



AVANTI GARDENS
SCHOOL



Family Bulletin





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SCHOOL

Avanti Gardens Family Bulletin

MESSAGE FROM THE PRINCIPAL :

Dear Families,

This week, I have had the pleasure of seeing some brilliant learning within all year groups.

Throughout this week, we have had a theme focused on Mental Health Awareness. Pupils have enjoyed mindfulness every day, as well as focusing on what we do on a daily basis to look after our own wellbeing. Today I have enjoyed seeing plenty of children wearing their pyjamas in aid of Pyjamarama! What a brilliant team effort shown by our pupils.

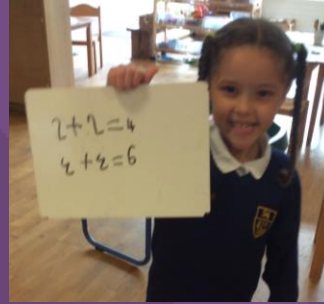
Yesterday, I hosted a visit from Mr Bassi, one of our AST Trustees. I was proud to show the school, our brilliant children and the story of the journey we've been on. I was glad to hear his wisdom and reflect on how we can continue to do our collective best for our pupils to thrive both at and beyond school.

Arriving before 09:00 needs to be a real focus for all pupils in the coming weeks. This week and last, too many children have begun the day after 09:00 – missing important time to prepare for a day of learning. I would like to see a fast improvement here in the next two weeks of this half term.

Next Friday is an INSET for the school when teachers will be ensuring our grading is as accurate as possible in the absence of standardised tests this year.

I wish families a restful and enjoyable weekend. The team and I look forward to welcoming you back on Monday.

Yours Faithfully,
Mr Milum

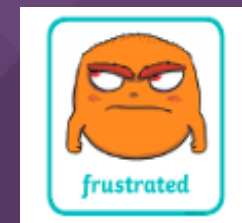
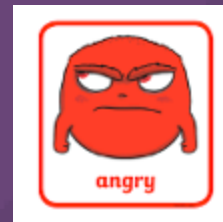
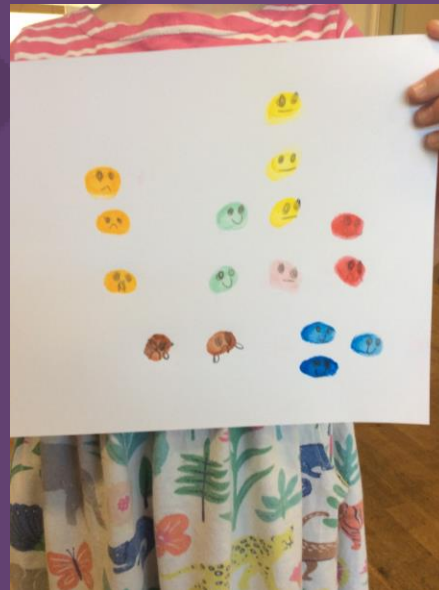
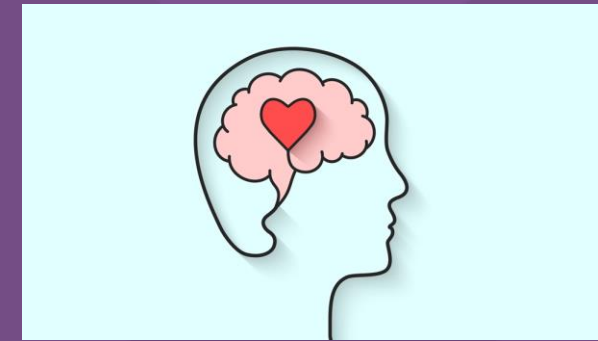


SchoolAvanti

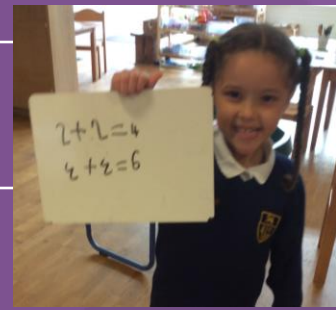


This week's Mental Health focus has been absolutely brilliant. The children have amazed us with their thoughtful and empathetic approach to supporting Mental Health. We have continued our daily focus on sharing our emotions through daily check ins, alongside our daily mindfulness tasks.

A huge thank you to all our children and staff, who have raised awareness for such an important week.



CLASS UPDATES



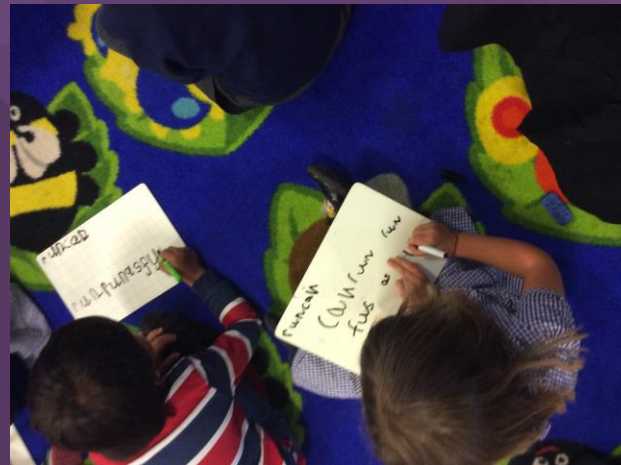
RECEPTION

This week we have begun to learn the story of The Gingerbread Man. The children have learnt it well and I have witnessed the story being retold through their play. We have a story telling basket in the reading corner, with characters masks which have been put to good use. We have been developing our writing skills by doing a lot of practice on whiteboards, all children have been very enthusiastic and hard working. We then began to write sentences in speech bubbles, thinking about what the gingerbread man says.

In Maths, we have been focusing on adding more. We have looked at a variety of ways in which we can work out the answers to addition sums, such as using numicon, using a number line, using our fingers, or counting on in our heads.

This week was Mental Health Awareness week. Throughout the week we have engaged in a variety of activities and discussions. The children blew me away with how mature and empathetic they were within these discussions. We discussed 'little feelings' and 'big feelings' and ways in which we can deal with these.

Miss Griffith



DAFFODIL

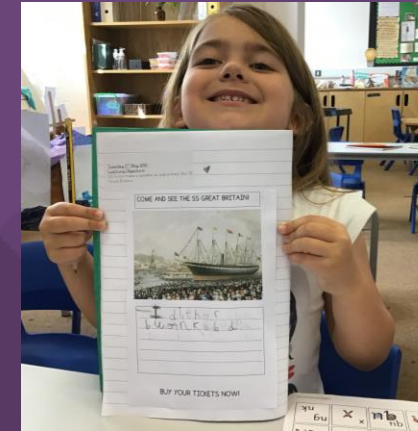
Another amazing week has been had in Daffodil class. To celebrate National Mental Health week, we have been thinking about our feelings, and what we can do when we are feeling sad, upset, fizzy and nervous. As a class we have been on a nature walk, where we have stopped, looked and listened to what is around us. Jigsaw Jack helped us to take part in a 'Calm Me' time where we concentrated on our breathing, helping our mind to follow the air as it moves out of our body. We named people within the school that we can talk to if we need to talk. The children loved listening to windpipes whilst we took part in some mindful colouring and also fingerpainting.

It has been fantastic to see so many of us in our pyjamas, as a class we listened to some Bedtime stories, designed our own sleep masks and pyjamas, as well as creating our bedtime stories in groups.

In Science, we continued on the theme of Spring, learning about animals who are born around this time of year, animals that come out of hibernation and animals that migrate. Thank you to Maria, who was our weather monitor this week.

Don't forget Pirate day is Thursday 27th May.

Mrs Osborn and Miss Rollason



SUNFLOWER

Hello Sunflower families,

We have had so much fun in Y2 this week.

In English children have been displaying wonderful skills as authors to innovate the story of The Magic Paintbrush. They have worked to change the setting, characters and key events to make the story their own, whilst following the structure of our class story.

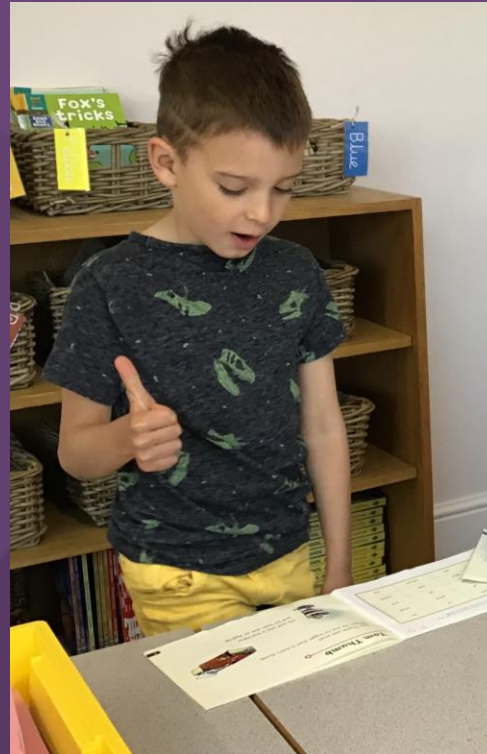
In Maths, children have used their understanding of the 2, 5, and 10 timetables to divide by 2, 5 and 10. Children understand that 'times' and 'divide' are inverse operations and how they can be used to check their work. They have been using this information to complete fact families.

Each day this week we have found time to practise mindfulness activities as we have learned about the importance of mental health. These have included listening to music, colouring, finger painting and yoga.

On Friday we celebrated Pyjamarama day and the theme in Year 2 was 'Travel by book'. Can you believe we travelled around the world in one day? We enjoyed a story and a linked activity from each continent and children got to revel in their love of books.

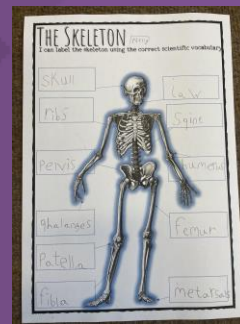
Have a wonderful weekend all.

Miss Roberts and Miss Line



IRIS

GREAT EFFORT!



Dear Year 3 children and families,

What a wonderful week in Iris Class!

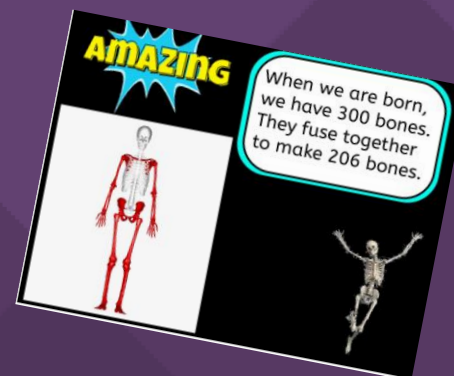
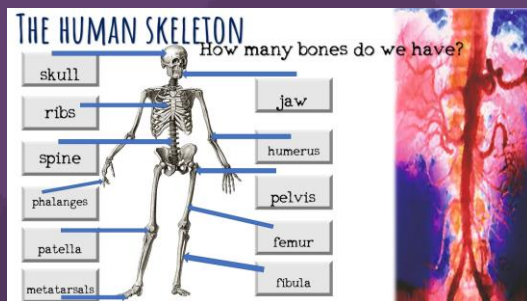
All the children in year three have worked with great passion this week and have been able to demonstrate maturity and dedication across the wide curriculum. They have enjoyed completing their stories in their writing lessons. Each and every child is now making every effort to ensure their work is of a high standard. It really has been so fantastic to see them all act out the story. They know it well and this is evident in their writing which is both entertaining and well presented. Good effort all round! We are very proud of you all.

In Maths, the children have been continuing their maths learning all about fractions. They have used visuals to help them solve problems including bar models! Super mathematicians!

In Science, we learnt about the different bones in the skeleton and even learnt a fascinating fact or two about the human body! Did you know that when you listen to music, your heart will beat in time to the rhythm of the song you listen to! Wow! And.... it is fascinating to discover that our bodies each have approximately 30 million red blood cells. Amazing!

The children also loved to learn a new song and impressed us all with their singing skills. We will practice this song over the next few weeks and record as an audio for you all!

Enjoy a restful weekend everyone.
Have a lovely weekend
Miss Butterfield-West



Dear Parents and Carers,



Foxglove class have been inspirational this week! They have shown a huge amount of resilience and perseverance with some big changes. We have been so impressed with the work that they have produced.

In Maths, we have been consolidating our learning on Money, including using column addition/ subtraction to find amounts. We then tested our knowledge in reasoning and word problems.

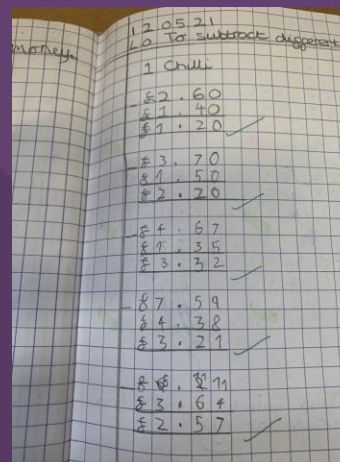
In English, we have planned and begun writing our own newspaper reports from a mystical journey into Space. We've really enjoyed learning about our amazing solar system and making up our character's journey into space. Alliteration, brackets and paragraphs are some of the SPAG features we have focused on.

This week in topic we have delved deeper into the Vikings! We have explored and tracked the Vikings movement from their homelands to their settlement. We then learnt about why the Vikings left the Scandinavian countries to come to Britain. The children have also had great fun at using the programme 'Logo' to create shapes using codes.

We have also loved having our daily Mental Health activities.

Thank you for a brilliant first week 'Fantastic Foxglove' class.

*Mrs Blackwell and Miss Silverthorne
(Miss Williams and Miss Lamb)*



SNAPDRAGON

Dear Families,

We have had a good week in Snapdragon class, the children's fable writing has been amazing. I'm continually impressed with the maturity of their ideas and their explanations for the morals. We will be publishing the children's work next week so you can have a read of their brilliant ideas.

Maths has seen us subtract and multiply fractions. The children have worked hard on being able to follow the processes involved and are remembering the methods well. ICT this week saw the children having to write a set of simple 'programmable' instructions for their partners to complete a course. This will lead onto some simple programming on 'scratch.'

Science has seen the children investigate planets and start researching facts about them. The musicians have been very impressed with the children's knowledge and listening skills. They made a good start to their cornet/trumpet lessons last week and my eardrums didn't explode! In term six the children are going to be having swimming lessons, please look out for a letter asking for your child's swimming confidence/ability.

This now should have been sent to you via Arbor. P.E. days are now on Thursday, please make sure that appropriate footwear is worn.

Thank you for all your ongoing support. If you have any problems, please let me know.

Mr Youngs

One day a hungry snow tiger was walking thru the alps in a snow storm and unexpectedly for her the storm was washing away all the snow. Then the snow tiger heard a goat sneeze and when the noise was coming from and saw a goat on a rocky cliff the snow tiger knew he could not climb up to the goat so he said "oh you goat do come to help me to shelter from this storm where are you?" the goat said surprisingly "im just down here" replied the snow tiger "I cant see you though" said the goat getting confused "I have the charades you have states - I am getting their charades Adverbial states needed (by word) "you cant see me because of the snow storm so do you want to come to my house to shelter?" the snow tiger said kindly "well I might as well go to you I am pretty cold" said the goat climbing down from the rocky cliff and that how the snow tiger got his lunch.

Row: should never trust a stranger no matter what they offer you!

1. We didn't speak so we made our way down the long corridor to where the double doors were situated. We called in.
How do you think they are feeling?
They got feeling scared and worried because they couldn't see us.

2. Look at page 50.
Mr Coombes was standing in the middle of it demanding everything. What does this mean?
Mr Coombes was sitting like a lion.

3. Mr Coombes was asked to do.
Choose the best word to fill in the description above. Circle your choice.
Couldn't look away / couldn't look at what was happening / stared at each other / stared at the floor.

4. Look at page 53.
Where was Mrs Probert sitting?
1. On a large leather chair.

How was Mrs Probert feeling?
2. Fright because she said they were getting kidnapped.

5. Look at page 53.
How were the cows described?
red whiskers / very detailed like the cows in the park.

6. She kept up her searching all the way through entering Mr Coombes to garden and all garden things (254).

(a) What does entering mean?
during on.

Page 1 of 3

13.521

Lo: 10 multiply fractions by hole numbers

1. $9\frac{4}{5} \times 3\frac{2}{6} = \frac{960}{30}$

2. $2\frac{2}{12} \times 2\frac{8}{4} = \frac{260}{48}$

3. $5\frac{1}{10} \times 5\frac{8}{4} = \frac{122}{40}$

4. $3\frac{3}{10} \times 1\frac{3}{7} = \frac{370}{70}$

5. $9\frac{4}{5} \times 3\frac{8}{8} = \frac{1470}{40}$

6. $4\frac{5}{12} \times 2\frac{11}{5} = \frac{66}{60}$

7. $2\frac{3}{6} \times 1\frac{8}{5} = \frac{98}{30}$

8. $7\frac{1}{2} \times 2\frac{2}{8} = \frac{360}{16}$

9. $1\frac{3}{2} \times 3\frac{10}{3} = \frac{32}{6}$

10. $4\frac{10}{4} \times 2\frac{7}{3} = \frac{70}{12}$

CRAFT

We have been having a lot of fun with our whole school project miniature village. First, we thought about rivers, fields, and hills - the natural features. We used fabric to collage rivers and used our printing skills to make fields. Then we made flowers, trees, and hedges, using paper, fabric, wool, and crocheting. We created a field of tiny felt sunflowers all facing the sun!

This week we have been using recycled materials to start making houses.

We have been really enjoying geography and mapping - having fun with Art and Design Technology skills and thinking about recycling things to use for our making.

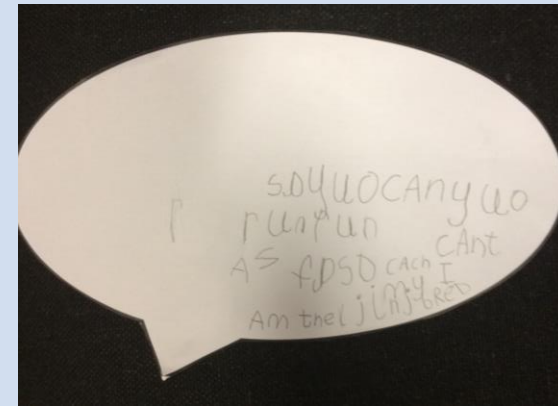
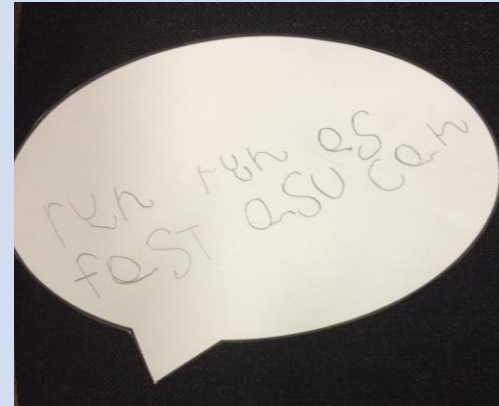
The children are full of great ideas and innovations !



WOW OF THE WEEK

EYFS:

Erin and Dylan both get the WOW work this week for their fabulous writing. Erin challenged herself to extend her sentence further adding on 'you can't catch me I'm the Gingerbread Man'. She did this independently. Dylan has recently joined Orchid class. He has impressed me with how resilient and hardworking he is. He used his sounds to help him write 'run run as fast as you can'.



Year 1:

This week's WOW work goes to Noah who independently decided to create the SS Great Britain using multilink cubes, he showed great determination and pride in his work.



Year 2:

This weeks WOW! work goes to Albert. He has shown great knowledge and understanding in our Geography Topic Lessons and can confidently name all the continents and oceans. Super work Albie!



Year 3:

This week's WOW work goes to Orla! Great work Orla. Not only have you impressed us all with your attitude towards your learning and your consistent super behaviour but you also have been adding fractions together! She used bar models to help her visualise her learning and even challenged herself to solving some word problems. Well done Orla!



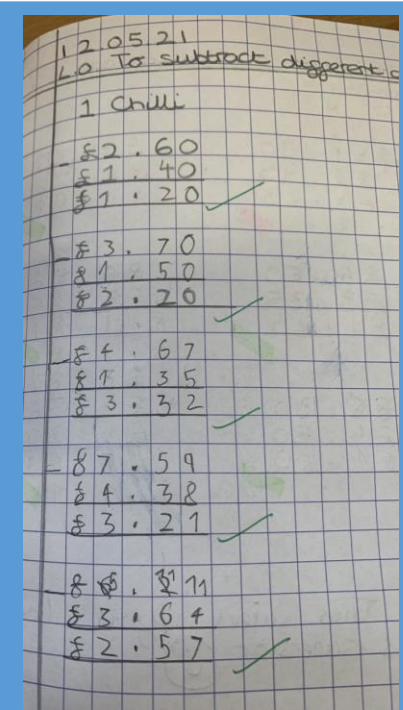
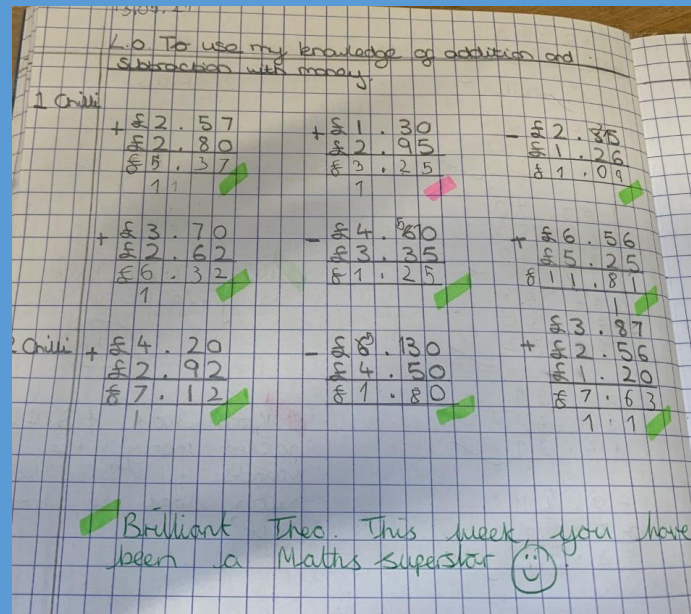
$$\frac{1}{2} \text{ of } 24 = 12$$

$$\frac{1}{4} \text{ of } 24 = 6$$

$$\frac{3}{4} \text{ of } 24 = 18$$

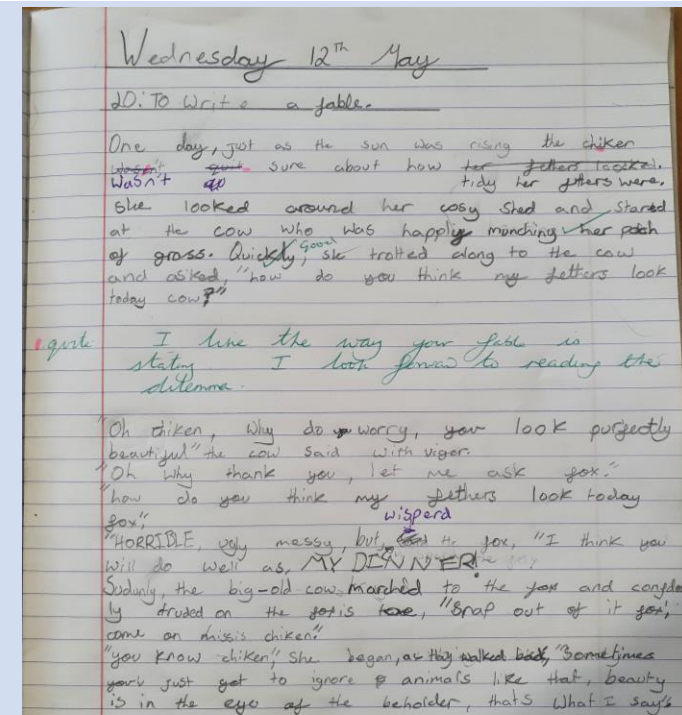
Year 4:

This week, we have chosen Theo to be our WOW work of the week. He has amazed us with his fantastic perseverance in our Maths learning. Over the week, he has grown in confidence. Thank you Theo for your super work on column addition and subtraction.



Year 5/6:

Rose has written her own fable. Her fable is well written has a fantastic moral. Rose has used adverbial starters well and her characters have their own personalities. She has used a range of punctuation accurately and, importantly, is proud of her writing.



SPORTING CHANCE

Avanti PE lessons

Year Reception (Friday) - Ball Skills - A combination of rolling and bouncing with smaller balls today - a progression on the previous weeks work. We also introduced some rackets to our games today. The children practiced balancing the balls on the rackets and moving around the space. Our PE Champion was Herbie.

Year 1 (Friday) - Ball Skills - Everybody worked very well today in the session - some lovely team-work in pairs when passing our balls from person to person. Lots of children growing in confidence with not only their sending of balls (passing, rolling, bouncing) but also their receiving (catching and stopping). Well done year 1 - keep up the good work!

Year 2 (Monday) - Athletics - Today we practiced throwing our javelins and looking at how we could improve distance. The yoga was super today...we visited the rain forest! Our PE Champion was Amari...he was able to join back in with PE after injury and his behaviour exemplary - Well done!

Year 3 (Tuesday) - Athletics - We focused on jumping this week, the 'vertical jump' was our choice! We practiced jumping for height from a static position. We worked in pairs and supported each other through the activity with scoring not just on height but technique of the jump. Demba and Maude were our PE Champions! Well done.

Year 4 (Wednesday) - Athletics - we focused on the 'push throw' today - progressing from tennis balls to shot put! We worked in pairs to help each other improve and improve our own scores. We also spent some time on the 'pull throw' (javelins) as per last week. Mia was our PE Champion for great focus today on perfecting her technique.

Year 5/6 (Thursday) - Athletics - We worked on jumping today - long jump! The children worked in small groups to measure jumps from standing, 1 step, and 3 steps to see how this affected the distance they could jump. Fantastic focus from all, Willow was our PE Champion with some incredible poses in yoga.

SPORTING CHANCE

After School Sports Clubs

All after school club places are FULL at present.

REMINDER - PLEASE COULD WE ASK ALL PARENTS / CARERS OF CHILDREN AT CLUBS TO BE PROMPT FOR PICK UP. THE CLUBS PICK UP TIME IS 4.45PM - PLEASE MAKE SURE YOU ARE AT THE MAIN ENTRANCE AT THIS TIME.

Half Term Sports Camp

We have now launched our programme of events for the half term holiday. We will be hosting another Holiday Sports Camp at Mangotsfield Primary for children aged 5-11 years (year 1-6). We are open from 830am-330pm each day. Here is the schedule...

Tuesday 1st June - Survival Skills

Wednesday 2nd June - Multi-sports Mayhem

Thursday 3rd June - Tag Rugby Showdown

Friday 4th June - Multi-sports Mayhem

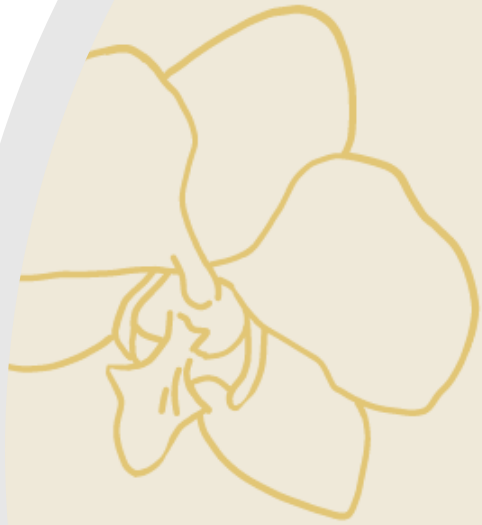
For full details please visit the events page of our [website](#)

Be the best version of you...

Mr Gill, Mr Evans, and Mr Dyer

Peace, Joy & Love

EID MUBARAK TO ALL



Housepoints review:

ROBINS	EAGLES	SEAGULLS	OWLS
162	176	157	113



Well done to all children for the house points they have received over the week.

NOTICES

INSET DAY

Our next inset day is on **Friday the 21st of May.**

All Parent Town Hall. Virtual Meeting via Zoom

This event is for the full community of parents, inviting every parent to attend and explore the vision and goals for the school.

Tuesday May 24th 4:00 – 6:00pm

Link for booking.

<https://zoom.us/meeting/register/tJUvdO6hpzsiGdJEpCBchE4nLGtoLa19f5> O

FURNITURE SALE

We still have some of our old wooden class furniture for sale. These make perfect little work-stations at home for homework and projects. We have a variety of sizes suitable for all age groups.

If you would like to buy one, or more, please call the office to arrange a time for collection.

£5 - Chairs £20 - Single Desks £30 - Double Desks £40 - Art tables



SCHOOL PHOTOGRAPHS

The school photographers will be visiting on Monday 24th May. Further information on how you can order copies will be provided soon.

What an AMAZING Day!

Everyone looked very comfortable today in their snuggly pyjamas; even the staff! Today was a **HUGE** success. Not only did Avanti Gardens School raise lots of money for a good cause – we also spent the day reading, listening to stories, reading, watching authors read stories, reading, designing book covers, guessing plots of book covers and guess what... a little more READING!

We LOVE reading at Avanti Gardens and it has been wonderful to devote the day to this very special and essential skill! There are so many avid little book worms in our school.

Some classes designed outfits for well-known characters, others travelled around the globe and listened to fascinating stories from the 7 continents and others thoroughly enjoyed reading snippets from their all-time favourite books. Thank you all for your donations. We will now send this on to the Book Trust Charity.

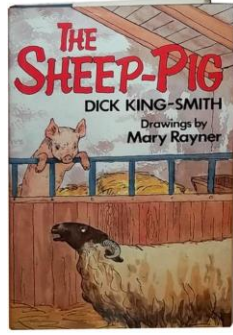
Keep reading!

It's one of the most marvelous adventures anyone can have!

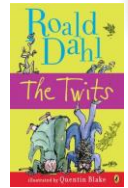
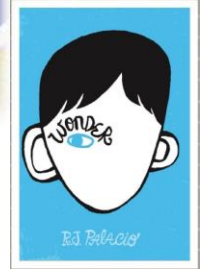
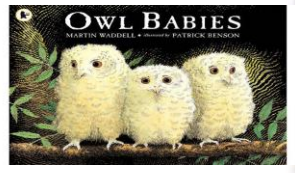
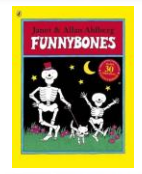
pyjama
rama



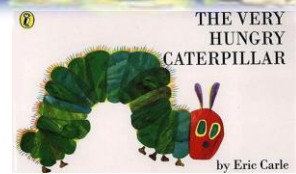
Photos of the day!



Pyjama Rama



 **BookTrust**
Getting children reading



Help India Breathe



Give India a sigh of RELIEF!

LET'S HELP TO RAISE FUNDS FOR NEW COVID NURSING CARE FACILITIES IN INDIA

HOW YOU CAN HELP

01

Donate generously at www.justgiving.com/crowdfunding/indiabreathe



02

Share this campaign with your friends and family

03

Become a 'Help India Breathe' ambassador and initiate ways to raise the funds in your community

An Urgent Response to India's COVID Crisis by



AVANTI SCHOOLS TRUST



The Lotus Trust
transforming lives...



Test & Trace Support Payments

£500 grants available for eligible workers

Have you been asked to self-isolate? Or has your child been sent home from school to self-isolate?

You can apply for a £500 grant if you have lost income due to self-isolating. You must be in employment or self-employment and unable to work from home.

You can now also apply for the grant if you are caring for a child who is self-isolating.

To be eligible for a Test and Trace Support Payment you must either:

- have been told to self-isolate by NHS Test and Trace or the COVID-19 app
- be looking after a child under 16 years of age who usually attends an educational or childcare setting but is self-isolating on or after 8 March 2021
- be looking after someone under 26 years of age with an Education, Health and Care

Plan (EHCP) who usually attends an educational setting but is self-isolating on or after 8 March 2021

You must also be receiving one of the following: Universal Credit, Working Tax Credit, income-based Employment and Support Allowance, income-based Jobseeker's Allowance, Income Support, Housing Benefit and/or Pension Credit.

If you don't receive one of the benefits, you may qualify for a discretionary payment. The Department of Health and Social Care have made extra funds available monthly to support our discretionary decisions allowing us to include more citizens.

You have 42 days from when your self-isolation began to apply, should you apply outside of that your claim can still be considered, but please include any reasons or circumstances that led to a late application

Find out more about Test and Trace Support Payments LINK: [HERE](#)

If you have any queries please contact our team via email: testandtracepayment@bristol.gov.uk

Next week is Week 3

MONDAY

- ★ Mediterranean Tart (Ce, G, Mk or Vg*)

- ★ Vegetable Bolognese (Ce, G or Gf*, Mk or Vg*)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Apple Crumble with Custard (G or Gf*, Mk or Vg*)

- ★ Baked Pesto Penne Rigate (Ce, G or Gf* Mk or Vg*)

- ★ Bean and Cheese Quesadillas (Ce, G, Mk or Vg*)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Pear Crumble with Custard (G or Gf*, Mk or Vg*)

- ★ Roasted Vegetable Pasta Bake (Ce, G or Gf* Mk or Vg*)

- ★ Burrito Wraps (Ce, G, Mk or Vg*)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Peach Crumble with Custard (G or Gf*, Mk or Vg*)

TUESDAY

- ★ Potato & Pea Curry With Naan Bread (G or Gf*, Mk or Vg*)

- ★ Vegan Meat Ball Baguette with Tomato Sauce & Cheese. (Ce, G or Gf*, Mk or Vg*)

- ★ Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Flapjack (G, Vg)

- ★ Vegetable Coconut Curry with Rice (Vg)

- ★ Vegan Hot Dogs with Mixed Vegetable Medley (G, Ce, S, Vg, M)

- ★ Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Chocolate Mousse (Mk)

- ★ Creamy Roasted Tomato Soup with Malted Bread (Ce, G or Gf*, Mk or Vg*)

- ★ Lasagne (Ce, G, Mk or Vg*)

- ★ Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Flapjack (G, Vg)

WEDNESDAY

- ★ Vegetable Stir Fried Rice (Ce, S, Vg)

- ★ Roasted Vegetable Pasta Bake (Ce, G or Gf*, Mk or Vg*)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Orange Jelly (Vg)

- ★ Mexican Nachos with Chilli & Cheese (Ce, Mk or Vg*)

- ★ Stir Fry Noodles (Ce, G, S, Vg)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Coconut Jam Cake (G, Vg)

- ★ Vegan Sausage with Mash & Gravy (Ce, G, S, Su, Mk or Vg*)

- ★ Mexican Bean Wrap (Ce, G, Mk or Vg*)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Chocolate chip shortbread (G, Mk or Vg*)

THURSDAY

- ★ Mac & Cheese (G, Mk)

- ★ Fajitas (Ce, G, Mk or Vg*)

- ★ Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Chocolate Mousse (Mk)

- ★ Cauliflower Broccoli Cheese (Ce, G, M, Mk)

- ★ Roasted Vegetable Soup with Bread (Ce, G or Gf*, Vg)

- ★ Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Strawberry Jelly (Vg)

- ★ Arrabiata Pasta (Ce, G or Gf* Mk or Vg*)

- ★ Chickpea & Sweet Potato Curry with Rice (Vg)

- ★ Assorted Sandwich (G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Carrot Cake (G, Vg)

FRIDAY

- ★ Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*)

- ★ Vegetable Biryani (Vg)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg*)

- ★ Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*)

- ★ Spiced Couscous with Roasted Vegetables (G, Vg)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg*)

- ★ Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*)

- ★ Vegetable Pilaf Rice (Vg)

- ★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream (Mk or Vg*)



WEEK 1

WEEK 2

WEEK 3

- Option 1: ★
- Option 2: ★
- Option 3: ★
- Special Dietary: ★

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

Vg* Vegan option available. Allergens: G = Gluten, G= Gluten Free, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Vg = Vegan)

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 10.05.21	Mon	Tues	Wed	Thurs	Fri
94.5 %	94.3 %	96.0 %	96.8 %	90.3 %	95.2 %

Attendance By Class W/C 10th May 2021						
	Monday	Tuesday	Wednesday	Thursday	Friday	Average
Orchid	100	100	100	90.7	95.5	97.24
Daffodil	100	100	100	88.2	94.1	96.46
Sunflower	100	100	97.1	88.2	94.1	95.88
Iris	87	91.1	95.7	100	100	94.76
Foxglove	95.2	92.9	95.2	88.1	95.2	93.32
Snapdragon	87.5	93.8	93.8	85.4	95.8	91.26



NEXT LINK.
changing the face of
domestic abuse support services

Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday**
0800 470 0280

Help is also available **24 hours a day, 7 days a week** on the **National Domestic Violence Helpline**
– **Freephone 0808 2000 247**



NSPCC FGM helpline

Cruelty to children must stop. FULL STOP.

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
- Making a referral to a social work team.

Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

<https://www.carerssupportcentre.org.uk/young-carers/>

Or speak to Mrs Blackwell in school for accessing support for your child

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