

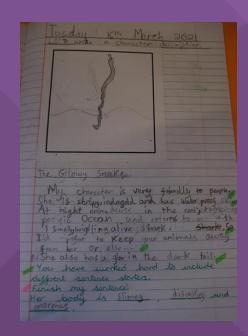
## Family Bulletin





# **Avanti Gardens Family Bulletin**

# Wednesday II March 2021 Learning Chyeckies: I can measure and compare length and height The pencil is cubes long. The toy animal is cubes long. The whitehoard is cubes long. The glue stick is cubes long. The scissors cubes long. Which is longer the scissors or the whitehoard? What is the shortest object?



#### MESSAGE FROM THE PRINCIPAL:

Dear Families,

This week, I have been reminded of the fantastic optimism that children possess and their ability to start each day fresh and ready to learn. I have enjoyed seeing the learning in each class and the huge determination from each pupil to continue growing their understanding. This has given me lots of determination myself this week!

Assemblies this week have addressed key issues of anti-racism and individual liberty. Leaders are developing children to become conscientious citizens of the future, who will have the required knowledge, skill and cultural capital to thrive in wider society.

You will have noticed our new fencing to help keep our pupils as safe as possible being erected this past couple of weeks. Works will continue until the Easter Holiday.

I must point out to all families that gathering after school is still not permitted – please continue to model following the rules to your children and continue to support the school in helping our community stay safe.

I wish families a restful and safe weekend. The team and I look forward to welcoming the school community back safely on Monday.

Yours Faithfully, Mr Milum



#### **CLASS UPDATES**

#### **RECEPTION**

This week the children have been very busy. We have restarted our phonics lessons and the children have wowed me with their determination.

Last week I read 'Oi Frog!' The children loved this book so much that we have focused on it this week. We have made paper plate frogs, completed an 'Oi Frog!' writing task and matched rhyming words together.

In Maths, we have been looking at 3D shapes. We looked at some famous buildings from around the world and tried to spot the 3D shapes, the children were great at this. They have also started spotting them inside and outside of the classroom.

On Wednesday we visited the library, and the children embraced a love of reading together.

This week we participated in 'Stop Everything and Sing' where we learnt three new songs. If your child would like to practise the songs at home, you can find them here <a href="https://bristolplaysmusic.org/stop-everything-and-sing-live-ks1/">https://bristolplaysmusic.org/stop-everything-and-sing-live-ks1/</a>.

Have a lovely weekend.









#### **DAFFODIL**

What a fantastic week we have had. In Phonics and English, we have been applying our sound knowledge to reading. We have been reading stories, instructions and playground games. We have done some amazing writing, writing our own instructions to help a naughty pigeon get to sleep.

In Maths we have been consolidating our learning about length and height, as well beginning to learn about centimetres and metres. The children had great fun measuring object in our classroom.

Our topic continues to inspire the children, this week we learnt about our carbon footprint and what we can do to reduce it. The children created a tally chart of how they arrived at school. Next week during curriculum enrichment week we will create persuasive posters to persuade others to reduce their carbon footprint.

In Science we explored common flowers that we find in the garden, we spoke about plants we are growing ourselves at home. Please continue to send in photos of your gardens and how your seeds are doing.

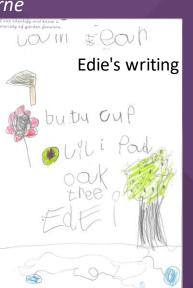
Please continue to send in your recycling, we really appreciate it.

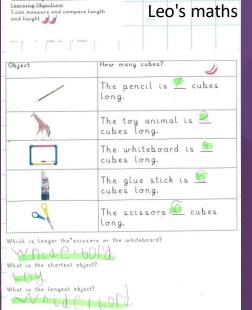
Please can water bottles and reading books be brought into school EVERYDAY also, we kindly ask that toys stay at home.

Mrs Osborn, Mrs Underwood, Miss Silverthorne

& Mrs Cook











#### **SUNFLOWER**

Hello Sunflower families,

What a wonderful week we've had! The children have now settled back into the rhythms and routines of school and have applied themselves this week to produce some amazing work. I could not be prouder of them! In Literacy, children have been re-telling the story of 'Kassim and The Greedy Dragon' through lots of short burst writing. This culminated in children writing their own ending for the story, which had been left on the cliffhanger "But where was the dragon? ..."

I have given each child a story map to being home. Do ask them to share their story with you! In Maths, we have been using tens frames to solve addition and subtraction number sentences, with children having to read + and - symbols carefully and adapt their method accordingly.

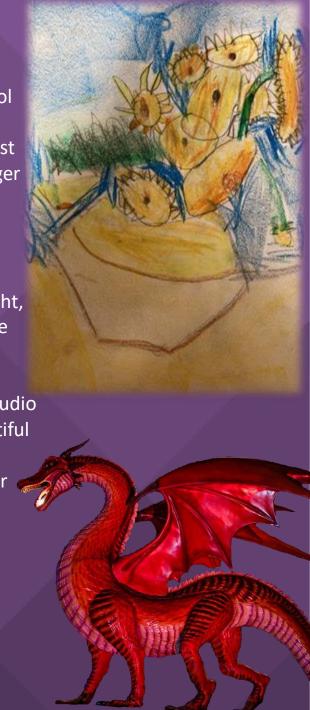
In Topic, we have been busy planting! The children were asked to devise an experiment to test how vital sunlight, water, temperature, and compost (nutrition) are to a plant's growth. They worked in teams to each change one variable. We will closely monitor each plant's growth over the coming weeks and record our findings.

My personal highlight of the week was out art lesson. We revisited the work of Vincent Van Gogh, focusing on Sunflowers. After sharing the story of 'Katie and the Sunflowers' we spent the afternoon in our beautiful art studio recreating his masterpiece. The children were so calm and absorbed in their work - they produced some beautiful pieces, which they will bring home at the end of term.

Finally, thank you for your Comic Relief donations. We had lots of fun in class whilst raising awareness and your generous donations will help change lives across the UK and the World.

Enjoy your weekend!

Miss Roberts



#### **IRIS and PEONY**

Dear year 3 children and families,

This week, Year 3 have become fantastic storytellers in our English lessons. We have innovated the Nail Soup story and brought to life our own fantastically creative and funny ideas. We have got some microphone soup, some red shoe soup, some gravel soup, and many, many more... In Art, we are using our topic of floods to get creative with our painting skills. Last week, the children all created a piece of art around the theme of water. We definitely have some budding artists in Year 3. We are continuing along this theme this week, creating a "water reflection" piece, inspired by Starry Night over the Rhone by Vincent Van Gogh.

Thank you, Year 3, for another fantastic week, I hope you all have a restful weekend.

Have a lovely weekend.

Miss Butterfield-West

#### **FOXGLOVE**

Dear Parents and carers,

Foxglove Class have had an extremely hard-working week with lots of great activities and learning.

In P.E Mr Evans has been teaching the children to express themselves through dance: which many children have really enjoyed with collaborations between Ziev and Obi, Olivia and Hania, and Zaki and Akash.

In Science, Miss Silverthorne has been our expert scientist teaching the children about electricity; conductors and insulators.

Ask your child all about it!

Our reading and comprehension work today focused on a piece of text written about Leonardo de Vinci's sketches of a dragon.

We read a fantastic description and the children were able to imagine this 'writhing dragon' with 'a serpentine, scaly body armed with claws'. Returning to school with high expectations for learning, presentation and behaviour have been focused on by all the staff here at Avanti Gardens.

In Maths, we have been learning about FRACTIONS.

This week we have been adding and subtracting fractions using some common denominators and some multiples of denominators.

In English this week Mrs Blackwell has been working

with the children to produce wonderful character descriptions.

Mrs Painter

#### **SNAPDRAGON**

Dear Families,

Another week gone; the children have adapted back to school life very well. We have carried on with recapping in maths – next week we will be working on multiplication and long multiplication. In English, we have been looking at areas of grammar which haven't been covered before such as apostrophes, colons and semi-colons.

Next week is our enrichment week and we will be doing work based around Greta Thunburg, the children will be writing their own environmental speech which we will record. We are going to use the magic of green screen so when they perform their speech the recording will look as if they are speaking to a crowd. I know the children are passionate about the environment and I look forward to seeing the finished results.

From after Easter, our PE is going to move to Thursday afternoons.

Please can you ensure that the children are wearing appropriate footwear for PE afternoons, there are still too many children coming to school in footwear which isn't suitable for PE lessons.

In the first week after Easter, I will not be in school, I have been called up for jury service.

This means that Mrs Hopkins and our student teacher will have the class for the week.

Mr. Youngs

#### <u>P.E.</u>

Welcome back to school everyone! We as a team have thoroughly enjoyed the first few days back at school - it has been lovely to see you all again, and to hear about what you have been up to over lockdown. Some amazing stories about long country walks, back garden bootcamps, and of course some yoga. This terms PE has, of course, been slightly disrupted by the absence of pupils in school - we do hope you enjoyed and benefited from some of our home learning sessions whilst you were away. The plan moving forwards for the rest of term 4 is to amalgamate some of planned sessions for PE from term 3 and 4 so that we can still cover our chosen topics in enough depth. We will then start term 5 back on track.

#### The week so far...

Reception - Mr Dyer hosted the first session on Friday last week and had 'a ball' with our youngest students! The reception class were extremely enthusiastic to get started with PE and made quite an impression with their levels of energy and willingness to practice new skills.

- **Year 1** We focused on dance this week with a very enthusiastic game of musical statues! The children then worked in pairs to share ideas around animal movements. They took it in turns to 'copy' each other's movements.
- **Year 2** correction on last weeks' entry...gymnastics is our topic! We worked hard on learning the various core shapes in gymnastics and then focused on making a sequence of moves with our shapes in small groups.
- **Year 3** The children had to make up a routine to a song in groups of 4, listening to the beat and working on perfecting their timing of movements in sync with the beat.
- **Year 4** Dance, dance, dance! Today we listened to a piece of music and then learnt how to move to the beat. WE WILL ROCK YOU! Children were tasked with creating their own dance routine working to the beat.
- Year 5 and 6 The tag rugby today was fantastic according to Mr Gill the children were practicing side stepping and running past an opponent.

Be the best version of you...

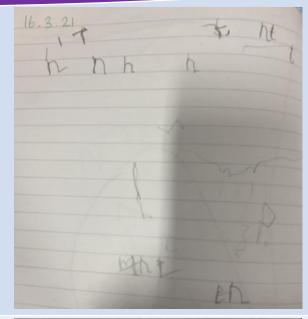
Mr Gill, Mr Evans, and Mr Dyer

#### After School Sports Clubs Term 5 & 6

Further to our questionnaire that's released prior to Christmas we are planning to organise some clubs for term 5 & 6. We would love to see lots of you attending our brand-new clubs! We will be guided by your responses for the club scheduling and activities, this will be released via the newsletter and our own website on Thursday 1st April. If you would like to ask any questions regarding this, please email: <a href="mailto:info@sportingchance-csp.co.uk">info@sportingchance-csp.co.uk</a>

#### **WOW OF THE WEEK**

EYFS: WOW work: This week's WOW work goes to Rocco. He has been working really hard this week to improve his letter formation and reduce the size of his letters so that they can sit on the line. He has shown great determination and resilience. Well done, Rocco!



Year 1: This week's WOW work goes to Franklin. This week in Daffodil we have been coming up with some bedtime instructions to help a restless pigeon go to sleep. Franklin wrote his instructions completely independently; he included his time words to help make the instructions clear and added some extra detail without even being asked to! Well done, Franklin!

Wednesday 17th March 2021 Learning Objectives: I can write a clear set of hedtime instructions that start with a time connective.
FIRSTOFOLL
ger your peodoys on
Next Woth some TV.
afterthat
tell some Basone to bead you
M. John Kyon
Later if & you have a &buok
Bod turn your littl Round
Ligh on Then get some think
to you to Rest. Though
ODX toto SLEEP!
J

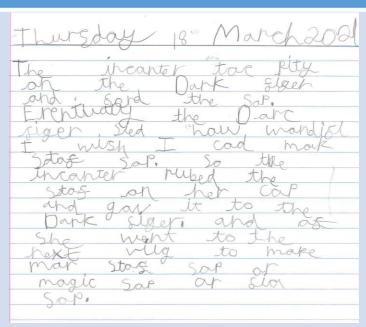
#### Year 2:

This week's WOW! work goes to Madison. Madison has impressed me so much with her attitude to learning this week. She has produced wonderful work across all subjects, approaching each task with a positive "can do" attitude and has actively sought out challenge to further her learning. Well done, Maddy! You're a star!



#### Year 3:

Well done to Martha for working so hard on your joined up hand-writing. Keep up the good work.



#### Year 4:

This week's WOW!!! Work has been created by:

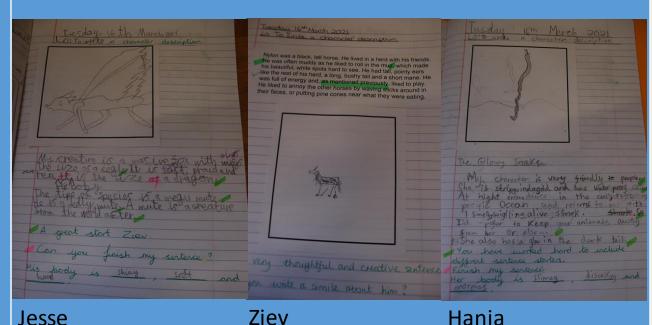
Jesse, Ziev, and Hania.

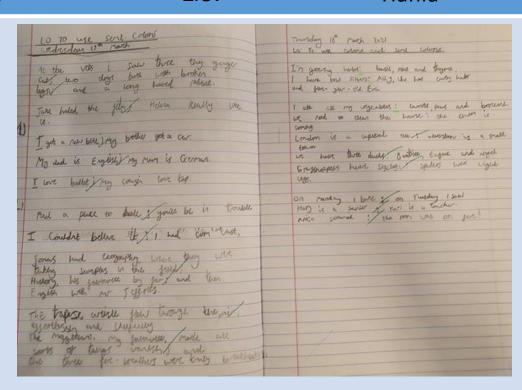
They have written detailed descriptions of their own characters using adjectives and similies.

Well done!!!

#### Year 5/6:

I have been impressed with how hard Daisy has worked to join her handwriting and make it neater. Daisy has shown a really good understanding of colons and semi-colons and asks for help when she is stuck. Daisy has shown a really good attitude to improving her work. Well done.





#### **Housepoints review:**

ROBINS	EAGLES	SEAGULLS	OWLS
141	127	137	130









#### **NOTICES**

#### **Curriculum Enrichment week**

During the week of 22nd March, the school will be embarking on our Curriculum Enrichment Week where we will be asking the big question 'Why did Greta come to Bristol?'

We have a fantastic week planned where we will be creating our Eco-Club, learning about our Environment as well as speakers from Greenpeace and Bristol Waste Company.

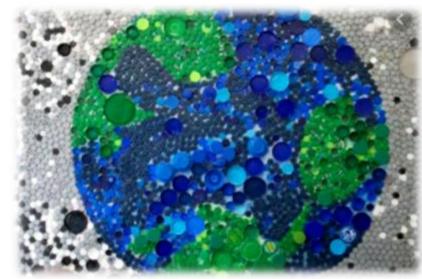
We will celebrate the week on Friday by holding a whole school Earth Hour where will turn off laptops, lights and electrical items.

Please continue to send in your recycling, we are collecting boxes (cereal boxes or smaller), plastic bottles and containers etc. We also would like everyone to collect plastic bottle lids as we will be creating a whole school art display highlighting the use of single use plastic.

Mrs Osborn

#### **Uniform Summer Term Options**

The uniform for the Summer Term includes grey shorts and navy (dark Blue chequered – NOT light blue) gingham pinafore dress.



#### Red Nose Day 2021

We have had a very colourful day raising awareness for such a special charity. The children in Year 4 found out facts about the history of Comic Relief and were interested to learn that this year, the noses are in fact made from sugar cane! After watching a Newsround clip including commentary from Richard Curtis and Lenny Henry, they were inspired to write their own information texts all about Comic Relief.

The children in Orchid class made Superhero masks to capture the theme of this year! Thank you for the many donations that we received today which we will send to this amazing Charity.













#### **Readers of the Week Award!**

A huge well done and congratulations go to Sunflower Class! After adding up all of the 'reading at home' comments, they were the proud winners of our school trophy for this week!





#### **Rights Respecting Displays**

These are a colourful addition to our classrooms as we consider the child's rights and how others can make us feel safe and respected.



#### **Library - Grand Opening**

This week, we celebrated the official 'Grand Opening' of our NEW Avanti Gardens Library! We were lucky enough to welcome Bristol East MP Kerry McCarthy to our school and she cut the ribbon and made a speech highlighting the importance of books and how much pleasure we can all gain from reading. A big thank you too, to the children involved in the opening session who were also treated to a story or two from our local MP.





#### **Farewell to Ms Cook**

We would like to extend our fond farewells to Mrs Cook who is leaving us at the end of term to take up a full-time craft teacher position.

Her years at the school have infused it with colour and warmth as she has taught the children her wonderful craft skills. We wish her all the best in her new role.



#### **TERM DATES 2021-2022**

Term dates 2021-2022	
TERM	DATES
AUTUMN	2nd September to 22nd October 2021
AUTUMN HALFTERM HOLIDAY	25th October to 29th October 2021
AUTUMN	11th November to 17th December 2021
CHRISTMAS HOLIDAY	20th December 2021 to 3rd January 2022
SPRING	4th January to 18th February 2022
SPRING HALF TERM HOLIDAY	21st February to 25th February 2022
SPRING	28th February to 8th April 2022
EASTER HOLIDAYS	11th April to 22nd April 2022
SUMMER	25th April to 27th May 2022
SUMMER HALF TERM HOLIDAY	30th May to 3rd June 2022
SUMMER	6th June to 22nd July 2022

#### **INSET DAYS**

Thursday 2nd and Friday 3rd September 2021 - Pupils start school on Monday 6th September 2021 Friday 12th November 2021 Monday 28th February 2022 Friday 10th June 2022

#### **Arbor's SMS provider changing**

Arbor has contacted us to let us know that next Monday, 22nd March 2021, they will be switching their SMS provider. This is following some issues in relation to Virgin, Tesco, GiffGaff and Sky mobile accounts not being able to reply to an SMS sent through Arbor.

This means that a new bank of numbers will replace the current numbers that we use to send SMS messages from via Arbor.

As you will know, we tend to use email rather than SMS for the majority of our communications, but please be advised that you should not reply to any messages stored in your phone prior to Monday 22nd March as these will be switched off from 29th March 2021. After this, anyone who responds to an old SMS from one of these numbers will receive a reply asking them to contact school via alternative means.

## 175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, holidays and other appointments

190 School days for each child's	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
education	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 16.03.21	Mon	Tues	Wed	Thurs	Fri
95.8 %	95.3 %	94.6 %	98.4 %	95.3 %	95.2 %



#### MONDAY

Mediterranean Tart (Ce, G, Mk or Vg\*)

Vegetable Bolognaise (Ce, G, Mk or Vg\*)

Jacket Potato with Daily Topping

Seasonal Salad Bar

**Apple Crumble with Custard** (G, Mk or Vg\*)

**Baked Pesto Penne Rigate** (Ce, G, Mk or Vg\*)

Bean and Cheese Quesadillas (Ce, G, Mk or Vg\*)

Jacket Potato with Daily Topping

Seasonal Salad Bar

Pear Crumble with Custard (G, Mk or Vg\*)

Roasted Vegetable Pasta Bake

(Ce, G, Mk or Vg\*)

**Burrito Wraps** (Ce, G, Mk or Vg\*)

**Jacket Potato with Daily Topping** 

Seasonal Salad Bar

Peach Crumble with Custard (G, Mk or Vg\*)

#### TUESDAY

Potato & Pea Curry With Naan Bread (G, Mk or Vg\*)

Vegan Meat Ball Baguette with Tomato Sauce & Cheese.

(Ce, G, Mk or Vg\*)

**Assorted Sandwich** 

(G, Mk or Vg\*)

Seasonal Salad Bar

Flapjack (G, Mk or Vg\*)

Vegetable Coconut Curry with Rice

(Vg)

Vegan Hot Dogs with Mixed Vegetable Medley

(G, Ce, S, Vg, M)

**Assorted Sandwich** 

(G, Mk or Vg\*)

Seasonal Salad Bar

Chocolate Mousse (Mk)

Creamy Roasted Tomato Soup with

(Ce, G, Mk or Vg\*)

Lasagne

(Ce, G, Mk or Vg\*)

**Assorted Sandwich** 

Seasonal Salad Bar \*\*\*

#### WEDNESDAY

**Vegetable Stir Fried Rice** 

(Ce, S, Vg)

Roasted Vegetable Pasta Bake (Ce, G, Mk or Vg\*)

Jacket Potato with Daily Topping

Seasonal Salad Bar

**Orange Jelly** (Vg)

#### **THURSDAY**

Mac & Cheese (G, Mk)

**Fajitas** (Ce, G, Mk or Vg\*)

Assorted Sandwich

(G, Mk or Vg\*)

Seasonal Salad Bar

**Chocolate Mousse** (Mk)

Mexican Nachos with Chilli & Cheese

(Ce, G, Mk or Vg\*)

Stir Fry Noodles

(Ce, G, S, Vg)

Jacket Potato with Daily Topping (G, Mk or Vg\*)

Seasonal Salad Bar

Coconut Jam Cake (G, Vg)

Cauliflower Broccoli Cheese (Ce, G, M, Mk)

Roasted Vegetable Soup with Bread

(Ce, G, Vg\*)

**Assorted Sandwich** (G, Mk or Vg\*)

Seasonal Salad Bar

Strawberry Jelly (Vg)

Arrabiata Pasta

Rice

**Assorted Sandwich** 

Seasonal Salad Bar

**Carrot Cake** 

Margarita Pizza & Chips (G, Ce, Mk or Vg\*)

FRIDAY

Vegetable Biriyani (Vg)

Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg\*)

Margarita Pizza & Chips (G, Ce, Mk or Vg\*)

Spiced Couscous with Roasted

Vegetables (G, Vg)

Jacket Potato with Daily Topping

Seasonal Salad Bar \*\*\*

> Ice Cream (Mk or Vg\*)

Margarita Pizza & Chips (G, Ce, Mk or Vg\*)

Vegetable Pilaf Rice

(Vg)

**Jacket Potato with Daily Topping** 

Seasonal Salad Bar

Ice Cream

(Mk or Vg\*)

Vg\* Vegan option available. Allergens: G = Gluten, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Su = Sulphites Vg = Vegan)

(G, Mk or Vg\*)

Flapjack

(G, Mk or Vg\*)

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

(Ce, G, S, Su, Mk or Vg\*) Mexican Bean Wrap (Ce, G, Mk or Vg\*)

Vegan Sausage with Mash & Gravy

Jacket Potato with Daily Topping

Seasonal Salad Bar

Chocolate chip shortbread (G, Mk or Vg\*)

(Ce, G, Mk or Vg\*)

Chickpea & Sweet Potato Curry with

(Vg)

(G, Mk or Vg\*)

(G, Vg)



Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday 0800 470 0280** 

Help is also available 24 hours a day, 7 days a week on the National Domestic Violence Helpline

— Freephone 0808 2000 247



#### NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: <a href="mailto:fgmhelp@nspcc.org.uk">fgmhelp@nspcc.org.uk</a>

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and

anonymous)



#### 0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
  - Making a referral to a social work team.



Young Carer Support- Are you worried your child is a Young Carer?

**Bristol Young Carers Website** 

https://www.carerssupportcentre.org.uk/young-

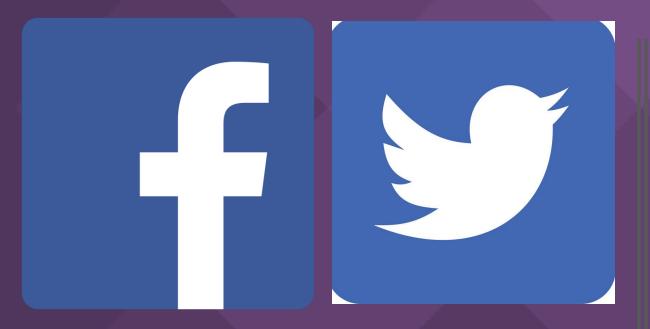
carers/

Or speak to Mrs Blackwell in school for accessing support for your child

### **AVANTI GARDENS SOCIAL MEDIA**

Avanti Gardens Facebook

<u>Avanti Gardens Twitter</u>



Please keep up to date with news and updates! Do follow us on Facebook or Twitter using the links above.

