



AVANTI GARDENS
SCHOOL

Family Bulletin





Avanti Gardens Family Bulletin

MESSAGE FROM THE PRINCIPAL :



Dear Families,

As we draw to the close of Autumn Term 1, there is lots for us to be proud of.

The school was nominated by Bristol Beacon for a MusicMark award due to our commitment to children learning music. We're very glad to be recognised for the work our pupils have done in their music learning. Well done everyone!

We feel very proud of our House captains (voted through a democratic process from EYFS-Y6) raising money for charity in House Teams. The school are very excited to continue raising money for their chosen charities next half-term.

Our Curriculum has been packed full of exciting learning this half-term, ranging from Black History month, harvest festival craft, Democracy and all of the National Curriculum also. We continue to develop our outdoor learning provision for our Outdoor Learning sessions to have a purposeful and inspiring space. Many thanks to the parents who have offered us seeds for our planters.

Parent & Carer meetings have been a success this week, where families have been able to meet with teachers in our brilliant sports hall. We're very grateful to get the chance to meet with families to discuss strengths and targets for our pupils.

Attendance and uniform continue to be our focus next half-term. I wish you each a restful and enjoyable break, as always the team look forward to welcoming you back on 1st November.

Yours Faithfully,
Mr Milum



@SchoolAvanti #growingtogether

#Ready #Respectful #Responsible & Safe

CLASS UPDATES

Dear Orchid families,

I cannot believe that the children have finished their first term of Reception! What a fantastic term it has been. The children have settled in wonderfully and are becoming more and more confident in their learning environment. They have made leaps and bounds of progress in phonics – they should be incredibly proud of themselves!

Some beautiful friendships have been made and I cannot wait to see these blossom further in term 2. This week we have been looking at achievements. On Monday, the children discussed what they have achieved so far this year and we then went on to make medals to celebrate these achievements. On Tuesday we began to look forward and thought about the things that we would like to achieve in term 2. In Maths we have been looking at numbers to 6, deepening our understanding of the ways in which numbers can be represented and using the terminology 'less than' and 'more than'. I hope you all have a restful half term and I look forward to seeing you in term 2.

Miss Griffith



Hello Lavender families,



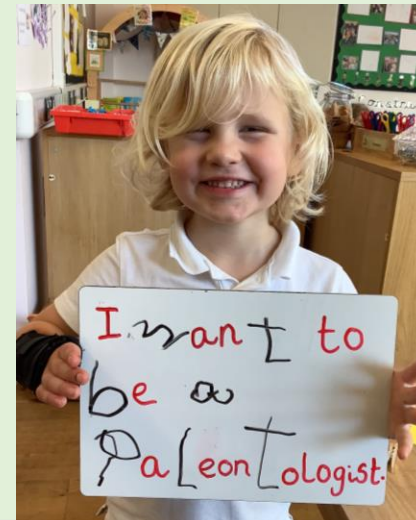
What a wonderful first term it has been! It has been so lovely to see the amazing progress the children have made in all areas of their learning. They have settled in beautifully and become more confident in their environment, learning with their peers and forming some lovely friendships. We have been amazed at the progress they have made in their phonics and writing this term and are incredibly proud!

To finish the term on a high we have been focusing on our achievements this week, learning about what it means to achieve something, recognising our own achievements and thinking about what we would like to achieve. It has been brilliant to see the children take so much pride in what they have achieved and share their aspirations for the future. They really enjoyed taking part in a shared writing activity where they displayed what they want to be when they grow up.

We have been exploring numbers to six this week and all the ways we can represent and make them. The children have found lots of ways to demonstrate their understanding of number both inside and outside. We can't wait to see the children enjoy their learning and develop further next term.

Thank you for
lovely break.

Miss Smith



Hello Daffodil Families,

What a wonderful first term we have had in Daffodil class! The children have been amazing and have settled into Year 1 life like champions!

In English this week, we have used our senses to write Halloween poems. We read other poems to give us some ideas and they helped us to collect lots of describing words to use in our own poems.

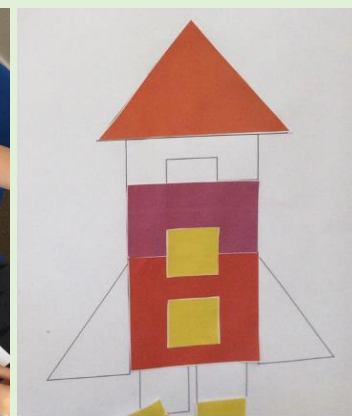
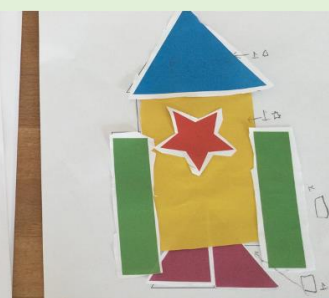
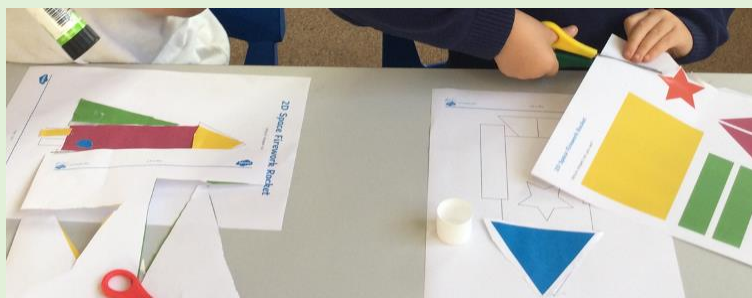
In maths, we have looked at 2D and 3D shapes. We have described them, sorted them and even spotted them around us in the real world.

The weather this week didn't stop our outdoor learning. We read the story of 'Don't hog the hedge' and made our own leaf hedgehogs.

I hope you all have a fun-filled and restful week,

HAPPY HALLOWEEN

Mrs Connelly



Hello Sunflower families,



We have had a brilliant week to end our first term in Sunflower class – what a fantastic term it has been! The children have settled in beautifully and have made great progress.

In English, we have been writing instructions using capital letters, full stops and imperative verbs. The children designed and chose what they would like to write instructions for, we have had some brilliant potion and cake making instructions!

In Maths, we have been looking at measuring using CM and M and using our knowledge of place value to compare the measurements.

For science this week, we have continued looking at skeletons and using the technical names for bones, the children did a fabulous job of putting together a skeleton and labelling the bones.

Sunflower class would like to say goodbye and good luck to Mrs Palinska who starts her new job after half term. Thank you for working with us. We will miss you!

Have a well – earned break and we look forward to seeing you after half term.

Miss Roberts and Mrs Blackwell



Dear Iris families,

The end of a long and enjoyable term, it has been fantastic to see how well Iris class have settled into Year 3. It was amazing to see parents this week and tell you about how proud we are of your childrens' achievements so far.

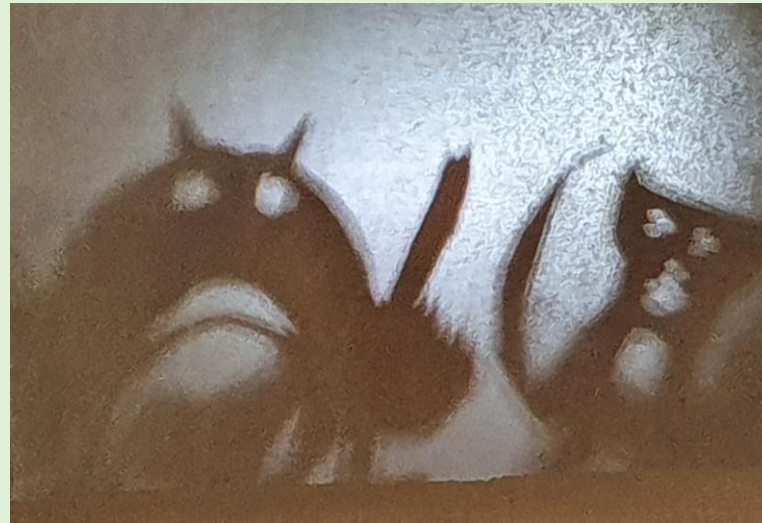
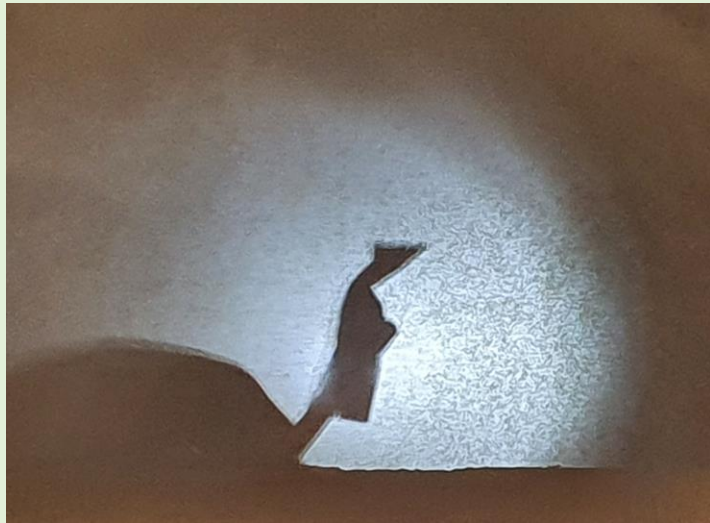
Our maths this week has seen us developing our subtraction skills and solving reasoning problems, the children have shown great perseverance and have risen to every challenge. Our English has had the class using persuasive language in our letter writing. Some fantastic reasons have been put forward about how we should have pets in school or be allowed to go on more school trips. The children really enjoyed performing their shadow puppet shows, they showed great imagination in telling their stories and in the design of their puppets. Thank you for all the effort and hard work you have put in whilst helping the class complete home learning, the creativity and imagination used has been amazing.

Next term sees the class start swimming lessons which I know they are looking forward to. Our main topic is based around World War I. Can we just remind all the children that toys from home aren't to be brought into school, we don't want them to get lost or spoilt.

Enjoy your break and have a well-earned rest. As ever if you have any problems, please let us know.

Many thanks

*Miss Dark
and Mr Youngs*



Dear Foxglove families,



What a busy term it has been! A huge thank you to the children for all their hard work. I have seen them make so much progress in just a few weeks. Also thank you to you, the families, for supporting your children with their learning. In English, the children have been writing their own non-chronological reports, using their knowledge of adverbs of time and coordinating conjunctions in compound sentences. I've read reports informing me on topics ranging from Mums to rabbits and pigs! The children's stamina in their writing has improved drastically.

The children's favourite part of the week has definitely been spending time using their creativity to design Christmas cards (a tad early I know!) for the Mayor of the West of England. If chosen, their card will be sent to organisations across the country!

It was a real pleasure to meet you all properly at the parent's evenings. Thank you for your ongoing commitment to your child's learning and please do always feel you can get in touch with me if you have any questions or concerns.

Have a wonderful half term and I look forward to seeing you all again soon!

Miss Searle



Dear Snapdragon Families,



Wow! What a whirlwind this term has been. I cannot believe that seven exciting weeks have passed us by. This week has been a particular highlight as it gave me an opportunity to meet all of you lovely parents to talk about the fantastic work that the children have produced throughout term 1. I would like to thank you for being so welcoming to me in my first term at the school.

In English this week we have focused on writing our own formal letters. The children chose who they wanted to write to and what their focus was. We had a wide range of topics ranging from climate change, habitat loss to rainbow waterfalls and it was wonderful to see the thought that the class put into their work.

During our Maths lessons we have focused upon reading timetables to identify which events can be seen when and which train or bus we would need to use to reach our destination on time. We have also started using TT Rockstars which the children thoroughly enjoyed as a chance to challenge themselves to improve their times tables.

In Science this week we have looked at the difference between dissolving and melting whilst in our outdoor learning we looked at creating our own methods for measuring the height of trees.

I would like to say a big well done to all the children for their hard work throughout the term and hope that you all enjoy a well-earned rest.

With best wishes,
Mr Newman



Dear families, so here we are...we have arrived at half term and term 1 is behind us. The children have made great start this academic year and we have really enjoyed being part of it. We hope you all have a great half term and enjoy some family time. We will be back in term 2 with some new topics and new clubs to start term 2.

Avanti PE lessons

Year 1 (Friday pm) - the children spent time working on their throwing for accuracy and had a recap on their catching skills. Frank was star of the week for a fantastic first lesson of PE.

Year 2 (Monday) - The children were working on dodging skills today. They began by moving in various ways through game play and then focused on dodging an opponent in 1V1s and as part of a group. Ariel was star of the week for her 'super sidestep'!

Year 5/6 (Tuesday) - The children entered into matchplay this week and tried to recapture all our skills from this terms' tag rugby sessions. Our star of the week, for her great teamwork, was Macey.

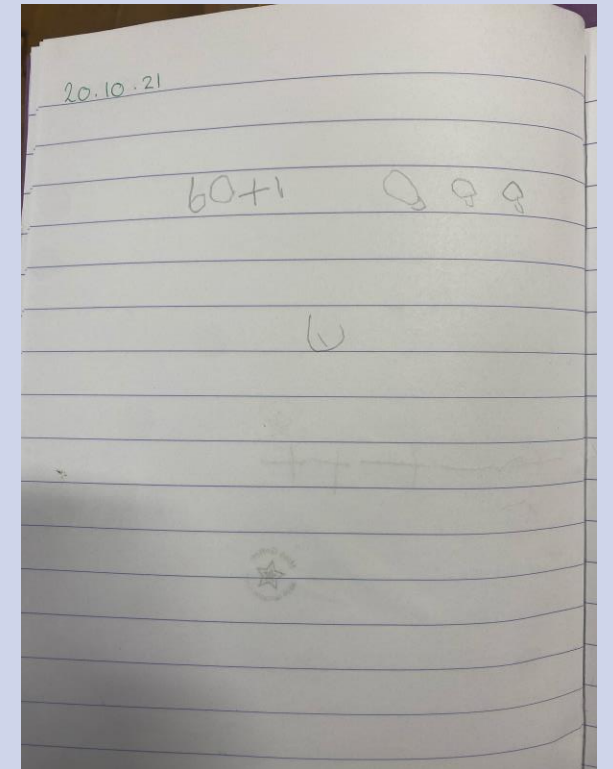
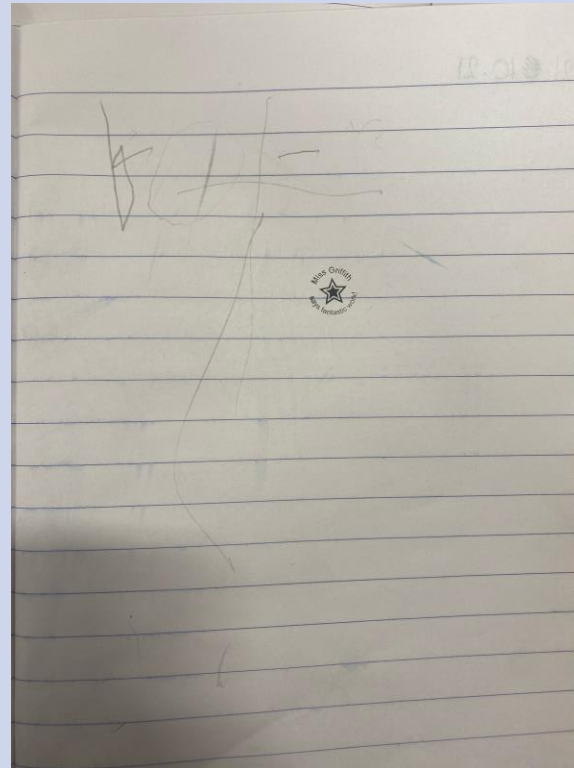
Year 4 (Wednesday) - Year 4 were working on Danish long ball today instead of gymnastics as the hall was out of use. We used the lawn and the children were very excited! For those who don't know, Danish long ball incorporates lots of other sports e.g. football, dodgeball, striking and fielding sports and is a little like rounders. Our star of the week was Collins for enthusiasm and commitment to giving his best!

Reception (Thursday am) - Orchid class - The children were working on bouncing, throwing, and catching on their own and in pairs today. Our star of the week was Satu for excellent control with throwing. Lavender Class - Throwing and catching for the children this week and they worked really hard to improve on last week. Logan was our star of the week for his persistence and willingness to succeed.

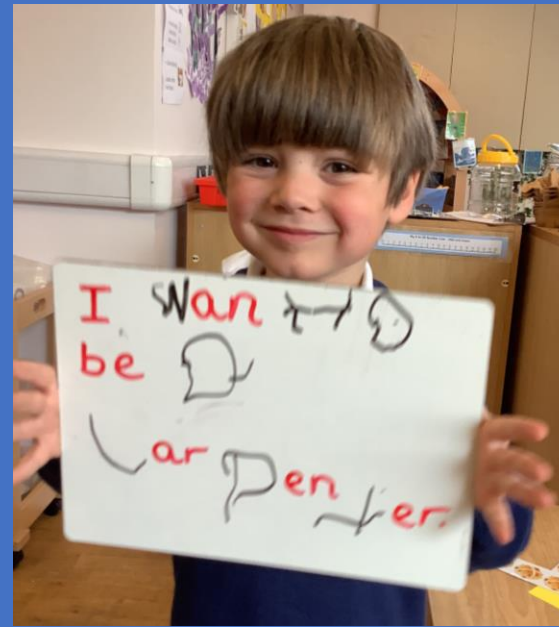
Year 3 (Thursday pm) - We used the lawn today as per year 4 yesterday...The children loved the Danish long ball and would like to play again when the opportunity presents! Joey was our star of the week for his enthusiasm and dedication to this terms' topic.

STAR OF THE WEEK

EYFS: Orchid: In Orchid class this week Star of the Week is Idris and Ellis. Both Idris and Ellis have been working extremely hard in phonics recently and as a result are achieving such great things. They both used their phonics knowledge to write the word 'box' this week. They are showing incredible focus during our carpet sessions and are trying hard to read our green words.



Lavender: Our star of the week is Albert! Albert started the week off by surprising himself with his phonics knowledge. He then continued to apply this knowledge to create some beautiful work and has been working particularly hard on his letter formation. Well done Albert!



Year 1: Our star of the week this week is Elfrida. She is a super kind member of the class and has participated in all our activities in class this week. She has followed all our values; Respect, Ready to Learn and Responsible and Safe. She has even checked in on her friends to make sure they are safe too.



Year 2: Star of the week goes to Ida, in recognition of all the amazing effort she has put into her work this term. Well done Ida, you are a star!



Year 3: Our Star of the Week is Liam, he has worked very hard to challenge himself when learning new skills and solving reasoning problems

Handwritten math problems and solutions on grid paper.

21 - 10 = 21
40 - 70 = 30
Numbers With Reasoning

Subtract 3-Digits from 3-Digits 2

5a. Solve the subtraction. $475 - 267$
475
- 267

208

5b. Solve the subtraction. $561 - 390$
561
- 390

171

6a. Use < > or = to complete the statement.
 $428 \square 915$
 $351 \square 475$
277 > 281

6b. Use < > or = to complete the statement.
 $564 \square 820$
 $375 \square 418$
291 < 212

7a. Tick the correct calculation. $428 - 351$
A. $\begin{array}{r} 428 \\ - 351 \\ \hline 739 \end{array}$ ☐
B. $\begin{array}{r} 428 \\ - 351 \\ \hline 739 \end{array}$ ☒
C. $\begin{array}{r} 428 \\ - 351 \\ \hline 739 \end{array}$ ☐
D. $\begin{array}{r} 428 \\ - 351 \\ \hline 739 \end{array}$ ☐

7b. Tick the correct calculation. $561 - 390$
A. $\begin{array}{r} 561 \\ - 390 \\ \hline 171 \end{array}$ ☒
B. $\begin{array}{r} 561 \\ - 390 \\ \hline 171 \end{array}$ ☐
C. $\begin{array}{r} 561 \\ - 390 \\ \hline 171 \end{array}$ ☐
D. $\begin{array}{r} 561 \\ - 390 \\ \hline 171 \end{array}$ ☐

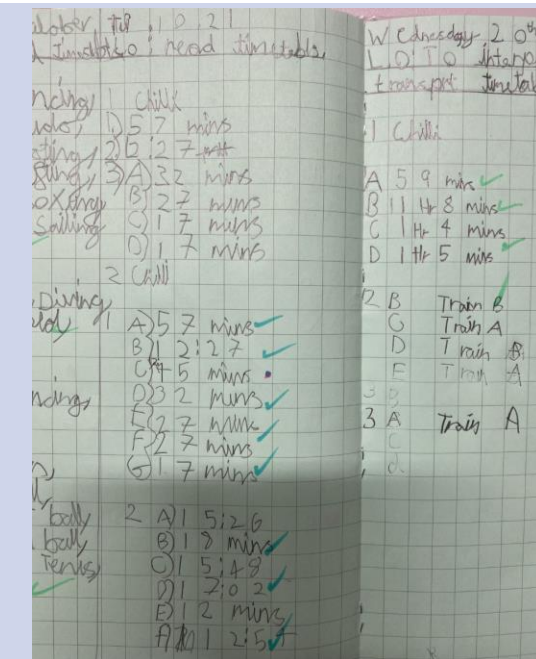
8a. There are 544 people in a hotel. 317 people leave during check out. How many people are left at the hotel?
 $544 - 317 = 227$

8b. There are 635 people at the museum. 284 people leave after the workshop. How many people are left at the museum?
 $635 - 284 = 351$

There are seven hundred children in a school. 124 are on a school trip. How many children are left in school?
 $700 - 124 = 576$

900 people attended a concert. Two hundred and twelve were children. How many were adults?
 $900 - 212 = 688$

Zed has worked extremely hard in Mathis this week. He showed excellent perseverance in reading bus and train timetables. Well done!



NOTICES

COMING UP IN TERM 2

4th Nov. - Diwali Craft Day -As a whole school community, we will learn about and celebrate the Festival of light which is one of the major festivals celebrated by Hindus, Sikhs and some Buddhists. The children will create crafts centered on this special time of year.

12th Nov. - Inset day. School closed to pupils.

FLU VACCINATION

Flu vaccinations will not be taking place at Avanti Gardens School, in line with Avanti Policy.

[Avanti Schools Trust : Medical Needs Policy](#)

If you would like your child to receive the flu vaccination, please contact your G.P.

PARKING

Please remember to be considerate of our neighbours when parking and be careful not to block driveways.

EYFS PHONICS WORKSHOP FOR PARENTS

We will be sending out information about Phonics Workshop for the parents of our EYFS children soon, so please keep an eye on your emails.



YogaAct runs every Tuesday for Reception/KS1 and every Thursday for KS2.

The class is a mixture of yoga, mindfulness and drama games for self esteem and confidence building.

✿ The Tuesday class is currently full with a waiting list that your child's name can be added to if you would like.

✿ There are still a few places left for the KS2 sessions every Thursday.

Both classes run straight after school to 4.30pm at £5 per class.

Please get in touch with katepenning@gmail.com to book your child on or reserve a place.



SPORTING CHANCE

Avanti After School Clubs Term 2

We will be continuing our Tuesday and Wednesday Multi-sports clubs during term 2. The clubs will start again first week of term 2 (w/c 1st November) for 7 weeks at a price of £31.50. If you would like to secure a place please book now to avoid disappointment.

<https://www.sportingchance-csp.co.uk/events/2021/11/01/avanti-gardens-school-clubs-term-2>

Tuesdays Multi-sports Club KS2: a variety of sports throughout the term - examples of sports include; tennis, cricket, rounders, athletics, football, tag rugby, basketball, pop-lacrosse, survival skills, dance, gymnastics, and dodgeball

Wednesdays Superstars Club EYFS and KS1: a variety of sport and activities throughout the term - examples of sports / activities include; team building and leadership games, mini-tennis, kwik cricket, rounders, mini-olympics, football, tag rugby, survival skills, dance, jungle gym, and dodgeball

Saturday Sports Club

Sporting Chance run the ever-popular Saturday Sports Club for children aged 4-9 years held at Mangotsfield Primary School. We have two sessions (9-10am for 4-5 years and 10.15-11.15am for 6-9 years). The club is hosted by Mrs Prosser (Avanti PE teacher) and Mr Williams. We run a variety of activities from week to week including; team building and leadership, survival skills, basketball, hockey, football, dodgeball, cricket, rounders, tennis etc. Check out our website for more information..

<https://www.sportingchance-csp.co.uk/saturday-sports-club>

October Half Term Holiday Sports Camp

We have launched the latest edition of Holiday Sports Camp - October Half Term 21! Lots of you signed up over Easter and the summer and we would be pleased to see lots of Avanti children again. Please use the link below to book your space.

<https://www.sportingchance-csp.co.uk/events/tag/holiday-sports-camp>

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, holidays and other appointments					
190 School days for each child's education	10 days of absence	19 days of absence	29 days of absence	38 days of absence	47 days of absence
	180 days of Education	171 days of Education	161 days of Education	152 days of Education	143 days of Education
100%	95%	90%	85%	80%	75%
Good Best Chance of Success		Serious Concern Penalty Notice Considered		Severe Risk Prosecution / Court Action	

w/c 18.10.21	Mon	Tues	Wed	Thurs	Fri
87.6%	86 %	88.4 %	89.8 %	87.2 %	86.7 %

	Option	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	Main Option	Mac & cheese (G, Mk or Vg*) or Black-eyed peas minestrone Soup (Ce, G, Vg) or Jacket Potato with daily Topping	Bean and cheese quesadillas (Ce, G, Mk or Vg*) or Greens & cheese parcels (G,M, MK or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Hot dogs (G, Ce, S, Vg, M) or Cauliflower pea curry with naan (G or Gf*, Mk or Vg*) Or Jacket Potato with daily topping	Stir Fry Noodles (Ce, G, S, Vg) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Mexican bean rice (C) or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Apple crumble with custard (G or Gf*, Mk or Vg*)	Coconut Jam cake (G, Vg)	Chocolate mousse (Mk)	Strawberry Jelly (Vg)	Ice Cream (Mk or Vg*)
WEEK 2	Main Option	Green pesto penne rigate (G or Gf, Mk or Vg*) or Vegetable Soup & bread (Ce, G or Gf*, Vg) or Jacket Potato with daily topping	Fajitas (Ce, G, Mk or Vg*) or Mediterranean tart (Ce, G, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Homemade sausage rolls (G, Ce, S, Mk or Vg*) or Vegetable coconut curry with rice (Vg) or Jacket Potato with daily topping	Lasagne (Ce, G, Mk or Vg*) or Chana masala with naan (G or Gf*, Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Couscous with Roasted Vegetables (G) or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Greek style yoghurt with mango coulis (Mk or Vg*)	Chocolate Mousse (Mk)	Flapjack (G)	Orange Jelly (Vg)	Ice Lollies (Vg)
WEEK 3	Main Option	Roasted vegetable Pasta bake (Ce, G or Gf, Mk or Vg*) or Roasted Tomato Soup & Bread (Ce, G or Gf*, Mk or Vg*) or Jacket Potato with daily topping	Burrito Wraps (Ce, G or Gf, Mk or Vg*) or Potato rosti with beans & cheese (Mk or Vg*) or Sandwich of the day (G or Gf, Mk or Vg*)	Halloumi pesto burger (G, Mk) or Sweet Potato Curry with Rice (Vg) or Jacket Potato with daily topping	Sausage Mash & Gravy (Ce, G, S, Mk or Vg*) or Matar paneer with Rice (Mk) or Sandwich of the day (G or Gf, Mk or Vg*)	Margarita Pizza & Chips (Ce, G or Gf*, Mk or Vg*) or Vegetable Pilaf Rice or Jacket Potato with daily topping
	Sides	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar	Seasonal salad bar
	Dessert	Pear Crumble with Custard (G or Gf*, Mk or Vg*)	Carrot Cake (G, Vg)	Flapjack (G, Vg)	Chocolate chip shortbread (G, Mk or Vg*)	Ice Cream (Mk or Vg*)

Allergens

Mk - Contains dairy | G - Contains gluten | M - Mustard

Ce – Celery | S - Soya | Vg – Vegan | Vg* - Vegan option | GF* - Gluten Free option

Please Note: Fruits are available every day

Gluten Free & Vegan option available every day

Week 1 commencing: Aug- 30, Sep- 20; Oct- 11; Nov- 15; Dec- 06



NEXT LINK.
changing the face of
domestic abuse support services

Next Link domestic abuse telephone help
lines are **open 10am – 4pm Monday to Friday**
0800 470 0280

Help is also available **24 hours a day, 7 days a**
week on the National Domestic Violence Helpline
– **Freephone 0808 2000 247**



Cruelty to children must stop. FULL STOP.

NSPCC FGM helpline

If you need advice or information about female genital
mutilation or are worried about a child at risk you can
contact us 24/7.

FGM helpline (24 hours a day / 7 days a week, free
from a landline) 0800 028 3550

(Run by the National Society for the Prevention of
Cruelty to Children, NSPCC)

NSPCC FGM Email: fgmhelp@nspcc.org.uk

NSPCC Website: www.nspcc.org.uk

NSPCC Text helpline: 85888 (this service is free and
anonymous)



0117 903 6444

Anyone can ring First Response if they are concerned
about a child or young person or if they think they need
support.

First Response can help in different ways including:

- Providing information, advice and guidance about
services to help families.
- Making a referral to the Early Help team who can
provide support to children, young people and families.
- Making a referral to a social work team.



Young Carer Support- Are you worried your child is a
Young Carer?

Bristol Young Carers Website

[https://www.carerssupportcentre.org.uk/young-
carers/](https://www.carerssupportcentre.org.uk/young-carers/)

Or speak to Mrs Blackwell in school for accessing
support for your child

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AVANTI SCHOOLS
TRUST