategy that they prefer to use.

In History, we spent our lesson preparing for our enrichment week next week. We identified key reasons why Walter Tull is important and why he should be remembered. The children worked well in groups and all participated within the whole class discussion.

Well done on another great week year 3!

Miss Griffith and Miss Butterfield

FOXGLOVE

Foxglove Class have had another exciting, learning week.

In Maths, we have been learning about dividing and multiplying by 10,100 and 1000. We started by finding a large total and then sharing it into groups of a 10; using counters and place value counters.

Next, we used repeated sharing, now we understand how to divide by 10, we are looking for patterns in our calculations to see if we can do this in a more efficient way.

Practising our times tables everyday helps too.

In English, we have been rehearsing an episode of Treasure Island for a class performance.

The children have been hugely excited to play their roles in the drama.

Long John Silver was beautifully played by Otto who brought the character to life in a genuinely menacing way.

The narrators were quick to learn their lines off by heart, which was no easy feat in the time available.

Overall, it was a great success, and a lot of fun was had.

In Art, this week we have been designing our very own treasure chests, ready for making on Thursday.

Some children have already made exquisite chests at home and brought them in to school to show their classmates.

Sofia put in an enormous effort at the weekend and brought in a finely crafted example of a Treasure Chest, complete with golden rivets and booty too.

Our thoughts are with Jim Hawkins and the mutiny he has found himself embroiled in on the Hispaniola as it reaches its destination and fortune at Treasure Island.

In Topic this week, the children have come together to make two 'University Challenge' type of teams in order to test their knowledge from our learning since September.

As a starter for ten, the teams had to name and locate the continents of the world, followed by some obscure capital cities. However, they were allowed to confer...

And no points were deducted for wrong answers.

In Science, this week we have been investigating the question.... What is the Water Cycle?

The children were able to quickly relate their knowledge of evaporation and condensation to the stages of the water cycle.

We then made our own wheels to demonstrate the continuous cycle of evaporation – condensation- precipitation and collection.

Next Week will be our first 'Enrichment Week', whereby the school will come away from usual timetable to focus on the question: 'Why is Bristol so diverse?'

This deep dive learning will thread through each subject to bring together a better understanding of ourselves and who we are within our city.

Mrs Painter

SNAPDRAGON

Dear parents/guardians

Firstly, thank you for your support this week, it's been useful speaking to some of you about how things are going, and I do appreciate working together to help make things work smoothly.

I have been delighted with the Maths in class this week. The children have risen to every challenge put in front of them and the work on adding, subtracting, multiplying and dividing fractions has been superb. Their attitude to learning has been great and I have been really pleased to see smiles on faces when they realise they can do it.

Next week is our enrichment week so we are off our normal timetable. We are going to be doing artwork based around landmarks in Bristol.

The children are going to be designing a school flag. They will also be getting the opportunity to become reporters and be filmed interviewing adults and children about news events in Bristol.

Look out next week for the fantastic science fiction stories, the published copies will be sent home.

Many thanks and again thank you for support.

Mr Youngs

SPANISH

Year 1: This week we finished the numbers 1-10 in Spanish. We did a picture dictation with animals and numbers.

Year 2: This week finished animals in Spanish through games and the book 'Oso Pardo, Oso Pardo'. We also played some of the students' favourite games.

Year 3: This week we have finished fruit vocabulary and the use of verbs of like and dislike in Spanish. This week we have done a picture dictation.

Year 4: This week we have learned about Christmas in Spain and how it differs to Christmas in the UK.

Year 5/6: This week we have learned about Christmas in Spain and how it differs to Christmas in the UK.

Mrs Gardner – Malchiodi

P.E.

Another great week in PE...time flies! We are nearing the end of term 2 already and seems like we have only just arrived. This week has seen further development of the children skills in the respective PE topics. We have witnessed some fantastic 'pivoting' from year 3.....in particular Demba and Martha! Year 2 all deserve a medal for the bravery and enthusiasm to show off their dance routines. Finally, a super tree-pose in yoga from Oscar!



SPORTING CHANCE EXTRA CURRICULUM PROVISION SURVEY

Last week we asked you to complete our survey so that we can gauge interest towards starting some after school provision in term 3. Thank you to all those people who have already done so, we will leave the survey open for one more week so please follow the link below complete the 5 min survey - you could win one of five FREE places at one of our clubs just for completing the survey.

[Sporting Chance Survey](#)

Year 1: The children continued to work on their sending and receiving using tennis balls. They learnt about weight of roll / throw and how to retrieve the ball quickly. We also played another round of the 'flycatcher' which they love!

Year 2: We explored the concept of mirroring in dance this week. The children were tasked with planning a dance to music using learnt actions / moves agreed with their partner using only 'mirroring'. Some amazing examples of creativity in year 2.

Year 3: This weeks' skill development for netball was to learn how to pivot. The children practiced the skill in small groups and then progressed into a passing game using a 'pivot' in the middle to pass from one side to the other.

Year 4: The children were really impressive in learning how to mark an attacking player in netball. We practiced our newly learnt skills in game situation. Year 4 then showed off their crow poses in yoga!

Year 5/6: The children took their flying to a new level, vaulting over a variety of blocks with different techniques and challenges!

Be the best version of you...

Mr Davies, Mr Gill, Mr Evans, Mr Dyer

CRAFT

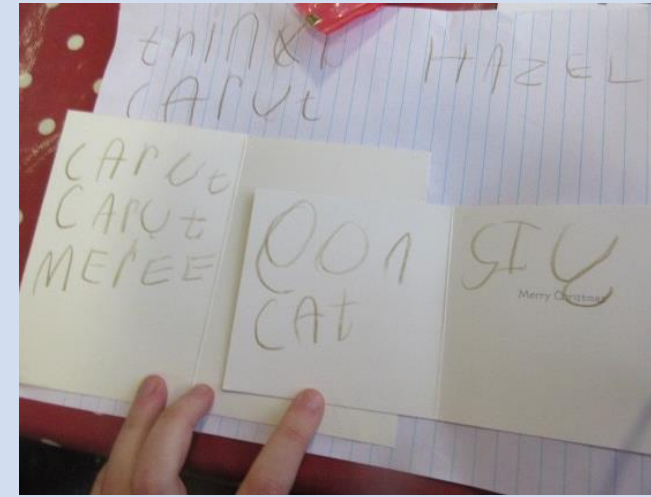
In Handwork this week all the children from Reception to Year 6 have been busy making beautiful Christmas decorations for our tree. They have blown me away with the creativity and skills to use simple materials to create gorgeous ornaments that make our tree look incredible!



WOW OF THE WEEK

EYFS:

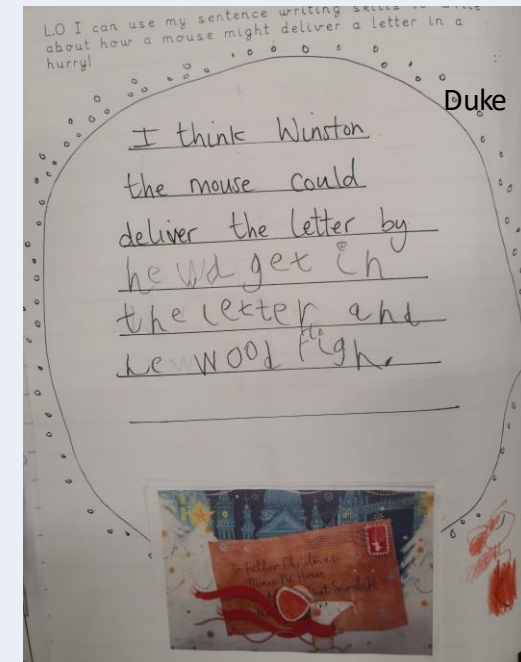
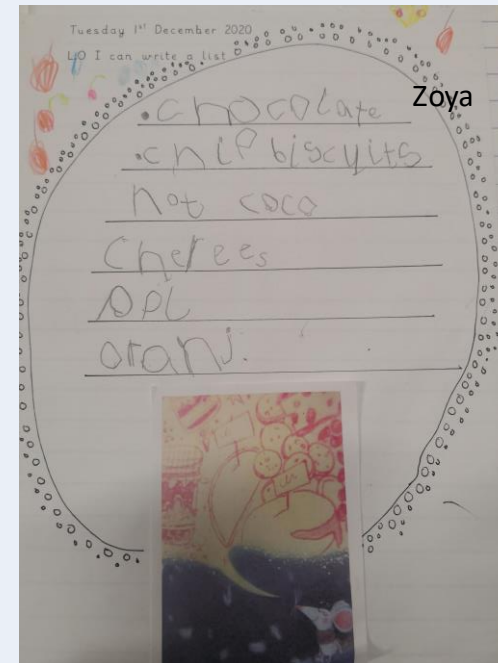
This week's Orchid class WOW work goes to Hazel. Hazel has been using her sounds to write many different words such as 'carrot' and 'potato'. We are very proud that Hazel not only did this independently but on her own accord. In the picture, you can see just a few of the many words Hazel has had a go at. Well done Hazel!



Year 1:

This week Zoya been a super writer and has used her sounds to write a list of food that a cold and hungry mouse might dream about eating. Well done Zoya, we are so proud of you!!

Look at that superb writing! Duke used his imagination to explain how a little mouse could deliver a very important letter in a hurry. Such fantastic use of your sounds, gorgeous handwriting and finger spaces. Really well-done Duke!



Year 2: This week's WOW! work comes from Milla.

Milla has been working exceptionally hard to read "like a storyteller". This takes lots of practice, as it requires the reader to read accurately, fluently and with expression. Milla has been seeking out every opportunity to read whenever she can, including daily reading to me in school during her playtime! Milla is also reading widely at home.

You are a star Milla and your reading is fantastic! We love listening to you read like a storyteller. Well done!



Year 3:

Peony: 3B's WOW work: This week's WOW work goes to Theo. Theo put in a huge amount of effort when beginning to write his suspense story. He worked independently and used our model text to support the structure of his story.

Iris: Wow work, this week goes to Marcie in Iris class, for amazing independent suspenseful writing. She has shown a brilliant understanding of all the tools that can be used to create suspense. She a wide range of varied vocabulary and has used her adjectives purposefully. Well done Marcie, your story gave me goosebumps.

Thursday 3rd December
Go to write a suspenseful story based on
One upon a time there was
a cat called...
who lived in a dark forest
FENS. One day
she woke up and began
to walk to get
sister but he had
fallen before of the
dark. so she walked
she walked and she walks
tigger tigger tigger
tigger tigger tigger
she woke up then
ordun the first time
she looked in to the garden
she saw a very scary
the scene she

Theo

looked into the
garden she heard
foot steps like
evil smile the
time she looked in to the
garden she saw a
cat but something was
wrong the in garden
something very

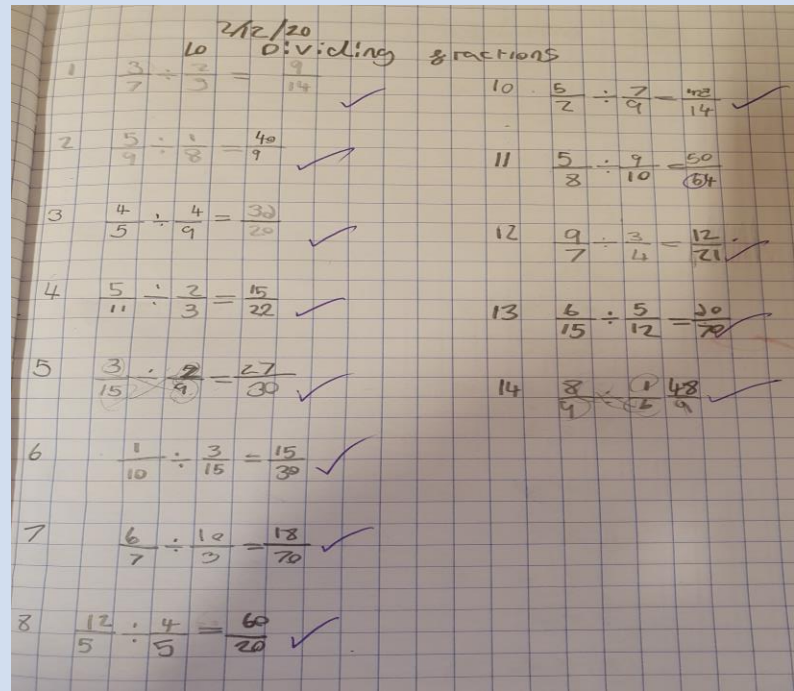
Friday 27th November 2026
to write a suspenseful story based on
image.
Marcie
One upon a time there was a girl called
Daisy who lived in a village next to a forest
one day one night she heard a noise coming
from the forest she followed the noise
she walked and she walked and she walked
until she was in the forest she saw
a house and the house had a light coming
from the window she looked around
ing to find the noise... she took little
steps she saw a outline of something
with a tail it and it has stripes and
red glowing eyes it was a tiger with
teeth like knives and claws like daggers
and it was guarding the house agh
daisy she ran and she ran and she ran
until she got home with the dragon
d up.

WOW: Great use of empty words
EBT: you used varied adjectives to describe the
setting for example: the dense, silent forest.

Year 4: . Sofia WOW'd us with her homework this week. She made an amazing treasure chest complete with clasp, rivets and treasure inside. We have been learning about pirates this term and it's great to see those D.T skills extended to use at home too. Well done, Sofia



Year 5/6: Daisy - dividing fractions. Daisy has worked exceptionally hard at learning the method for working out fraction problems, she has impressed me with her work ethic and effort.



NOTICES

Christmas Lunch / Ordering necessary

Govinda's will be providing a **Christmas Lunch** on the same day as our **Christmas Jumper Day**, Friday 11th December. If you have been unable to place your order, we ask that you complete the form by clicking on the link below. Please select their main meal and dessert. The deadline has been extended to Sunday night. This is to allow the kitchen team to order the right amount of food on Monday morning.

[Christmas lunch selection](#)

You can make a payment in the usual way through the Arbor parent portal or card payments can be taken over the phone if you prefer. Unfortunately, we are unable to take cash payments for school lunches.

Sporting Chance extra-curricular provision survey

We are exploring the possibility of starting some extra-curricular clubs after Christmas (term 3). We are keen to offer a programme of before / after school activities that meet the needs of children and families of Avanti Gardens. Please take a few minutes to complete the 7 questions in helping us shape our service at Avanti in 2021. We will be randomly selecting 5 completed entries to win a FREE place for term 3! Please follow the link to complete the survey.

[Sporting Chance Survey](#)

GOVINDA'S

AVANTI GARDENS SCHOOL

GOVINDA'S PRESENT

CHRISTMAS SCHOOL LUNCH

FRIDAY 11TH DECEMBER 2020

MAIN COURSE

- Cranberry & lentil bake (v/gf)
- Spinach and tofu Christmas wreath (v)
- Roast potatoes
- Honey roasted carrots and parsnips
- Slow cooked red cabbage
- Brussel sprouts
- Yorkshire pudding
- Veggie gravy (v/gf)

DESSERT

- Traditional trifle
- Spiced chocolate & orange brownie
- Chocolate brownie (v/gf)
- Fruit jelly (v/gf)

NOTICES

Considerate Parking

If you are parking on Oldbury Court Road please be mindful not to park across residents' driveways, on double yellow lines or yellow zig zags.

Thank you.

Christmas cards

We know how excited the children in school are about Christmas and we have had some enquiries about sending and receiving Christmas cards and how we do this this year in a safe way.

We will be creating Christmas post boxes for children to post their greetings cards into and there will be a number around the school all next week.

Please ensure that envelopes have the recipient's name and their class written on them clearly and could you please ask your children to post the cards rather than giving them out directly, so that we can ensure that they are quarantined. The last day for posting will be Friday 11th December and the cards will be given out the following week.



CHRISTMAS JUMPER DAY – FRIDAY 11th December

Next Friday, Avanti Gardens School will be taking part in Save the Children's Christmas Jumper Day!

We're asking families to donate £1 or however much they can give, to help transform the futures of children in the UK and around the world. Save the Children make sure children are kept safe, healthy and learning.

It does not need to be a Christmas jumper; it could be your favourite or silliest jumper!

There are decorating templates online at christmasjumperday.org/schools-pack if you want to jazz up an old jumper at home.

To make donating easier and safer this year we've set up our own Just Giving page. You can donate directly here: <https://www.justgiving.com/fundraising/cjd200000820> Please note, JustGiving only accepts a minimum donation of £2. Therefore, if your donation is less than £2 you can:

- Donate via Save the Children's website at www.christmasjumperday.org. Please use our school's reference number CJD200000820 on any donation made. The donation form will be live closer to the big day!
- Bring in cash donations and the school will pay it in directly.

We'd really appreciate your support to make Save the Children's Christmas Jumper Day a success – it's a great cause, so together at school, we'll be helping to create a brighter future for children, we can make the world better in our sparkly, silly sweaters!

Woolly wishes,
Avanti Gardens School



175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence 180 days of Education	19 days of absence 171 days of Education	29 days of absence 161 days of Education	38 days of absence 152 days of Education	47 days of absence 143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 16.11.20	Mon	Tues	Wed	Thurs	Fri
93.3%	96.3 %	91.1%	93.8%	91.9%	95.9%

AVANTI GARDENS VIDEO

[Please click here to watch a video about our school](#)



AVANTI SCHOOLS
TRUST