



AVANTI GARDENS  
SCHOOL

# Family Bulletin





# Avanti Gardens Family Bulletin

MESSAGE FROM THE PRINCIPAL :

Dear Families,

This week we have celebrated Harvest through our Craft day. Children have learnt about the seasons, culture and traditions of Harvest and how we support our communities to ensure everyone has enough food. Our staff have created some wonderful learning experiences for our children this week, please do take a look at some of the brilliant photos!

Please be considerate to our neighbours when parking to drop-off & collect children. There have been a number of occasions this week where driveways have been blocked for local households. I'd be grateful for your support so we can reduce these issues.

Well done to the children that have arrived on time and have good attendance this week – as a school we have made great progress in reducing absences but still have some work to be done. As further incentive for good attendance, those here on Thursday morning will take part in our lunchtime disco.

I hope you all have a wonderful and enjoyable weekend together. The team and I look forward to welcoming you back on Monday.

Yours Faithfully,  
Mr Milum



@SchoolAvanti #growingtogether

#Ready #Respectful #Responsible & Safe

# CLASS UPDATES

## RECEPTION

**Dear Orchid families,**

This week Orchid class have continued to be their kind, caring and resilient selves. I am seeing such progress within our phonics sessions; they should all be very proud! This week we have learnt the sounds c, k, u, b and f.

This week we have been looking at similarities and differences. We have had multiple discussions around the importance of being ourselves and being different. We shared the book Elmer and the children showed great understanding of the message of the story. They even had the chance to make their very own Elmers in the creative area. We also learnt a poem called 'Different but the Same'. We came up with actions and created a story map to assist our recitation. I then challenged the pupils to create their own story maps in the writing area. I was blown away with the amount of children that gave this a go. I can already see that we are going to have a class of great storytellers!

Have a restful weekend.

*Miss Griffith*





## Hello Lavender families ,

This week Lavender class have been working hard to learn and retell a poem, adding actions and drawing story maps to help us. The children have really enjoyed thinking of things to change in the poem and different ways to show what they have been learning. We have also made some brilliant progress in our phonics, learning c, k, u, b and f and working hard on developing our letter formation.

We have had some lovely discussions about similarities and differences looking at how we are different as well as how home and school are different. The children have shared some thoughtful ideas as to what makes us different and have enjoyed learning that there are so many ways to be different. They particularly enjoyed using their senses to describe what was the same and different about two types of flower.

We have spent a lot of time outside this week using the mud kitchen to make cakes and soups as well as using our outdoor learning time to find leaves and twigs among other things to create our rubbings. Lavender class enjoyed sharing what they had found and talking about the different wax rubbings they had created.

Have a lovely weekend!

*Miss Smith*



## Hello Daffodil Families,



We have had a wonderful week of fun this week, we can't believe it's Friday again!

We began the week by reading and following instructions to make our own jam sandwiches. WOW...We are so smart at reading that our sandwiches were amazing and tasted delicious.

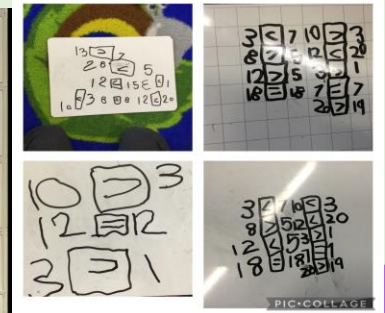
In maths, we have been looking at greater than ( $>$ ), less than ( $<$ ) and equal too ( $=$ ). We have compared objects and numbers using symbols.

We were tour guides in topic and found out interesting facts about a country from the UK. In science, we grouped animals according to their diet. We learned the words carnivore, herbivore and omnivore.

On Thursday, we were super lucky to have a visit from SUSANN (a robot and a scientist), who gave us a learning quiz all about animals. We answered all the questions and really impressed SUSAN with our concentration and knowledge.

Friday was Harvest Craft Day – a super day filled with exciting arts and crafts. Who knew how much fun could be had with fruit and vegetables?!

Have a super weekend!  
*Mrs Connelly*



**Hello Sunflower families,**



We have had a very busy week of learning in Year 2!

In Writing children have invented and written their own versions of the story Jack and the Beanstalk. This is the final activity in the Talk For Writing cycle and it has been so much fun! The Sunflowers have loved being authors and story tellers. Next week we move on to reading and writing instructions.

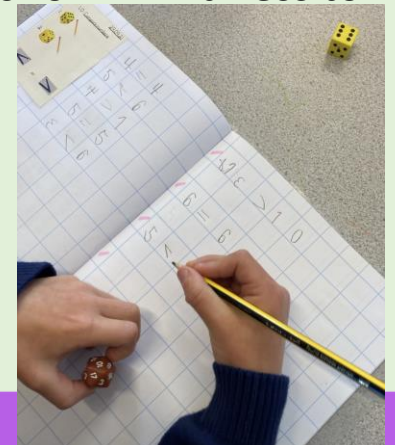
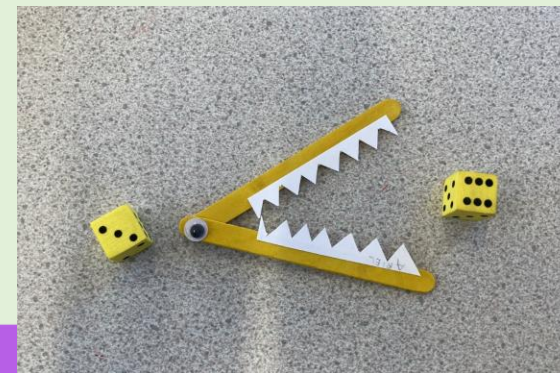
In Maths we made crocodiles to help us when comparing numbers and amounts. These really supported the children in understanding the concept of less than (<) and greater than (>) in a practical way. Please help your children to use this vocabulary at home.

Yesterday we had a zoom visit from S.U.S.A.N.N the robot. This motivated the children to want to learn more about robots and programming. We are looking forward to exploring this using Bee-Bots over the coming weeks.

Well done Year 2 for a fantastic week. You have a positive approach towards your learning, have shown kindness to others and declared "We can do!" when faced with challenges. We are very proud of you!

Have a wonderful weekend.

*Miss Roberts and Mrs Blackwell*



Dear Iris families,

Another week has gone and both of us are delighted with the work which Iris class are producing. The children have really persevered with learning new skills in Maths and have been very proud of their successes. We are developing some brilliant subtractors.

Some fantastic language has been used in our story writing and there have definitely been, some revolting recipes. In science we have carried on exploring about light, this week we have been looking at the terms opaque, transparent and translucent and exploring what materials in the classroom fall into these categories. The children have also enjoyed programming the bee-bots and trying to manoeuvre them around a maze.

Thank you for the amazing homework which has come in some far, the shield and longboats made have been amazing. As always if you have any problems please let us know and have a lovely weekend.

With best wishes,  
Miss Dark and Mr Youngs



**Dear Foxglove families,**

We've had a wonderful week in Year 4! The children have been working very hard and I'm really proud of the amazing work they have been producing across the curriculum.

In English, the children have been writing their own versions of Little Vixen Street. I've been reading about many different characters, from arctic foxes to rabbits and cats. The children have excelled at using noun phrases, adverbs of time and commas in a list.

We have been looking at the first part of the digestive system in Science. We chewed on some bread to help us to understand what happens inside our mouths when we eat. The children enjoyed experiencing the sweetness of the bread as the enzymes in their saliva broke down the food into sugar.

I have had the pleasure of witnessing some fantastic artists in Foxglove class! We gathered a range of tools outside which were used to make dots on their Australian aboriginal art.

*Miss Searle*





**Dear Snapdragon Families,**



We have had a wonderful week. The children have been working extremely hard and have produced some amazing work.

In English, we wrote our own versions of our story. I was blown away by their imagination and their choice of language. It was good to see how they all included their adverbs of time and coordinating and subordinating conjunctions which we had looked at the previous week.

In Maths, we have begun looking at addition and subtraction. We practised adding and subtracting numbers in our heads before revising strategies that we can use to help us with some trickier questions.

The highlight of the week was undoubtedly craft day. The children's creativity was wonderful to watch as they set about sewing their flowers and was matched by their skill level.

Thank you for all the homework that has been carried out and it was great to see our first children achieve their white karate bands for reading. Keep working hard!

With best wishes,  
*Mr Newman*



## SPORTING CHANCE

**Year 1** (Friday pm) - Really a lovely afternoon with year 1...we moved on from our balance work to hopping, skipping, and jumping techniques combined with landings. **Erin** was our star of the week for being super respectful and 100% effort in every activity.

**Year 2** (Monday) - Year 2 are improving each and every week with their focus and the session today was focused on developing their methods of travel around a space eg hopping, skipping, jumping, leaping. **Zoya** was our star of the week for her Zen walking and super jumping techniques!

**Year 5/6** (Tuesday) - The children were challenged today to adopt some of the more complex rules of tag rugby which took a little longer than planned so we will revisit next week. 'Run forwards pass backwards.'! **Tom** was our star of the week today. Great team work from Tom!

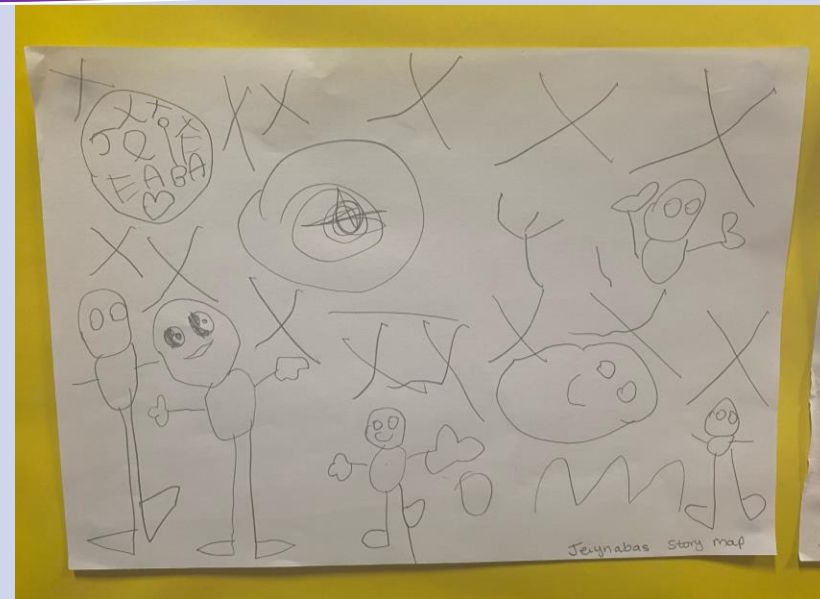
**Year 4** (Wednesday) - Gymnastics was fun this week...lots of exciting apparatus in use! Spring boards, boxes, and benches for practicing safe take offs and landings. The star of the week was **Iva** for always making sure she remained safe when using the apparatus.

**Reception** (Thursday am) - Orchid class were working on travelling in a variety of ways...hopping, frog leaps and hopscotch. The star of the week was **Tess** for her excellent footwork throughout all activities. Lavender class worked on the same activities as Orchid class and our star of the week was **Mateus** for his continued effort to improve.

**Year 3** (Thursday pm) - We continued game creation today...we focused on striking and fielding. This was much thought challenge for year 3, they took time to discuss as a team their ideas and then designed and made their games. Another challenge next week! **Kloe** was our star of the week for her excellent ideas.

## STAR OF THE WEEK

EYFS: Star of the Week in Orchid class goes to both Jeinyaba and Ivy. Jeinyaba challenged herself and made a story map of the poem that we have been learning in class. She showed great focus and recalled the poem perfectly. Ivy spent time creating her own book. She stuck all the pages together and filled them with beautiful illustrations. I then had the privilege of hearing her tell me the story. She spoke so confidently and included story telling features such as 'Once upon a time', 'Finally' etc.



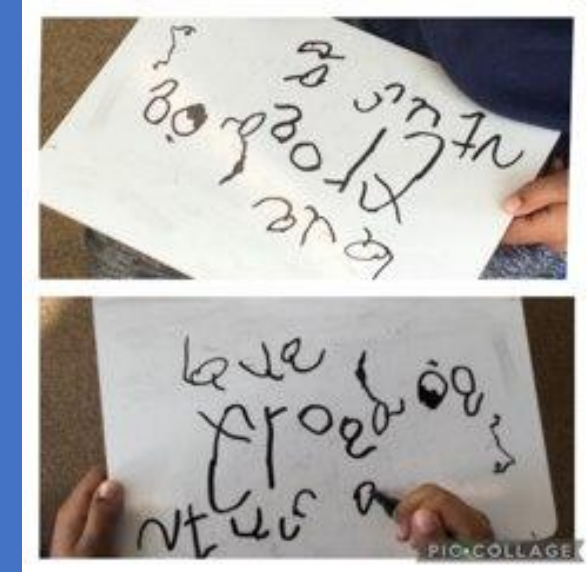
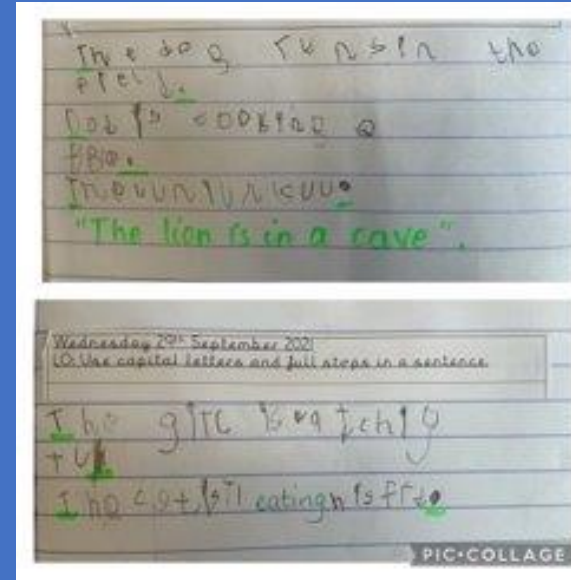
EYFS Lavender: This week's star of the week goes to Sienna! Sienna has worked especially hard on her phonics this week. She has explored different resources in the classroom to support her phonics learning.



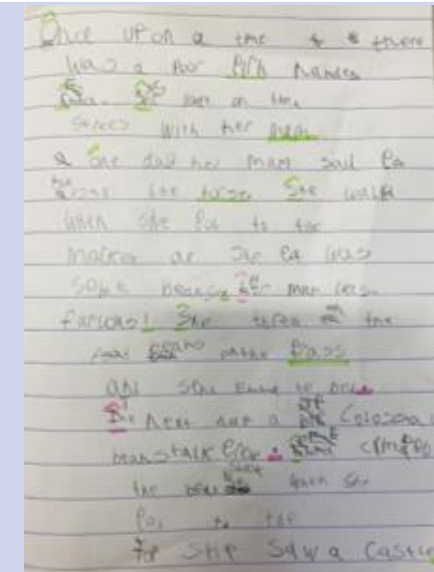
Year 1: We have two Stars of the Week in Daffodils this week – two superstars!

Freddie has tried super hard with his handwriting and sentences. He has used full stops, capital letters and finger spaces. WOW!

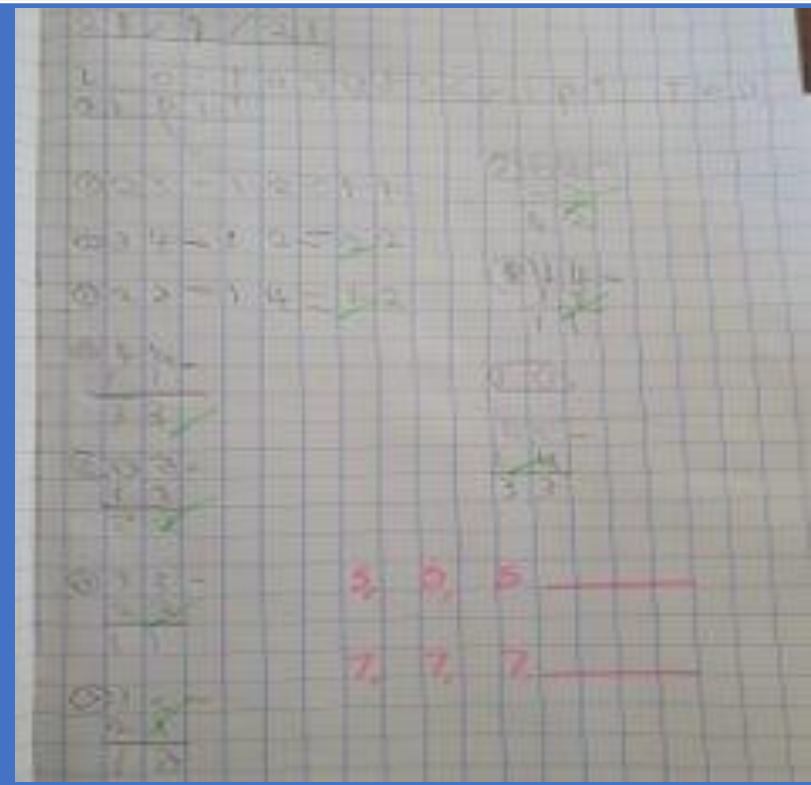
Hussayn has used all his sounds to write new words all on his own. He could even read them back to me. WOW!



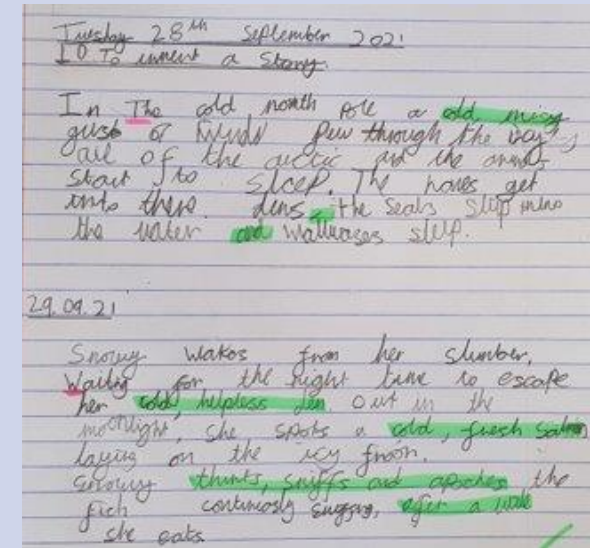
Year 2: Star of the Week is Aani for her wonderful writing. Aani planned and wrote the story of Emma and the Beanstalk. She was also able to improve her writing using synonyms for 'big'. Here she describes the beanstalk as 'colossal'. Great work, Aani – well done!



Year 3: Star of the Week is Emrys his fantastic perseverance. Emrys worked very hard to solve his subtraction problems and he rose to extra challenges using bigger numbers and changing layout fabulously.

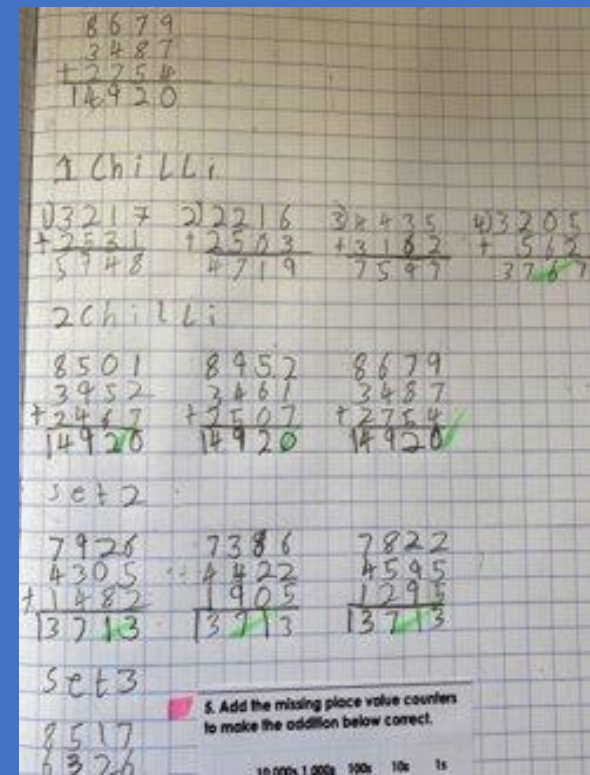


Year 4: Qetarie has worked very hard on his writing this week. I have thoroughly enjoyed reading his story about his arctic fox called Fluffy, where he used a range of writing features. He has a wonderful imagination. Keep it up Qetarie!



Year 5/6:

Simeon has settled in seamlessly to class this week. I have really enjoyed the enthusiasm he has displayed in his Maths work this week. Keep working hard!



## NOTICES

### DATES FOR YOUR DIARY

#### Next week – Black History Week

Tuesday 5th October – 10-11am Nursery Stay and Play event - tickets available on [Eventbrite](#)

7th October – Lunchtime disco

MENU CHANGE - 7th / 8th Oct – Please note that the menu will swap on these two days.

Thursday 7th: Pizza and Chips and Ice Lollies

Friday 8th: Lasagne or Chana Masala and Orange Jelly ( please see menu below for full details).

### WET WEATHER CLOTHES

As the autumn begins in earnest, we request that your children come into school with suitable waterproof clothing so that they can enjoy as much time outside as possible.

### IT'S GOOD TO GROW!

Here at Avanti Gardens we are collecting Grow Tokens from Morrisons. If you download the MyMorrisons app and select our School, our school will receive a token for every £10 spent. Just scan the app at the checkout. We will exchange our tokens for equipment and seeds so that our children can enjoy their outdoor learning in Forest School, planting, tending and watching plants grow.

## **MINISINGERS CLUB**

Do you like singing? Playing fun music games and making new friends?

Here at Avanti Gardens we are partnering with Bristol Beacon to run Minisingers, a **free** KS1 choir (open to pupils in Yrs1+2) run by Bristol Beacon tutor, and Avanti Gardens parent Jonathan Barnett weekly from Thursday 7<sup>th</sup> October after school in term time.

To register your interest, follow the link below. Please note places are limited, and you will automatically be placed on a waiting list before your place is confirmed:

<https://UKBRISTOLBEACON.speedadmin.dk/registration?signupSchoolID=690#/Course/381/0/406>

## **SPORTING CHANCE**

I hope everyone has a good week despite the indifferent weather! We are of course blessed at Avanti with the fantastic facilities available for PE and Yoga sessions....so we have kept (mainly) dry! Our new team have settled in nicely and really enjoying working with your children and embracing everything Avanti has to offer.

### **October Half Term Holiday Sports Camp**

We have launched the latest edition of Holiday Sports Camp - October Half Term 21! Lots of you signed up over Easter and the summer and we would be pleased to see lots of Avanti children again. Please use the link below to book your space.

<https://www.sportingchance-csp.co.uk/events/tag/holiday-sports-camp>

*Have a great weekend everyone!*

*Be the best version of you...*

*Mr Dyer, Mr Johnson, and Mrs Prosser*



175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 27.09.21	Mon	Tues	Wed	Thurs	Fri
91.7 %	90.1 %	92.8 %	91.8 %	90.9 %	93.1 %

Option	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<b>WEEK 1</b>	<b>Main Option</b>	Mac & cheese (G, Mk or Vg*) or Black-eyed peas minestrone Soup (Ce, G, Vg) or Jacket Potato with daily Topping	Bean and cheese quesadillas (Ce, G, Mk or Vg*) or Greens & cheese parcels (G,M, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Hot dogs (G, Ce, S, Vg, M) or Cauliflower pea curry with naan (G or Gf*, Mk or Vg*) Or Jacket Potato with daily topping	Stir Fry Noodles (Ce, G, S, Vg) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Mexican bean rice (C) or Jacket Potato with daily topping
	<b>Sides</b>	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	<b>Dessert</b>	Apple crumble with custard (G or Gf*, Mk or Vg*)	Coconut Jam cake (G, Vg)	Chocolate mousse (Mk)	Strawberry Jelly (Vg)	Ice Cream (Mk or Vg*)
<b>WEEK 2</b>	<b>Main Option</b>	Green pesto penne rigate (G or Gf, Mk or Vg*) or Vegetable Soup & bread (Ce, G or Gf*, Vg) or Jacket Potato with daily topping	Fajitas (Ce, G, Mk or Vg*) or Mediterranean tart (Ce, G, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Homemade sausage rolls (G, Ce, S, Mk or Vg*) or Vegetable coconut curry with rice (Vg) or Jacket Potato with daily topping	Lasagne (Ce, G, Mk or Vg*) or Chana masala with naan (G or Gf*, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Couscous with Roasted Vegetables (G) or Jacket Potato with daily topping
	<b>Sides</b>	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	<b>Dessert</b>	Greek style yoghurt with mango coulis (Mk or Vg*)	Chocolate Mousse (Mk)	Flapjack (G)	Orange Jelly (Vg)	Ice Lollies (Vg)
<b>WEEK 3</b>	<b>Main Option</b>	Roasted vegetable Pasta bake (Ce, G or Gf, Mk or Vg*) or Roasted Tomato Soup & Bread (Ce, G or Gf*, Mk or Vg*) or Jacket Potato with daily topping	Burrito Wraps (Ce, G or Gf, Mk or Vg*) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Halloumi pesto burger (G, Mk) or Sweet Potato Curry with Rice (Vg) or Jacket Potato with daily topping	Sausage Mash & Gravy (Ce, G, S, Mk or Vg*) or Matar paneer with Rice (Mk) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Vegetable Pilaf Rice or Jacket Potato with daily topping
	<b>Sides</b>	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	<b>Dessert</b>	Pear Crumble with Custard (G or Gf*, Mk or Vg*)	Carrot Cake (G, Vg)	Flapjack (G, Vg)	Chocolate chip shortbread (G, Mk or Vg*)	Ice Cream (Mk or Vg*)

Allergens

Mk - Contains dairy | G - Contains gluten | M - Mustard

Ce - Celery | S - Soya | Vg - Vegan | Vg\* - Vegan option | GF\* - Gluten Free option

**Please Note:** Fruits are available every day

Gluten Free & Vegan option available every day

**Week 1 commencing:** Aug- 30, Sep- 20; Oct- 11; Nov- 15; Dec- 06



**NEXT LINK.**  
changing the face of  
domestic abuse support services

Next Link domestic abuse telephone help lines are **open 10am – 4pm Monday to Friday**  
**0800 470 0280**

Help is also available **24 hours a day, 7 days a week** on the **National Domestic Violence Helpline**  
– **Freephone 0808 2000 247**



**Cruelty to children must stop. FULL STOP.**

### NSPCC FGM helpline

If you need advice or information about female genital mutilation or are worried about a child at risk you can contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free from a landline) 0800 028 3550

(Run by the National Society for the Prevention of Cruelty to Children, NSPCC)

NSPCC FGM Email: [fgmhelp@nspcc.org.uk](mailto:fgmhelp@nspcc.org.uk)

NSPCC Website: [www.nspcc.org.uk](http://www.nspcc.org.uk)

NSPCC Text helpline: 85888 (this service is free and anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned about a child or young person or if they think they need support.

First Response can help in different ways including:

- Providing information, advice and guidance about services to help families.
- Making a referral to the Early Help team who can provide support to children, young people and families.
- Making a referral to a social work team.

Young Carer Support- Are you worried your child is a Young Carer?

Bristol Young Carers Website

<https://www.carerssupportcentre.org.uk/young-carers/>

Or speak to Mrs Blackwell in school for accessing support for your child

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**AVANTI** SCHOOLS  
TRUST