



AVANTI GARDENS
SCHOOL

Family Bulletin





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SCHOOL

Avanti Gardens Family Bulletin

MESSAGE FROM THE PRINCIPAL :

Dear Families,

I write to you after another exciting week of learning. This week, KS1 pupils participated in a Dance workshop to further enrich their creative curriculum whilst KS2 continued with their music tuition.

Staff and children are excited about the move-up morning next week, on Friday, where pupils will meet their new teachers. This transition is important for all children to feel comfortable and assured about their class for next year. The morning is designed to work together as a class to get to know the new teacher and for the teacher to start to know each child.

Writing reports has been particularly enjoyable to reflect on the enormous efforts from children, parents and staff this year. It is particularly humbling to hear about the great perseverance our children have committed to their learning and their friendships throughout this year. Families will have received a letter this week explaining that reports will be given out on 12th July.

I hope you have a lovely, restful weekend.

Yours Faithfully,
Mr Milum



@SchoolAvanti



CLASS UPDATES

RECEPTION

Mrs Palinska and Miss Elliot have informed me of how well Orchid class have coped with what has been an unusual week.

On both google classroom and google drive there are folders for self isolation home learning that include home learning packs and projects. The first project is centred around 'Under the Sea'. Here is a link to the drive :

<https://drive.google.com/drive/u/0/folders/1SBDcecMjoHoYdUBkoVQVoDzbkryEwB2N>

All of the archived videos and work from last lockdown are still there, so if you fancy a story time video that's where you can find it. Unfortunately I do not have any resources at home with me to recreate any more.

It was lovely to see as many faces as possible on our google meet earlier today. I will arrange some more for next week.

I look forward to being able to be back in the classroom with you all.

Any questions or concerns, please do not hesitate to get in contact with me.

Miss Griffith



DAFFODIL

Dear Daffodil Families,

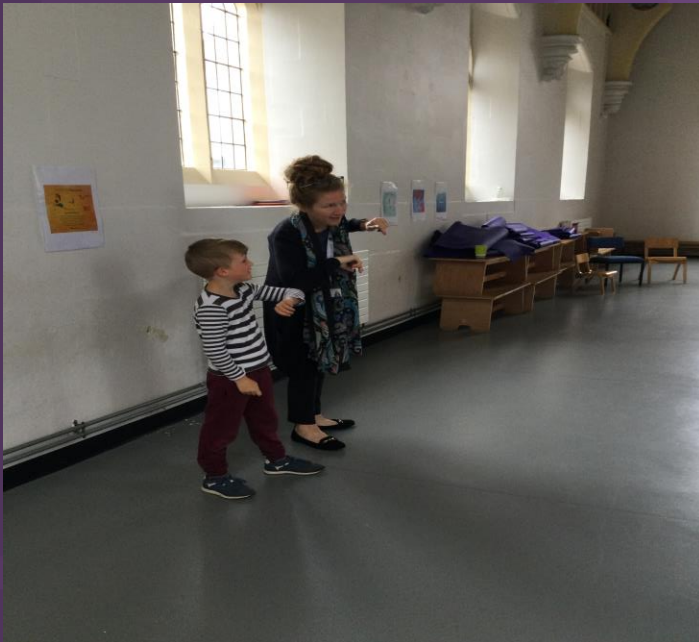
Where has the week gone? We have been super busy here in Daffodil class.

In English we have been reading the story 'Harry and the Bucketful of Dinosaurs, we have thought about adjectives as well as writing our own speech bubbles as the characters. Next week we will explore further stories of Harry and the Dinosaurs. We continued with Dinosaurs in topic where we learnt about a timeline, thinking about the past and present. The children have loved sharing their facts, and happily told me about the Triassic, Jurassic and Cretaceous Period.

In DT we are progressing towards sewing our own puppets, they have decided which is the best material to use and we have designed our own Dinosaur. Next week we will embark on our creations.

On Tuesday we had a fantastic Dance session, creating movement based on the story Charlie and the Chocolate Factory. The children were so inspired that we then listened to the audio story and discussed the different characters in depth.

Mrs Osborn



SUNFLOWER

Hello Sunflower families,

This week in Sunflower Class we have been enjoying lots of hands on learning – even more than usual. We have been up out of our seats with our sleeves rolled up and our dancing shoes on!

On Tuesday we enjoyed a wonderful dance workshop that allowed us to bring our class story of Charlie and The Chocolate Factory to life. The children were simply amazing and managed to learn a West End worthy routine in just one session! We spent the rest of the week producing writing, inspired by the story, including creating our own fantastical chocolate bars, listing the ingredients using commas, and writing character descriptions using the suffix –ful.

In Maths, we have been exploring capacity and volume – lots of wet sleeves - and in Topic we have continued our learning on Space, this week focusing on the moon landings. Children followed written instructions to make their own rockets and even had a taste of real astronaut food! This received mixed reviews.

You have all been superstar learners and Miss Jeffries and I are very proud of you.

Have a wonderful weekend everyone.

Miss Roberts



IRIS

Dear Iris families,

This week Year 3 have worked incredibly hard with the changes in teacher.

They have continued to work on time in Maths, focusing on comparing times and finding the start and end times of different events.

In English they have looked at a non-chronological report on the Bogeyman and have begun to plan their own on the mythological dragon or unicorn.

I am very excited to be back full time with the class from next week.

I hope you all have a restful weekend.

Miss Butterfield-West



FOXGLOVE

Dear Foxglove Families,

We have had a brilliant week in Foxglove. In English we have been learning how to put conjunctions into our sentences. We have been identifying whether they are coordinating or subordinating and the children have worked really hard. In Maths, we have been amazed by their perseverance and we have been adding 10, 100 and 1000 to 4 digit numbers, then recapping column addition and subtraction.

We have had a busy week in the afternoons of Foxglove class. In topic, we have learnt about Maya architecture and explored the amazing Chichen Itza. We then had good fun making our own Maya inspired pottery. In science, we explored and made our own classification keys. In computing, we explored how much we can trust the information on the internet and learned ways to scrutinise information we find. In craft we have continued making people for our fantastic whole school village.

We hope you have a fantastic weekend.

*Mrs Blackwell and Miss Silverthorne
(Miss Williams, Miss Lamb and Mrs Hopkins)*



SNAPDRAGON

Dear Families,

We have been working hard this week on a number of activities, the children have done remarkably well understanding algebra and have really impressed me how quickly they have understood a new concept. Our English work has been based around the book Wonder and has there have been some very thoughtful pieces of work about how the children feel about change and their feelings.

Swimming has been going well and I've been really impressed with the children's efforts and behaviour. Next week is activities week and we have some very good things planned from a talent show to watching videos to cooking. It should be a fun week, hopefully the weather will be kind. In the following week I will be working on the 'leavers service' which we hope to film so you can see it. I have a couple of sets of photos of the children when they were younger through but could still do with lots more, if you have any are willing to email please can you send them through.

Thank you for your ongoing support.

Mr Youngs



WOW OF THE WEEK

EYFS: This weeks WOW work goes to Zezere. In our phonics lesson on Monday Zezere blew me away with his focus and drive. He was determined to write all of the words and was visibly proud of himself when he achieved this, as was I. Well done, Zezere!



Year 1: This weeks WOW moment goes to Duke, his passion for dinosaurs is fantastic. During our topic he shared knowledge confidently and expressively with the whole class. He also corrected Mrs Osborn with the pronunciation of Dinosaur names. I truly think he is on his way to becoming a paleontologist!




Year 2: This weeks WOW! work goes to Madison. She has shown great focus and commitment to producing her very best writing this week. Not only has each piece has been written in her very best handwriting, but Maddy has been independently applying so much of her English learning, including alliteration, rhyme and commas in a list! Here's a little snippet to make you smile.

Thursday 1st July 2021

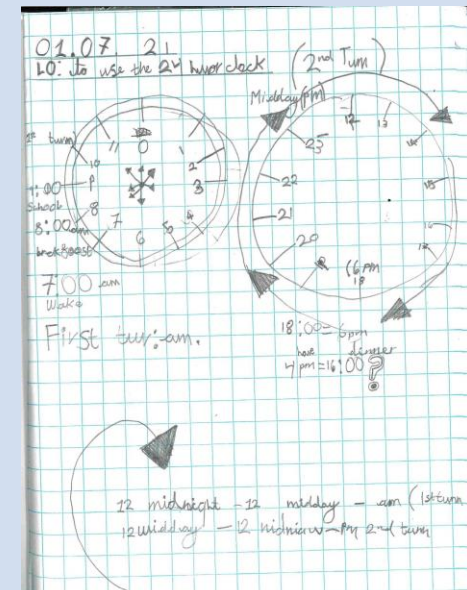
Learning objective:
To be able to write a character description using the suffix -ful

Willy Wonka



Willy Wonka is joyful,
he wears a smile every day.
He's a charming fella and a
wonderful chap. He wears colorful
cloths and a ^{tall} top hat.

Year 3: This week's WOW work goes to Demba. He has done a fantastic job in his Maths learning this week. I have been really impressed with how he has persevered and really stretched himself. Well done, Demba!



Year 4: This week's Foxglove WOW work goes to Sasha. Sasha wrote an amazing persuasive letter to Mr Milum convincing him to put in a school Slide. She included good reasons and persuasive techniques. Well done, Sasha!

Thursday 24th June
 LO: I can write a persuasive letter.

Sasha Alexandra Flynn,
 17C Newton Close,
 Junke,
 BS16 3 4J4

Mr Milum,
 Aynoti Gardens School,
 College Road,
 Fishponds,
 BS16 2JP

Dear Mr Milum,

I am writing to you as I would like you to allow a slide inside the school.

I want a school slide along with my class called Foxgloves. I also think that there should be more gym in schools because it might help us children be more joyful, creative and talented. I think it might help us learn things, you would not think it is over learning and I am from in town.

A Hugs,
 I am sure that it may be discussed for children. For example, people could get an injury. In fact, approximately 70 million children have gotten playground injuries, most slide-related. In fact, the injuries usually end in a hospital visit.

But as you can probably see, with good rules and the best slide management we will have no injuries by the slide! And with a polite please, I hope you can add it.

Yours Hugsally,
 Sasha Flynn,

Good letter Sasha - you used good persuasive techniques and reasons for a slide.

Year 5/6: This weeks Wow work goes to Betsy. She worked incredibly hard on understanding algebra and was able to complete the activities with confidence and independence.

27/6/21 LO To solve algebraic equations

1) $3n - 4 = 19$ $19 + 4 = 23$ $23 \div 3 = 7$	2) $4n + 5 = 13$ $13 - 5 = 8$ $8 \div 4 = 2$	3) $4n - 3 = 25$ $25 + 3 = 28$ $28 \div 4 = 7$
4) $2n + 6 = 18$ $18 - 6 = 12$ $12 \div 2 = 6$	5) $3n - 2 = 16$ $16 + 2 = 18$ $18 \div 3 = 6$	6) $5n + 4 = 34$ $34 - 4 = 30$ $30 \div 5 = 6$
7) $3n + 7 = 19$ $19 - 7 = 12$ $12 \div 3 = 4$	8) $5n - 6 = 14$ $14 + 6 = 20$ $20 \div 5 = 4$	9) $3n - 3 = 21$ $21 + 3 = 24$ $24 \div 3 = 8$
10) $3n + 2 = 17$ $17 - 2 = 15$ $15 \div 3 = 5$	11) $4n + 6 = 14$ $14 - 6 = 8$ $8 \div 4 = 2$	12) $6n + 5 = 41$ $41 - 5 = 36$ $36 \div 6 = 6$
13) $5n - 3 = 7$ $7 + 3 = 10$ $10 \div 5 = 2$	14) $3n - 4 = 11$ $11 + 4 = 15$ $15 \div 3 = 5$	15) $7n + 3 = 24$ $24 - 3 = 21$ $21 \div 7 = 3$
16) $6n + 5 = 35$ $35 - 5 = 30$ $30 \div 6 = 5$	17) $9n + 1 = 100$ $100 - 1 = 99$ $99 \div 9 = 11$	18) $3n - 5 = 10$ $10 + 5 = 15$ $15 \div 3 = 5$

1) $3n + 6 = 18$
 $18 - 6 = 12$
 $12 \div 3 = 4$

2) $2b - 6 = 5$
 $5 + 6 = 11$
 $11 \div 2 = 5.5$

3) $4n + 2n = 14$
 $5n = 14$
 $14 \div 5 = 2.8$

4) $2b - 2 = 4$
 $4 + 2 = 6$
 $6 \div 2 = 3$

5) $2b - 5 = 1$
 $1 + 5 = 6$
 $6 \div 2 = 3$

6) $5n + 2 = 27$
 $27 - 2 = 25$
 $25 \div 5 = 5$

7) $4n - 2 = 10$
 $10 + 2 = 12$
 $12 \div 4 = 3$

8) $10 \times 1 \times 10 = 100$
 $10 \times 10 = 100$

9) $6b + 3c + 2a = 61$
 $6 \times 3 + 3 \times 1 + 2 \times 8 = 61$
 $18 + 3 + 16 = 37$

10) $h + 6 + h + h = 44$
 $3h + 6 = 44$
 $3h = 38$
 $h = 12.67$

SPORTING CHANCE

Hello everyone,

Over the last week we have seen lots of progress in PE, particularly with our striking activities. The children have been learning about various techniques from the sports of rounders, cricket, and tennis.

Year 2 (Monday) - We focused on striking for accuracy with rounders bats today. We worked in pairs, striking ball off the 'T' and then practiced what to do once you had hit the ball - running to bases. We learnt about the game of rounders and how to play the game. Luna was our PE Champion for her focus and effort in trying to improve.

Year 3 (Tuesday) - Similar to the year 2s the children were tasked with striking a ball for accuracy and then the fielders retrieving the ball whilst the striker ran to bases. We processed this into a game scenario for rounders. Rio was our PE Champion today - much improved focus on the lesson and stayed engaged throughout. Well done!

Year 4 (Wednesday) - The year 4s were brilliant today with practicing their backhand striking of the ball. We managed to begin striking a ball against the wall (along the floor) as part of our development. Astrid was our PE Champion for overall effort and great attitude.

Years 5/6 (Thursday) - We practiced the backhand today, using a range of self feeding, partner feeding, and rallying against the wall. We then combined both the forehand and backhand as part of a practice and then put this into some rallies. Well done everyone. Our PE Champion was Daisy - excellent concentration and always trying her best.

Year 1 (Friday am) - We practiced some overarm throwing this week as part of the ball skills and striking unit. The children worked in pairs to strike balls off a static 'T' to improve our timing and coordination of striking a ball with a bat. Maria was our PE Champion.

Reception (Friday pm) - The children worked hard on their overarm and underarm throwing, leading into throwing of the nerfs. The children really enjoyed this activity and Erin was our PE champion for persistence in trying to get the throwing technique correct.

Be the best version of you...

Mr Gill, Mr Evans, and Mr Dyer

Housepoints review:

ROBINS	EAGLES	SEAGULLS	OWLS
86	102	81	93



Well done to all children for the house points they have received over the week.

Competition Time!



PLASTIC
FREE
JULY



Plastic free Challenges:

Plastic Free July® is a global movement that helps millions of people be part of the solution to plastic pollution – so we can have cleaner streets, oceans, and beautiful communities. Will you be part of Plastic Free July by choosing to refuse single-use plastics? Plastic sticks around in the environment for ages, threatening wildlife and spreading toxins. Plastic also contributes to global warming (almost all plastics are made from chemicals that come from the production of planet-warming fuels like gas, oil and even coal).

More and more people are cutting down on the amount of plastic they use. There are some clever ideas out there! Will you be a part of our PLASTIC FREE JULY CAMPAIGN?

Challenge: Choose one or more challenges to win a prize!

1) School Challenge: If you bring a packed lunch to school, can you make it plastic free for 5 days or more?

2) Home Challenge: Take a photo of yourself recycling at home. How many different plastics do you collect and recycle? Can you reuse them in any way before you recycle?

3) Shop Challenge with your family: Can you try and be plastic free when you shop in July?
Send us a photo or letter to say how you did!

**End date:
21st July 21'**



[Register for the official Plastic Free July Challenge](#)

EVERY entry receives a bamboo toothbrush courtesy of Nikki Watten at Nom Wholefoods!



Plastic Free July!

Other 'Plastic free' Challenges:

Give up bottled water!



Say no to plastic produce bags!



Choose reusable cloth sandwich/snack bags over plastic bags.

PLASTIC FREE JULY



Solving plastic pollution will help us stop climate change | Earth Day

Request plastic-free gifts for yourself!



When ordering pizza, say no to the little plastic "table" in the middle of the pizza box!



Avoid disposable plastic pens!

Shop your local farmers market!

Shop in charity shops!

Alter and modify old clothes into new!



Buy fresh bread that comes in either paper bags or no bags.



Throw a zero waste party!

Find ways to wrap gifts without plastic tape!

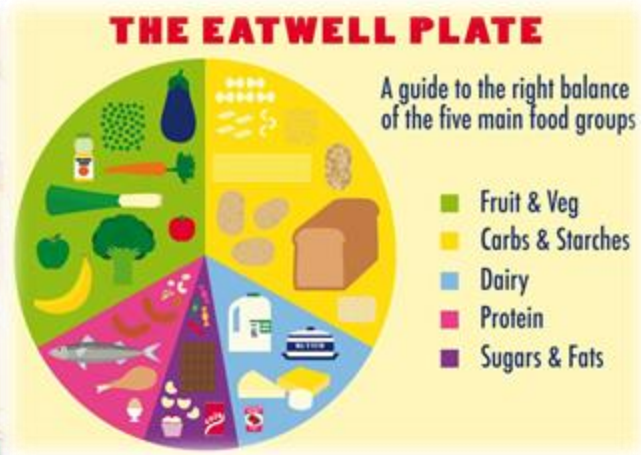


[Plastic pollution | Greenpeace UK](#)

The Eat Well Guide!

It was a pleasure to welcome Arpita Jain into our Year 3 and Year 5/6 classrooms today as she shared her knowledge and insight into how to stay healthy using the NHS Eat Well Guide!

The Eatwell Guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet.



Arpita Jain is a Nutritionist and Trainer at Govinda's, Avanti Schools Trust. Arpita studied Food Science & Nutrition Management from the prestigious college, J. D. Birla Institute affiliated to Jadavpur University, India. She is a Gold Medallist and has won awards for "Best Presentations".



Well done to all children for taking part!

NOTICES

SCHOOL UNIFORM

Please find attached a link that we have been sent from Brigade to help with measuring your children for their school uniform.

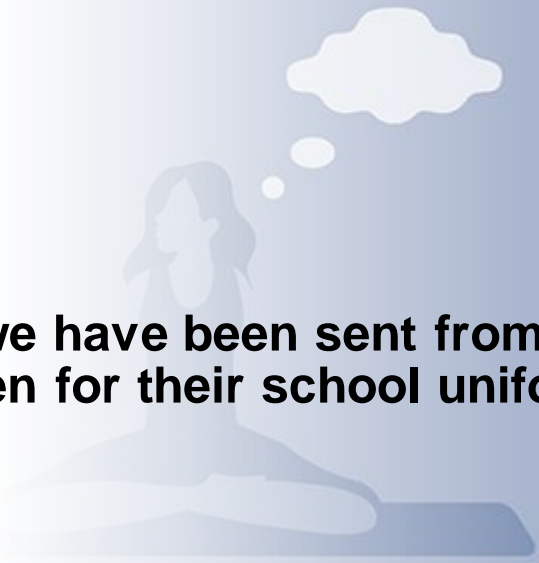
[Uniform Measuring Guide Video](#)

Please note we have been advised that the sizes do come up small and so this video will hopefully be helpful.

As advertised the deadline to ensure that your uniform arrives in time for September is 1st August. We would recommend you order earlier than this incase you need to exchange anything items.

SCHOOL REPORTS

Your child's School Report will be given out on July 12th. Please read the email sent yesterday for further information.



LAST DAY OF TERM and REVISED INSET DAYS

The last day of term is Friday 23rd of July and will finish at the usual time.

Our inset days for next year are

Thursday 2nd and Friday 3rd September 2021 – Pupils start school on Monday 6th September 2021

Friday 12th November 2021

Thursday 9th June 2022

Friday 10th June 2022

TOWN HALL MEETING

Thank you to all who attended the last Town Hall Meeting.

The next virtual meeting will be on Monday the 12th July
13:00 – 14:00

To join the meeting please use the following Teams link:

[Town Hall Meeting 12th July](#)

For further information please see your email from Mr Milum sent on the June 29th.

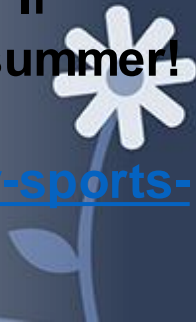
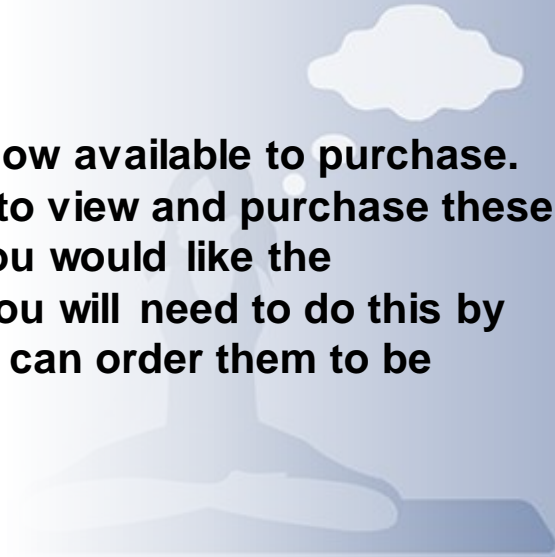
CLASS PHOTO INFORMATION

Class photographs by Tempest are now available to purchase. Please check your emails as the link to view and purchase these photographs will be sent shortly. If you would like the photograph delivered to the school you will need to do this by midnight on July 14th, otherwise you can order them to be delivered to home for £5:00.

Summer Holiday Sports Camp

We are now entering the final preparations for Holiday Sports Camp with our 5 weeks of fun soon approaching! For the first time at HSC we are offering healthy hot lunches as an option for families. We are also working on a programme to deliver bitesize healthy lifestyles session on a daily basis to the children. If you haven't yet booked a place then don't miss out this summer! Please use the link below to book.

<https://www.sportingchance-csp.co.uk/events/tag/holiday-sports-camp>



Help India Breathe



Give India a sigh of RELIEF!

LET'S HELP TO RAISE FUNDS FOR NEW COVID NURSING CARE FACILITIES IN INDIA

HOW YOU CAN HELP

01

Donate generously at www.justgiving.com/crowdfunding/indiabreathe



02

Share this campaign with your friends and family

03

Become a 'Help India Breathe' ambassador and initiate ways to raise the funds in your community

An Urgent Response to India's COVID Crisis by



AVANTI SCHOOLS TRUST



The Lotus Trust

transforming lives...



Next week will be week 3



WEEK 1

WEEK 2

WEEK 3

- Option 1: ★
- Option 2: ★
- Option 3: ★
- Special Dietary: ★

MONDAY

- ★ Mediterranean Tart (Ce, G, Mk or Vg*) ***
- ★ Vegetable Bolognese (Ce, G or Gf*, Mk or Vg*) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Apple Crumble with Custard (G or Gf*, Mk or Vg*)

- ★ Baked Pesto Penne Rigate (Ce, G or Gf* Mk or Vg*) ***
- ★ Bean and Cheese Quesadillas (Ce, G, Mk or Vg*) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Pear Crumble with Custard (G or Gf*, Mk or Vg*)

- ★ Roasted Vegetable Pasta Bake (Ce, G or Gf* Mk or Vg*) ***
- ★ Burrito Wraps (Ce, G, Mk or Vg*) ***
- Jacket Potato with Daily Topping ***
- ★ Seasonal Salad Bar ***
- Peach Crumble with Custard (G or Gf*, Mk or Vg*)

TUESDAY

- ★ Potato & Pea Curry With Naan Bread (G or Gf*, Mk or Vg*) ***
- ★ Vegan Meat Ball Baguette with Tomato Sauce & Cheese. (Ce, G or Gf*, Mk or Vg*) ***
- ★ Assorted Sandwich (G or Gf*, Mk or Vg*) ***
- Seasonal Salad Bar ***
- Flapjack (G, Vg)

- ★ Vegetable Coconut Curry with Rice (Vg) ***
- ★ Vegan Hot Dogs with Mixed Vegetable Medley (G, Ce, S, Vg, M) ***
- ★ Assorted Sandwich (G or Gf*, Mk or Vg*) ***
- Seasonal Salad Bar ***
- Chocolate Mousse (Mk)

- ★ Creamy Roasted Tomato Soup with Malted Bread (Ce, G or Gf*, Mk or Vg*) ***
- ★ Lasagne (Ce, G, Mk or Vg*) ***
- ★ Assorted Sandwich (G or Gf*, Mk or Vg*) ***
- Seasonal Salad Bar ***
- Flapjack (G, Vg)

WEDNESDAY

- ★ Vegetable Stir Fried Rice (Ce, S, Vg) ***
- ★ Roasted Vegetable Pasta Bake (Ce, G or Gf*, Mk or Vg*) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Orange Jelly (Vg)

- ★ Mexican Nachos with Chilli & Cheese (Ce, Mk or Vg*) ***
- ★ Stir Fry Noodles (Ce, G, S, Vg) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Coconut Jam Cake (G, Vg)

- ★ Vegan Sausage with Mash & Gravy (Ce, G, S, Su, Mk or Vg*) ***
- ★ Mexican Bean Wrap (Ce, G, Mk or Vg*) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Chocolate chip shortbread (G, Mk or Vg*)

THURSDAY

- ★ Mac & Cheese (G, Mk) ***
- ★ Fajitas (Ce, G, Mk or Vg*) ***
- ★ Assorted Sandwich (G or Gf*, Mk or Vg*) ***
- Seasonal Salad Bar ***
- Chocolate Mousse (Mk)

- ★ Cauliflower Broccoli Cheese (Ce, G, M, Mk) ***
- ★ Roasted Vegetable Soup with Bread (Ce, G or Gf*, Vg) ***
- ★ Assorted Sandwich (G or Gf*, Mk or Vg*) ***
- Seasonal Salad Bar ***
- Strawberry Jelly (Vg)

- ★ Arrabiata Pasta (Ce, G or Gf* Mk or Vg*) ***
- ★ Chickpea & Sweet Potato Curry with Rice (Vg) ***
- ★ Assorted Sandwich (G or Gf*, Mk or Vg*) ***
- Seasonal Salad Bar ***
- Carrot Cake (G, Vg)

FRIDAY

- ★ Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*) ***
- ★ Vegetable Biryani (Vg) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Ice Cream (Mk or Vg*)

- ★ Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*) ***
- ★ Spiced Couscous with Roasted Vegetables (G, Vg) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Ice Cream (Mk or Vg*)

- ★ Margarita Pizza & Chips (G or Gf*, Ce, Mk or Vg*) ***
- ★ Vegetable Pilaf Rice (Vg) ***
- ★ Jacket Potato with Daily Topping ***
- Seasonal Salad Bar ***
- Ice Cream (Mk or Vg*)

Salad bar, fresh breads & soy yoghurt with fresh fruits are available every day!

Vg* Vegan option available. Allergens: G = Gluten, G= Gluten Free, M = Mustard, Mk = Milk, Ce = Celery, S = Soya, Vg = Vegan)

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 28.06.21	Mon	Tues	Wed	Thurs	Fri
92.3 %	93.9 %	92.9 %	93.2 %	92.2 %	88.7 %

Attendance By Class W/C 28th June 2021						
	Monday	Tuesday	Wednesday	Thursday	Friday	Average
Orchid	87.7	89.5	78.9	closed	closed	85.4
Daffodil	100	100	100	88.2	88.2	95.3
Sunflower	97.1	88.2	100	100	100	96.4
Iris	95.7	95.7	100	100	95.7	97.4
Foxglove	95	92.5	90	85	85	89.5
Snapdragon	91.7	91.7	91.7	91.7	83.3	90



NEXT LINK.
changing the face of
domestic abuse support services

Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday**
0800 470 0280

Help is also available **24 hours a day, 7 days a week** on the **National Domestic Violence Helpline**
– **Freephone 0808 2000 247**



Cruelty to children must stop. FULL STOP.

NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
- Making a referral to a social work team.

Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

<https://www.carerssupportcentre.org.uk/young-carers/>

Or speak to Mrs Blackwell in school for accessing support for your child

AVANTI GARDENS SOCIAL MEDIA

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AVANTI SCHOOLS
TRUST