

Avanti Gardens Family Bulletin

Welcome to the AGS Family Bulletin. In this communication with parents and carers, we aim to bring together our whole school community by sharing information

MESSAGE FROM THE PRINCIPAL:

Dear Families,

I write to you this week after the Prime Minister's announcement that school will begin to reopen from the 8th March. The team and I will continue to provide the best possible remote learning until we return. Many plans are underway for our pupils' return, with lots of learning planned. I particularly, cannot wait to welcome everyone back when it is safe to do so.

This week I've been proud to hear feedback from a new family to our school, who have praised our staff highly in providing care for their pupil in key worker bubble whilst preparing remote learning. Credit must go to our teachers and support staff for their ongoing resilience, hard-work and dedication to each and every member of AGS.

To follow my message last week where I prompted families to priorities wellbeing, the school will have an off-line/screenless day on Monday (01.02.21) to take a breather from screen learning and get hands on with practical learning. I look forward to seeing pictures of your offline remote learning!

Well done to all families for your commitment and perseverance with home learning - I wish all families a restful and enjoyable weekend.

Yours Faithfully, Mr Milum

CLASS UPDATES

RECEPTION

What a wonderful week it has been! It's been lovely to hear about you playing in the snow over the weekend. Herbie and Issy went to Oldbury Court to go sledging, and Frankie built a fantastic snowman with her brother. Hazel celebrated her 5th birthday this week, with a film afternoon with popcorn and red jelly for pudding!

This week in Phonics we have been exploring red words (tricky words), these are words that we cannot sound out. It's amazing how many red words we can spot in books that we read.

We started a new phase in Maths called 'Growing 6,7,8'. We have explored different ways to make 6,7 and 8 using our tens frame. It is fantastic to see the different manipulatives children are using to help their counting.

In Jigsaw we thought about how we can use kind words to encourage others to be the best that we can be.

In English we have become authors and started to invent our own stories! Miss Griffith had the pleasure of listening to Rocco's story this week which was told beautifully. Next week we will be moving on to non-fiction writing.

In our topic lesson we began to find out about people who work at nighttime and why they must work at nighttime. We have looked at a variety of jobs and you were set a task of thinking about what job you would like to do when you are older.

Have a wonderful weekend

Mrs Osborn and Miss Griffith

DAFFODIL

Dear Daffodil Class and families,

As we come to the end of another busy week in and out of school, I do hope that you have all had time to pause, take stock and realise what a super job you are all doing whatever your circumstances may be. I genuinely do miss the hustle and bustle of school life! This school needs children in it and I honestly cannot WAIT until it is safe for you all to return. We miss you very much indeed. Thank you all again for making every effort to send in your home learning work and projects. It has been so interesting to see what you have been doing at home. I have seen some super place value work and some amazing arts and crafts! I have loved hearing about your material investigations too! Well done all of you. Amazing work! You really are getting used to this way of life right now and we are all very proud of you and the dedication that you are putting into your learning. Thank you, thank you thank you children! Keep up the great work. Do try to email me this week with a photo or message! I'd love to hear from you all. And do also remember to send me in photos of you reading a good book! Thank you to Sid who has started this off! Do read as often as you can — it's great to get into a good book!

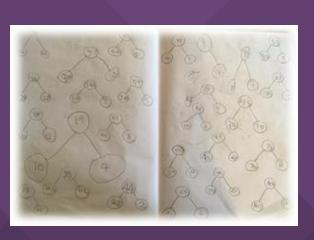
I hope that your weekend is filled with great positivity and happiness and that you take time for yourselves and each other. Thank you again for your ongoing support! It means a great deal to us all right now. Take care.

Mrs Underwood









SUNFLOWER

Hello Sunflower families,

This week, we have been really impressed with the perseverance in Sunflower class. Lots of children are still putting a huge amount of effort into their work and thinking of some super creative ways to complete their learning. Miss Lollover and I can't wait for our 'no screen' day and are looking forward to receiving lots of pictures of the brilliant activities you complete. Have a fantastic and restful weekend.

Miss Roberts and Miss Lollover

IRIS and PEONY

Dear year 3 children and families,

In year 3 this week we have all become amazing geologists. It has been wonderful seeing all the exploding volcanoes that you have made, and I can't wait to see those that are still being created. I have seen the plans and some incredible action shots, which have me very excited. Maude has even told me that her volcano is going to have a surprise... hopefully, it's a good surprise.

I have also really enjoyed reading all your warning stories. I particularly enjoyed Martha's story about a squirrel being warned to not go near the foxes. It's brilliant when we can use our real-life knowledge to create intriguing and imaginative stories.

I have also been very impressed with how well everyone has been doing in their math's work this week. Division and multiplication can be tricky at times, but I have seen some amazing perseverance and resilience. You should all be really proud of yourselves and give yourselves a big pat on the back.

Miss Butterfield-West

FOXGLOVE

Hello Foxglove Families,

This week in foxglove class the children have been exploring news reports and have been practicing their multiplication skills. The children have great fun in learning about and experimenting with pitch, using glasses of water. They have also investigated place names for their topic learning. Aside from their learning, foxglove children have been enjoying playing different games and have even been playing together over zoom calls!

Miss Silverthorne

SNAPDRAGON

Dear Families,

Once again, thank you for all the work and pictures which are being done, I appreciate that you are doing what you can. It's been lovely to see the cakes and flapjacks along with some fantastic 3D shape work. I've enjoyed doing the video calls this week and seeing some of the fantastic activities you are doing alongside your schoolwork. There's some brilliant sowing, animal research, work for scouts and art being done to compliment the home learning.

I will continue to ensure that the work for Thursday and Friday is of a more practical nature, using some of the skills we have taught since September. Please carry on sending in what you have done, even if it is of activities not set for class.

Many thanks and stay safe and if you have any problems let me know.

WOW OF THE WEEK

EYFS:

This week Hrihaan explored the number 7, finding different ways to make 7. Here is Hrihaan using manipulatives at home! A very creative and delicious math's lesson.



Year 1:

Well done to **Aani** who has demonstrated enormous effort in her place value mathematics work and has also investigated halves and quarters of shapes! You must be proud of yourself. Your focus and drive really does show us that you are determined to progress! Super writing ideas too in your story writing. I love the new character that you have created! What a beautiful dress she is wearing! Thank you Aani!

A big well done to **Oscar** for really focusing on his writing this week. He has really focused on his letter formation and I can see that he has really enjoyed changing the story to make it his very own. What great imagination you have Oscar! I was impressed by your choice of adjectives that really brought your description to life and you even included a simile! You have aimed high and you should be extremely proud!



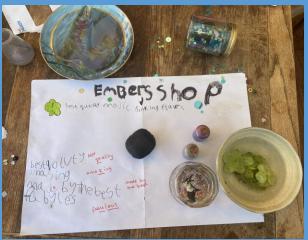


Year 2:

Look at this fantastic shop that Neve has created as part of her Talk for Writing work. The children had to use persuasive words and phrases to entice people to purchase a range of items. The children were greatly encouraged to use adjectives! Look at Neve's happy face! A huge well done to Neve who has impressed us with her dedication and focus.

Ember this is amazing. We love your shop setup! You too have created a role play situation where you were able to persuade people to buy items using adjectives and persuasive language. You have demonstrated such creativity with this task Ember!





Year 3:

Wow work for year three this week goes to Louis for his incredible volcano. He has used his creative and scientific skills to make a massive explosion. I really liked the fact that Louis made his volcano with the help of his little brother, that shows great teamwork. Louis also sent me a video of himself presenting his volcano and I wouldn't be surprised if one day Louis became the next CBeebies presenter. Well done Louis, keep up the fantastic work, you are a true role model.



Year 4:

This week's Foxglove Wow work goes to Sofia. For the first few weeks of our home learning, we have looked at what makes a good setting description. Sofia has used all her learning to plan and write her own amazing setting description. She used great adjectives and many other great techniques. Well done Sofia!

The Basement

Jemma stood at the basement door. She was nervous and slightly reluctant to open it, but she really wanted to find her old toys. After a while, Jemma cautiously opened the door. As she started to slowly walk down the rickety wooden stairs, she noticed the air was chilly and damp. When the last bit of sunlight shone through the small window it highlighted big, dusty cobwebs above and in front of her. Determined, Jemma felt a bit braver, so carried on. Once she was at the bottom, she felt a draft. Wind began to howl through the broken window.

bottom, she felt a draft. Wind began to howl through the broken window Her heart began to race faster. Next to the window she spotted a huge, furry, black, menacing spider.

Jemma looked around at all the huge boxes, some covered with old mouldy sheets. With great relief she found the toys and ran out as fast as she could. She thought to herself, she would never in her life go down there again.

Year 5/6:

Ellis has written and followed a recipe to make a delicious chocolate cake, he has also followed instructions to build 3D shapes from nets and work out how many faces, vertices and edges they have. Fantastic job.





NOTICES

HALF TERM and COVID REPORTING

Half term is from Monday 15th of February to Friday the 19th of February. Monday 22nd February is an INSET day. We will still need to be notified of any symptoms or test results for any of the children who are in the keyworker bubbles as stipulated by Government guidelines. We need to be notified of all positive cases for the duration of the half term break. If a member of your household has a confirmed case of COVID over half term, please contact with Mr Milum via his email address (ashley.milum@avanti.org.uk) with 'Positive case confirmed' in the email subject so that he can prioritise his inbox over this period. It is important that families notify the school immediately so we can keep our school community safe by notifying households to self-isolate. Thank you all for your support in helping us all keep our school safe for our pupils, staff and community. The team and I wish all of you, and your families a restful half term.

STAFFING CHANGES

After half term there will be changes to staffing in EYFS and Class 1.

Mrs Cook has resigned from her role as the Class 1 teacher, however, will remain at the school in her capacity as Craft Teacher. Mrs Osborn will be moving into Year 1 for the remainder of the academic year to provide pupils with consistency and support. We are grateful to Mrs Osborn for stepping into the role and look forward to her starting. This means that Miss Griffith will be the substantive Class Teacher for EYFS for the remainder of this academic year. Our Assistant Principal, Mrs Underwood, will be overseeing the transition from class teachers and will continue to support the teaching and learning throughout this year.

Screen free suggestions for Monday:

We understand how important it is for our children to not be on screens all the time. So here are some ideas to help our children for our screen free Monday.

Reading Task:

Take some time to read a new or one of your favourite books.

- Write a book review and draw a picture of your favourite character.
- Plan a sequel to the book you have read.
- Write an alternative version of the book. This could be from another character's point of view.

Writing Task:

Write a letter to Mr Milum telling him all about all the things you are looking forward to when we return back to school.

- Are there some new ideas you have for what we should be learning at Avanti Gardens?
- Are there some questions you would like to ask Mr Milum that he could answer in his assembly on Friday?
- Tell Mr Milum some facts about how you have kept busy over Lockdown.

Maths Task:

Turn a room in your house into a shop.

- Can you sell any of the items to your family members?
- Do they want to buy more than 1 item at a time? What is the addition calculation you need to do?
- What if they use a 5 pound note? How much change do they need? You could write out the number sentence from each sale in your shop.

Topic Task:

Go into the garden or look out of the window and pick something to draw.

- Can you use different media to draw the same thing? Maybe a pencil/ wax crayon/ felt tip pen/ biro/ paint.
- Which picture do you prefer? Can you write a sentence to explain why?





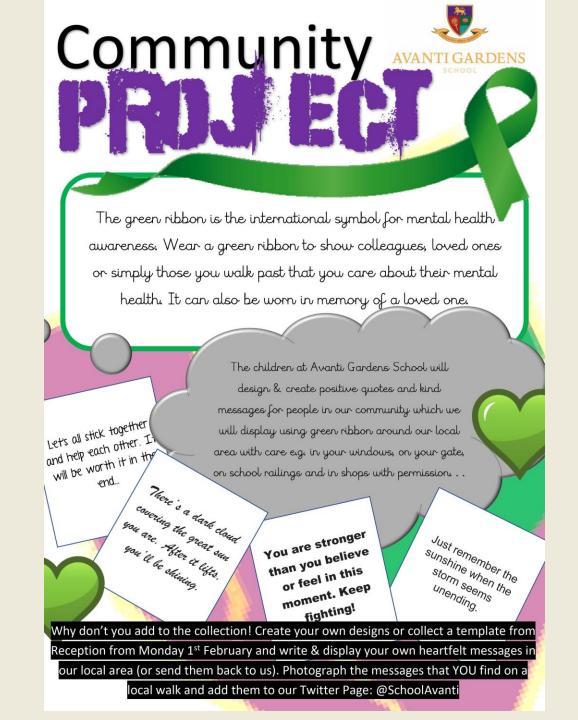
HEALTH AND WELL BEING

The next few pages contain some information regarding Health and Wellbeing. Our Community Project shines a light on mental health by asking the children to think of positive quotes and kind messages. The template for the messages has been sent as an attachment with this Bulletin, should you wish to use it. If you would like to send your positive quote back to school so that we can print, laminate and add a green ribbon then please do so before the end of this term. We will then display them around school, on our school railings and in shop windows if we can. If you are feeling creative and would like to make your own, then please do so! Spread a little happiness. You could maybe display your messages in your window, on your garden gate or even send them to a friend or neighbour.

CHANGE4LIFE

The government website Change4life contains useful ideas about supporting your children to stay healthy, including recipes and shopping lists for families which can be used to create lunches for around £15 each week.

Change4life Recipes





At Avanti Gardens, we will be using the Mood Monsters to support us each day to articulate how we are feeling. We will be doing daily checkins to share with School Staff and our friends the emotion that we are feeling and why.

For example: "I am feeling happy today because I am having pizza for tea".

"I am feeling worried today because I forgot to do my homework".

Can you practice this at home, telling your family members how you feel each day?

How are you feeling today?



























Bristol City Council Wellbeing Hub

We have just launched our Wellbeing Hub for young people with special educational needs and disabilities (SEND). In these challenging times, it is more important than ever to ensure we are taking care of our wellbeing. We think the Wellbeing Hub is a brilliant resource for children and young people with SEND and hope you agree!

What is it?

The Hub is an online portal which provides young people with access to information about local services which can support wellbeing. It is full of helpful videos and information from wonderful partner organisations across Bristol, showcasing a range of activities and opportunities to get involved with.

The Wellbeing Hub is based on the 5 Ways of Wellbeing - a national initiative that focuses on the 5 steps we can take to improve our wellbeing:

The Wellbeing Hub replaces our previous Virtual Hub, which was a huge success, with:

CONNECT - BE ACTIVE - KEEP LEARNING - TAKE NOTICE - BE CREATIVE

- 100% of respondents reporting it made them feel less anxious
- 80% of respondents reporting they were now more knowledgeable and confident in accessing the services available to them

We hope you can join hundreds of others already experiencing these benefits and more!
Follow the link below:

https://www.supportiveparents.org.uk

Bristol City Council SEND Survey

Bristol City Council is are asking children and young people with Special Educational Needs and Disability (SEND) and their parents and carers to share your views about the services in Bristol. Your feedback will help us to improve SEND services.

All those taking part will have the opportunity to be entered into a draw to win one of two £10 'Love to Shop' vouchers that can be spent online or in store at more than 20,000 shops, restaurants and attractions.

The surveys have been co-designed with Bristol's Parent Carer Forum and the Supportive Parents service. Each survey takes about 15 minutes to complete.

The survey will be live for 7 weeks – closing date 5 March The results will be published on Bristol's SEND Local Offer website in the summer term.

Visit the website for more information: www.bristol.gov.uk/localoffer or follow the links below.

https://bristol.citizenspace.com/education-skills/send-parent-carer-spring-2021/

https://bristol.citizenspace.com/education-skills/send-children-and-young-people-survey-2021/

Road Amendments to Oldbury Court Road. Public Consultation

Please see proposals for amendments on Oldbury Court Road around the School entrance. If you would like to comment on the proposals, please do so by the 28th February.

Public Consultation

Oldbury Court Road

If you have any comments or suggestions, please contact Bristol City Council's Road Safety & Local Engineering Team by **28 February 2021** through the Bristol City Council Consultation Hub (see below).

Comments in support of the scheme, as well as objections are valuable for the assessment of the proposals.

To view and comment on the proposed scheme plans online please go to:

Bristol.citizenspace.com

Postal address:

Road Safety & Local Engineering (TS) Bristol City Council P.O Box 3399 Bristol BS1 9NE

Email:

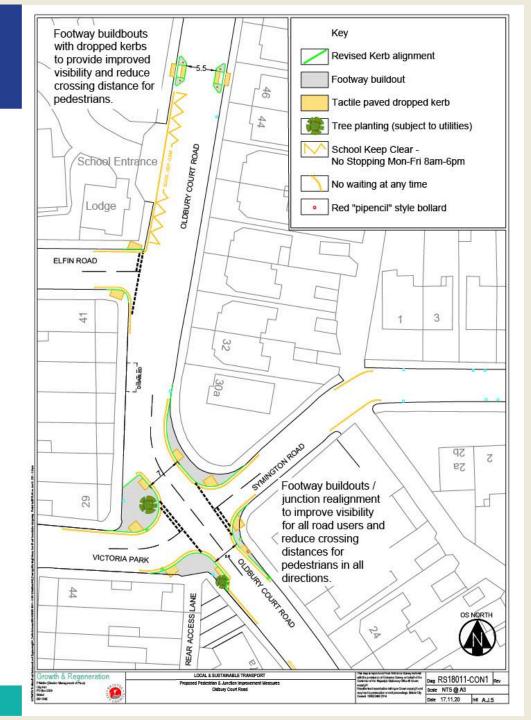
highways.traffic@bristol.gov.uk

Please quote Reference RS18011-Consultation in all responses.

Translation / Special requirements

If you would like this information in another language, Braille, audio tape, large print, easy English, BSL video or CD rom or plain text please contact the Road Safety & Local Engineering team on:

0117 903 6822.



LOCKDOWN MENU FOR CHILDREN IN SCHOOL

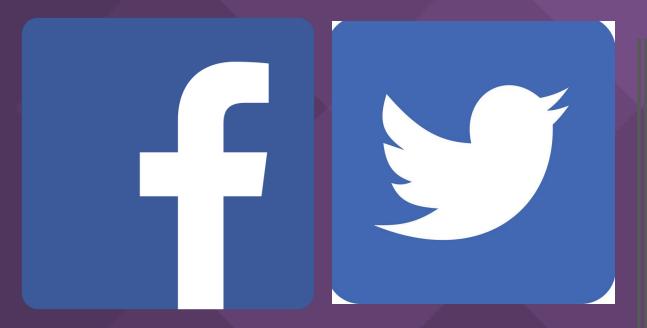
Here is the menu for school meals prepared for our lockdown bubbles. Next week will be Week 2.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mediterranean Vegetable tart (Ce,G, Mk or Vg*) Or Sandwich (G,Mk or Vg*) -xx- Assorted Salads -xx- Apple Crumble with Custard (G,Mk or Vg*)	Potato & Pea Curry with Naan (G) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- ShortBread (G)	Soup with Vegetable Bread (G,Ce,Mk) Or Sandwich (G,Mk or Vg*) -xx- Assorted Salads -xx- Strawberry Jelly	Roasted Vegetable Pasta Bake (Ce,G, Mk or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Flap Jack (G,Mk)	Margarita Pizza & Chips (Mk,G, Ce or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Ice cream (Mk)
Mac 'n' Cheese (G,Mk,Mu) Or Sandwich (G,Mk or Vg*) -xx- Assorted Salads -xx- Pear Crumble with Custard (G,Mk or Vg*)	Mexican Bean Chilli with Nachos & Cheese (Mk,Ce or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Carrot Cake (G)	Soup with Homemade Cheese Scones (G,Ce,Mk) Or Sandwich (G,Mk or Vg*) -xx- Assorted Salads -xx- Flapjack (G,Mk)	Veggie Sausage with mash & Peas (G,Mk,Mu,So,Su or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Chocolate Mousse (Mk)	Margarita Pizza & Chips (Mk,G, Ce or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Ice cream (Mk)
Tomato & Basil Pasta (G,Mk,Mu or Vg*) Or Sandwich (G,Mk or Vg*) -xx- Assorted Salads -xx- Peach Crumble with Custard (G,Mk or Vg*)	Vegetable Stir Fry Noodles (G) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Chocolate Chip Cookie (G,Mk)	Mixed Vegetable Soup with Bread (G,Ce) Or Sandwich (G,Mk or Vg*) -xx- Assorted Salads -xx- Orange Jelly	Baked Pesto Pasta (G,Mk or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Coconut & Jam Cake (G)	Margarita pizza & Chips (Mk,G, Ce or Vg*) Or Jacket Potato with daily filling -xx- Assorted Salads -xx- Ice Cream (Mk)

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