



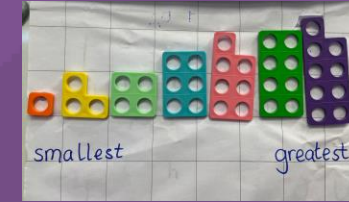
AVANTI GARDENS
SCHOOL

Family Bulletin





Avanti Gardens Family Bulletin



MESSAGE FROM THE PRINCIPAL :
Dear Families,

After another exciting week of learning, our children are certainly demonstrating our pupil Values of 'Ready – Respectful – Responsible and Safe'. Today in our achievement assembly we celebrated pupils that demonstrated these within their class. In addition, we celebrated the effort put into learning by celebrating our star of the week from each class. Staff choose the star of the week based on resilience, effort and creativity.

I would like to celebrate our pupils' achievements outside of school also – please get in touch each week through the office to let me know of any extra-curricular achievements that we can celebrate together in school.

Coming up next week are our 'Stay and Read' mornings where parents/carers are invited in to read with their children between 09:00-09:30.

I hope you have a restful and enjoyable weekend. The team and I look forward to welcoming the school back on Monday.

Yours Faithfully,
Mr Milum



@SchoolAvanti #growingtogether
#Ready #Respectful #Responsible & Safe

CLASS UPDATES

RECEPTION

Dear Orchid families,

We have had a brilliant second week in Reception. I cannot praise the children enough on how well they have settled into their new school life.

This week we started our phonics lessons. We have learnt sounds m, a, s, d and t. We have been practicing our letter formation for these sounds. Next week we will begin to look at words with these sounds in.

This week we have talked about our families and now have our family photos displayed on our topic board. In our outdoor learning session, we spoke about family trees and had a go at making our own trees out of natural resources that we gathered.

Next week we will begin to look at the ways in which we are all unique and special and hopefully we will have some fabulous self-portraits to show you.

Have a great weekend.

Miss Griffith



RECEPTION

Hello Lavender families ,

We have had a brilliant week in Lavender class and we are so proud of how the children have settled into the classroom and full days! We have started to learn our phonics sounds and now know m, a, s, d and t and have all produced some beautiful writing when practicing our letter formation. The children really enjoyed their messy play with rainbow spaghetti and colourful flowers.

We have been learning all about each other's families this week. We have looked at the different types of families and shared pictures of our own which are now on display along with our family drawings. We also made family trees during our outdoor learning; it was fab!

Next week we will be looking at ourselves and what makes us special.

Well done Lavender class!

Miss Smith



DAFFODIL



Hello Daffodil Families,

Our second week has flown by! I have been so happy to be greeted with so many wonderful smiles at the gate every morning, I love seeing how excited the children are to start their day.

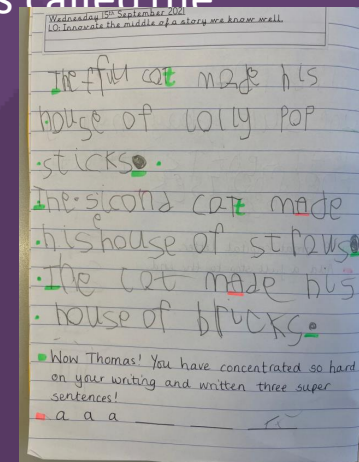
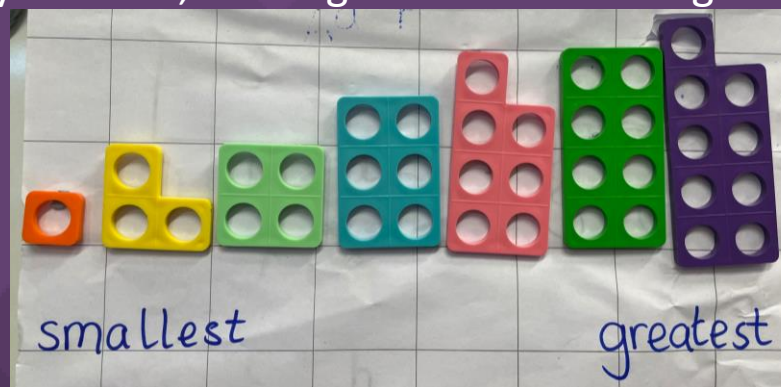
In writing this week, we have made some changes to our class story, The Three Little Pigs. We have written a class story called The Three Tabby Cats. The children have written some super sentences and remembered to use a capital letter at the start and a full stop at the end! I am so proud of the determination and perseverance of everyone.

In maths, we have been ordering objects and numbers from greatest to smallest and smallest to greatest. We have even looked at ordinal numbers and can find the 1st, 5th and even the 10th object in a group. Using a number line, we have been able to locate the missing numbers on a number track. Wow!

Our topic learning, 'Our Country' saw us find out which countries make up the United Kingdom and locate them on a globe and a map. We can even tell you the capital city of England. Did you know, the flag of the United Kingdom is called the Union Jack?!

In PSHE, we learnt a new song called 'I am special'. We sang it to the tune of Frere Jacques. Ask us to sing it to you!

Have a restful weekend,
Mrs Connelly



SUNFLOWER

Hello Sunflower families,

We have had an amazing second week in Sunflower Class.

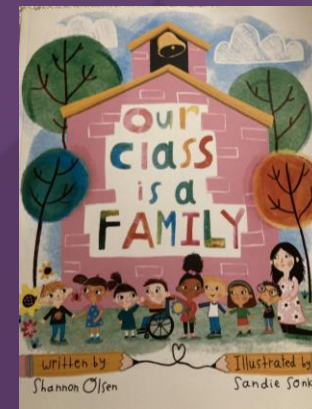
In Maths we have been counting in multiples of 10s, 2's and 5's and in English we have been re-telling the story of Jack and The Beanstalk using our story map. The children are amazing at telling the story from start to finish and can even tell the story without saying a word! We have put a story map in homework books this week, do ask your child to share this with you!

We have recently enjoyed the story of 'The Colour Monster Goes to School' and were inspired to make our own pet mood monsters. These have given children a meaningful way of talking about their feelings that supports our whole school 'mood monster' approach.

In art we have been drawing self-portraits, looking carefully at our features in a mirror, and we have also made rose petal pictures.

Our Class is a Family - We have put together our Class Charter, taking on board the children's ideas about what good learning looks like. We are hugely looking forward to the brilliant year ahead.

Miss Roberts and Mrs Blackwell



IRIS



Dear Iris families,

We have had an amazing second week in Iris class.

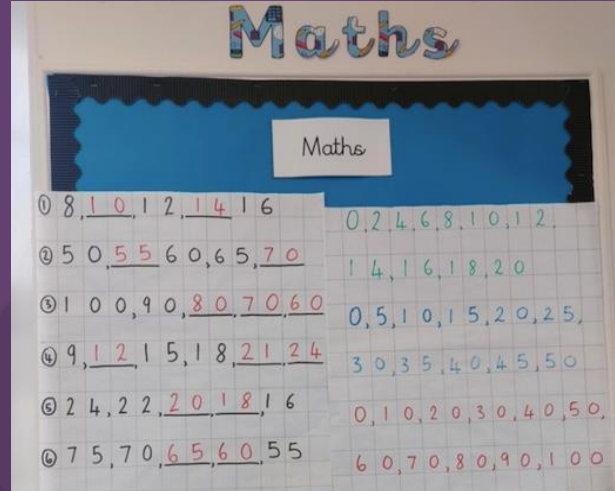
In Maths we have been sequencing numbers in multiples of 2s, 5s, 10s and 3s and in English we have been reading the text 'Nail soup'. We have learnt how to use expanded noun phrases and the children enjoyed designing their own 'Special soup' using these to describe. We have also learnt about different types of sentences and time conjunctions.

In topic this week, we looked at the spread of the Roman Empire and in art we created our own Roman soldier mosaic. For science, we explored light sources. We did a tour of the school looking for as many different light sources as we could and then thought about what different light sources we have at home.

An optional topic homework grid has been sent home today. Spellings will follow in homework books on Tuesday. We will then have a spelling test the following Monday, so please support your children with learning these. Please make sure homework books are bought in every Monday.

Thank you for your support, please don't hesitate to speak to either of us at the gates if you have any queries or concerns.

With best wishes,
Miss Dark and Mr Youngs



Dear Foxglove families,

The children continue to impress me with their resilience and positive attitude towards their learning. They are really starting to get back into the swing of things!

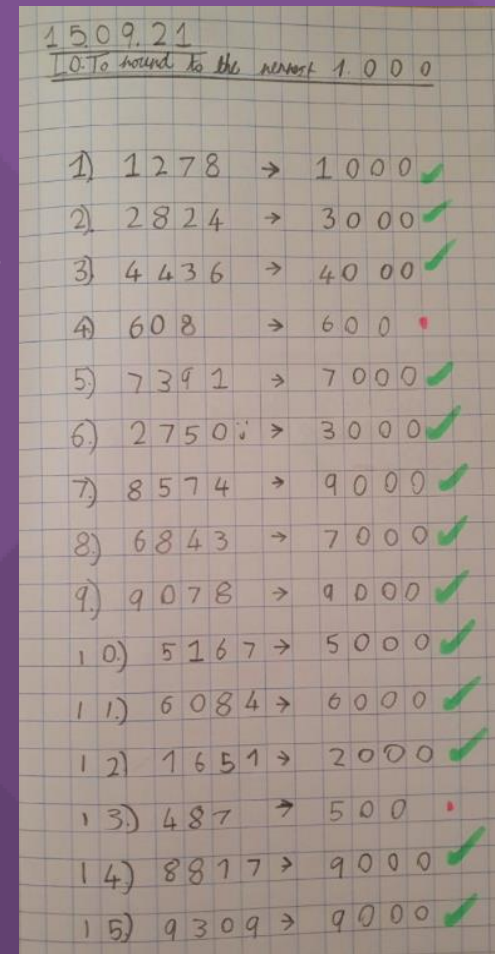
In English, we have started looking at the text 'Little Vixen Street'. We started the week with our 'Wow Day' where the children thoroughly enjoyed making origami foxes and learning to draw their very own vixens. Their foxy friends will keep them company when they move onto writing their own versions of the story!

In Maths, we have been learning to round to the nearest 10, 100 and 1000. The children have worked incredibly hard on mastering this skill and loved practising with the online game 'Rocket Rounders'.

We have started taking our learning outdoors! To ensure this can be done safely, we have been experimenting with calls to come back together as a group and playing circle games to become familiar with the 'safety circle'. This was ended with a relaxing read of our class book 'Howl's Moving Castle'. The children were very intrigued by the most recent cliffhanger!

Wishing you all a lovely week,

Miss Searle



SNAPDRAGON

Dear Snapdragon Families,

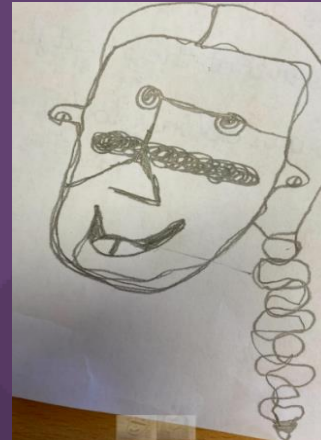
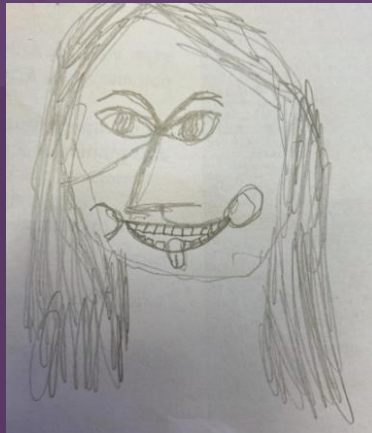
Another incredible week of learning has passed us by. The children's enthusiasm continues to amaze me.

In English, we have looked at our new text 'Why Compassion Bears Fruit'. For our opening activity, the class made pitfall traps and camouflaged them outside to see which insects we could catch overnight. Because of the children's ingenious designs and placement, we managed to observe a whole variety of wildlife from woodlice to spiders. This introduction set up the rest of the week where we have been looking at features from the text including conjunctions that we can use to extend our sentences.

In Maths this week we have looked at ordering six-digit numbers as well as rounding to the nearest 10, 100, 1,000 and 10,000. We found this last activity particularly tricky but I was very impressed with the perseverance displayed by Snapdragons as no one gave up.

In Art, we focused on using continuous line drawing to create portraits of ourselves. It was a challenge to not lift our pencils off the page but there were some excellent examples produced by the class.

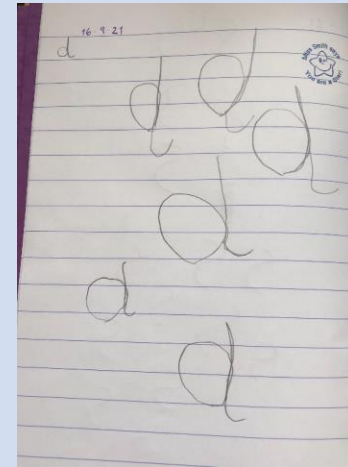
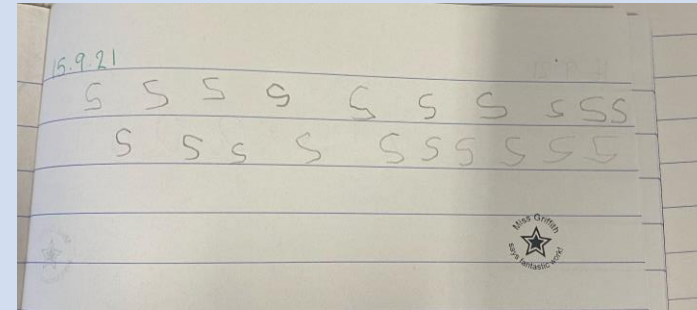
With best wishes,
Mr Newman



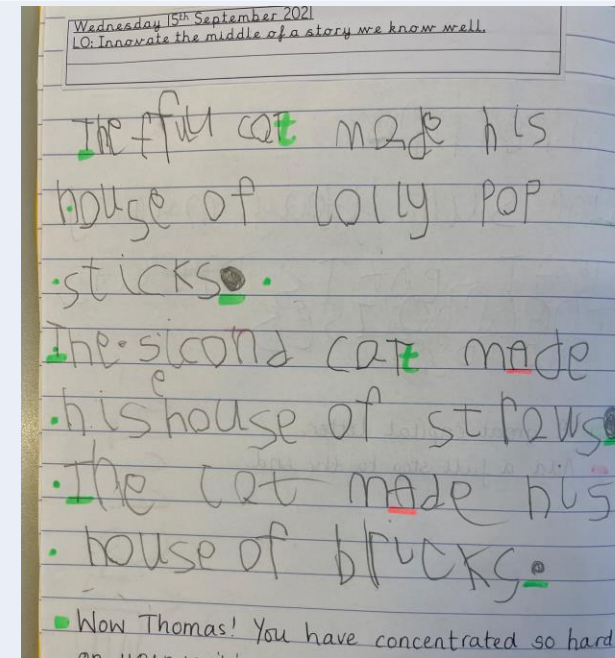
STAR OF THE WEEK

EYFS: In Orchid class the Star of the Week is Syd. Syd has been trying incredibly hard within our phonics sessions and I am so proud of his determination and resilience.

In Lavender class Wren is star of the week. Wren has really enjoyed our phonics lessons and become more confident in contributing during carpet sessions and her writing.



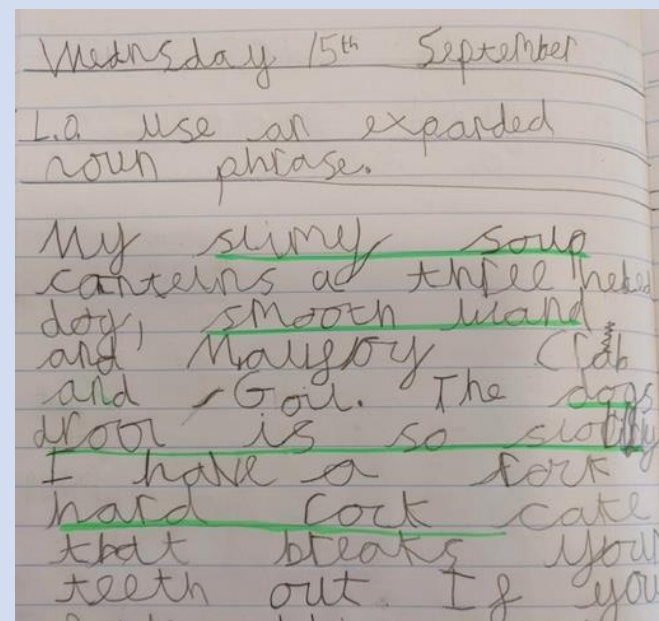
Year 1: Our Star of the Week is Thomas. Thomas has worked incredibly hard to produce some amazing sentences about the Three Tabby Cats. He remembered to use capital letters, full stops and even finger spaces! WOW! I am super impressed Thomas, well done!



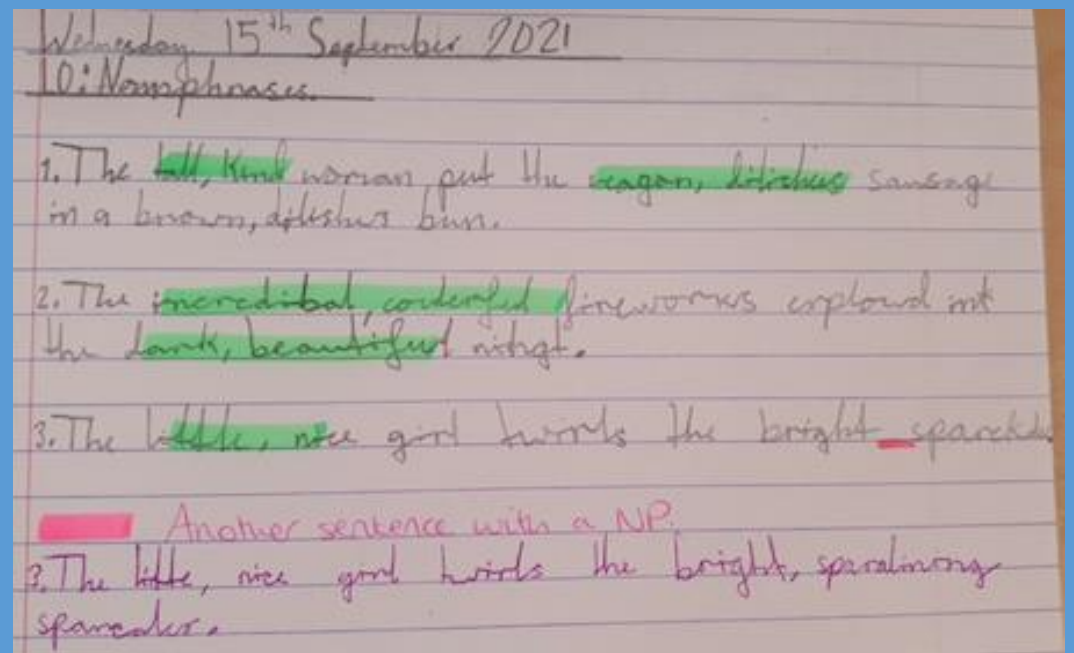
Year 2: Star of the week is Isobel. She has been so focused in Maths and English and has really been challenging herself. Best of all, she shows real pride in her achievements and is always keen to share her wonderful work with the rest of the class. What a star!



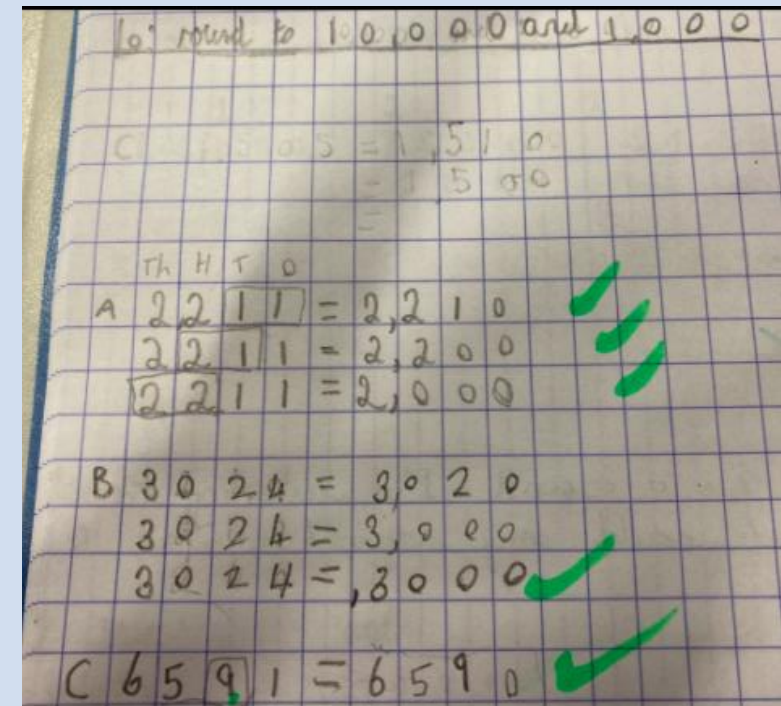
Year 3: Star of the week is Luna. She has produced a fantastic piece of descriptive writing using expanded noun phrases and beautiful handwriting. Well done Luna!



Year 4: Star of the week goes to Corinne for her hard work writing noun phrases. She used beautiful handwriting and an interesting range of adjectives. Well done Corinne!



Year 5/6:
Star of the week goes to Daisy for her work on rounding. She found it tricky to begin with but showed brilliant perseverance. Well done!



NOTICES

DATES FOR YOUR DIARY

Parent/Carer Stay and Read week

Y5/6- Tuesday 21st Sep Y4- Tuesday 21st Sep Y3- Wednesday 22nd Sep Y2- Thursday 23rd Sep Y1/ R- Friday 24th Sep

Come and join your child in school from 9.00-9.30 to enjoy some exciting reading activities.

CAR PARK SAFETY

We are aware that it is very busy in our school car park at drop off and pick up times. To ensure the safety of everyone please could you ensure that your children do not ride their bikes and scooters in the car park but walk them off the school grounds.

5 STAR KITCHEN

Congratulations to our Kitchen Team, who have provided us with another week of delicious lunches and were awarded a 5 Star rating from the food hygiene inspector this week.

On Monday they will be serving Greek style yoghurt with strawberry coulis instead of pear crumble due to supply issues.

SCHOOL HEALTH NURSE WEBINARS

Please see attached with this Bulletin links to free webinars regarding various health topics offered by Sirona Care and Health.

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 13.09.21	Mon	Tues	Wed	Thurs	Fri
91.3 %	90.7 %	88.5 %	92.2 %	92.9 %	91.9 %

	Option	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Main Option	Mac & cheese (G, Mk or Vg*) or Black-eyed peas minestrone Soup (Ce, G, Vg) or Jacket Potato with daily Topping	Bean and cheese quesadillas (Ce, G, Mk or Vg*) or Greens & cheese parcels (G,M, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Hot dogs (G, Ce, S, Vg, M) or Cauliflower pea curry with naan (G or Gf*, Mk or Vg*) Or Jacket Potato with daily topping	Stir Fry Noodles (Ce, G, S, Vg) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Mexican bean rice (C) or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Apple crumble with custard (G or Gf*, Mk or Vg*)	Coconut Jam cake (G, Vg)	Chocolate mousse (Mk)	Strawberry Jelly (Vg)	Ice Cream (Mk or Vg*)
WEEK 2	Main Option	Green pesto penne rigate (G or Gf, Mk or Vg*) or Vegetable Soup & bread (Ce, G or Gf*, Vg) or Jacket Potato with daily topping	Fajitas (Ce, G, Mk or Vg*) or Mediterranean tart (Ce, G, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Homemade sausage rolls (G, Ce, S, Mk or Vg*) or Vegetable coconut curry with rice (Vg) or Jacket Potato with daily topping	Lasagne (Ce, G, Mk or Vg*) or Chana masala with naan (G or Gf*, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Couscous with Roasted Vegetables (G) or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Greek style yoghurt with mango coulis (Mk or Vg*)	Chocolate Mousse (Mk)	Flapjack (G)	Orange Jelly (Vg)	Ice Lollies (Vg)
WEEK 3	Main Option	Roasted vegetable Pasta bake (Ce, G or Gf, Mk or Vg*) or Roasted Tomato Soup & Bread (Ce, G or Gf*, Mk or Vg*) or Jacket Potato with daily topping	Burrito Wraps (Ce, G or Gf, Mk or Vg*) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Halloumi pesto burger (G, Mk) or Sweet Potato Curry with Rice (Vg) or Jacket Potato with daily topping	Sausage Mash & Gravy (Ce, G, S, Mk or Vg*) or Matar paneer with Rice (Mk) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Vegetable Pilaf Rice or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Pear Crumble with Custard (G or Gf*, Mk or Vg*)	Carrot Cake (G, Vg)	Flapjack (G, Vg)	Chocolate chip shortbread (G, Mk or Vg*)	Ice Cream (Mk or Vg*)

Allergens

Mk - Contains dairy | G - Contains gluten | M - Mustard

Ce - Celery | S - Soya | Vg - Vegan | Vg* - Vegan option | GF* - Gluten Free option

Please Note: Fruits are available every day

Gluten Free & Vegan option available every day

Week 1 commencing: Aug- 30, Sep- 20; Oct- 11; Nov- 15; Dec- 06



NEXT LINK.
changing the face of
domestic abuse support services

Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday**
0800 470 0280

Help is also available **24 hours a day, 7 days a week** on the **National Domestic Violence Helpline**
– **Freephone 0808 2000 247**



Cruelty to children must stop. FULL STOP.

NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
- Making a referral to a social work team.

Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

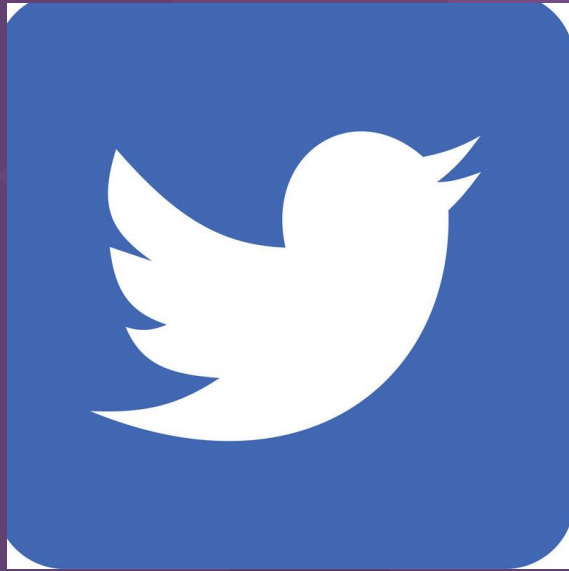
<https://www.carerssupportcentre.org.uk/young-carers/>

Or speak to Mrs Blackwell in school for accessing support for your child

AVANTI GARDENS SOCIAL MEDIA

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AVANTI SCHOOLS
TRUST