



AVANTI GARDENS  
SCHOOL

# Family Bulletin





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# Avanti Gardens Family Bulletin

MESSAGE FROM THE PRINCIPAL :  
Dear Families,



This week has been jam-packed full of exciting learning for our pupils, who have enjoyed the full range of our curriculum. I particularly enjoyed seeing some brilliant Maths in Y4, Phonics in Year 1, Music in Year 5/6 and art in Year 2.

I met this week with a group of parents for our journey meeting, discussing the historical school and where we are now. Colleagues from the Trust joined me for a useful session on understanding the context we work in for our pupil and how we can develop our vision for families.

We have a Townhall Meeting on Monday where I hope to see as many parents as possible to join us in hearing the school vision and working with me and Trust colleagues to hear from parents.

Today is an INSET for the staff to moderate work and ensure that our assessments of pupils are accurate and benchmarked thoroughly to ensure we have an accurate understanding of our pupils' learning journeys. This is particularly pertinent this year where we don't have statutory testing.

I wish you a relaxing and enjoyable weekend. The team and I look forward to welcoming you back on Monday.

Yours Faithfully,  
Mr Milum



SchoolAvanti

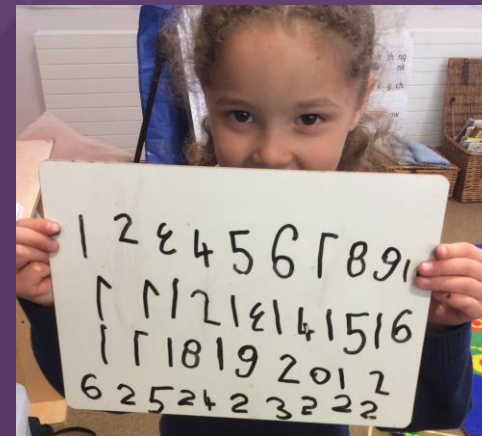


# CLASS UPDATES

## RECEPTION

This week the children in Orchid class have been writing superstars! I have witnessed so much brilliant independent writing and as a class we have had great discussions about how to improve our writing even further. We have been writing sentences about what happens in the story of The Gingerbread Man. We have also learnt a song about the Gingerbread Man. In Maths we have started to look at taking away within 10, we have used our fingers and number lines to help us. We have also been practicing writing our numbers out on whiteboards. In one of our tuff trays this week we have set up a bridge building activity, to help the gingerbread man across the stream without getting eaten by the fox. I have seen some brilliant teamwork and kindness happen within this activity.

*Miss Griffith*



# DAFFODIL

For English this week we had a letter delivered, it was a letter from the cheeky monkey apologising for stealing the hats from the fairy in our innovated story of Monkey See, Monkey Does. The children set about writing their own apology letters from the character in their stories. In Maths we have been exploring fractions learning about making halves and making wholes. We've been cutting paper plates and colouring half so we can visually see what half looks like.

In Topic we have been exploring what creatures live in Bristol Harbourside and reading fact files about them, the children also began creating their own non-chronological report on these creatures.

We are looking forward to our Pirate Day next Thursday and have some fun, fantastic ideas planned!

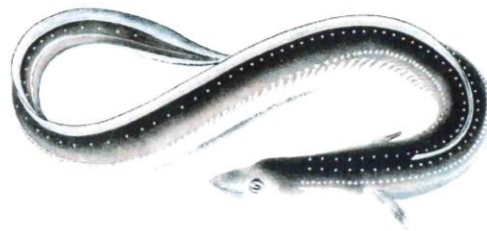
Mrs Osborn and Miss Rollason

Thursday 20<sup>th</sup> May 2021  
LI: I can start sentences in different ways. Focus on handwriting.

Did you know that  
they have toxic blood  
Many people say pikes have spots  
on their belly  
Even though eels look like sharks but  
happy fish

Thursday 20<sup>th</sup> May 2021  
Learning Objective:  
LO: I know facts about the sea life in Bristol

400 different types  
types  
teeth



teeth

Thursday 20<sup>th</sup> May 2021  
LI: I can start sentences in different ways. Focus on handwriting.

Marine biologists say  
that eels have very  
sharp teeth. Did you  
know that eels have  
over 400 types of  
eels. It is interesting  
to learn that beams  
are narrow. Incredible  
pike have spots on  
their sides.  
Would you believe that  
pike can stay still  
for a long time.  
Many many people say  
that pike have olive skin.

## SUNFLOWER

Hello Sunflower families,

This week in English, Year 2 have begun learning about the features of poetry. Children have written silly sentences using rhyming words and have learnt how to use alliteration.

In our reading groups, we have been focusing on non-fiction texts, using a contents page and glossary to learn interesting facts about a range of subjects.

In Maths, we have moved on to a new unit of learning - measure! We've had lots of hands-on fun measuring things in our environment in different ways. We started the week using arbitrary and non-standard units and by the end of the week children were confidently using standard units to accurately measure in cm and m. Please ask your child about their learning so they can tell you about the different units of measure and why some are more useful than others.

In Science, children created their own mini-greenhouses as an experiment to see if we can grow lemon seeds on our windowsill. Year 2 understand that some fruits and vegetables require a warmer climate in order to grow, so we learned about greenhouses and how they work. Children then rummaged through our recycling box to select appropriate materials to make their own.

We are so proud of the way Sunflower children approach their learning with curiosity and determination each week. This week we heard Amari say, "I have my enthusiasm and I am feeling confident!" when talking about a learning challenge with a friend. We hope you are proud of your child's achievements too!

Have a lovely weekend everyone.

*Miss Roberts and Miss Line*



## IRIS

Dear Year 3 children and families,

This week in Year 3 we have been having a go at persuasive writing. We have looked closely at the key features needed to persuade and change people's minds. One tool that we have delved into is rhetorical questions.

Make you sure you ask your children this weekend how they used rhetorical questions to persuade new children to join Avanti Gardens. If I was primary school age, I definitely would have been convinced.

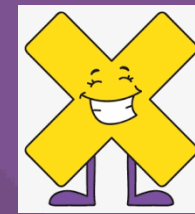
We have started a new topic in maths, learning about shapes and angles. We learnt some new vocabulary, clockwise and anti-clockwise. Your child should be very confident in giving directions and receiving directions, for example: turn three quarters clockwise, or turn a quarter anti-clockwise.

We had a lovely time in Art this week creating cave drawings using clay. We used lollipop sticks to carve animals, shapes and symbols to create really impressive pieces of art.

I am looking forward to our last week of this half term, keep up the amazing work Year 3.

*Miss Butterfield-West*





Dear Parents and Carers,

We have had a brilliant week in Foxglove class. In English, we have finished our Newspaper reports and then had a great time filming them using a green screen. Clever Mrs Underwood is going to make them all into a video to watch back as a class. We can't wait to see the children floating around in space reading their News reports. We have now moved on to designing our own creatures to be able to write an information text about them next week.

In Maths, everyone single member of Foxglove class has done some amazing column multiplication and are now moving on to division. We are working hard on our times tables and our knowledge is really developing.

In Topic, the children have continued their Vikings exploration. We have learnt about Alfred the Great and how he managed to successful resist the Vikings and also started making our Viking inspired brooches. Some children have also had fun trying to find Town and City names that originated from the Viking language. In Computing, we have been busy learning how to use coding to make letters.

Well done to all the children in Foxglove class.

*Mrs Blackwell and Miss Silverthorne  
(Miss Williams and Miss Lamb)*



**BACK TO EARTH WITH A BUMP!**

Reported by Amanda Kelper, Media Correspondent, London

Last week, British astronaut Tim Peake returned home from an incredible six month stay aboard the International Space Station (ISS), alongside his crewmates Yuri Malenchenko and Timothy Kopra. He is the first British astronaut to have lived on the ISS.

The men were launched into space on 15th December 2015. The mission involved conducting experiments, testing out new technology and inspiring the next generation of space travellers. Peake told reporters that the best part of his mission was a spacewalk where he had to make a repair on the space station.

Tim later flew from Kazakhstan to the headquarters of the European Space Agency in Germany where he is getting used to life back on Earth. Scientists are carrying out tests to see how his body has been affected

He is expected to stay on Earth for 3000



Landing with a bump! Tim Peake lands safely in Kazakhstan.

## SNAPDRAGON

Dear Families,

Another week gone and almost half-term, another good week in Snapdragon class, the finished fables read very well, I have been impressed by the thoughtfulness and structure of the writing. The finished writing has definitely been some of the children's best writing of the academic year.

Diary writing next.

Maths has seen us divide fractions. The children have worked hard on being able to follow the processes involved and are remembering the methods well. ICT this week saw the children having to write a set of simple 'programmable' instructions for their partners to complete a course. This will lead onto some simple programming on 'scratch.' This week we scaled up our problem solving into having to write a programme to walk around the sunken lawn.

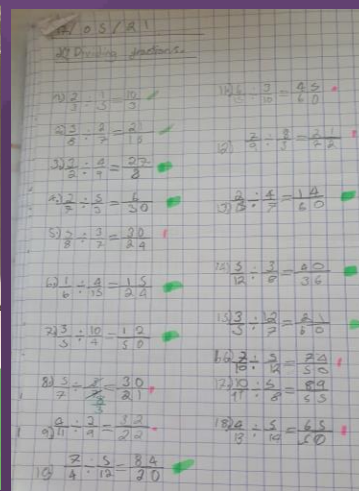
By the time you read this the children will have witnessed my ability on the cornet (or lack of) It has been fantastic to see how engaged the children have been in lessons. The children's art and craft ideas have been amazing, their imaginations in designing miniature houses and Greek sandals have been in overdrive.

Links regarding swimming and hoodies have been sent out – please fill them in as quickly as possible, this will enable the smoothest start to swimming lessons. With the swimming there will be a contribution needed for the cost transport. The contribution will only be a small percentage of the overall cost to the school. A kit letter will go out next week but in short children need to come to school swim ready – costumes underneath. They'll need to bring a bag with underwear/clothing in for changing back. One-piece costumes for girls no bikinis/tankini's!

Thank you for all your ongoing support.

If you have any problems, please let me know.

*Mr Youngs*





## CRAFT

In craft this week we have started painting our houses . We have been inspired by the colourful houses of Bristol Harbourside and used lots of different colours .

Some of us printed bricks walls using sponges - we think the result is really effective !

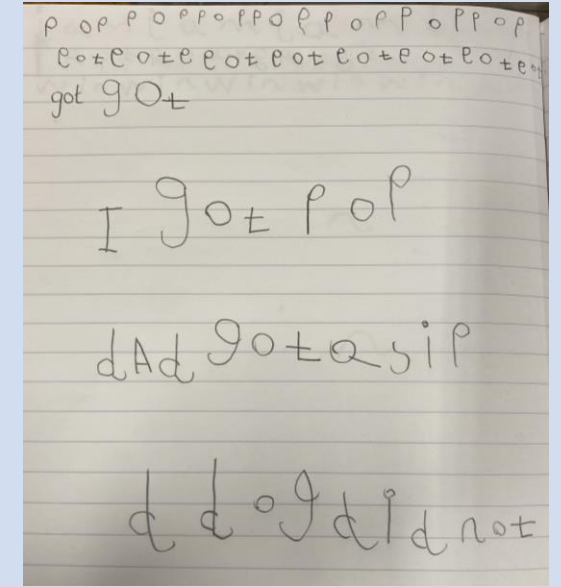
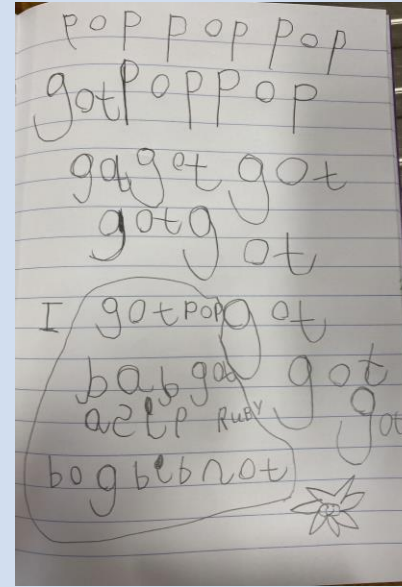
Mrs Hopkins



# WOW OF THE WEEK

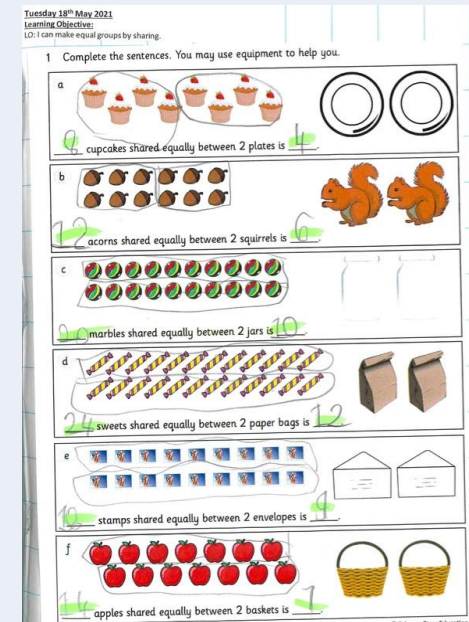
EYFS:

WOW work: This week's WOW work goes to Ruby and Malaika for their wonderful sentence writing in our phonics lesson. They accepted my 'extra challenge' of writing three sentences, and they absolutely blew me away with their focus and effort.



Year 1:

This week in Daffodil Class we have been practicing making equal groups by sharing and Phoebe has shown a great understanding through contributions on the carpet and in her written work. Well done, Phoebe! Keep up the good work!



Year 2:

This week's WOW! work goes to Patrick. He has impressed us with his focus and attitude to learning all week. He has done some fantastic measuring in Maths and written some super silly rhyming sentences in English.

Well done Patrick - You're a star!



Year 3:

This week, wow work in year 3 goes to Blossom for her incredible persuasive writing. Blossom understood really well what a rhetorical question was and came up some very creative questions to persuade new children to join Avanti Gardens school. Well done, Blossom, the effort you are putting into your writing is really paying off.

Wednesday 19<sup>th</sup> May  
2020  
LO: to use rhetorical questions.

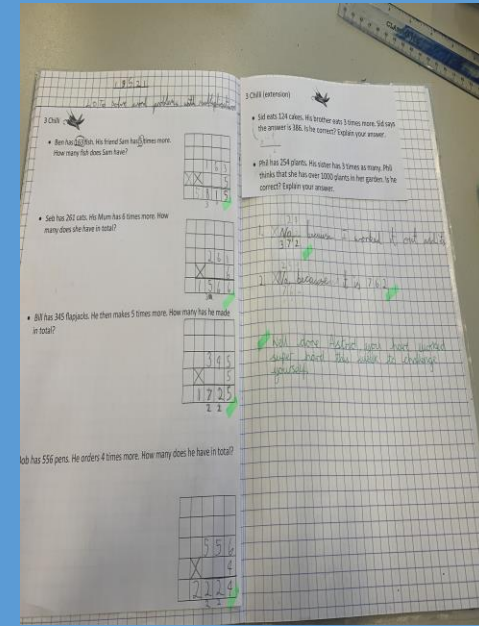
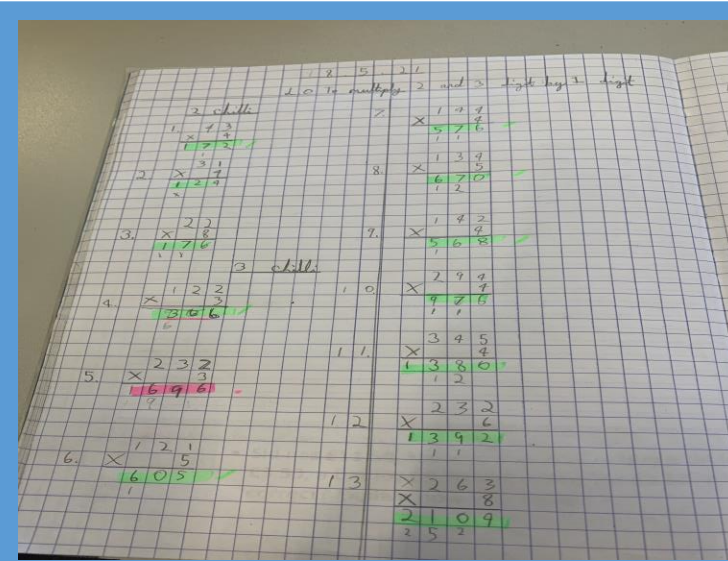
1. Why not visit the new film club?
1. Why not enjoy all of the friend ship.
2. Do you like stickers? Well you will get one when it is dinner time.
3. Why not listen to some music in yoga?

Don't forget the question marks.

Wow work IHP :)

## Year 4:

This week's WOW work goes to Astrid. She has done a fantastic job in her Maths learning this week. I have been super impressed with how she has persevered and really stretched herself. Well done, Astrid.



## Year 5/6:

This is Willow's drawing of a Greek Pillar, she has used fantastic observation skills, tone and shading in order to reproduce it. The scale of the pillar is excellent, and Willow has shown great concentration in working on it.



## SPORTING CHANCE

Hello everyone. Where has the time gone..?! We are nearing the end of the penultimate week of term 5 and half term will soon be upon us. This last week has been a good one, we have seen some great improvement over the course of the last few weeks with reception and year 1 in terms of the children's' sending and receiving skills in the ball skills topic. We have also witnessed some fantastic jumping and throwing this week throughout our athletics topic.

**Year Reception** (Friday) - Ball Skills - we revisited some throwing practice this week with a closer look at the overarm throw. The children loved playing the fly catcher game and skittles! Our PE Champion was Frank for increased effort and participation throughout the lesson. Well done and keep it up!

**Year 1** (Friday) - Ball Skills - The children practiced throwing the balls at targets today as part of improving the accuracy of our throws. Phoebe was our PE Champion for her efforts making up a 'throwing gold course'! Very creative - well done!

**Year 2** (Monday) - Athletics - The lesson today was all about standing long jump and the vertical jump - we practiced the techniques needed and worked in pairs - our partners were given the job of peer assessing our jumps. There was some fabulous feedback! PE Champion was given to Joey for his enthusiasm and being very task focused and gave great peer support.

**Year 3** (Tuesday) - Athletics - Our lesson was focused on throwing - we started with bean bags and built up to using balls for the shot put. The children found this technique very challenging at first but gradually improved as we revisited the coaching points. Our PE Champion was Avani, she worked extremely hard to improve her performance from the start to the end of the lesson.

**Year 4** (Wednesday) - Athletics - a super lesson according to Mr Evans...the children were working on their reaction times and sprinting from a variety of starting positions. They particularly enjoyed the relays. Our PE Champion was Olivia for being a great team player and encouraging her fellow runners.

**Year 5/6** (Thursday) - Athletics – Today's activity was the push throw...shotput! We explored the technique of the push throw compared to the pull throw and reviewed our technique in pairs to look at ways to improve our power and distance with the push throw. PE Champion was Alex today for his focus and effort.

## NOTICES

### All Parent Town Hall. Virtual Meeting via Zoom

This event is for the full community of parents, inviting every parent to attend and explore the vision and goals for the school.

**Monday May 24th 4:00 – 6:00pm**

**Link for booking.**

<https://zoom.us/meeting/register/tJUvdO6hpzsiGdJEpCBchE4nLGtoLa19f5> O

### SCHOOL PHOTOGRAPHS

The school photographers will be visiting on Monday 24th May. Further information on how you can order copies will be provided soon.

### PYJAMARAMA DAY

Avanti Gardens School raised £90.62 for the Book Trust Charity. Thank you.

### SPORTING CHANCE. HALF TERM SPORTS CLUB

We have now launched our programme of events for the half term holiday. We will be hosting another Holiday Sports Camp at Mangotsfield Primary for children aged 5-11 years (year 1-6). We are open from 830am-330pm each day. Here is the schedule...

Tuesday 1st June - Survival Skills - LIMITED SPACES REMAINING

Wednesday 2nd June - Multi-sports Mayhem - LIMITED SPACES REMAINING

Thursday 3rd June - Tag Rugby Showdown

Friday 4th June - Multi-sports Mayhem

For full details please visit the events page of our [website](#)

# COMPETITION



Can you design a lorry to celebrate fresh, healthy food?  
Your design could appear on an Aldi lorry and you could win £1,000 Aldi vouchers for your school!

Download the forms here  
or ask at Reception:

See attachment



Design a Lorry



To celebrate Tokyo 2020, Aldi and Team GB are challenging young people aged 5–14 to get creative and design a lorry that celebrates everything great about fresh, healthy food. The two winners (one from England and Wales and one from Scotland) will see their designs on an **Aldi lorry** and could win **£1,000 of Aldi vouchers for their school!** **Please return entries to school by Wednesday 23rd June.**

Full terms and conditions can be found here: [getseteatfresh.co.uk/about/dal-termsandconditions](https://getseteatfresh.co.uk/about/dal-termsandconditions)

# Help India Breathe



Give India a sigh of RELIEF!

LET'S HELP TO RAISE FUNDS FOR NEW COVID NURSING CARE FACILITIES IN INDIA

## HOW YOU CAN HELP

01

Donate generously at [www.justgiving.com/crowdfunding/indiabreathe](http://www.justgiving.com/crowdfunding/indiabreathe)

02

Share this campaign with your friends and family



03

Become a 'Help India Breathe' ambassador and initiate ways to raise the funds in your community

An Urgent Response to India's COVID Crisis by



AVANTI SCHOOLS TRUST



The Lotus Trust

*transforming lives...*





## Test & Trace Support Payments

### **£500 grants available for eligible workers**

#### **Have you been asked to self-isolate? Or has your child been sent home from school to self-isolate?**

You can apply for a £500 grant if you have lost income due to self-isolating. You must be in employment or self-employment and unable to work from home.

You can now also apply for the grant if you are caring for a child who is self-isolating.

To be eligible for a Test and Trace Support Payment you must either:

- have been told to self-isolate by NHS Test and Trace or the COVID-19 app
- be looking after a child under 16 years of age who usually attends an educational or childcare setting but is self-isolating on or after 8 March 2021
- be looking after someone under 26 years of age with an Education, Health and Care

Plan (EHCP) who usually attends an educational setting but is self-isolating on or after 8 March 2021

You must also be receiving one of the following: Universal Credit, Working Tax Credit, income-based Employment and Support Allowance, income-based Jobseeker's Allowance, Income Support, Housing Benefit and/or Pension Credit.

If you don't receive one of the benefits, you may qualify for a discretionary payment. The Department of Health and Social Care have made extra funds available monthly to support our discretionary decisions allowing us to include more citizens.

You have 42 days from when your self-isolation began to apply, should you apply outside of that your claim can still be considered, but please include any reasons or circumstances that led to a late application

Find out more about Test and Trace Support Payments LINK: [HERE](#)

If you have any queries please contact our team via email: [testandtracepayment@bristol.gov.uk](mailto:testandtracepayment@bristol.gov.uk)

Next week is Week 1

### MONDAY

- ★ Mediterranean Tart (Ce, G, Mk or Vg\*)  
\*\*\*
- ★ Vegetable Bolognese (Ce, G or Gf\*, Mk or Vg\*)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Apple Crumble with Custard (G or Gf\*, Mk or Vg\*)

### TUESDAY

- ★ Potato & Pea Curry With Naan Bread (G or Gf\*, Mk or Vg\*)  
\*\*\*
- ★ Vegan Meat Ball Baguette with Tomato Sauce & Cheese. (Ce, G or Gf\*, Mk or Vg\*)  
\*\*\*
- ★ Assorted Sandwich (G or Gf\*, Mk or Vg\*)  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Flapjack (G, Vg)

### WEDNESDAY

- ★ Vegetable Stir Fried Rice (Ce, S, Vg)  
\*\*\*
- ★ Roasted Vegetable Pasta Bake (Ce, G or Gf\*, Mk or Vg\*)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Orange Jelly (Vg)

### THURSDAY

- ★ Mac & Cheese (G, Mk)  
\*\*\*
- ★ Fajitas (Ce, G, Mk or Vg\*)  
\*\*\*
- ★ Assorted Sandwich (G or Gf\*, Mk or Vg\*)  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Chocolate Mousse (Mk)

### FRIDAY

- ★ Margarita Pizza & Chips (G or Gf\*, Ce, Mk or Vg\*)  
\*\*\*
- ★ Vegetable Biryani (Vg)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Ice Cream (Mk or Vg\*)

## WEEK 1

## WEEK 2

## WEEK 3

- ★ Baked Pesto Penne Rigate (Ce, G or Gf\* Mk or Vg\*)  
\*\*\*
- ★ Bean and Cheese Quesadillas (Ce, G, Mk or Vg\*)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Pear Crumble with Custard (G or Gf\*, Mk or Vg\*)

- ★ Vegetable Coconut Curry with Rice (Vg)  
\*\*\*
- ★ Vegan Hot Dogs with Mixed Vegetable Medley (G, Ce, S, Vg, M)  
\*\*\*
- ★ Assorted Sandwich (G or Gf\*, Mk or Vg\*)  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Chocolate Mousse (Mk)

- ★ Mexican Nachos with Chilli & Cheese (Ce, Mk or Vg\*)  
\*\*\*
- ★ Stir Fry Noodles (Ce, G, S, Vg)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Coconut Jam Cake (G, Vg)

- ★ Cauliflower Broccoli Cheese (Ce, G, M, Mk)  
\*\*\*
- ★ Roasted Vegetable Soup with Bread (Ce, G or Gf\*, Vg)  
\*\*\*
- ★ Assorted Sandwich (G or Gf\*, Mk or Vg\*)  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Strawberry Jelly (Vg)

- ★ Margarita Pizza & Chips (G or Gf\*, Ce, Mk or Vg\*)  
\*\*\*
- ★ Spiced Couscous with Roasted Vegetables (G, Vg)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Ice Cream (Mk or Vg\*)

- ★ Roasted Vegetable Pasta Bake (Ce, G or Gf\* Mk or Vg\*)  
\*\*\*
- ★ Burrito Wraps (Ce, G, Mk or Vg\*)  
\*\*\*
- Jacket Potato with Daily Topping  
\*\*\*
- ★ Seasonal Salad Bar  
\*\*\*
- Peach Crumble with Custard (G or Gf\*, Mk or Vg\*)

- ★ Creamy Roasted Tomato Soup with Malted Bread (Ce, G or Gf\*, Mk or Vg\*)  
\*\*\*
- ★ Lasagne (Ce, G, Mk or Vg\*)  
\*\*\*
- ★ Assorted Sandwich (G or Gf\*, Mk or Vg\*)  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Flapjack (G, Vg)

- ★ Vegan Sausage with Mash & Gravy (Ce, G, S, Su, Mk or Vg\*)  
\*\*\*
- ★ Mexican Bean Wrap (Ce, G, Mk or Vg\*)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Chocolate chip shortbread (G, Mk or Vg\*)

- ★ Arrabiata Pasta (Ce, G or Gf\* Mk or Vg\*)  
\*\*\*
- ★ Chickpea & Sweet Potato Curry with Rice (Vg)  
\*\*\*
- ★ Assorted Sandwich (G or Gf\*, Mk or Vg\*)  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Carrot Cake (G, Vg)

- ★ Margarita Pizza & Chips (G or Gf\*, Ce, Mk or Vg\*)  
\*\*\*
- ★ Vegetable Pilaf Rice (Vg)  
\*\*\*
- ★ Jacket Potato with Daily Topping  
\*\*\*
- Seasonal Salad Bar  
\*\*\*
- Ice Cream (Mk or Vg\*)

- Option 1: ★
- Option 2: ★
- Option 3: ★
- Special Dietary: ★

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

Vg\* Vegan option available. Allergens: G = Gluten, G= Gluten Free, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Vg = Vegan)

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 17.05.21	Mon	Tues	Wed	Thurs	Fri
95.7 %	94.8 %	95.5 %	96.4 %	96 %	INSET DAY

Congratulations Iris!

Attendance By Class W/C 17th May 2021						
	Monday	Tuesday	Wednesday	Thursday	Friday	Average
Orchid	95.5	100	100	100		98.88
Daffodil	100	94.1	100	94.1		97.05
Sunflower	88.2	93.8	94.1	94.1		92.55
Iris	100	100	100	100		100
Foxglove	85.7	88.1	90.5	90.5		88.7
Snapdragon	97.9	95.8	93.8	95.8		95.8



**NEXT LINK.**  
changing the face of  
domestic abuse support services

Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday**  
**0800 470 0280**

Help is also available **24 hours a day, 7 days a week** on the **National Domestic Violence Helpline**  
– **Freephone 0808 2000 247**

**NSPCC** 

**Cruelty to children must stop. FULL STOP.**

### NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: [fgmhelp@nspcc.org.uk](mailto:fgmhelp@nspcc.org.uk)

NSPCC Website: [www.nspcc.org.uk](http://www.nspcc.org.uk)

NSPCC Text helpline: 85888 (this service is free and anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
- Making a referral to a social work team.

Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

<https://www.carerssupportcentre.org.uk/young-carers/>

Or speak to Mrs Blackwell in school for accessing support for your child

# AVANTI GARDENS SOCIAL MEDIA

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[Avanti Gardens Facebook](#)

[Avanti Gardens Twitter](#)



Please keep up to date with news and updates! Do follow us on Facebook or Twitter using the links above.



**AVANTI** SCHOOLS  
TRUST