



AVANTI GARDENS
SCHOOL

Family Bulletin





AVANTI GARDENS
SCHOOL

Avanti Gardens Family Bulletin



MESSAGE FROM THE PRINCIPAL :

Dear Families,

As we come to the end of Term 5, I am reflecting on the brilliant progress that our pupils have made during this particularly busy half-term. It has been a delight to see children writing and editing stories, tackling mathematical problems, playing musical instruments, taking part in sporting activities and reading with great pleasure across the whole curriculum. Our children are such confident communicators and it is always a pleasure to listen to them talking in-depth about their learning when I walk around the school.

As part of our 'Reading for Pleasure' focus this year, it has been wonderful to welcome our new Reading Tutor into school this week as part of a Government funded campaign to support reading during this year. The children are really enjoying their daily reading session. The activities are designed to improve reading skills, fluency, comprehension, spelling and phonics. Can I also say thank you to all families for supporting the children with reading at home. We have given out so many reading reward bands across the school this term which is great to see.

Over the last week or so, it has been so beneficial and rewarding for us to share and celebrate our children's work with other schools in the Avanti Trust and also with local Bristol schools. As a whole staff team, we were delighted to share our children's successes across each year group and talked with great pride about the positive attitudes that they have towards their learning. The children's progress and love of writing is evident in their books as well as in their animated conversations. Authors of the future without a doubt!

Thank you to all staff, parents and especially children for making this term a term to remember. Do find the time to relax with your families over the next week and enjoy the warmer weather.

We will see you all in Term 6. Very best wishes to you all.

Yours Faithfully,
Mr Milum

@SchoolAvanti



CLASS UPDATES

RECEPTION

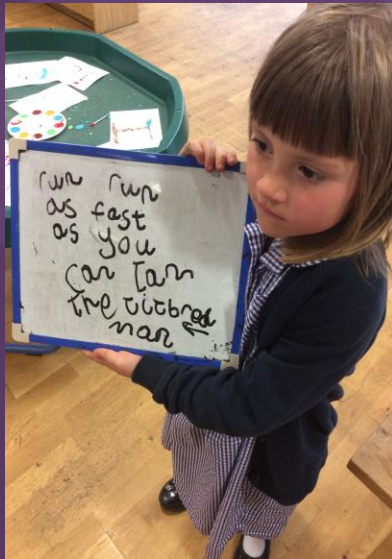
Orchid class have had a great last week of term 5! They have been busy coming up with their own characters and story ideas. We had a great carpet discussion around this and then the children went on to create their own puppets. I was so impressed with the engagement that on Tuesday we bought out a puppet show stage and the children have taken full advantage of that this week. I have witnessed many brilliant, imaginative puppet shows. Some children challenged themselves further by writing out their story.

We have been practicing our sentences writing using whiteboards and all the children have wowed me with their determination and resilience. They are beginning to work more independently and challenge themselves.

The class have spent lots of time outside this week using their wonderful imaginations. The children are developing their communication and language skills by interacting in lots of imaginative play.

I hope you all have a fantastic half term!

Miss Griffith



DAFFODIL

What a brilliant last week of Term 5 we have had!

In English we have been creating non-chronological reports about the creatures that live in Bristol harbourside.

The children have been learning facts about Eels, Bream and Pike.

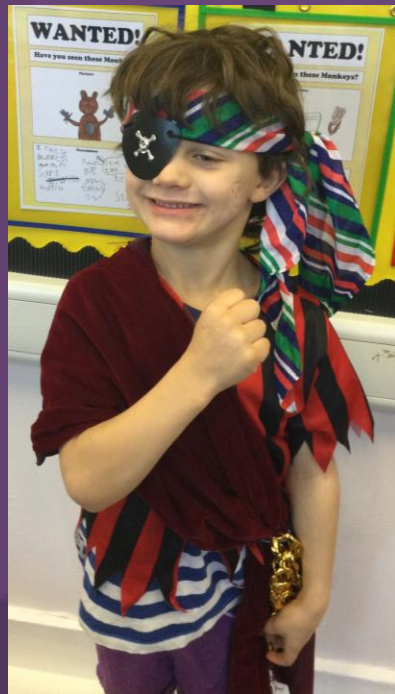
During this Maths this week, we continued learning about fractions and finding and recognising half.

We concluded our RE learning this term by creating a patchwork quilt with pictures of 'where we belong', it was fantastic to see the children talk about where they feel that they belong.

Not to mention, our fantastic Pirate Day, we have created our own pirate names, wrote messages in a bottle and created our own Pirate ships.

Have a fantastic half term, hopefully with lots of sunshine!

Mrs Osborn and Miss Rollason



SUNFLOWER

Hello Sunflower families,

This week Year 2 children have continued to shine. Each week we are blown away as the children's attitudes towards their learning continues to grow.

In English we have been focusing on poetry. On Wednesday we went on a spring walk around the school grounds to gain inspiration before returning to the classroom to write a spring poem.

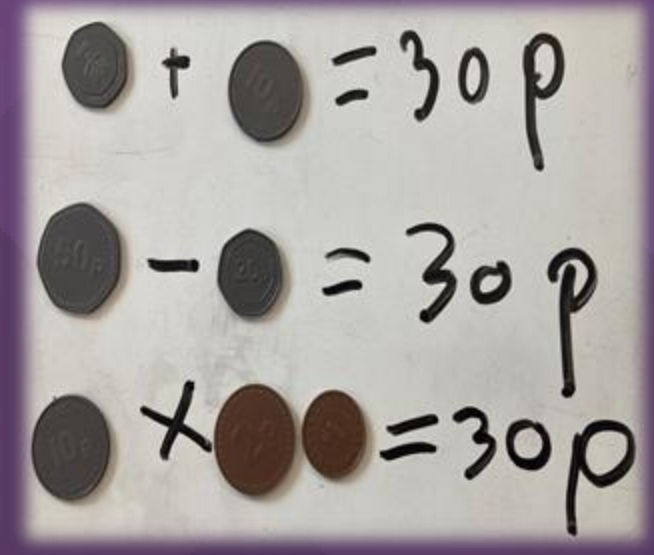
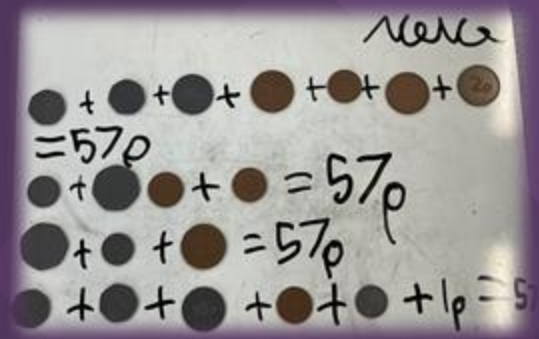
In maths we have been learning about money and have been focusing on coins - from 1p to £2. Children have experimented with making different amounts with the fewest coins and identifying amounts that are greater than and less than each other.

In Art each week this term we have learnt about and practised different art techniques to produce a seasonal effect on a tree template. We have used collage, pointillism, rubbings, water colours and wax. This week children carefully cut out their trees and stuck them together to make a free-standing seasonal tree sculpture.

This week we say goodbye to Patrick and family and wish them luck on their adventure. We also welcome Otis and family to Sunflower Class.

Have a wonderful half term everyone. Finger crossed for sunshine!

Miss Roberts and Miss Line



IRIS

Dear Year 3 children and families,

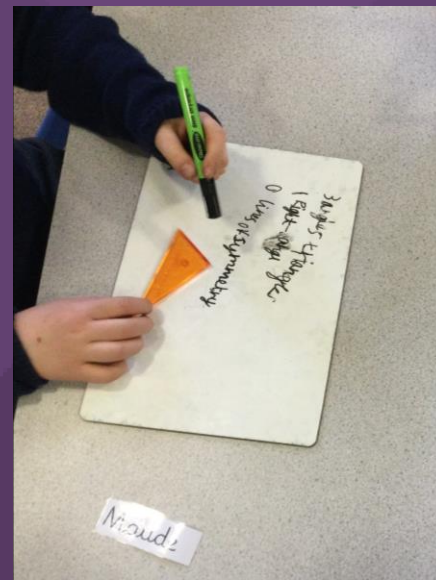
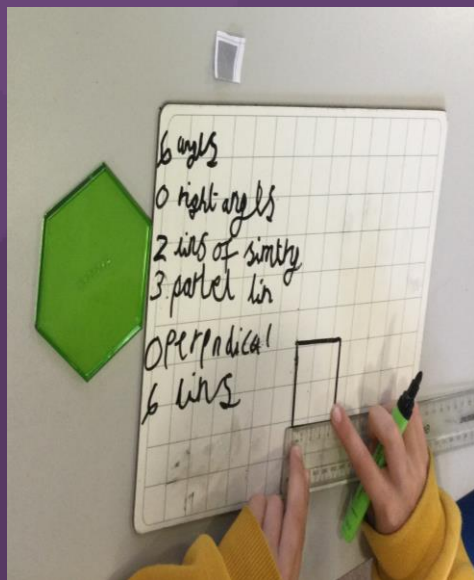
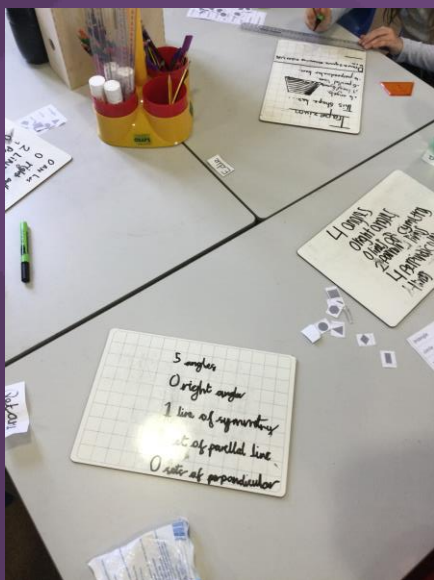
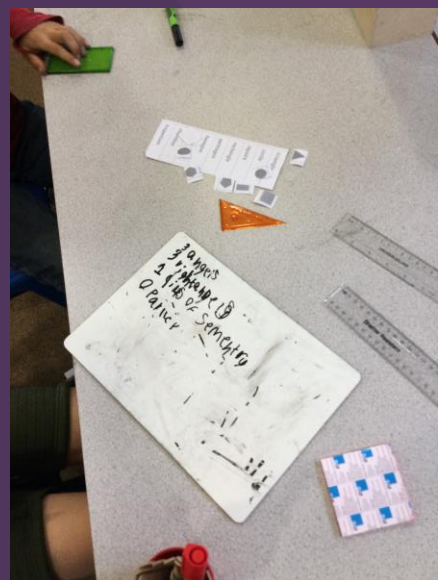
Well done on another fabulous term year 3. You have all worked incredibly hard and it's really clear to see the effort you are all putting in daily. We have created some persuasive leaflets for Dragonland. The children came up with some really interesting and really creative ideas for attractions and facilities. They also used rhetorical questions to convince people to come and visit.

In Maths we have been learning about the properties of 2D shapes. We have been learning all about the different angles and parallel and perpendicular lines. The children all had a go at drawing the different shapes in their books using the properties that they learnt.

In Art, we have continued to work on developing our clay skills. We used air drying clay to make all sorts of different shaped bowls and we used lollipop stick to add decorative drawings around the outside.

I hope that you all have a very restful half term, you have definitely earned it. Fingers crossed the sun sticks around.

Miss Butterfield-West



FOXGLOVE

Dear Parents and Carers,

What a marvellous week in Foxglove class. The children have worked so incredibly hard on writing non-chronological reports on an imaginary creature. They have focused on including a range of SPAG features they have been learning, including ; fronted adverbials, different sentence starters, similes and the most exciting adjectives they can think of.

In Maths, we have made links with our prior learning to complete tasks in division, perimeter and area. Today, we have used our knowledge of co-ordinates to make pirate maps, we hope you enjoy sharing them with us. Make sure you start on the x axis!

This week we have learnt about the Battle of Hastings and how it resulted in the end of the Vikings overall reign of England. The children had great fun making their Viking inspired Brooches and used some new coding functions that allowed them to make some complicated shapes on the computer. Everybody also had a go at thinking about important people to them and making collages to represent those special people.

*Mrs Blackwell and Miss Silverthorne
(Miss Williams and Miss Lamb)*



SNAPDRAGON

Dear Families,

The end of another term, it's flown past. I can't believe we are going to be starting the last term together. Term six will be a very busy term, swimming lessons, music lessons continue, transition visits for the year six children, activity week etc. We are also doing work around healthy eating, hopefully we will be able to do some taste testing if new covid rules allow.

One of the topics next term does involve sex education, which is done at a very age-appropriate level. It is an area where you have the right to withdraw your child from some of the lessons. There will be a 'Google poll' going out to you regarding this. If you would like any information about the school policy on the teaching of this topic, please let me know.

This week has seen the children work very well in Maths; they have been solving problems about volume which has been a very good chance to practice their multiplication skills. Our English lessons have been based around writing a diary entry about the Trojan war, I have enjoyed reading the fantastic language used.

Have a fantastic half-term, hopefully the sun will be shining, and you can all enjoy some family time together.

Mr Youngs

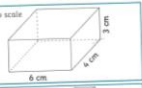
went to work straight away. After lots and lots of hours of incredibly hard work we've completed our amazing horse. It was really tall and made out of wood. Inside of the horse was this secret passage where we would go in and hide until the Trojans pulled the horse into the city. Ulysses, our great leader ordered a few of us including me to hide inside the horse. An hour passed after we built the horse, I and around 6 more people including Ulysses were hiding inside the horse. Through a little gap between the wooden planks which the horse was made out of. I could see the other soldiers walking away. Everything was going with plan.

26/05/21

Use the formula length • width • height to calculate the volume of a cuboid.

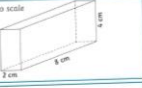
1) Calculate the volume for each of these cuboids.

a) Not drawn to scale



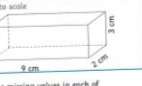
6 × 4 × 3 = 72 cm³

b) Not drawn to scale



2 × 8 × 2 = 32 cm³

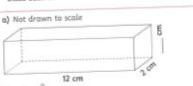
c) Not drawn to scale



9 × 2 × 3 = 54 cm³

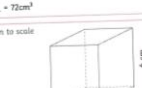
2) Calculate the missing values in each of these cuboids.

a) Not drawn to scale



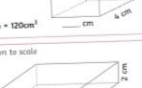
12 × 2 × 3 = 72 cm³

b) Not drawn to scale



5 × 4 × 6 = 120 cm³

c) Not drawn to scale



8 × 2 × 7 = 112 cm³

1) 6 × 4 × 3 = 72 cm³

2) 2 × 8 × 2 = 32 cm³

3) 9 × 2 × 3 = 54 cm³

4) 12 × 2 × 3 = 72 cm³

5) 5 × 4 × 6 = 120 cm³

6) 8 × 2 × 7 = 112 cm³

Wednesday 26th May 2021

Lo: I can use inference and evidence to answer questions.

- I think he went to a boarding school at the age of nine.
- By boat because in those days there wasn't much transport.
- An "unwritten law" I think he says that so no one goes in it.
- I think it comes once a week by various mothers.
- I think it's a pet dog that fed an slug in the lunch box.
- He was worried about leaving his family for the first time.
- He described it as a private lunatic asylum.
- One of his teeth was gold and dipped into the edge.
- I think it's trying to say he's evil like his the shock a boy is the gold fish.
-

Turn page over →

17 January 210bc

Dear Diary,

I am feeling horrible right now. I'm in a bunker shed! It's wet and cold inside because the thick walls were blocking out the Greek sun. It has been exactly 10 years after the war started. We're fighting to get princess Helen back after the Trojans kidnapped her. The walls are extremely tall and we can't get through them. Our leader - Ulysses - is very nervous and wants to get the war over with. I am very lucky to have survived while 10 years in a battle field filled with shooting arrows and swishing swords. Of course I've got hurt multiple times and I'm not in the best state. My whole body is covered in blood and mud. Today, I hope, the war will end but if it will that will happen with a lot of luck.

18 January 210bc

Dear Diary,

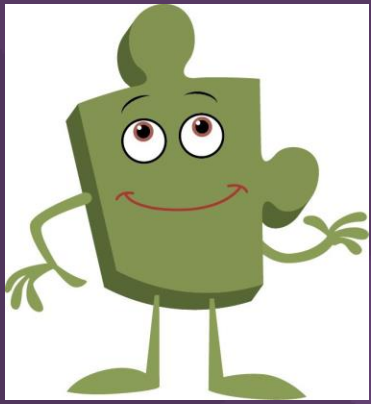
I've got so much to tell you! Today we had an amazing day. I woke up really early because of a loud sound of one of the soldiers voice. It turned out he had an idea and when we heard him out we really got excited. His plan was to attack in disguise. We were meant to build a giant horse and hide inside. The Trojans were meant to pull the horse inside of the enormous walls and in to the city of Troy. We all loved this idea and

CRAFT

This week we have been continuing to work on our houses - adding windows and doors, roofs, tiles and bricks. The children's individual ideas and creativity mean that every house in the village is wonderfully unique!

Mrs Hopkins



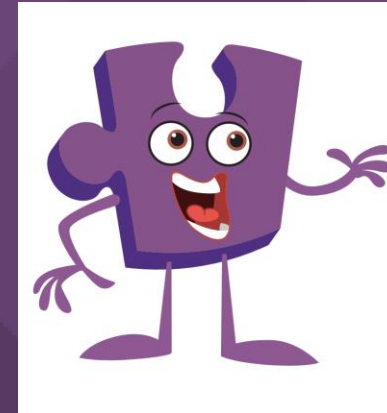


In Term 6, we will be completing our Relationships and Sex Education learning across the school. These lessons are crucial for our children to learn about the changes that happen to our bodies as we get older and what healthy relationships are, with safe and trusted adults.

If you would like to see the content that is taught across each year group, please follow the link to the [Avanti Gardens School website](#). You will find an overview for the subjects and a Parental Consultation for you to share your views. Please ensure any views are shared by Monday 7th June 2021.

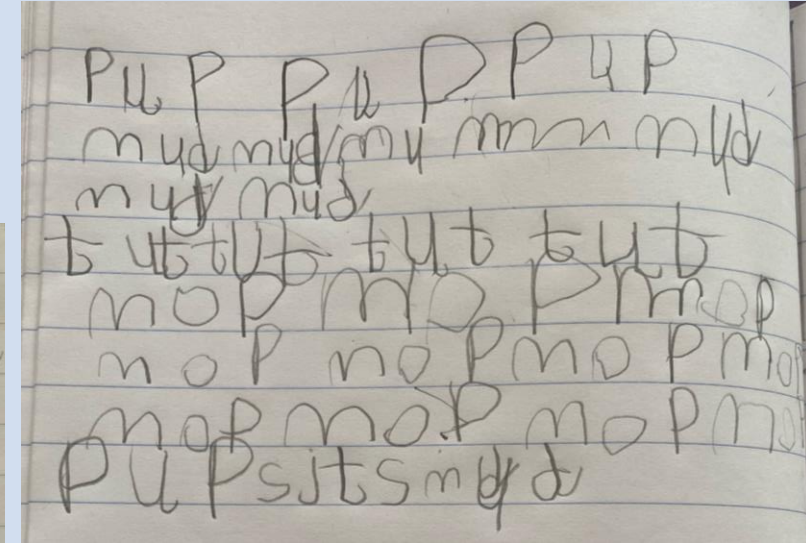
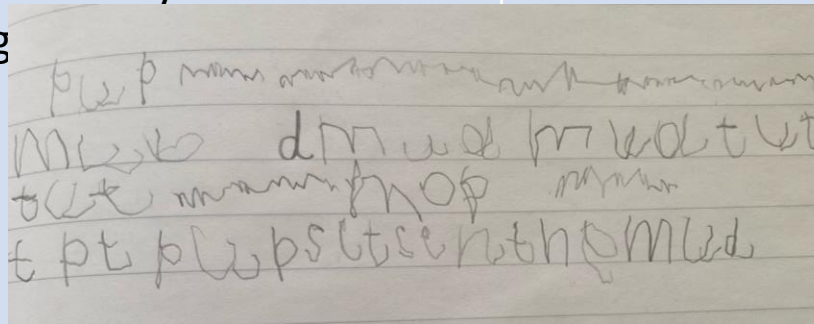


The mindful approach to PSHE

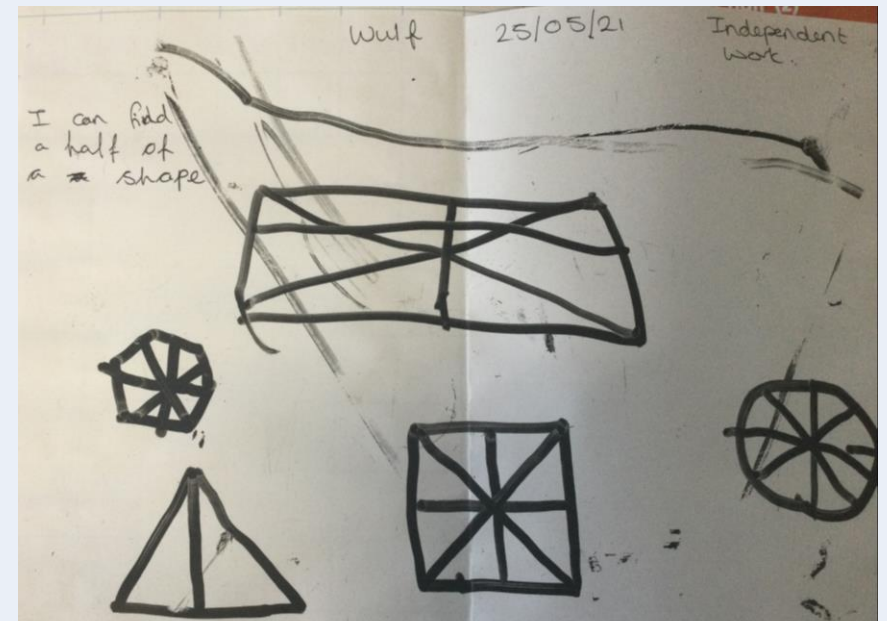


WOW OF THE WEEK

EYFS:
WOW work: This week's WOW work goes to Charlie and Thomas. Both boys have worked incredibly hard in our phonics lessons this week and should be super proud of themselves. They have shown an increased focus and as a result are beginning to write much more confidently. Keep it up in term 6!



Year 1:
This week's WOW work goes to Wulf, who has shown great enthusiasm for Fractions. He independently found all the way he can make halves in a variety of shapes.

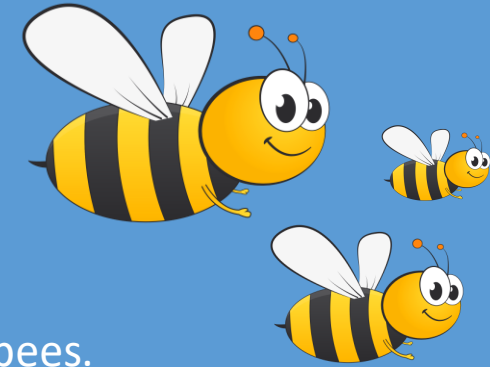


Year 2:

This week's wow work goes to Ember. She has shown amazing enthusiasm and focus across all areas of learning. We were particularly impressed with Ember's Spring poetry.

We think you will enjoy it too.

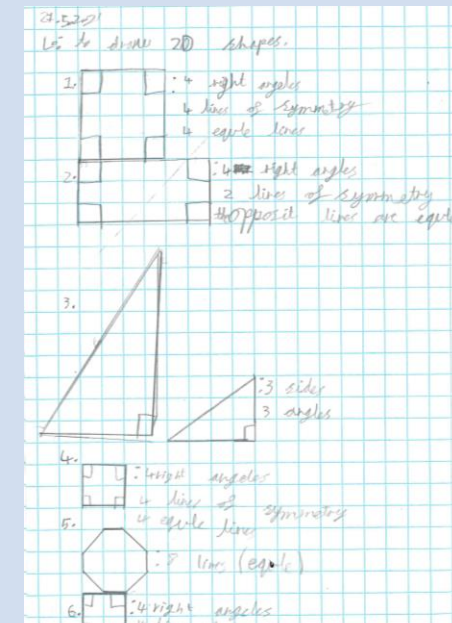
I love Spring.
It is so fun.
I always grin.
I play in the sun.



Buzzing in the trees, I see bees.
I love to have adventures.
I feel a gentle breeze.
I look around. I love seeing nature.

Year 3:

This week's wow work goes to Luna for her work in Geometry. Luna was very careful and precise when drawing the 2D shapes in her books, she took extra care in making sure that her lines were straight. She also did a fabulous job identifying the properties of the different shapes, she was able to comment on the angles, whether lines were equal or unequal and also if the shape had any lines of symmetry. Well done Luna, excellent work.



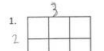
Year 4:


This week's WOW work goes to Zaki! This week in Foxglove class we have been exploring Perimeter and Area. Zaki completed some amazing independent work finding the area of different rectangular shapes. Well done Zaki - keep up the great work!


2 4 . 5 . 2 1
L.O. To find the area of a rectangular

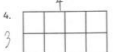
Calculate the Area

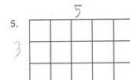
What is the area of these shapes in cm²?


1.  $3 \times 2 = 6 \text{ cm}^2$


2.  $5 \times 2 = 10 \text{ cm}^2$


3.  $3 \times 3 = 9 \text{ cm}^2$

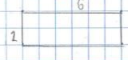
4.  $4 \times 3 = 12 \text{ cm}^2$

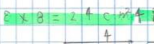
5.  $5 \times 3 = 15 \text{ cm}^2$

6.  $1 \times 3 = 3 \text{ cm}^2$

 $5 \times 6 = 30 \text{ cm}^2$

 $8 \times 8 = 64 \text{ cm}^2$

 $6 \times 1 = 6 \text{ cm}^2$

 $8 \times 2 = 16 \text{ cm}^2$


$4 \times 3 = 12 \text{ cm}^2$

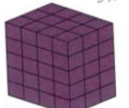
$5 \times 4 = 20 \text{ cm}^2$


Year 5/6:

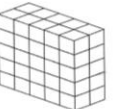
Ena has worked very hard this week on her multiplication skills in order to solve the volume of shapes. I have been really impressed with her perseverance and the fact that she has been able to talk through how to solve the problems. Really pleased to see her confidence growing

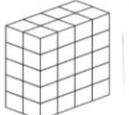
2 5 . 0 5 . 2 1
L.O. To find the volume of a cuboid

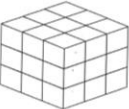
Volume of Cuboids Question 4
Find the volume of the cuboid.
 Volume: $2 \times 2 \times 2 = 8$

Volume of Cuboids Question 9
Find the volume of the cuboid.
 $5 \times 4 \times 3 = 20$
 Volume: 24 cm^3

Volume of Cuboids Question 21
Find the volume of the cuboid.
 $2 \times 5 \times 6$
 Volume: 60 cm^3

Volume of Cuboids Question 23
Find the volume of the cuboid.
 Volume: 36 cm^3

Volume of Cuboids Question 8
Find the volume of the cuboid.
 $2 \times 4 \times 5$
 Volume: 40 cm^3

Volume of Cuboids Question 18
Find the volume of the cuboid.
 $2 \times 3 \times 3 = 2$
 Volume: 27 cm^3

SPORTING CHANCE

Hello everyone,

We are nearly at the end of term 5, how the time has flown! With half term in mind, we hope that you all have a lovely break and enjoy some dry weather. If you would like some help to keep up your activity levels whilst off school, then head to our website to view the online Family Bootcamp sessions and Virtual Yoga. <https://www.sportingchance-csp.co.uk/lockdown-videos>

Year Reception (Friday) - Ball Skills - INSET DAY

Year 1 (Friday) - Ball Skills - INSET DAY

Year 2 (Monday) - Athletics - 'The Avanti Olympics' - we combined all the skills we have learnt this term from running, jumping, and throwing events and competed with and against each other. Patrick was today's PE Champion because he was always on task and kept his focus. In today's yoga we also adopted an Olympic theme with some Asian music to help reflect the culture of this summer's Olympic host nations.

Year 3 (Tuesday) - Athletics - As per year 2s session on Monday we competed today in the Avanti Olympics! Eva was our PE Champion for her consistent politeness, showing good team spirit, and always supporting her team. Well done!

Year 4 (Wednesday) - Athletics - Today's session focused on sprinting and reaction times together with some relay races. PE Champion was Olivia for her fantastic team work and working sensibly all lesson.

Year 5/6 (Thursday) - Athletics - As per the year 4 session we worked on sprinting and relays. We practiced timing out partners using stopwatches using sprint starts. Ava was the PE Champion for taking a full part in the lesson and engaging so positively throughout. Keep it up.

Be the best version of you...

Mr Gill, Mr Evans, and Mr Dyer

Housepoints review:

ROBINS	EAGLES	SEAGULLS	OWLS
114	112	121	129



Well done to all children for the house points they have received over the week.

NOTICES

Sporting Chance Half Term Sports Camp

We have now launched our programme of events for the half term holiday. We will be hosting another Holiday Sports Camp at Mangotsfield Primary for children aged 5-11 years (year 1-6). We are open from 830am-330pm each day. Here is the schedule...

Tuesday 1st June - Survival Skills - LIMITED SPACES REMAINING

Wednesday 2nd June - Multi-sports Mayhem - LIMITED SPACES REMAINING

Thursday 3rd June - Tag Rugby Showdown

Friday 4th June - Multi-sports Mayhem

For full details please visit the events page of our [website](#)

"The Very Hungry Caterpillar story
is about hope. You, like the little caterpillar,
will grow up, unfold your wings
and fly off into the future."

- Eric Carle



Eric Carle, the US author of best-selling children's book *The Very Hungry Caterpillar*, has died aged 91.

Carle's most famous book, which tells the story of a ravenous caterpillar, was published in 1969 and has sold more than 50 million copies.

The simple but everlasting tale - just 224 words long - has been translated into 62 languages.

"For many years, my publisher and editor and I did not know the reason for *The Very Hungry Caterpillar* being so popular," he said.

"But over time, I've come to feel that it is a book of hope. And it is this hopeful feeling that has made it a book readers of all ages enjoy and remember."

COMPETITION



Can you design a lorry to celebrate fresh, healthy food?
Your design could appear on an Aldi lorry and you could win £1,000 Aldi vouchers for your school!

Download the forms here
or ask at Reception:

See attachment



Design a Lorry



To celebrate Tokyo 2020, Aldi and Team GB are challenging young people aged 5–14 to get creative and design a lorry that celebrates everything great about fresh, healthy food. The two winners (one from England and Wales and one from Scotland) will see their designs on an **Aldi lorry** and could win **£1,000 of Aldi vouchers for their school!** **Please return entries to school by Wednesday 23rd June.**

Full terms and conditions can be found here: getseteatfresh.co.uk/about/dal-termsandconditions

Help India Breathe



Give India a sigh of RELIEF!

LET'S HELP TO RAISE FUNDS FOR NEW COVID NURSING CARE FACILITIES IN INDIA

HOW YOU CAN HELP

01

Donate generously at www.justgiving.com/crowdfunding/indiabreathe



02

Share this campaign with your friends and family

03

Become a 'Help India Breathe' ambassador and initiate ways to raise the funds in your community

An Urgent Response to India's COVID Crisis by



AVANTI SCHOOLS TRUST



The Lotus Trust
transforming lives...



Test & Trace Support Payments

£500 grants available for eligible workers

Have you been asked to self-isolate? Or has your child been sent home from school to self-isolate?

You can apply for a £500 grant if you have lost income due to self-isolating. You must be in employment or self-employment and unable to work from home.

You can now also apply for the grant if you are caring for a child who is self-isolating.

To be eligible for a Test and Trace Support Payment you must either:

- have been told to self-isolate by NHS Test and Trace or the COVID-19 app
- be looking after a child under 16 years of age who usually attends an educational or childcare setting but is self-isolating on or after 8 March 2021
- be looking after someone under 26 years of age with an Education, Health and Care

Plan (EHCP) who usually attends an educational setting but is self-isolating on or after 8 March 2021

You must also be receiving one of the following: Universal Credit, Working Tax Credit, income-based Employment and Support Allowance, income-based Jobseeker's Allowance, Income Support, Housing Benefit and/or Pension Credit.

If you don't receive one of the benefits, you may qualify for a discretionary payment. The Department of Health and Social Care have made extra funds available monthly to support our discretionary decisions allowing us to include more citizens.

You have 42 days from when your self-isolation began to apply, should you apply outside of that your claim can still be considered, but please include any reasons or circumstances that led to a late application

Find out more about Test and Trace Support Payments LINK: [HERE](#)

If you have any queries please contact our team via email: testandtracepayment@bristol.gov.uk

The first week back is week 2

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



WEEK 1

★ Mediterranean Tart
(Ce, G, Mk or Vg*)

★ Vegetable Bolognese
(Ce, G or Gf*, Mk or Vg*)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Apple Crumble with Custard
(G or Gf*, Mk or Vg*)

★ Potato & Pea Curry With Naan Bread
(G or Gf*, Mk or Vg*)

★ Vegan Meat Ball Baguette with
Tomato Sauce & Cheese.
(Ce, G or Gf*, Mk or Vg*)

★ Assorted Sandwich
(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Flapjack
(G, Vg)

★ Vegetable Stir Fried Rice
(Ce, S, Vg)

★ Roasted Vegetable Pasta Bake
(Ce, G or Gf*, Mk or Vg*)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Orange Jelly
(Vg)

★ Mac & Cheese
(G, Mk)

★ Fajitas
(Ce, G, Mk or Vg*)

★ Assorted Sandwich
(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Chocolate Mousse
(Mk)

★ Margarita Pizza & Chips
(G or Gf*, Ce, Mk or Vg*)

★ Vegetable Biryani
(Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream
(Mk or Vg*)

WEEK 2

★ Baked Pesto Penne Rigate
(Ce, G or Gf* Mk or Vg*)

★ Bean and Cheese Quesadillas
(Ce, G, Mk or Vg*)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Pear Crumble with Custard
(G or Gf*, Mk or Vg*)

★ Vegetable Coconut Curry with Rice
(Vg)

★ Vegan Hot Dogs with Mixed Vegetable
Medley
(G, Ce, S, Vg, M)

★ Assorted Sandwich
(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Chocolate Mousse
(Mk)

★ Mexican Nachos with Chilli & Cheese
(Ce, Mk or Vg*)

★ Stir Fry Noodles
(Ce, G, S, Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Coconut Jam Cake
(G, Vg)

★ Cauliflower Broccoli Cheese
(Ce, G, M, Mk)

★ Roasted Vegetable Soup with Bread
(Ce, G or Gf*, Vg)

★ Assorted Sandwich
(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Strawberry Jelly
(Vg)

★ Margarita Pizza & Chips
(G or Gf*, Ce, Mk or Vg*)

★ Spiced Couscous with Roasted
Vegetables
(G, Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream
(Mk or Vg*)

WEEK 3

★ Roasted Vegetable Pasta Bake
(Ce, G or Gf* Mk or Vg*)

★ Burrito Wraps
(Ce, G, Mk or Vg*)

Jacket Potato with Daily Topping

★ Seasonal Salad Bar

Peach Crumble with Custard
(G or Gf*, Mk or Vg*)

★ Creamy Roasted Tomato Soup with
Malted Bread
(Ce, G or Gf*, Mk or Vg*)

★ Lasagne
(Ce, G, Mk or Vg*)

★ Assorted Sandwich
(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Flapjack
(G, Vg)

★ Vegan Sausage with Mash & Gravy
(Ce, G, S, Su, Mk or Vg*)

★ Mexican Bean Wrap
(Ce, G, Mk or Vg*)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Chocolate chip shortbread
(G, Mk or Vg*)

★ Arrabiata Pasta
(Ce, G or Gf* Mk or Vg*)

★ Chickpea & Sweet Potato Curry with
Rice
(Vg)

★ Assorted Sandwich
(G or Gf*, Mk or Vg*)

Seasonal Salad Bar

Carrot Cake
(G, Vg)

★ Margarita Pizza & Chips
(G or Gf*, Ce, Mk or Vg*)

★ Vegetable Pilaf Rice
(Vg)

★ Jacket Potato with Daily Topping

Seasonal Salad Bar

Ice Cream
(Mk or Vg*)

- Option 1: ★
- Option 2: ★
- Option 3: ★
- Special Dietary: ★

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

Vg* Vegan option available. Allergens: G = Gluten, G= Gluten Free, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Vg = Vegan)

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 24.05.21	Mon	Tues	Wed	Thurs	Fri
92.7 %	94.8 %	95.9 %	93.8 %	91.1 %	88.2 %

Attendance by Class W/C 24th May 2021						
	Monday	Tuesday	Wednesday	Thursday	Friday	Average
Orchid	95.5	100	100	95.5	81.8	94.56
Daffodil	100	100	100	100	88.2	97.64
Sunflower	88.2	94.1	94.1	88.2	93.8	91.68
Iris	100	100	95.5	91.3	82.6	93.88
Foxglove	97.6	92.5	82.5	76.2	95.2	88.8
Snapdragon	87.5	89.6	91.7	95.8	91.7	91.26



NEXT LINK.
changing the face of
domestic abuse support services

Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday**
0800 470 0280

Help is also available **24 hours a day, 7 days a week** on the **National Domestic Violence Helpline**
– **Freephone 0808 2000 247**



Cruelty to children must stop. FULL STOP.

NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
- Making a referral to a social work team.

Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

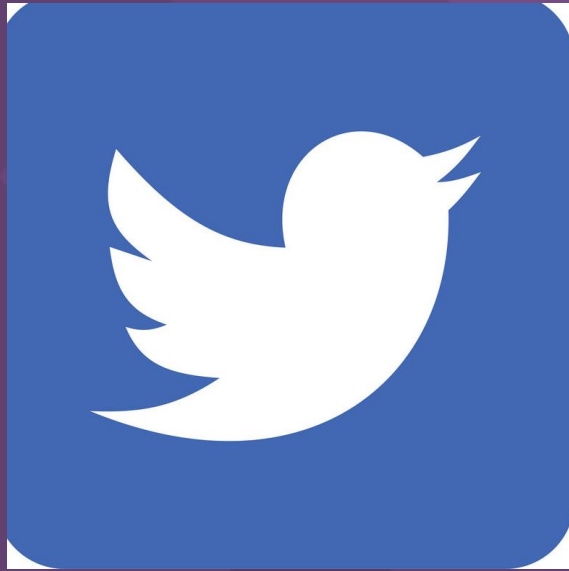
<https://www.carerssupportcentre.org.uk/young-carers/>

Or speak to Mrs Blackwell in school for accessing support for your child

AVANTI GARDENS SOCIAL MEDIA

[Avanti Gardens Facebook](#)

[Avanti Gardens Twitter](#)



Please keep up to date with news and updates! Do follow us on Facebook or Twitter using the links above.



AVANTI SCHOOLS
TRUST