



Avanti Gardens Family Bulletin







MESSAGE FROM THE PRINCIPAL: Dear Families,

This week has been a busy week for all of our children. Across the school, they have been working hard and showing fantastic resilience in their learning. The children have continued to delve deeper into their class topics, whilst learning and retaining a wide range of interesting facts.

Each week, the children here at Avanti Gardens inspire me with their enthusiasm and passion for learning. A love of reading continues to be a priority for us, as we share high quality texts through our robust English curriculum.

Across all subjects, staff are working hard to include as many practical opportunities in the children's learning as we can to allow pupils to apply and consolidate key skills. In Craft, the children across the school are contributing towards a whole school project of 'a miniature world'. I can't wait to see the finished product and hard work from all. (please see sneak peek above).

This week, KS2 have had their first music lessons from 'Bristol Plays Music' and over the coming weeks, will progress to all learning a brass instrument. We are thrilled to be providing this exciting opportunity for our children and was a huge joy to see the excitement from our pupils and staff!

I hope you enjoy the bank-holiday weekend and we look forward to welcoming the children back on Tuesday. Yours Faithfully,

Mr Milum







CLASS UPDATES



RECEPTION

This week the children in Orchid class have worked very hard. Continuing with our topic 'Who lives in a rockpool?' we have looked at some non-fiction texts, identifying key features such as the contents and glossary. After finding out about the creatures in a rockpool the children have had the opportunity to make a variety of these that have been put up on our topic display. We have spent time looking at what a postcard is and what they can include. The children have been very enthusiastic about writing their postcards and then putting them in our class postbox! We also had lots of fun developing our physical development and communication and language skills outside whilst playing some beach ball games. In Maths, we have been looking at number up to 20 and have learnt some new games to help reinforce this knowledge. We have learnt 'race to 20' and snakes and ladders. It has been lovely to see the children accessing these games and playing with each other so nicely.

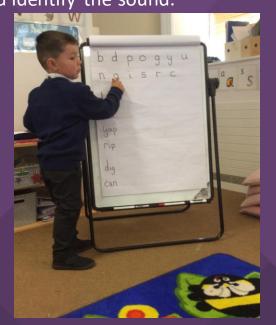
Outside we had a tuff tray full of water beads - very exciting!! The children had to search for the hidden letters and identify the sound.

Have a lovely weekend!

Miss Griffith







DAFFODIL

Another fantastic week we have had in Daffodil class. In Jigsaw time this term we are learning about Relationships, this week we thought about what makes a good friend.

In English we have continued to learn the story of 'Monkey see, Monkey Do' using actions, this helps us to internalise the story. We have sold hats as the hat seller, created wanted posters of those cheeky monkeys and created our own story maps to help us retell the story.

In Science we are exploring the different weather throughout the Seasons, this week we are starting a weather tracker and are on the lookout for a Daffodil weather monitor!

During Topic we learnt all about the pirate Blackbeard, did you know he had 14 wives? The children created fact files alongside wanted posters of him. We explored his flag that he used on his ship 'Queen Anne's Revenge' and created some of our own.

Pirate Day in Daffodil class will be on Thursday 27th May

Homework is set on Google Classroom, please use the pink books for any writing.

Please ensure water bottles are brought into school daily and all clothing is labelled.

Book changes - Reading books are changed on Mondays and Library books are

changed on Fridays.

Mrs Osborn, Miss Silverthorne and Miss Rollason







SUNFLOWER

Hello Sunflower families,

This week in Year 2 we have been continuing to develop and apply our understanding of times tables, specifically focusing on 2x, 5x and 10x tables. The children have been experimenting with all sorts of different strategies for solving multiplication questions, including counting on, making equal groups and repeated addition using cubes and dienes. We also learned how use a multiplication table.

In Literacy our writing has focused on retelling the story of The Magic Paintbrush in the past tense. Children also finished their instruction writing for 'How to make a paper lantern' and looked at a set of instructions for 'How to make fairy cakes' for Shen's party. They were expert at highlighting the imperative verbs.

In out Topic learning we have been looking at the seasonality of food and the impact of eating locally sourced, seasonal food on our planet. Year 2 are also really enjoying their ICT lessons where each child now has a laptop and we are beginning to design and make posters including

images and text.

We hope you enjoy a lovely long weekend.

Miss Roberts and Miss Line









<u>IRIS</u>

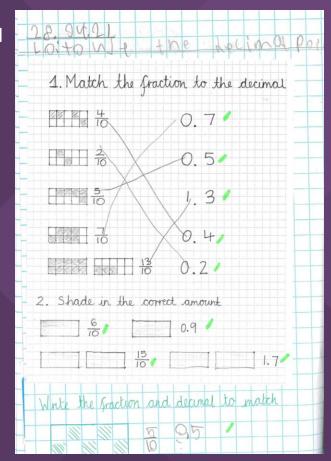
Dear year 3 children and families,

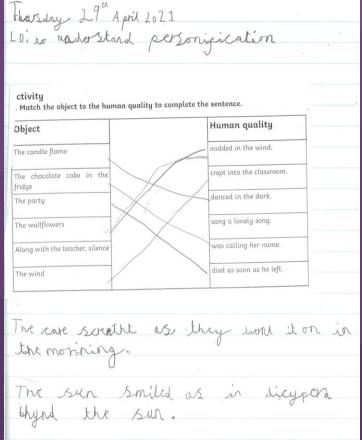
This week year 3 took a trip back in time to the Stone Age. We learnt all about cave art and even had a go ourselves. We stuck some paper on the underneath of our desks and drew some Stone Age animals using chalk.

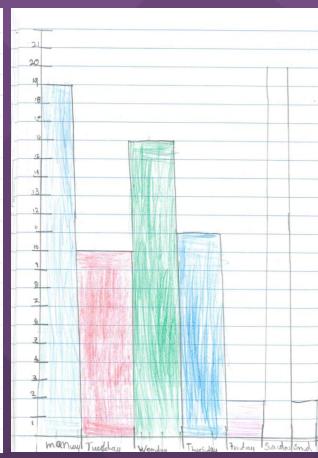
In English, the class started innovating their story of the Cobbler and the Dragon. We learnt about using adjectives to describe our characters and also about using direct speech to bring our stories to life.

In science we are continuing to be dieticians and this week we are focusing on sugar and the sugar content in the foods that we eat.

Have a lovely weekend Miss Butterfield-West







FOXGLOVE

Dear Parents and carers,

Foxglove Class have been as busy as bees this week with more exciting learning and tasks.

In English, the children have been learning a story pattern and then innovating the story with their own characters and settings.

Their settings are quite fantastic and were all drawn onto lining paper- a roll as long as the room.

Each child's fantasy setting flowed into the next creating a magical and intriguing backdrop for their stories.

In Maths, we have continued to learn about decimals, multiplying by 10 and 100 as well as revising our number bonds to 100, for quick recall.

Mrs Painter









SNAPDRAGON

Dear Families,

Already a fortnight into the new term, time flies. I've enjoyed being back this week after my week out it's been good to see the children and listen to their exploits!

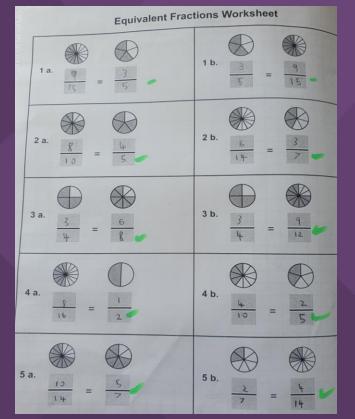
In our maths sessions; we have started our topic on fractions, the class have been doing lots of work around equivalent fractions and size of fractions. The topic will carry on for the next few weeks. Our English work has been based around tenses and descriptive language, we have been linking the writing with our Greek topic and the children have used some amazing descriptive language.

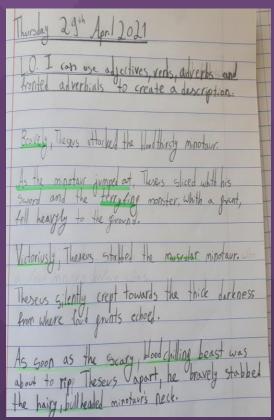
We have started our music lessons and we have looked at National Anthems, the children are looking forward to writing and performing an 'Avanti' Anthem. In term six the children are going to be having swimming lessons, please look out for a letter asking for your child's swimming

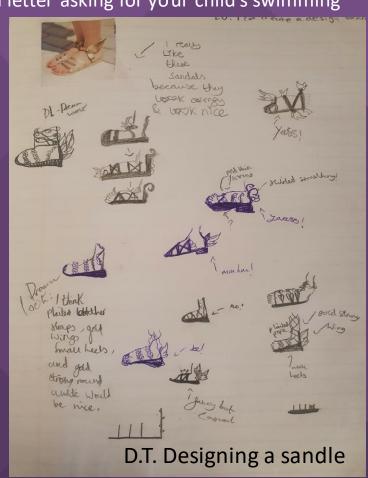
confidence/ability. P.E. days are now on Thursday, please make sure that appropriate footwear is worn.

Thank you for all your ongoing support. If you have any problems, please let me know.

Mr Youngs







WOW OF THE WEEK

EYFS:

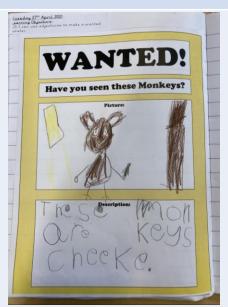
WOW work: This week's WOW work goes to Erin, Otis, Molly and Eben. This group worked together incredibly well in our Maths lesson. They made sure that everyone was participating and communicated with each other well. They had great discussions about how to identify the next set of cubes in the pattern.





Year 1:

This week's WOW work goes to Isobel who has created a brilliant wanted poster in Literacy of the Monkey's from our story 'Monkey see, Monkey Do'



Year 2:

This week's WOW! work goes to Milla who has begun to re-tell our class story in the past tense. She demonstrated brilliant focus in order to write down her ideas whilst taking great care with her handwriting and spelling.

Well done Milla - we are very proud of you!

ait y caker into a Wednesday 28th April 2021 Learning Objective To be able to retell the story of The Magic Paintbrush in the past tense. Sand With a Stick. man said and gave show amagic brosh.

Year 3:

I have awarded Iva Estelle Wow work this week for her writing, because I saw some great determination and improvement not only in the quality of her writing but also in the quantity. She demonstrated a huge amount of passion, I almost had to make her stop writing and to go outside and play with her friends. Her handwriting and spelling is improving daily and she should be very proud of what she produced today. Keep it up!

Thursday 29th April 2021
Lite punctuate direct speech.

In the end he paied the atenshan to grahing young madents soon it was the turm of the causely Kings daughte to be fed to the snacke Desperately he ofened her hand in marig to engone how loud rid the city of the terrabol boast prince prefices came and prencess went some ran as soon as they claped eyes on the snacke some vencher ened under the citey never to be seen ogen.

Year 4:

Our WOW Work!!!! this week goes to Jonah for his wonderful, imaginative writing and his stoic perseverance to write more! He has already been awarded a special sticker from Mr Milum for his outstanding effort!

Jo To unovate a story opening

Gerald had always been curtails, one dork,
Starry afternoon hexas was some distance
Myler Read whether Suys Synthing
Strange on the tree. There in Frontop his face
was a ranoflaged door. The handle was
Singed if Rea 10th, a wickly, he turned the
handle and the door flew open.

This is brilliant Jonas

What a wonderful story opening!

3hp

Tuesday 27 And 2001

A To mante a story

TSTAC therewas a dark forest a dark on it
tages some of the hand of the feast with the f

Wednesday, 28th April 2021...

Lo. To virolate a story

lemonade dundreds of find pixles

Never Services and essential and story

lack cloths, find a field to take the solution of

shape words of the take,

Brilliant words, Johan.

Year 5/6:

Eidie has used very imaginative language using adverbial starters to describe the confrontation between Theseus and the minotaur.

L.O. I can use adjectives verbs and advertes to describe the and actions as the minatore. ing and turning around the Sharp edges so the hand crasted collecting Stone walls. As he turned into the darkening rocam his heart started to race the sloor dripping with bloods his gest supmerging into the liquid. The load grunting grow the minatour was every throughout the room he silently woke his eyes buldging the disgusting rench of his breath Stopping him from Smalling. The minotaur's nostrols gland as the started to change angrily towards theseus, whithout a Sound he slipped under the blood herngrey minatourhis hards Shaking Rapidly, Fheseus ran and Sliced the iron Sword through his recent toxicating the minatores lungs withe blood

SPORTING CHANCE

Year Reception (Friday) - Ball Skills - catching and rolling session...we played catch tennis and tunnel ball! Our PE champion was Herbie!

Year 1 (Friday) - Excellent session from year 1 today, we practiced 'sending and receiving' of large balls, rolling, throwing, stopping, and catching. Our PE Champion was Franklin.

Year 2 (Monday) - Following on from last week's jumping session we practiced some running and speed control (pacing). The children were fully engaged and really enjoyed the hurdles races once again at the end of our session. Our PE champion was Dexter.

Year 3 (Tuesday) - A sprinting session today...lots of warming up to get the children ready for fast running! We worked on running techniques over short distances. Our PE Champion was Qetarie.

Year 4 (Wednesday) - Today we practiced throwing the foam javelins. This was great fun, and the children learn how to increase their distance with practice and improving technique. Our PE champion was Edward.

Year 5/6 (Thursday) - Our first athletics session. The children were great today and they worked hard on improving their reaction times, we played some reaction games and then took that into some sprint starts, reacting to a stimulus. Our PE champion was Daisy.

SPORTING CHANCE

Hello everyone,

A lovely first week back with all the children and super start to this week with the after school clubs now in full swing! We do still have a couple of spaces in each club if anyone would like to join for the second week, please visit the website to book or email / call us...

After School Sports Clubs - SPACES STILL AVAILABLE! Book online or call 01172 440007

Half Term Sports Camp

We have now launched our programme of events for the half term holiday. We will be hosting another Holiday Sports Camp at Mangotsfield Primary for children aged 5-11 years (year 1-6). We are open from 8.30am-3.30pm each day. Here is the schedule...

Tuesday 1st June - Survival Skills Wednesday 2nd June - Multi-sports Mayhem Thursday 3rd June - Tag Rugby Showdown Friday 4th June - Multi-sports Mayhem

For full details please visit the events page of our website

Be the best version of you...
Mr Gill, Mr Evans, and Mr Dyer

Housepoints review:

ROBINS	EAGLES	SEAGULLS	OWLS
66	74	70	84









Well done to all children for the house points they have received over the week.

NOTICES

School Jumpers

Please could you ensure that your children's clothes are clearly labelled. This is particularly important for uniform items as they are otherwise indistinguishable. It is especially important for jumpers as they are often removed and are easily left behind.





Cardboard Boxes

Please could your child bring in a small cardboard box for Craft next week, cereal box size or smaller. This is for all children in Year 1 and above. Thank you.

Eye Tests: EYFS / Year 1

The school nursing team will be visiting next term to offer eye tests to children from EYFS. They will also be offered to Year 1 children as they were missed due to COVID restrictions last year. We will be in touch when arrangements have been finalised to determine your consent.

PAJAMARAMA - Friday 14th May 2021

Pyjamarama is all about getting children excited about reading! Pyjamarama is a mass-participation fundraising initiative by BookTrust in England and Northern Ireland, where children donate £1 to wear their pyjamas for a day whilst celebrating the bedtime story through a host of fun activities.



The children will spend the WHOLE day reading, acting, hot seating, listening to stories, enjoying and sharing stories from different cultures, all in the comfort of their pyjamas, and donate £1 to BookTrust to help all children have access to stories and to reading.



Money raised by Pyjamarama will help us in our work to make sure every child gets a bedtime story. For example:

- •£25 could provide 15 pre-school children living in women's refuge centres with their own book pack
 - •£50 could provide 6 families from deprived communities with additional support through their children's centre to develop a reading habit

We know that not everyone has PJs, or may not want to wear PJs, but still want to join the fun. That's great!

That's what Pyjamarama is all about - everyone getting together to have fun.

So instead of PJs, why not encourage children to wear a colourful T-shirt or special socks, or wear a Pyjamarama sticker from your fundraising pack? It doesn't matter what it is, we just want you to have fun and to spend the day enjoying stories



FURNITURE SALE

We still have some of our old wooden class furniture for sale. These make perfect little work-stations at home for homework and projects. We have a variety of sizes suitable for all age groups.

If you would like to buy one, or more, please call the office to arrange a time for collection.

£5 - Chairs

£20 - Single Desks

£30 - Double Desks

£40 - Art tables









WEEK 2

WEEK 3

Option 1:

Option 2:

Option 3: 🌟

Special Dietary: ★

MONDAY

mediterranean Tart (Ce, G, Mk or Vg*)

★ Vegetable Bolognaise (Ce, G or Gf*, Mk or Vg*)

* Jacket Potato with Daily Topping

Seasonal Salad Bar

Apple Crumble with Custard (G or Gf*, Mk or Vg*)

Baked Pesto Penne Rigate (Ce, G or Gf* Mk or Vg*)

Bean and Cheese Quesadillas (Ce, G, Mk or Vg*)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Pear Crumble with Custard (G or Gf*, Mk or Vg*)

Roasted Vegetable Pasta Bake (Ce, G or Gf* Mk or Vg*)

> **Burrito Wraps** (Ce, G, Mk or Vg*)

Jacket Potato with Daily Topping

💠 Seasonal Salad Bar

Peach Crumble with Custard (G or Gf*, Mk or Vg*)

TUESDAY

Potato & Pea Curry With Naan Bread (G or Gf*, Mk or Vg*)

🤺 Vegan Meat Ball Baguette with Tomato Sauce & Cheese. (Ce, G or Gf*, Mk or Vg*)

> Assorted Sandwich (G or Gf*, Mk or Vg*)

> > Seasonal Salad Bar ***

Flapjack (G, Vg)

★ Vegetable Coconut Curry with Rice (Vg)

Vegan Hot Dogs with Mixed Vegetable Medley

(G, Ce, S, Vg, M)

Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Chocolate Mousse (Mk)

reamy Roasted Tomato Soup with **Malted Bread**

(Ce, G or Gf*, Mk or Vg*)

Lasagne (Ce, G, Mk or Vg*)

Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Flapjack (G, Vg)

WEDNESDAY

Vegetable Stir Fried Rice (Ce, S, Vg)

Roasted Vegetable Pasta Bake (Ce, G or Gf*, Mk or Vg*)

Jacket Potato with Daily Topping

Seasonal Salad Bar **Orange Jelly** (Vg)

🜟 Mexican Nachos with Chilli & Cheese (Ce, Mk or Vg*)

> Stir Fry Noodles (Ce, G, S, Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar Coconut Jam Cake (G, Vg)

★ Vegan Sausage with Mash & Gravy (Ce, G, S, Su, Mk or Vg*)

> Mexican Bean Wrap (Ce, G, Mk or Vg*)

* Jacket Potato with Daily Topping

Seasonal Salad Bar

Chocolate chip shortbread (G, Mk or Vg*)

THURSDAY

Mac & Cheese (G, Mk) ***

Fajitas (Ce, G, Mk or Vg*)

Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Chocolate Mousse (Mk)

* Cauliflower Broccoli Cheese (Ce, G, M, Mk)

🖈 Roasted Vegetable Soup with Bread (Ce, G or Gf*, Vg)

Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Strawberry Jelly (Vg)

* Arrabiata Pasta

★Chickpea & Sweet Potato Curry with

Assorted Sandwich

(Vg)

(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

(Ce, G or Gf* Mk or Vg*)

Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*)

Spiced Couscous with Roasted Vegetables

FRIDAY

Margarita Pizza & Chips

(G or Gf*, Ce, Mk or Vg*)

Vegetable Biriyani

(Vg)

Seasonal Salad Bar

Ice Cream

(Mk or Vg*)

Jacket Potato with Daily Topping

(G, Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg*)

Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*)

Vegetable Pilaf Rice (Vg)

🐈 Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg*)

Carrot Cake (G, Vg)

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

Vg* Vegan option available. Allergens: G = Gluten, G= Gluten Free, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Vg = Vegan)

175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, holidays and other appointments

	. 33 57	121	N-50	E01(04)	
190 School days for each child's	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
education	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 19.04.21	Mon	Tues	Wed	Thurs	Fri
93.1 %	93.5 %	90.3 %	95.2 %	95.6 %	90.8 %



Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday 0800 470 0280**

Help is also available 24 hours a day, 7 days a week on the National Domestic Violence Helpline

— Freephone 0808 2000 247



NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and

anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
 - Making a referral to a social work team.



Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

https://www.carerssupportcentre.org.uk/young-

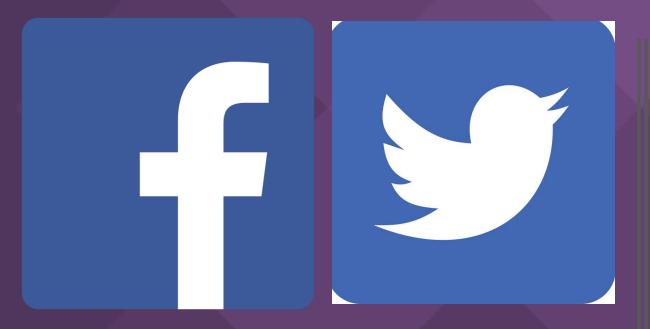
carers/

Or speak to Mrs Blackwell in school for accessing support for your child

AVANTI GARDENS SOCIAL MEDIA

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