

Catch-Up Premium Plan
Avanti Gardens School

Summary information					
School	Avanti Gardens School				
Academic Year	2020-21	Total Catch-Up Premium	£22,712	Number of pupils	129

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest-hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.” *Department for Education website, 2020*

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes

COVID 19 catch-up premium funding and AST schools

The total allocation of funds to AST was just over £300,000. To ensure that we could ensure that our schools could make the most of this funding we:

- Pooled the funding across the MAT which allowed us to recruit at least one HLTA per school on a twelve month, TTO (0.84) fixed term contract. HLTAs have been trained by school staff to deliver a planned catch up programme that has been informed by the latest EEF guidance and overseen and monitored by each principal.
- We retained a small percentage of the total funding to support the creation and implementation of ‘hardship’ fund for eligible pupils and families. To date this has provided over 100 devices for disadvantaged students and helped fund household internet connections.
- The AST Board approved this strategy at its December 2020 meeting and received an interim report on the impact of this additional funding in March 2021.

Allocation per school

London Hub (5 schools £155,694)

School	Allocation
Avanti Court	£25,949
KAPS Croydon	£25,949
KAPS Harrow	£25,949
AHPP	£25,949
AHSS	£51,898

Leicester Hub (2 schools £45,424)

School	Allocation
KAPS Leicester	£22,712
Avanti Fields	£22,712

SW Hub (3 schools £68,136)

School	Allocation
Avanti Gardens	£22,712
Avanti Park	£22,712
Avanti Hall	£22,712

Allocation to schools	£269,254
IT hardship fund (pupils)	£22,746

Identified impact of lockdown

Maths	<p>Due to re-opening of Avanti Gardens School (previously Steiner Academy Bristol) historic coverage of the National Curriculum has been absent and specific content has been missed, leading to gaps in learning and a historic absence of subject journeys. Children have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'.</p> <p>High numbers of children are behind their peers nationally with diagnostic assessments indicating current gaps in knowledge.</p>
Writing	<p>Due to re-opening of Avanti Gardens School (previously Steiner Academy Bristol) historic coverage of the National Curriculum has been absent and specific content has been missed, leading to gaps in learning and a historic absence of subject journeys. Due to lockdown and the absence of a coherent and sequenced writing curriculum, children are behind their peers nationally. Children's vocabulary levels are consistently quite high however they have missed on direct teaching time allowing for basic writing skills to be taught. Focus areas include grammar, punctuation and spelling along with better understanding writing with purpose and an intended audience.</p>
Reading	<p>Due to re-opening of Avanti Gardens School (previously Steiner Academy Bristol) historic coverage of the National Curriculum has been absent and specific content has been missed, leading to gaps in learning and a historic absence of subject journeys. Due to lockdown and the absence of a coherent and sequenced reading curriculum, children are behind their peers nationally. RWInc has been implemented as of September 2020 across EYFS- Year 3 to address missed early reading teaching. A high number of children lack the basic phonological understanding and therefore catch-up time is needed to support, group and teach the missed content accordingly.</p>
Concept Curriculum	<p>Due to re-opening of Avanti Gardens School (previously Steiner Academy Bristol) historic coverage of the National Curriculum has been absent and specific content has been missed, leading to gaps in learning and a historic absence of subject journeys. There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. With the curriculum only being launched in September 2020 and with current Covid-19 restrictions, children may also miss out on the curriculum experiences e.g., trips, visitors and powerful curriculum moments.</p>

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
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<p><u>Supporting great teaching:</u></p> <p>The concept curriculum will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p> <p>Despite the limitations placed on schools in terms of use of physical resources and the sharing of them, manipulatives are accessed regularly in Maths and this supports children's conceptual understanding.</p>	<p><i>Development of curriculum mapping each step of NC throughout school for each half term.</i></p> <p><i>Purchase of WR Premium resources and investment made in a wider range of concrete resources to support conceptual understanding in mathematics - £600.00</i></p>		AM	July 21'
<p><u>Teaching assessment and feedback</u></p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.</p> <p>The school's assessment and teaching and learning approach includes a wide range of assessment strategies including low-stakes quizzing, consolidation lessons to test understanding and retention, diagnostic assessments to inform planning and ipsative assessment (the child's own perspective on their progress).</p>	<p><i>Joined up approach to staff CPD created with incorporation of assessment calendar underpinned by the Avanti Park assessment approach and model. - £ N/A</i></p> <p><i>Development of teaching principles incorporates low stakes quizzing an integral aspect of every lesson to support long-term retention and sticky learning. - £ N/A</i></p>		AM	July 21'

<p><u>Intervention programme</u></p> <p>A range of interventions and targeted learning has been developed by the catch-up HLTA. The HLTA will also have access to resources such as Toe by Toe, Nessy reading and spelling, Numicon and Lexia. The HLTA will decide which pupils require access to the various interventions in conjunction with the class teachers.</p>	<p><i>Purchase of Nessy (reading and spelling) initially £200</i></p> <p><i>Purchase of Clicker software £1700</i></p>		AM	July 21'
Total budgeted cost				£ 1500.00

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 and small group tuition</u></p> <p>Children have been identified for small group interventions around literacy and numeracy. A Covid-19 Catch up HLTA has been hired on a year's contract to support the interventions. The HLTA is working in conjunction with the class teachers to identify gaps in learning and plans interventions accordingly.</p>	<p><i>HLTA hired on a one-year contract to deliver catch-up sessions - £22,712</i></p>		AM	July 21'
Total budgeted cost				£22,712.00

	Total budgeted cost	£ 23,212.00
	Cost paid through Covid Catch-Up	£22,712.00
	Cost paid through school budget	£1500.00