



AVANTI GARDENS  
SCHOOL

# Family Bulletin





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# Avanti Gardens Family Bulletin

## MESSAGE FROM THE PRINCIPAL :

Dear Families,

I write to you this week, at the end of our 8 weeks of remote learning. The team and I cannot wait to welcome all pupils back safely next week and see families after the long period of distance learning. It has been a hive of activity in the school this week, where teachers have met senior leaders to discuss our plans for return and discuss all manner of ideas so we can do our very best for your children.

I would like to extend a huge thanks to all of our families for their continued support to their children to engage with the remote learning whilst supporting the school during a challenging time. Each of the staff here at AGS are extremely proud of our pupils for demonstrating enormous perseverance, patience and acceptance during this lockdown – we should never underestimate our children and their enormous capacity to impress us. The team and I will be preparing children to continue to meet their full potential as soon as we are back.

All of the staff are ready and excited to welcome the children back on Monday. When dropping off and collecting your children from Monday, please make sure to be wearing a mask – it is each of our responsibility to keep our school community as safe as possible.  
Have a safe and enjoyable weekend.

Yours Faithfully,  
Mr Milum



@SchoolAvanti





# Restorative Practice at Avanti Gardens

On our return to school, we will be introducing Restorative Practice (RP) to Avanti Gardens. This will underpin our practice with any behavioural incidents or peer conflict that occurs. In RP, it ensures all parties are able to share their view of the incident and develops our empathy skills to consider how our actions can impact on and make others feel. These are vital skills for us to be teaching our children. It also allows for repairing relationships after the incidents have occurred, including taking responsibility for the actions we take.

During the first few days back, each bubble will have an assembly from Mrs Blackwell that will explain exactly what Restorative Practice is and what it will look like within our school day. This will also give the children the opportunity to ask any questions they may have.

You will notice that on each member of staff's lanyard, they will have a green card with the following questions on:

- 1) What happened?
- 2) How did it make you feel?
- 3) How did it affect others?
- 4) How can we make it better?
- 5) What can we do differently next time?

If you would like to watch a brief video on Restorative Practice, please follow the link below.

<https://www.youtube.com/watch?v=gJJxbn1VjYo#action=share>

You can also read more about RP within our updated Behaviour Framework, which is on the Avanti Gardens website.

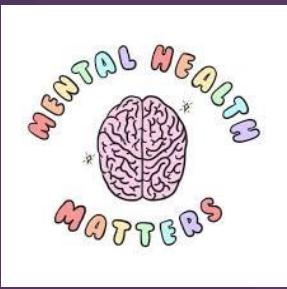
Don't forget that daily 'check-ins' will be completed. The purpose of this is to develop our children's ability to articulate their emotions and why they are feeling them. You can practice this at home with your child/ren, using our mood monsters.



# House Points

- We are so excited that Ben won our house competition and we now have 4 new and exciting houses at AGS. On Monday, the children will find out which house they are in.
- As one of the ways we will be rewarding our children for their fantastic effort, manners and kindness within the school day, the children will earn house points for their house. (This is to replace our previous system of Dojo points).
- The points children earn for their house will be tallied up across the school and Mr Milum will announce the house with the most points in Celebration Assembly on a Friday. The points will reset at the beginning of each week.
- Our 4 houses are: Robins, Seagulls, Eagles and Owls. (The staff are also in houses, but we promise there won't be any favoritism!!)





# WELCOME BACK



A reminder of well-being day on Monday.

We are aware that our children may have had different experiences of lockdown and want to ensure we are supporting their mental health and well-being.

On our first day back, we will be having a well-being day. This will give the children the opportunity to settle back into the school environment. During the day we will be spending time: talking to each other, sharing any worries or feelings we may have, completing team building games, re-building relationships with both adults and peers and many other well-being tasks. We will also be having daily PHSE lessons for the next 2 weeks, working through a recovery curriculum; processing the impact that Covid 19 has had on our children. Look out for pictures in future bulletins of our well-being activities.





# CLASS UPDATES

## RECEPTION

What a fabulous last week of online learning! I have loved receiving all of your pictures over the last term and a bit, but I cannot wait to see the learning that is going to happen within the classroom.

This week we continued to learn the story of The Three Billy Goats Gruff and reception had a go at making puppets and reenacting the story. We looked at the type of characters within the story and identified who were the 'goodies' and 'baddies'.

In maths we started off the week by counting backwards from 10, using songs to help us. Frankie taught Miss Griffith a new song that she used to help her count backwards. We ended the week by making 10, using our tens frames to help us.

In our topic lesson we started to think about how fruits and vegetables grow and how to look after a plant, ready for our return to school where Miss Griffith has lots of exciting activities planned.

This week we celebrated World Book Day. It was great to see you on our live story time. I look forward to hearing more about the fun that you got up to.

I hope you all have a restful weekend and I look forward to seeing your smiling faces on Monday morning.

*Miss Griffith*



## DAFFODIL

What a fantastic final week of home learning we have had. So many of you have been out in the garden planting your seeds. It was brilliant to see the sweet peas that Jake has planted, it's growing really well!

We continued with our instruction writing this week and Edei created a fantastic picture of a pigeon following step by step instructions. World Book Day was fantastic, it was so lovely to share a story with some of you, and seeing everyone at home and at school dressed up and sharing about their favourite book characters from Harry Potter to Winnie the Witch.

It's been so lovely to see and hear you read this week in our video meetings and Mrs Cook is looking forward to hearing how your reading has progressed next week when you return to school.

For our topic 'Celebrate our Planet' we will be creating items out of recyclable materials, please can you collect any boxes (cereal box or smaller), plastic bottles, bottle lids etc and bring them into school next week.

Please don't forget to bring in your book bags so that we can swap over your reading books too.

*Mrs Osborn and Mrs Underwood*



Sid's clay model & drawing





# Hello Sunflower families,

I am so excited to warmly welcome the Sunflowers back to class on Monday. Until then, enjoy these wonderful photos of Y2 children creating potions and writing step-by-step instructions.

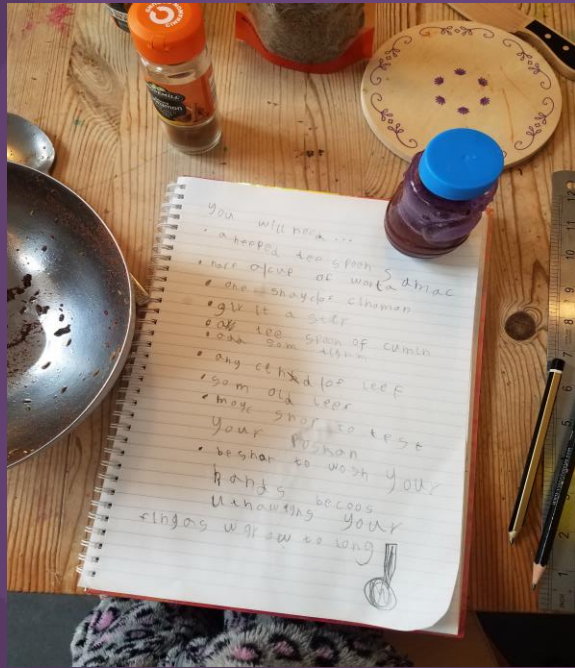
Have a lovely weekend.

See you soon!  
*Miss Roberts*

## Photos from home learning



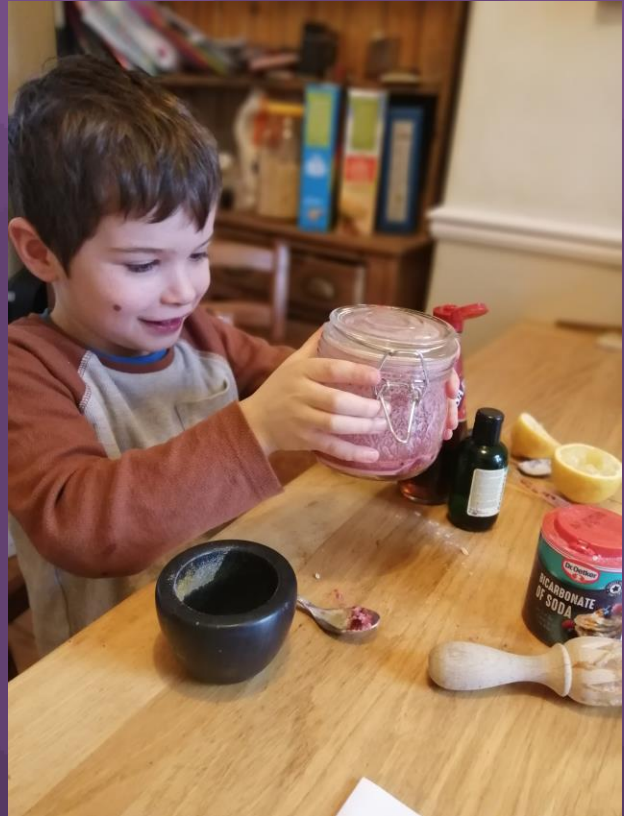
## Elba's healing potion



## Elsie's potion



Joey's "how to turn a person into a giraffe" potion.



## Robin's "purple bubble potion"



## IRIS and PEONY

Dear year 3 children and families,

I would like to say a massive well done to all the children who have worked so hard during lockdown. You should all feel incredibly proud and give yourselves a huge pat on the back. I would also like to say a massive thank you to parents and carers who have been invaluable to the school during this period. I'm sure you are looking forward to a much deserved rest from home schooling.

I am very excited to welcome you all back to school on Monday morning. We will be spending the first day back doing various activities and arts and crafts centered around well-being and settling back into school life.

Enjoy your last few days of homeschooling and I look forward to seeing you all on the gate next week.

Miss Butterfield-West

Work from school

Dear Mr Milum,

Friday 26<sup>th</sup> February

I'm writing to you because I'm certain that break in school should be longer.

Firstly, break should be longer because we'd get to play more with our friends. Obviously, during Covid-19 we haven't got to play with our friends much. How unfair!

Secondly, if we have a longer break it would help 'clear the cobwebs' which means we could concentrate more on our work. Surely a good thing!

Thirdly, a longer break means more ball play and watching footy-quash which is fun!

For these reasons, break should be longer by 5min. Surely you agree that being outside and being happy is most important.

Yours sincerely,

Luna's letter to Mr Milum

26.02.21

Date

Hi Mr. Milum

Greeting

I have heard that everyone wants longer break. EVERYONE!!! That's why I am writing to you.

We want to go outside because we want fresh air. Fresh air is really good for you because it gives you focus and you tend to have focus because you have to focus on the children. Now, if you don't go out doors every second in summer people will think there's some thing wrong with you. Plus it's summer so we need to be in the sun. Sun is good for you because you get Vit D. We normally play Basketball and the play time is too short. So we need to have really really work 20min more in break.

Emil's letter to Mr Milum

Dear Mr. Milum,

26<sup>th</sup> February '21

I am writing to you today because, I would like you to consider the idea of break time being 20 minutes, just 5 minutes extra. I personally think that break time should be longer because we'd get more playtime. Surely 15 minutes is not enough time to plan a game and play it?

Furthermore, I'm sure that it is not enough time for some proper exercise that will give us enough energy to learn.

In addition, an extra 5 minutes of fresh air would certainly give our tired brains enough rest to work harder. (And maybe even the teachers too! And think of all the biscuits you could eat!)

The benefits of longer playtime outside are more fresh air, exercise and play which obviously makes children happy. With out a doubt, happy children learn better. Just think about that!

As you can see, I strongly believe breaktime should be longer. And I hope you will agree.

Yours sincerely,  
Edie.

P.S. please reply.

Edie's letter to Mr Milum



**FOXGLOVE**

# Hello Foxglove Families,

This week in Foxglove class we have been busy on our last week of home learning. In English we have been creating our own fictional characters. In maths, we have explored equivalent fractions. We also had fun on Thursday celebrating World Book Day 2021. The children also explored local bodies of water and in science grouping electrical appliances.

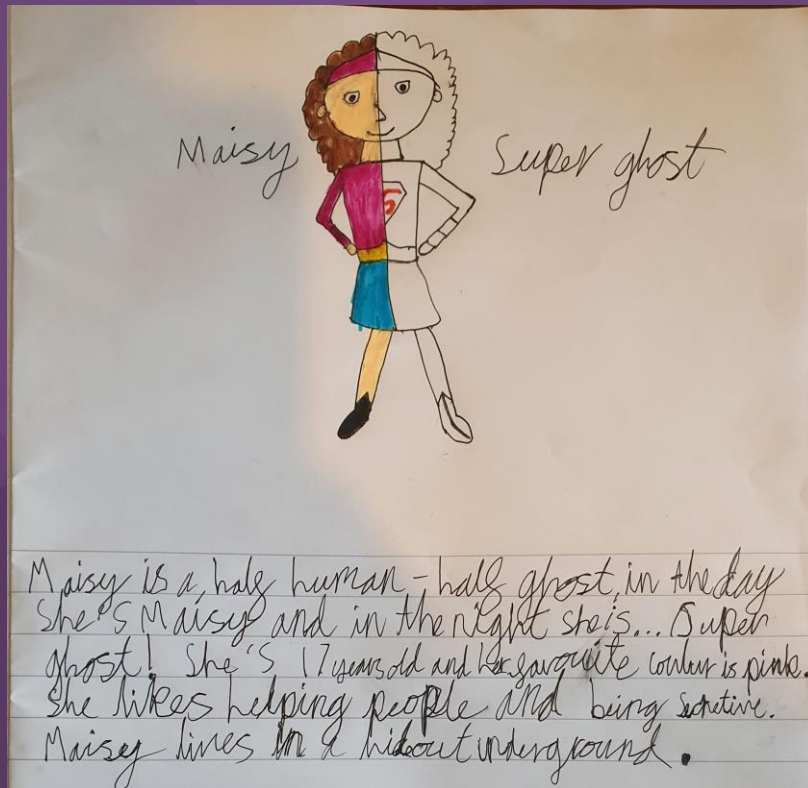
Mrs Painter has been busy getting everything ready to greet you on Monday and is looking forward to seeing everyone.

## Miss Silverthorne and Mrs Painter

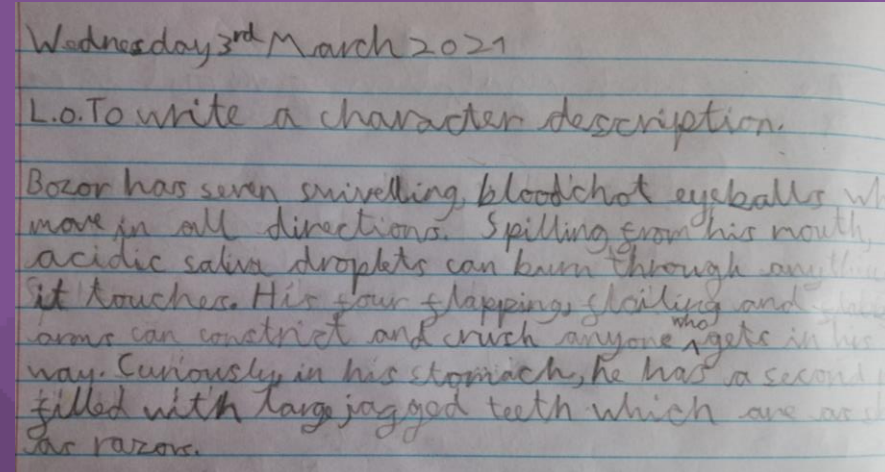
## Photos from home learning



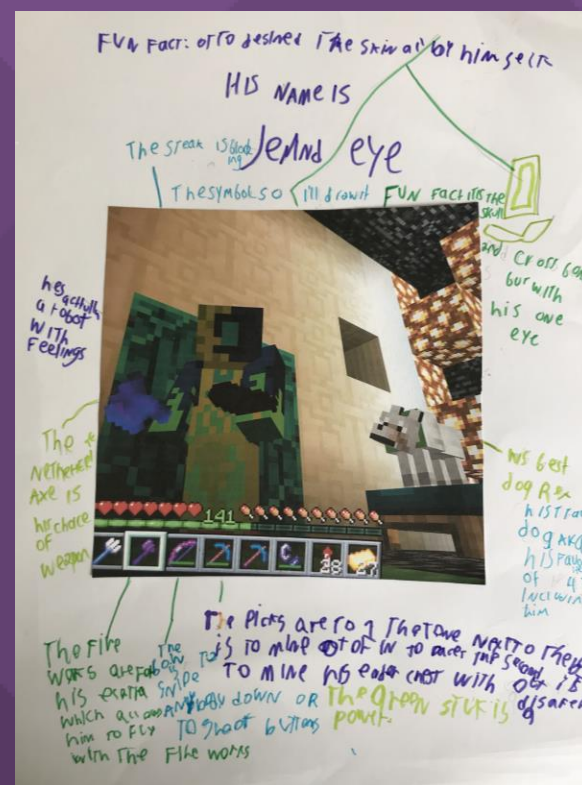
## Riley's water body lego model



## Olivia's character creation



## Theo's character creation



## Otto's character creation



**SNAPDRAGON**

Dear Families,  
At last, the end of home learning! Thank you for all your hard work, I've really enjoyed seeing all your creations and the school work completed. I have learnt so much about the children, I now know we have musicians, bakers, potters, architects and much, much more in Snapdragon class. I am looking forward to Monday and welcoming the children back into class. Reading comments on Google classrooms, it's been great to see that they are looking forward to coming back too. Monday will be a welcome back day, we will be doing some welcome back activities, designing a class charter, circle time and even a dance break. The afternoon is P.E. so please ensure that footwear is appropriate. Work restarts Tuesday. Have a lovely weekend and enjoy the peace and quiet next week. If you have any problems, please let me know.

*Mr. Youngs*

**Home learning**

These are two Tanka (a Japanese version of a Haiku) poems completed. The poems follow a set syllabic pattern. Fantastic animal poems ensuring the pattern was followed.

Ocelots  
Ocelots are cute.  
They are beautiful and cool.  
Cream leopard print skin.  
Adorable carnivores,  
Are small and cute and nice.

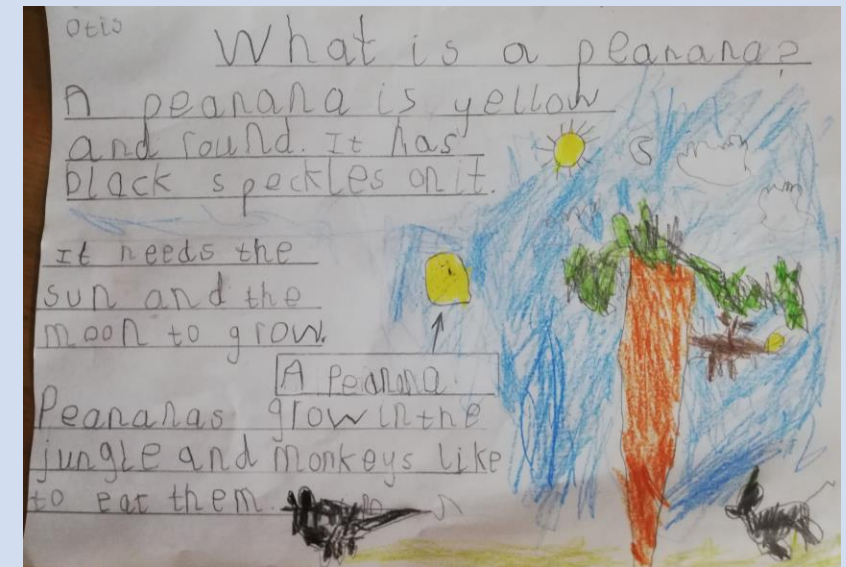
By Luke

Guinea pig  
They are all different  
They love to munch all day long  
Cucumber lovers  
They like to hide in the hay  
There favourite thing is to eat.

By Ava

## WOW OF THE WEEK

EYFS: This week's WOW work goes to Otis for his wonderful fact file about a made-up food. Otis has spent time making sure his work was presented neatly and has been very creative when talking about 'peanana'. Well done, Otis!



Year 1: . This week's WOW work goes to Agate; Agate has been creating 3d shapes using lolly sticks in the KS1 bubble. Here is her square based pyramid and cube. She did a fantastic job of talking about the number of sides and the shapes of the faces.





Year 2: This week's WOW! work goes to all of Sunflower Class! I have been so impressed with how children at home and in the school bubble have adapted to the new way of learning. You have all shown great resilience, maturity, kindness and understanding. I am so very proud of you all!

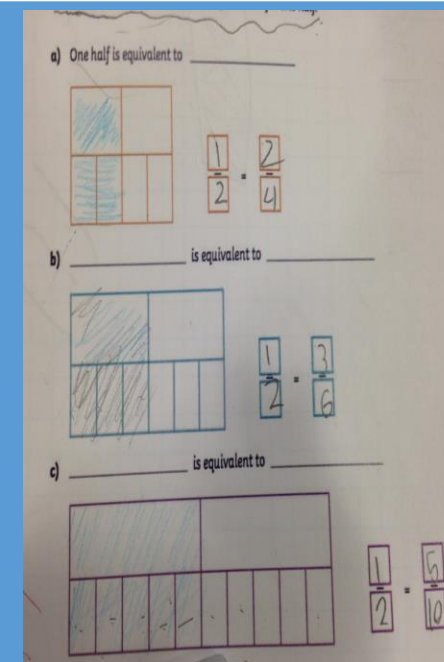


Year 3: This week has been difficult to pick just one person as I have seen and read so many amazing letters. Therefore, I am going to award WOW work to multiple children. I was completely blown away by your arguments when debating the length of break time in school and I know that Mr Milum was thrilled to receive these. I would like to say a special well done to Edie, Luna, Emil, Marcie, Qetarie and Olivia. Your letters were really well structured and very convincing. You also used some impressive and persuasive vocabulary.

Friday 26<sup>th</sup> February  
Dear Mr Milum,  
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Firstly, break should be longer because we get to play more with our friends. Obviously, during Covid-19 we haven't got to play with our friends much. How unfair!  
Secondly, if we have a longer break it would help 'clear the cobwebs' which means we could concentrate more on our work. Surely a good thing!  
Thirdly, a longer break means more ball play and watching football which is fun!  
For these reasons, break should be longer by 5 min. Surely you agree that being outside and being happy is most important.  
Yours sincerely,  
Luna Chapman class 3.

26<sup>th</sup> February '21  
Dear Mr. Milum,  
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In addition, an extra 5 minutes of fresh air would certainly give our tired brains enough rest to work harder. (And maybe even the teachers too! And think of all the biscuits you could eat!)  
The benefits of longer play time outside are more fresh air, exercise and play which obviously makes children happy. With out a doubt, happy children learn better. Just think about that!  
As you can see, I strongly believe breaktime should be longer. And I hope you will agree.  
Yours sincerely,  
Edie.

Year 4: This week's WOW work goes to Malena. This week in maths we have been exploring equivalent fractions. Malena initially struggled with this but she has persevered to understand them and complete her work. The teachers in school were amazed with her hard work and dedication. Well done, Malena!



Year 5/6: Rwbyn's dragon made in the Y5/6 bubble. He worked on the design and construction of the dragon making a fantastic puppet





KS1 Bubble



Frankie and Joey. Frankie has dressed as a gymnast to be like the girl in 'Girls Can Do Anything'.



Mrs Osborn

# WORLD BOOK DAY

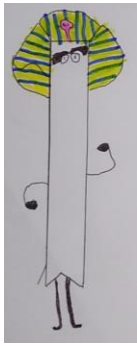
4 MARCH 2021



Hazel and Robin



Wulf and Milla dressed up and made bookmarks. Wulf's is an angel/devil. Milla drew an Egyptian one and a skateboarding one.



Mr Youngs

## **NOTICES**

### **PARENTS EVENINGS**

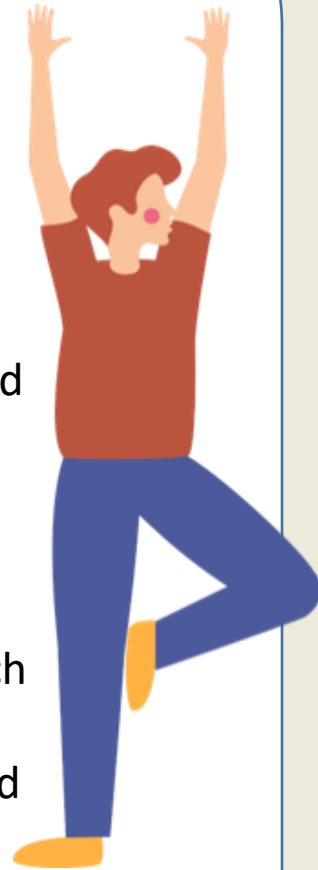
Parents Evenings will be happening on 31st March and the 1st April. We sent out Doodle Polls this week so that you could select your ten-minute online slot with your child's teacher. Please ensure that you have selected your slot by the end of the 9th of March. We will then send out links for your online appointment.

### **PHOTO PERMISSIONS**

We have updated our photo consent forms to better reflect our use of photographs. You should have received your form this week. Please take the time to confirm your preferences.

### **NEW MENU FOR THE SPRING TERM**

Please see Govinda's new menu for the Spring Term on the page below. If your child is in year 3 or upwards and requires a school lunch, then payment must be made in advance. It is possible to top up your school lunch account in advance daily, alternatively, you will be able to make block payments, i.e. termly or weekly. If your child requests a school lunch and their account is showing an overdue balance, we will contact you and ask for either a payment or that you provide a packed lunch. If you would like any support with making payments or would like to apply for Pupil Premium to receive free school meals, please contact the office.





## WEEK 1

### MONDAY

Mediterranean Vegetable Tart  
\*\*\*  
Vegetable Bolognese  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Fruit Flap Jack

### TUESDAY

Vegetable Lasagne  
\*\*\*  
Potato & Pea Curry with Naan  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Apple Crumble with Custard

### WEDNESDAY

Mexican Bean Wrap  
\*\*\*  
Roasted Veg Pasta Bake  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Fruit Jelly

### THURSDAY

Vegetable Burger with Salad  
\*\*\*  
Mac and Cheese  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Chocolate Chip Cookie

### FRIDAY

Pizza & Chips  
\*\*\*  
Vegetable Biryani  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Ice Cream

## WEEK 2

Grilled Vegetable Fajitas  
\*\*\*  
Roasted Vegetable Pasta Bake  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Carrot Cake

Sausage Casserole with Beans  
\*\*\*  
Mexican Nachos with Chili Bean &  
Tomato Salsa Salad Sour Cream & Cheese  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Chocolate Mousse

Vegetable Curry with Rice  
\*\*\*  
Arrabiata Pasta  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Coconut & Jam Cake

Mixed Bean Burritos  
\*\*\*  
Cottage Pie  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Rhubarb Crumble with Custard

Pizza & chips  
\*\*\*  
Spiced Swish Chard with  
Butter Beans & Couscous  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Ice cream

## WEEK 3

Bean & Cheese Quesadillas  
\*\*\*  
Penne Pesto Pasta  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Chocolate Cookie

Shepherd's pie  
\*\*\*  
Jerk Paneer Wraps  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Peach & Raspberry Crumble with  
Custard

Vegetable Stir Fry Noodles  
\*\*\*  
Penne Primavera  
with Roasted Vegetables  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Chocolate Mousse

Sausage & Mash  
\*\*\*  
Fajita Wrap Filled with  
Rice Beans & Cheese  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Jacket Potato with Daily Topping  
\*\*\*  
Apple Flapjack

Pizza & Chips  
\*\*\*  
Chickpea and Sweet Potato Curry  
\*\*\*  
Seasonal Salad Bar and Vegetables  
\*\*\*  
Assorted Sandwich  
\*\*\*  
Ice Cream

Salad, fresh breads & fresh fruits are available every day!

**Allergens:** G gluten Mu Mustard Mk Milk Ce Celery Se Sesame Seed So Soya Su Sulphur Dioxide

Not long now...



AVANTI GARDENS  
SCHOOL

See you on March 8th!

We can't wait to  
welcome you all back!





**NEXT LINK.**  
changing the face of  
domestic abuse support services

Next Link domestic abuse telephone help  
lines are **open 10am – 4pm Monday to Friday**  
**0800 470 0280**

Help is also available **24 hours a day, 7 days a**  
**week on the National Domestic Violence Helpline**  
– **Freephone 0808 2000 247**



**NSPCC FGM helpline**

**Cruelty to children must stop. FULL STOP.**

If you need advice or information about female genital  
mutilation or are worried about a child at risk you can  
contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free  
from a landline) 0800 028 3550

(Run by the National Society for the Prevention of  
Cruelty to Children, NSPCC)

NSPCC FGM Email: [fgmhelp@nspcc.org.uk](mailto:fgmhelp@nspcc.org.uk)

NSPCC Website: [www.nspcc.org.uk](http://www.nspcc.org.uk)

NSPCC Text helpline: 85888 (this service is free and  
anonymous)



**0117 903 6444**

Anyone can ring First Response if they are concerned  
about a child or young person or if they think they need  
support.

First Response can help in different ways including:

- Providing information, advice and guidance about  
services to help families.
- Making a referral to the Early Help team who can  
provide support to children, young people and families.
- Making a referral to a social work team.



Young Carer Support- Are you worried your child is a  
Young Carer?

Bristol Young Carers Website

[https://www.carerssupportcentre.org.uk/young-  
carers/](https://www.carerssupportcentre.org.uk/young-carers/)

Or speak to Mrs Blackwell in school for accessing  
support for your child

# AVANTI GARDENS SOCIAL MEDIA

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**AVANTI** SCHOOLS  
TRUST