



# Family Bulletin





# **Avanti Gardens Family Bulletin**







MESSAGE FROM THE PRINCIPAL: Dear Families,

It has been my pleasure during this four-day-week to see children excitedly come back to school on Tuesday ready to learn and keen to enjoy time with friends. I am grateful this week to our pupils for their focus on 'zen corridors' to keep our school calm and safe during transitions to lunch and break – keep up this good work everybody.

We continue to promote a love for reading at Avanti Gardens – it is so important that all of pupils can read well so that they can enjoy the full breadth of the National Curriculum and grow into independent learners. The team and I are extremely grateful for the support families provide the school and your pupils in hearing readers each night. I'm also happy to see our children using our library, enjoying the bright new space and books on offer.

The school are helping to raise funds for the COVID crisis in India. We want to help as much as we can and will be raising as much as possible to support the Lotus Trust in their 'Help India Breathe' campaign. In critical times like this, any amount given would be gratefully received.

I wish you all a restful and enjoyable weekend. The team and I look forward to an enjoyable week ahead.

Yours Faithfully, Mr Milum



@SchoolAvanti











Next week is Mental Health Awareness week and the theme is Nature.

"Nature is so central to our psychological and emotional health, that it's almost impossible to realise good mental health for all, without a greater connection to the natural world."

Mark Rowland- Chief Executive- Mental Health Foundation.

In support of Mental Health week, we will be having a daily time to take part in some mindfulness. The children will be taking part in some mindfulness activities each day with a nature theme to raise awareness of how important our mental health is. We can't wait to share the pictures with you.













#### **CLASS UPDATES**



#### **RECEPTION**

Week 3 has flown by in Orchid class. The children have continued to impress us with their enthusiasm for phonics and we are seeing great leaps of progress! The children have used these phonics skills to complete some independent writing activities based around the beach. Some children have challenged themselves and began to write sentences.

We have been using a variety of skills to create paper plate crabs, linking to our topic 'Who lives in a rockpool?'

We have spent time this week practising our number formation on whiteboards. The children have been able to identify numbers and spot any mistakes.

#### Miss Griffith













#### **DAFFODIL**

I hope you all had a lovely Bank holiday; it was lovely to hear what the children had been up to. This week we have been busy innovating our story by changing the setting and the characters of Monkey See, Monkey Do. The children are beginning to think of their own settings and characters and showed great determination in describing these using the **Power of three**.

In Maths we have been learning about arrays, looking at columns and rows, see if you and your child can spot any arrays at home!

In Science we have been on an environment hunt for signs of Spring around the school grounds. The children created a Spring collage together

as a class. Thank you to Sid for being this week's weather monitor.

Don't forget Pirate Day in Year 1 will be Thursday 27th May.

Mrs Osborn, Miss Silverthorne and Miss Rollason



#### **SUNFLOWER**

Hello Sunflower families,

We have had a great week in Sunflower class! This week the children have excelled in their writing. We have been re-telling our class story of The Magic Paintbrush in the past tense AND including noun phrases in our sentences! All the adults in the class have been so impressed by the childrens' stamina for writing. They should all be so proud of the work they have produced. We have now started to innovate our own version of the story, with main characters originating from Hogwarts to Jamaica!

In Maths this week we have been introduced to sharing and grouping of an amount to make equal groups. This has led to the intoduction of the division symbol – how exciting! The children have all demonstrated a really good grasp of this concept by using counters and pictures to show grouping and sharing.

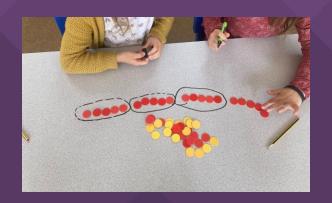
Our Science lesson this week was an in-depth look into avocado seeds. Each house group had a go at germinating the stone with tooth-pics and suspending it over water!

In our 'How Can I Help To Save Our Planet' Topic, we looked at how agriculture is contributing to the deforestation of the Amazon Rainforest. The children were very passionate about how we can encourage others to be more aware about where and how their food is sourced. We created posters and plaquards to 'Save the Amazon' through a focus of what we eat. The children produced some fantastic work!

#### Miss Roberts and Miss Line







#### **IRIS**

Dear year 3 children and families,

This week in writing we have started to create and plan our own stories. We have been following the structure of a conquering a monster narrative. The children haves used the ideas and skills they have learnt from the story of The Cobbler of Fishponds and put them into practice. In science, we have continued on our journey of being dieticians. This week we looked at what constitutes a healthy diet and which foods we should be eating during our mealtimes. They designed their own healthy meal making sure to include all the essential nutrients a human needs to function.

In Art, we time travelled back to the Stone Age and had a go at creating some cave art using only the natural resources that we could find around us. The children were very creative and used the stones and rocks to create dust and to extract colours from plants and flowers.

Have a lovely weekend Miss Butterfield-West









#### **FOXGLOVE**

Dear Parents and Carers,

It is with great sadness and a heavy heart that I leave Foxglove Class in the capable hands of Mrs Blackwell and Miss Silverthorne.

I will miss the children enormously, but I must now devote my time to writing Children's picture books.

Thank you all for your kindness and support whilst I have been here, at school.

In English, the children have been writing their own innovations of a story by Pie Corbett called Elf Road.

We called our story Elfin Road to bring some local geography to our fantasy stories.

In Maths, we have continued to learn about decimals by applying our knowledge to pounds and pence. We have been counting, ordering,

comparing and estimating using money as our theme.

Mrs Painter

Foxglove Music Class



#### **SNAPDRAGON**

Dear Families,

We have had a good week in Snapdragon class, the children have really impressed me with their fraction knowledge in Maths – they have remembered how to add fractions brilliantly. Next week we will be moving onto subtraction, multiplication and division.

Our English this week has been based around Aesop's Fables, we have looked at the characters and the structure of the fables. I have had to role-play several difference creatures. Hopefully, my acting skills were up to scratch. Next week the children will be writing their own fable. I look forward to seeing their imaginations in overdrive.

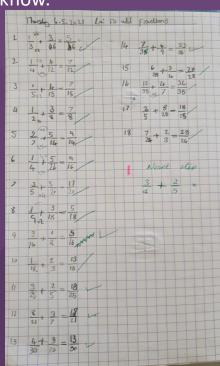
Science has seen the children investigate planets and start researching facts about them. Friday will see the children starting to play either the cornet or trumpet in music, I'm looking forward to seeing their efforts, I am also taking part and am going to be trying improve my musical skills. In term six the children are going to be having swimming lessons, please look out for a letter asking for your child's swimming confidence/ability.

P.E. days are now on Thursday, please make sure that appropriate footwear is worn.

Thank you for all your ongoing support. If you have any problems, please let me know.

Mr Youngs

0 11 , ,	' l
Thurbay o May 2021  Lo: To rewrite a falle from a characters fetting.  The Eix  1 "It was a looky rayling and all that was trisay was a bite to early."  2 Thee I some a Crow out that next all, it is a lovely slike of cheese!  3 "no real to look looked; for to had a plant of the characters will be the slike of cheese."  To provide that him like site were good sending from was contained with the site was good sending from was contained with the site was good sending from was contained with the site was good sending from was contained with the site was good sending from was contained with the site was good sending from was contained with the site was good sending from was contained with the site was good sending from was contained with the site of the sit	The Fox  reg delicious brookfost was among re!"  5 "she fell in any trop like a revel walling check, except this time, I was the earlier with the trap and the cleese.
4 "sum of the hids how could she refuse, I show me put had so licking but how could I wen	
The Gow	The Crow
The was set in a very one her when a fee come powling though the wood. So I change to the word to be I change to the word to be a to the total the word to be a total to the total to the total to the total	fetcherty need, so I song out I toold song no nearly and the I may song myself I was broaderfeld! I may song myself I was not angular, but why? noon I realization use all that there he was after my clease most silly add me I had gone a with a was all new I was after my clease most and had some I had gone a with a way of new I was a some for the way of the song the song of the





#### **WOW OF THE WEEK**

#### EYFS:

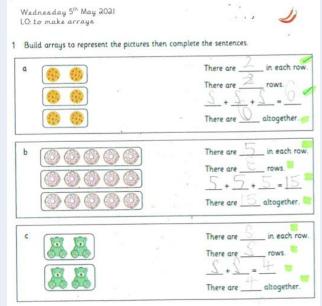
Charlie: Charlie has been very resilient and enthusiastic about his learning this week. He sat accessed the writing table independently and decided to write a postcard to his grandma, using the sound mat to help him. He also impressed me with his fabulous number formation. Well done, Charlie!





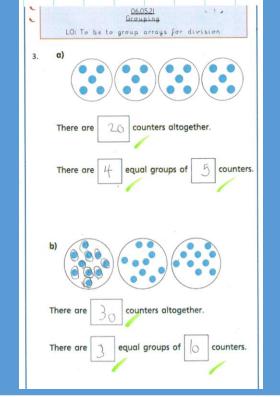
#### Year 1:

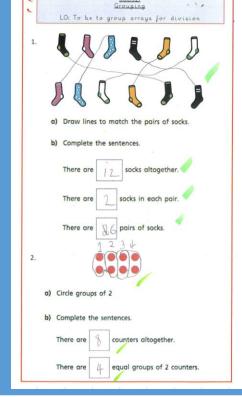
This week goes to Leopold, who has shown great perseverance in his Maths learning. He has been confidently using counters to create arrays.



#### Year 2:

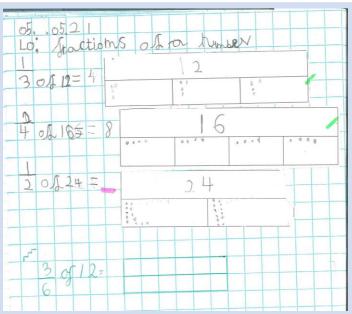
The WOW work this week goes to Liam for his excellent hard work in Maths. This week Liam has shown great progress and decication in learning to divide!





#### Year 3:

This week wow work goes to Rio for his perseverance in Maths. He has been working really hard on understanding and answering the questions put in front of him. He has also really worked on his presentation. I also want to celebrate his confidence in Maths, he is participating and really engaging with the class and the learning. Well done Rio.



#### Year 4:

Our WOW Work!!!! this week goes to Sasha for her amazing story writing skills and her incredible imagination.

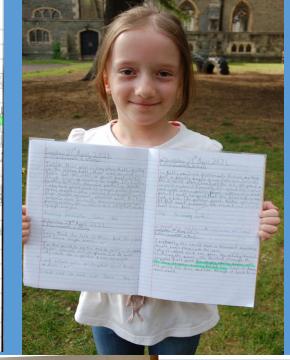
Wednesday 5 May 2021.

L. To inprovate a story ending.

A mazingly, two very stronge things happened after Solly reached shome. First, Solly planted the stone inside of the peach. It grew into a beautigul tree with peaches that glowed with all the colours of the rainbow, Hermother soid that the grint tasted aweeter than startlight itself secondly, poor Solly never found the door again even though she walked up and down Figur Road many times, At school, they said that Solly was always lost in her day dreams. She dreamed of crystal halls, fantastic geasts and enerald supboates, Solly that other world as Solly herer found her way back again.

Your writing is outstanding, Sasha!

Absolutely brilliant.



#### Year 5/6:

Sania is the wow work. Sania has used great imagination in giving the animals from Aesops Fables human characteristics. She used great imagination and humour when retelling the fable. Fantastic work.

Thursday 6th May 2021

L.O. To remente a table from a character's perspective.

The was walking one bright morning bother hungry I was My Indianal nose led one through the woods in search of something to have for breakenst.

Suddenly there up 10 a tree I saw a black wingest executive I think It was a crow.

I didn't want to eat the crow. What cought my attention was in the back feetback weathers beat. A gellow juel. No. It was some cheest.

That to eat it. Oh crow, you are so bestray thou churing you meet the four voice is a gratefy as you changed that wants or pened it's beat to show off its voice. Sonact re, when it appred it's how the groups yellow piece of cheese tel streight into my mouth. I ran away loughing.

Then out of nowhere I heard a voice. What a world tree holding a piece of cheese live found contiet.

Then out of nowhere I heard a voice. What a world orange I was a fex...

Not size. I wanted to just speace him but then he starked talking to me oh what wonderfull any leave opened my love opened my know my level opened my heardfull gellow property fell light into the think they are a property fell light into the think they are opened my heardfull gellow property fell light into the

#### **SPORTING CHANCE**

Hello everyone,

We hope you have all had a good week and a smooth start to term 5 in school. We are well underway with our new topics for each class, the children have been really focused and engaged on their ball skills (EY and year 1) and athletics (yr 2-6). Yoga continues to go well with all year groups, the KS1 children particularly love the story led yoga and the older children love the sense of challenge in learning new postures and the chance to reflect and relax!

*Year Reception (Friday)* - Ball Skills - Today we focused on bouncing the balls in pairs, playing a simple bouncing games over a target. We then did some bouncing relays. Yoga today was fantastic. Our PE champion was Frankie.

Year 1 (Friday) - Ball Skills - working on more coaching and throwing this week, the children were tasked with working in small groups to play a simple throwing and catching game. Our PE champions were Zoya (excellent lining up and team work) and Wolf (for being calm throughout yoga and focusing on his stillness).

Year 2 (Monday) - Athletics - Bank Holiday!

Year 3 (Tuesday) - Athletics - We worked on the javelin throw today, working mainly with tennis balls to start with and then developing our technique top introduce the foam javelins later in the session - really impressed that some of the children with transfer of weight already! Our PE champions were Theo (extremely engaged this week and exemplary behaviour) and Emil (with a huge 22m throw).

Year 4 (Wednesday) - Athletics - A jumping session this week...we recorded our personal best 'speed bounces' and then explored the standing long jump. We completed the session with a contest against our partner. Our PE champion was Jonah.

Year 5/6 (Thursday) - Athletics - We focused on javelin today - the children had time to explore the technique with tennis balls,

then nerf rockets, finishing with javelins. Our PE champion was Lola.

#### **SPORTING CHANCE**

#### After School Sports Clubs

We have only 1 space remaining at the EY/KS1 club and the KS2 club is now full. If anybody wishes to book the last space for the EY/KS1 Wednesday club then please get in touch. **Book online** or call **01172 440007** 

REMINDER - PLEASE COULD WE ASK ALL PARENTS / CARERS OF CHILDREN AT CLUBS TO BE PROMPT FOR PICK UP. THE CLUBS PICK UP TIME IS 4.45PM - PLEASE MAKE SURE YOU ARE AT THE MAIN ENTRANCE AT THIS TIME.

#### **Half Term Sports Camp**

We have now launched our programme of events for the half term holiday. We will be hosting another Holiday Sports Camp at Mangotsfield Primary for children aged 5-11 years (year 1-6). We are open from 830am-330pm each day. Here is the schedule...

Tuesday 1st June - Survival Skills

Wednesday 2nd June - Multi-sports Mayhem

Thursday 3rd June - Tag Rugby Showdown

Friday 4th June - Multi-sports Mayhem

For full details please visit the events page of our website

#### **Housepoints review:**

ROBINS	EAGLES	SEAGULLS	OWLS
120	107	135	107









Well done to all children for the house points they have received over the week.

#### **NOTICES**

#### **INSET DAY**

Our next inset day is on **Friday** the **21st** of **May.** 

#### All Parent Town Hall. Virtual Meeting via Zoom

This event is for the full community of parents, inviting every parent to attend and explore the vision and goals for the school.

#### Tuesday May 24th 4:00 – 6:00pm

Link for booking.

https://zoom.us/meeting/register/tJUvdO6hpzsiGdJEpCBchE4nLGtoLa19f5 O

#### **FURNITURE SALE**

We still have some of our old wooden class furniture for sale. These make perfect little work-stations at home for homework and projects. We have a variety of sizes suitable for all age groups.

If you would like to buy one, or more, please call the office to arrange a time for collection.

£5 - Chairs £20 - Single Desks £30 - Double Desks £40 - Art tables





#### **SCHOOL PHOTOGRAPHS**

The school photographers will be visiting on Monday 24th May. Further information on how you can order copies will be provided soon.

### **NEXT FRIDAY - Friday 14th May 2021**

Pyjamarama is all about getting children excited about reading! Pyjamarama is a mass-participation fundraising initiative by BookTrust in England and Northern Ireland, where children donate £1 to wear their pyjamas for a day whilst celebrating the bedtime story through a host of fun activities.



The children will spend the WHOLE day reading, acting, hot seating, listening to stories, enjoying and sharing stories from different cultures, all in the comfort of their pyjamas, and donate £1 to BookTrust to help all children have access to stories and to reading.



Money raised by Pyjamarama will help us in our work to make sure every child gets a bedtime story. For example:

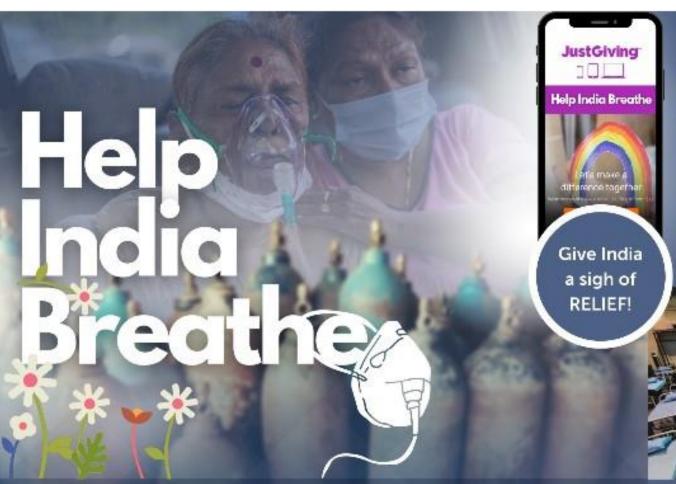
- •£25 could provide 15 pre-school children living in women's refuge centres with their own book pack
  - •£50 could provide 6 families from deprived communities with additional support through their children's centre to develop a reading habit

We know that not everyone has PJs, or may not want to wear PJs, but still want to join the fun. That's great!

That's what Pyjamarama is all about - everyone getting together to have fun.

So instead of PJs, why not encourage children to wear a colourful T-shirt or special socks, or wear a Pyjamarama sticker from your fundraising pack? It doesn't matter what it is, we just want you to have fun and to spend the day enjoying stories





LET'S HELP TO **RAISE FUNDS FOR NEW COVID NURSING CARE FACILITIES IN INDIA** 

#### **HOW YOU CAN HELP**

Donate generously at www.justgiving.com/crowdfunding/indiabreatt

02

Share this campaign with your friends and family



An Urgent Response to India's COVID Crisis by





03

Become a 'Help India Breathe' ambassador and initiate ways to raise the funds in your community



# WEEK 1

#### WEEK 2

#### WEEK 3

Option 1:

Option 2:

Option 3: 🌟

Special Dietary: ★

#### MONDAY

mediterranean Tart (Ce, G, Mk or Vg\*)

★ Vegetable Bolognaise (Ce, G or Gf\*, Mk or Vg\*)

\* Jacket Potato with Daily Topping

Seasonal Salad Bar

**Apple Crumble with Custard** (G or Gf\*, Mk or Vg\*)

- Baked Pesto Penne Rigate (Ce, G or Gf\* Mk or Vg\*)
- Bean and Cheese Quesadillas (Ce, G, Mk or Vg\*)
- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Pear Crumble with Custard (G or Gf\*, Mk or Vg\*)

- Roasted Vegetable Pasta Bake (Ce, G or Gf\* Mk or Vg\*)
  - **Burrito Wraps** (Ce, G, Mk or Vg\*)

Jacket Potato with Daily Topping

💠 Seasonal Salad Bar

**Peach Crumble with Custard** (G or Gf\*, Mk or Vg\*)

#### TUESDAY

Potato & Pea Curry With Naan Bread (G or Gf\*, Mk or Vg\*)

🤺 Vegan Meat Ball Baguette with Tomato Sauce & Cheese. (Ce, G or Gf\*, Mk or Vg\*)

> Assorted Sandwich (G or Gf\*, Mk or Vg\*)

> > Seasonal Salad Bar \*\*\*

Flapjack (G, Vg)

★ Vegetable Coconut Curry with Rice (Vg)

Vegan Hot Dogs with Mixed Vegetable Medley

(G, Ce, S, Vg, M)

**Assorted Sandwich** (G or Gf\*, Mk or Vg\*)

Seasonal Salad Bar

**Chocolate Mousse** (Mk)

reamy Roasted Tomato Soup with **Malted Bread** (Ce, G or Gf\*, Mk or Vg\*)

> Lasagne (Ce, G, Mk or Vg\*)

**Assorted Sandwich** (G or Gf\*, Mk or Vg\*)

Seasonal Salad Bar

Flapjack (G, Vg)

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

#### WEDNESDAY

#### **Vegetable Stir Fried Rice** (Ce, S, Vg)

- Roasted Vegetable Pasta Bake (Ce, G or Gf\*, Mk or Vg\*)
- Jacket Potato with Daily Topping

Seasonal Salad Bar **Orange Jelly** (Vg)

🜟 Mexican Nachos with Chilli & Cheese

Stir Fry Noodles

★ Jacket Potato with Daily Topping

(Ce, Mk or Vg\*)

(Ce, G, S, Vg)

Seasonal Salad Bar

Coconut Jam Cake

(G, Vg)

★ Vegan Sausage with Mash & Gravy

Mexican Bean Wrap

\* Jacket Potato with Daily Topping

(Ce, G, S, Su, Mk or Vg\*)

(Ce, G, Mk or Vg\*)

Seasonal Salad Bar

Chocolate chip shortbread

(G, Mk or Vg\*)

#### **THURSDAY**

#### Mac & Cheese (G, Mk) \*\*\*

Fajitas (Ce, G, Mk or Vg\*)

**Assorted Sandwich** (G or Gf\*, Mk or Vg\*)

Seasonal Salad Bar

**Chocolate Mousse** (Mk)

#### \* Cauliflower Broccoli Cheese (Ce, G, M, Mk)

🖈 Roasted Vegetable Soup with Bread (Ce, G or Gf\*, Vg)

Assorted Sandwich (G or Gf\*, Mk or Vg\*)

Seasonal Salad Bar

Strawberry Jelly (Vg)

Margarita Pizza & Chips (G or Gf\*, Ce, Mk or Vg\*)

**FRIDAY** 

Margarita Pizza & Chips

(G or Gf\*, Ce, Mk or Vg\*)

Vegetable Biriyani

(Vg)

Seasonal Salad Bar

Ice Cream

(Mk or Vg\*)

Jacket Potato with Daily Topping

Spiced Couscous with Roasted Vegetables

(G, Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar \*\*\*

> Ice Cream (Mk or Vg\*)

\* Arrabiata Pasta (Ce, G or Gf\* Mk or Vg\*)

★Chickpea & Sweet Potato Curry with (Vg)

Assorted Sandwich

(G or Gf\*, Mk or Vg\*)

Seasonal Salad Bar

**Carrot Cake** (G, Vg)

Margarita Pizza & Chips (G or Gf\*, Ce, Mk or Vg\*)

Vegetable Pilaf Rice (Vg)

🐈 Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg\*)

Vg\* Vegan option available. Allergens: G = Gluten, G= Gluten Free, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Vg = Vegan)

## 175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, holidays and other appointments

	. 50 57	181 197	353	50 (Pr)	
190 School days for each child's	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
education	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 04.05.21	Mon	Tues	Wed	Thurs	Fri
94.8 %	Bank Holiday	97.6 %	95.6 %	93.1 %	93.1 %



Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday 0800 470 0280** 

Help is also available 24 hours a day, 7 days a week on the National Domestic Violence Helpline

- Freephone 0808 2000 247



#### NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: <a href="mailto:fgmhelp@nspcc.org.uk">fgmhelp@nspcc.org.uk</a>

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and

anonymous)



#### 0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
  - Making a referral to a social work team.



Young Carer Support- Are you worried your child is a Young Carer?

**Bristol Young Carers Website** 

https://www.carerssupportcentre.org.uk/young-

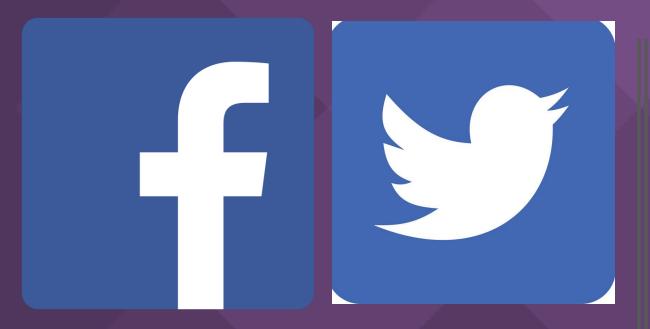
carers/

Or speak to Mrs Blackwell in school for accessing support for your child

## **AVANTI GARDENS SOCIAL MEDIA**

Avanti Gardens Facebook

<u>Avanti Gardens Twitter</u>



Please keep up to date with news and updates! Do follow us on Facebook or Twitter using the links above.

