



Avanti Gardens Family Bulletin

MESSAGE FROM THE PRINCIPAL :

Dear Families,

This week has been a delight to host many parents/carers in-class for our Stay and Read mornings for each year group. Children enjoyed a book with their teachers or their family member. It was particularly enjoyable to show families through the school, showcasing our fabulous learning environments that staff have worked extremely hard on.

Staff were joined by our Director of Education for a visit to the school where they saw the exciting learning from EYFS-Y6. Mr Ion commented on how the children are taking pride in their work and that even in a few weeks, progress is very obvious when simply flicking through books – well done everyone for your focus and determination.

In our assemblies this week we have continued focusing on our pupil Values: Ready – Respectful – Responsible & Safe. In today's assembly each Teacher recognises pupils who have demonstrated our values.

I wish families an enjoyable and relaxing weekend together. The team and I look forward to welcoming you back on Monday.

Yours Faithfully,
Mr Milum
Safe



@SchoolAvanti #growingtogether
#Ready #Respectful #Responsible &

CLASS UPDATES

Dear Orchid families,

Orchid class have had a fantastic first week of full days in school! They have continued to show me what kind caring and curious children they are.

This week in phonics we continued to learn new sounds (i, n, p, g, o) and even began to blend them to read some three letter words. They then went on to use magnetic letters to create the words themselves. They should all be very proud!

In our outdoor learning session this week we were searching for natural resources to make a face. We thought about what features we have and then what natural resources might work. The children showed incredible focus and were continually discussing with each other what they had found and how they were going to use it.

This week we have also learnt a song called 'Good to be me'. There are actions to go alongside it.

The children have had the opportunity to make their very own puppets this week. This has been a popular activity, as has using the puppets to put on their very own puppet shows!

Have a great weekend.

Miss Griffith



Hello Lavender families,

Lavender have wowed us with how they have embraced their first full week of full days so brilliantly. We have been working hard to learn our new phonics sounds and have even started reading and making some words. The children have been looking at different ways to make their names.

We have been learning all about appearances this week and have had some lovely thoughtful conversations as a class about what we look like. The children really enjoyed reading stories such as 'All are welcome', 'Mixed' and 'All the ways to be smart' looking at how different is great!

Lavender class have showed their creativity this week creating beautiful self-portraits and faces during our outdoor learning. The children have done brilliantly recognising themselves and different characters. It has been lovely to discuss what it means to be special and unique and what the children think is special about them and each other.

We also had a very exciting trip across the school to the library during which Lavender class showed how well they can listen and how beautifully they can walk around the school.

Have a lovely weekend, see you next week!



Miss Smith

Hello Daffodil Families,



Thank you for your support in our Stay and Read morning today, it was wonderful to see so many of you!

We have had another week of fun and exciting learning and have been superstars at settling quickly every morning. In our topic learning, we looked at a 'birds eye view' of our school. We could recognise the sunken lawn, the maze and even found our classroom!

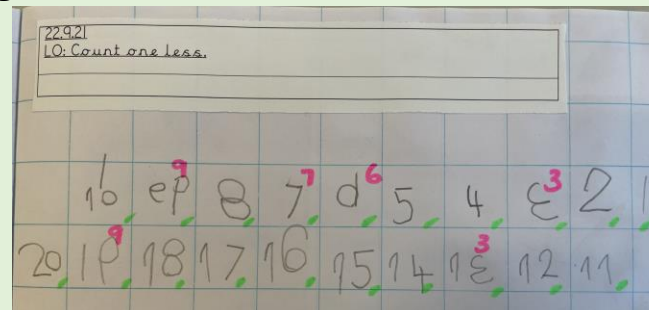
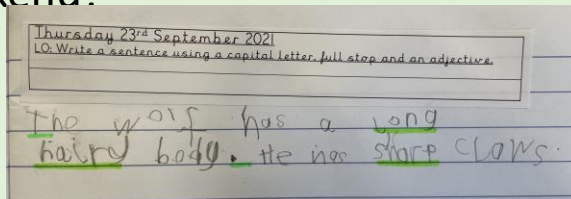
In maths, we have been counting forwards and backwards. We have enjoyed using numicon and blocks to make towers of one more and one less.

Our writing has been great too, we have been writing our own sentences all about the wolf from The Three Little Pigs. We have used fabulous adjectives to describe him.

We had a fantastic trip to the art studio this week, where we began our DT project – to make a book with moving parts. We made 'sliders' this week to chase the Gingerbread Man!

Have a super weekend!

Mrs Connelly



SUNFLOWER



Hello Sunflower families,

Firstly, thank you to those of you who were able to join us for our Stay and Read morning. It was such a delight to be able to welcome you into our classroom, finally!

There has been lots of exciting learning across the curriculum this week. In Writing we have innovated the story of Jack and the Beanstalk, to create our own class version. In 'Junior and the beanstalk' the protagonist is a girl. She sells her hen for some magic beans and meets a dragon at the top of the beanstalk. Next week, children will write their own versions of the story.

In Maths we have been learning to identify the value of each digit in two-digit numbers, and in Science we have been looking at the lifecycle of different animals, including those that go through a transformation. Soon we will be looking at and creating animal habitats. We would welcome donations of shoe boxes please!

Thank you so much for your very generous magazine donations! We have started making our wonderful collages. The rest of the magazines will be used for various projects throughout the school.

Have a lovely weekend,

Miss Roberts and Mrs Blackwell



Dear Iris families,

The children had a fantastic time with their family members during our 'Stay and Read' session earlier this week. It was so lovely to see the children so enthusiastic to share their reading skills.



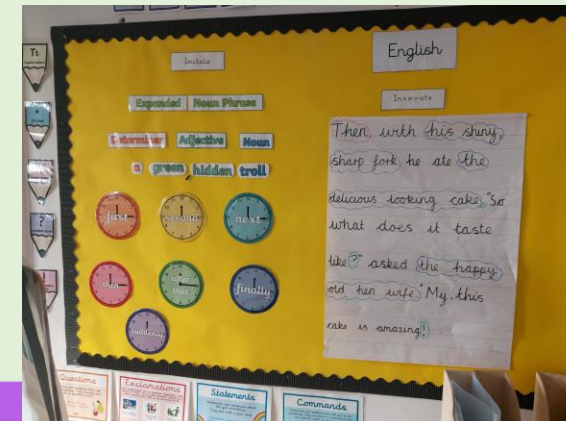
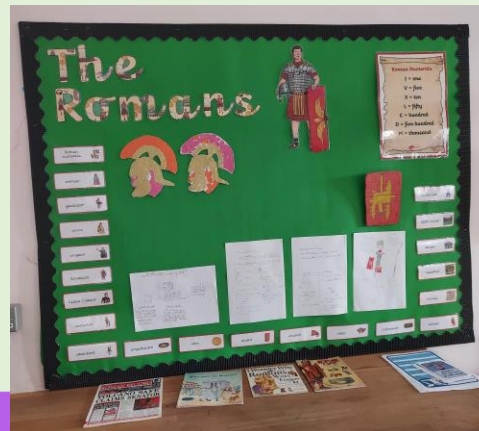
In English, we have been innovating the story 'Nail Soup' by changing what the food was made and the ingredients that are included. They have worked incredibly hard on this, and I am looking forward to see what special ingredients they will choose for their invented story next week. For maths, we have been recapping addition and reminding ourselves of both written and mental strategies that we can use when adding numbers together.

In topic this week, the children enjoyed exploring about Julius Caesar and learning about the Roman's first and second invasion in 55 and 54 BC. They created some lovely work to show what happened in each invasion.

Just to clarify, new spellings will be sent out on a **Tuesday**, and we will check our knowledge of these spellings the **following Monday**. Therefore, please can pink homework books be brought into school on a **Monday/Tuesday** so we can stick the children's new spellings in.

Wishing you all a lovely weekend,

With best wishes,
Miss Dark and Mr Youngs



Dear Foxglove families,

Another busy but fun-filled week in Year 4 has been enjoyed by all!



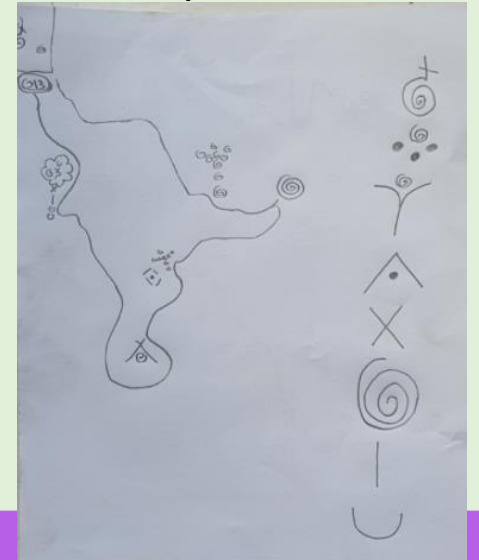
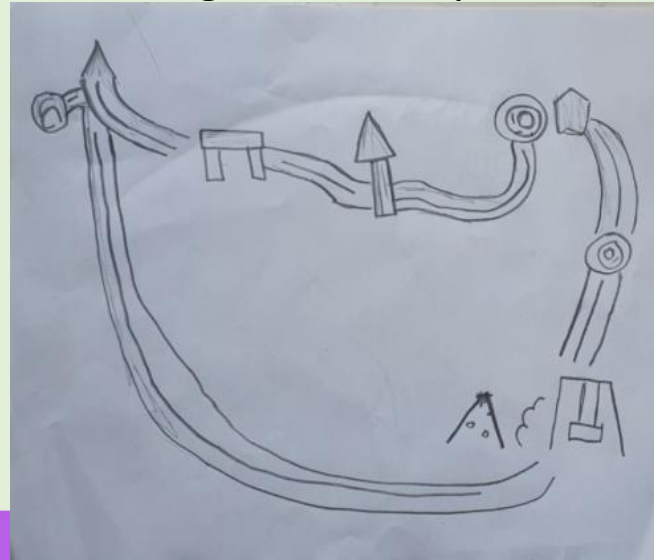
The children absolutely adored having their family members visit them in their classroom to enjoy the 'Stay and Read' session. Thank you! It was a pleasure to meet more of you and see you share a special moment reading together with your child.

In English we have been re-writing the story of Little Vixen Street, where the children chose to change the main character to Burt the badger! I am excited to see what characters and settings they will invent in next week's English lessons.

On Monday the children explored symbols from Australian aboriginal art. We used this new-found knowledge to map out a beautiful stroll around our school grounds, with the children using their own symbols to detail what they observed. We are really looking forward to painting these maps!

Wishing you all a lovely week,

Miss Searle



Dear Snapdragon Families,



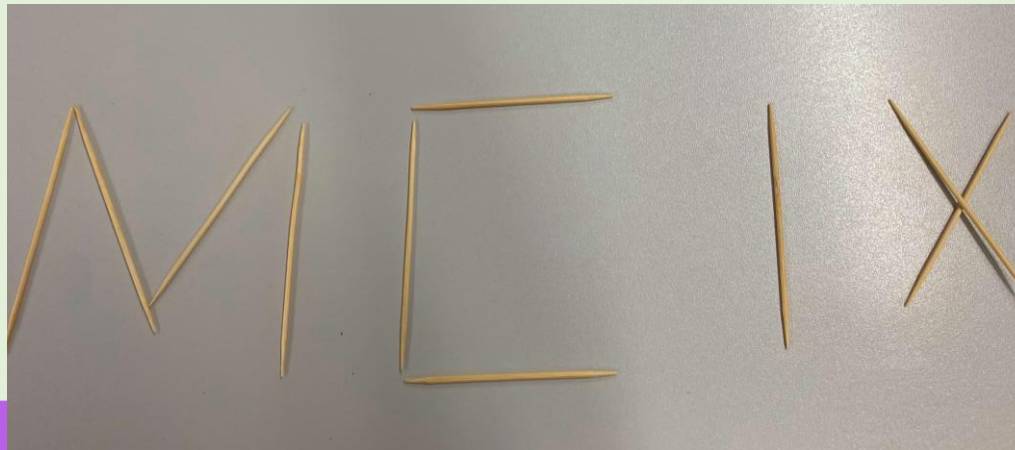
Another fantastic week has passed us by. It was lovely to have so many of you come in to join us for our stay and read day. The children thoroughly enjoyed the opportunity to show off their reading skills as well as being able to listen to stories being read to them. The enthusiasm that they showed was wonderful to behold.

In Maths this week we have been using Roman Numerals to solve addition problems as well as using mental strategies to assist us in adding some tricky questions.

There has been some beautiful writing this week as we have innovated our class text. The children have used a wide range of adverbs of time and conjunctions to write a slightly altered version. I have been very impressed with the thought that they have put into their language choices.

We carried out an investigation in Science this week to test out which materials were good thermal insulators and conductors. The children predicted which materials would be the best insulators that they could then use to design their own lunch box.

With best wishes,
Mr Newman



SPORTING CHANCE

We hope you had a wonderful summer holidays and have come back refreshed and recharged for the school year ahead. At Sporting Chance we have been busy recruiting your new PE team at Avanti for this academic year. I am sure the children have now met their new PE teachers (Mr Johnson and Mrs Prosser), Mr Dyer is also working again this year on a Monday with year 2. The new team are really excited for the year ahead and helping to develop the undoubted sporting talent the Avanti children have to offer.

Mr Johnson is working across the week with all year groups aside from year 2. Mrs Prosser will be working on Thursdays alongside Mr Johnson with the reception children. Both teachers are experienced leaders of PE with a vast array expertise to share with the children of Avanti.

Avanti PE lessons

Last week

Year 5/6 (Tuesday) - This term we are working on invasion games (sports / activities in which you invade the opposing teams space eg tag rugby, basketball, netball). The first session was focused on dodging an opponent in a 1V1 scenario.

Year 4 (Wednesday) - Gymnastics; working on the basic core shapes for gym and ensuring the children had a grasp of the basic techniques for maintaining good control and tension within those shapes.

Reception (Thursday am) - Fundamental movement skills; working predominately on balance (both static and dynamic)

Year 3 (Thursday pm) - Game creation; working together in small teams to plan and develop our own games to a theme. This weeks' task was to make a game that focused on dodging and weaving skills.

Year 1 (Friday) - Fundamental movement skills: similar to reception the children were tested on their balance in both a static form and dynamic approach.

Year 2 (Monday) - Fundamental movement skills; the children excelled this week in working with various ways of travelling integrated with balance. We worked particularly on hopping and leaping. Star of the day was Leo for persistence even when things were difficult.

Year 5/6 (Tuesday) - We worked on tag rugby this week, specifically how to work as team in invasion games - the focus was on defensive lines. Star of the week was Zakariya for great resilience and working hard.

Year 4 (Wednesday) - Gymnastics today was focused on holding balances in the core shapes we learnt last week. Star of the week was Marcie.

Reception (Thursday am) - Orchid and Lavender class: The children showed great attention today in yoga and managed to follow the whole routine. We continued to work on balance and movement. The children had to balance equipment on different body parts whilst moving which they loved! Today's star of the week was Wren for brilliant balancing and even better listening skills.

Year 3 (Thursday pm) - This weeks' game creation was to make a game that involved 'aiming and throwing a bean bag at targets'. The children were excellent, coming up with original ideas for targets and how to throw. Eesha was star of the day for brilliant ideas in game creation.

Year 1 (Friday pm) - The children continued to work on balance and spatial awareness activities for PE as part of the Fundamentals topic. Today we themed our session on 'pirates' and used the sports hall floor lines as our travel network to move and balance on! Malika was our star of the day for her incredible resilience.

This week

Year 2 (Monday) - We worked today on leaping, hopping, and variation of different jumps (one foot, two foot etc). This included some movement sequences similar to 'hopscotch'! Star of the week were Tal and Wulf for excellent persistence and great jumping.

Year 5/6 (Tuesday) - We worked on passing technique for our tag rugby session today. The children practiced working on direction of play and direction of pass. Akash and Ava were stars of the week! Both children were extremely engaged in the session and were exemplary in the effort.

Year 4 (Wednesday) - We focused on 'rolling' today in gymnastics - forward and backward roles and teddy bear roles. Luna and Maude were our stars of the week for trying especially hard even when they found the task difficult. Excellent persistence from both children.

Reception (Thursday am) - Orchid and Lavender class: The children continued to work on their movement and balance by jumping in and out of spaces (hoops and spots), they were very excited to try the obstacle course focused on balance with ropes, benches, and lines to walk on! The children showed great enthusiasm and focus in yoga today. Davina in Lavender class was the star of the week for improvement on her balance from the last session and in Orchid class it was Melaan for super balance work.

Year 3 (Thursday pm) - The children worked in small groups to create some games focused on attaching and defending games. The children had superb ideas that were mostly original and Neve was our star of the week for being an excellent team player.

Have a great weekend everyone!

Be the best version of you...

Mr Dyer, Mr Johnson, and Mrs Prosser



STAR OF THE WEEK

EYFS: Star of the week in Orchid class is Elliott. Elliott is a brilliant member of Orchid class. He is always ready to learn and contribute to class discussion. He puts effort into every task he undertakes and shows resilience. On top of all of this, he is a great friend to everyone in the class.



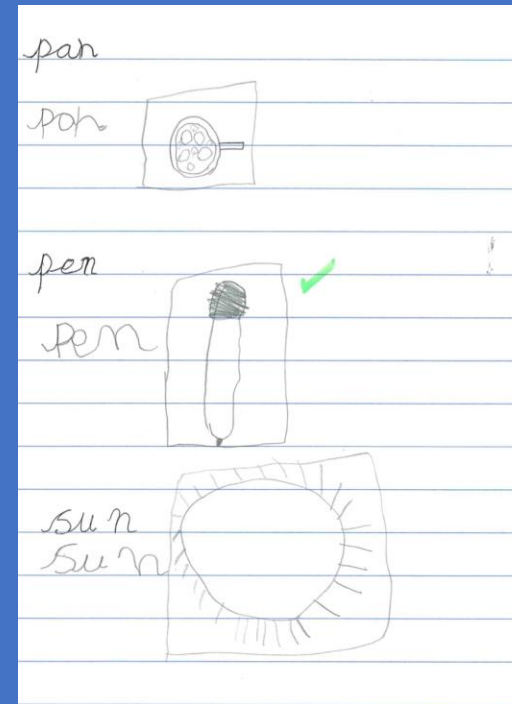
EYFS: Star of the week in Lavender class is Tommy. Tommy has shown some fantastic listening this week and is always looking for ways to help his teachers and friends.



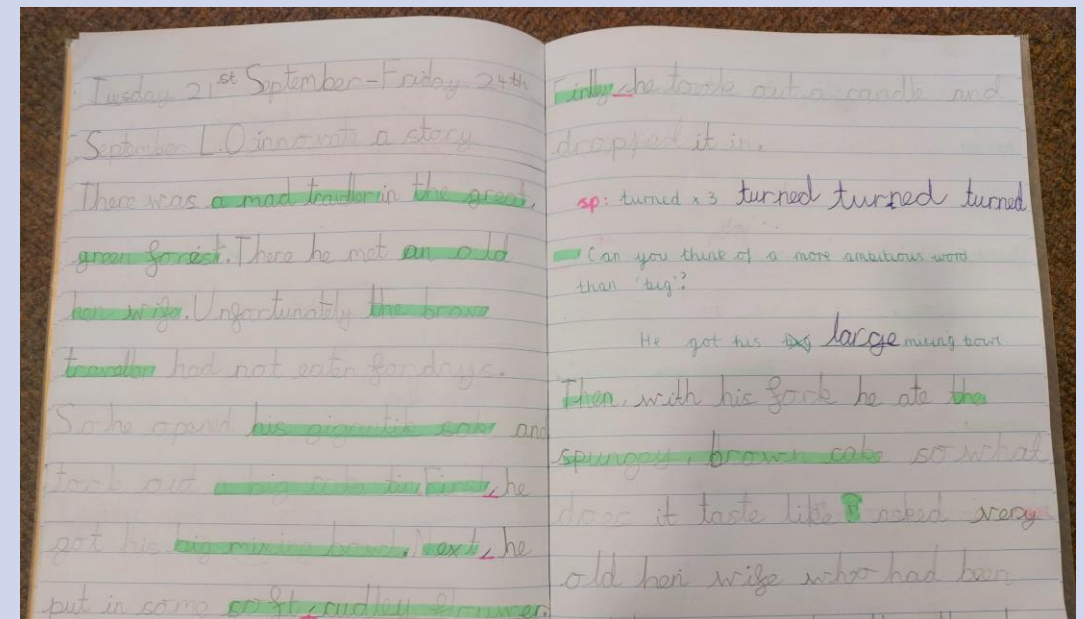
Year 1: Star of the Week in Daffodil class is Clove. Clove has been reading her books, using her sounds and blending them to make words. We are so proud of you, Clove!



Year 2: Star of the Week is Lily! She has learnt to use her sounds to read AND write words this week. There's no stopping you now Lily – What a superstar!



Year 3: Fantastic writing from Otis this week for our innovated version of 'Nail Soup'. He has used expanded noun phrases, different types of sentence and has used beautiful handwriting – well done Otis!



Year 4: Amazing writing from Iya this week. He has worked really hard to incorporate a range of features into his work, to great effect. Can't wait to read more Iya!

Wednesday 22nd September 2021
L.O. to innovate a story

Suddenly, a door opens and the light reveals ~~moose~~ black bins. A ~~strong~~ silent figure emerges from a door, lifts the lid of a bin and hastily tosses in a stinking carcass. Bert Shivers shivers and waits. Loudly, the door snaps shut and the street is dark again.

Year 5/6: Beautiful writing from Ava this week. She has used a wide range of adverbs of time and conjunctions throughout her work. Keep up the hard work!

Wednesday 22nd September 2021
L.O. to innovate a story

~~Decide~~ ~~for~~, there were two sisters who went hunting in the dark and dingy forest. One ~~glaze~~ morning, they dragged their aching bodies over the cobblestone bridge into the forest. They had made traps to set and hopefully, they will catch something decent. ~~The next day~~ they walked over the bridge into the forest. The older sister caught a fat possum tomorrow but the younger sister only caught a scrawny chameleon. Feeling sorry for the ~~hopeless~~ creature, she set it free.

NOTICES

DATES FOR YOUR DIARY

Harvest Craft Day Friday 1st October

The children will take part in a day of craft activities, linked to the Harvest Festival. We will be doing a collection of tinned goods, to share with those that are less fortunate than ourselves.

PUPIL PREMIUM AND FREE SCHOOL MEALS

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school. We would encourage all of our families to make an application, even if you are not sure if you are eligible. Please visit the Bristol City Council website for more information [Pupil Premium and Free School Meal checker](#).

SCHOOL DINNERS

School meal options are currently made during registration in the morning. If a pupil arrives late at school, they will be able to make a meal choice up until 10am at the latest. After that, they will still be able to have a school dinner, but not to be able to make a choice of blue, green or yellow meal. If your child has any specific dietary requirements, these will be met.

SPORTING CHANCE

October Half Term Holiday Sports Camp

We have just launched the latest edition of Holiday Sports Camp - October Half Term 21! Lots of you signed up over Easter and the summer and we would be pleased to see lots of Avanti children again. Please use the link below to book your space.

<https://www.sportingchance-csp.co.uk/events/tag/holiday-sports-camp>



175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 20.09.21	Mon	Tues	Wed	Thurs	Fri
93.5 %	92.9 %	93.3 %	95.5 %	93.6 %	92 %

	Option	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Main Option	Mac & cheese (G, Mk or Vg*) or Black-eyed peas minestrone Soup (Ce, G, Vg) or Jacket Potato with daily Topping	Bean and cheese quesadillas (Ce, G, Mk or Vg*) or Greens & cheese parcels (G,M, MK or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Hot dogs (G, Ce, S, Vg, M) or Cauliflower pea curry with naan (G or Gf*, Mk or Vg*) Or Jacket Potato with daily topping	Stir Fry Noodles (Ce, G, S, Vg) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Mexican bean rice (C) or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Apple crumble with custard (G or Gf*, Mk or Vg*)	Coconut Jam cake (G, Vg)	Chocolate mousse (Mk)	Strawberry Jelly (Vg)	Ice Cream (Mk or Vg*)
WEEK 2	Main Option	Green pesto penne rigate (G or Gf, Mk or Vg*) or Vegetable Soup & bread (Ce, G or Gf*, Vg) or Jacket Potato with daily topping	Fajitas (Ce, G, Mk or Vg*) or Mediterranean tart (Ce, G, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Homemade sausage rolls (G, Ce, S, Mk or Vg*) or Vegetable coconut curry with rice (Vg) or Jacket Potato with daily topping	Lasagne (Ce, G, Mk or Vg*) or Chana masala with naan (G or Gf*, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Couscous with Roasted Vegetables (G) or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Greek style yoghurt with mango coulis (Mk or Vg*)	Chocolate Mousse (Mk)	Flapjack (G)	Orange Jelly (Vg)	Ice Lollies (Vg)
WEEK 3	Main Option	Roasted vegetable Pasta bake (Ce, G or Gf, Mk or Vg*) or Roasted Tomato Soup & Bread (Ce, G or Gf*, Mk or Vg*) or Jacket Potato with daily topping	Burrito Wraps (Ce, G or Gf, Mk or Vg*) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Halloumi pesto burger (G, Mk) or Sweet Potato Curry with Rice (Vg) or Jacket Potato with daily topping	Sausage Mash & Gravy (Ce, G, S, Mk or Vg*) or Matar paneer with Rice (Mk) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Vegetable Pilaf Rice or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Pear Crumble with Custard (G or Gf*, Mk or Vg*)	Carrot Cake (G, Vg)	Flapjack (G, Vg)	Chocolate chip shortbread (G, Mk or Vg*)	Ice Cream (Mk or Vg*)

Allergens

Mk - Contains dairy | G - Contains gluten | M - Mustard

Ce – Celery | S - Soya | Vg – Vegan | Vg* - Vegan option | GF* - Gluten Free option

Please Note: Fruits are available every day

Gluten Free & Vegan option available every day

Week 1 commencing: Aug- 30, Sep- 20; Oct- 11; Nov- 15; Dec- 06



NEXT LINK.
changing the face of
domestic abuse support services

Next Link domestic abuse telephone help
lines are **open 10am – 4pm Monday to Friday**
0800 470 0280

Help is also available **24 hours a day, 7 days a**
week on the National Domestic Violence Helpline
– **Freephone 0808 2000 247**



Cruelty to children must stop. FULL STOP.

NSPCC FGM helpline

If you need advice or information about female genital
mutilation or are worried about a child at risk you can
contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free
from a landline) 0800 028 3550

(Run by the National Society for the Prevention of
Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and
anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned
about a child or young person or if they think they need
support.

First Response can help in different ways including:

- Providing information, advice and guidance about
services to help families.
- Making a referral to the Early Help team who can
provide support to children, young people and families.
- Making a referral to a social work team.



Young Carer Support- Are you worried your child is a
Young Carer?

Bristol Young Carers Website

[https://www.carerssupportcentre.org.uk/young-
carers/](https://www.carerssupportcentre.org.uk/young-carers/)

Or speak to Mrs Blackwell in school for accessing
support for your child

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AVANTI SCHOOLS
TRUST