



ACCESSIBILITY PLAN

Avanti Gardens School

This policy is in force until further notice from:	Jun-21
This policy must be reviewed by:	Jun-22
Policy Author(s):	Andrea Kahn
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Reviewed by:	Laura Blackwell- SENDCo Ashley Milum- Principal
[Only if policy applicable to ASL] The Avanti Services Limited Board adopted this policy on:	
[Only if policy applicable to GL] The Govinda's Limited Board adopted this Policy on:	

ACCESSIBILITY PLAN

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
<p>Increase access to the curriculum for pupils with a disability</p>	<ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils, as appropriate to their prior attainment level. • We use a range of resources tailored to the range of needs of all our pupils. • Curriculum resources include examples of people with disabilities. • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs, taking account of other areas where we are able to measure progress. • The curriculum is reviewed to ensure it meets the needs of all pupils including specialist curriculum. 	<p>All children to make progress within the curriculum from their prior attainment starting point.</p> <p>All children to have the resources needed in order to be able to access the curriculum and make expected progress.</p> <p>All disabled children to feel included, valued and represented as part of our school community.</p> <p>Progress measures to be in place for all disabled children, using alternative assessment measures as applicable.</p>	<p>SENDCo to review available resources and order resources to meet individual need.</p> <p>Individual Support Plans to be put in place for children with additional needs and reviewed termly.</p> <p>SENDCo to disseminate alternative assessment methods where needed.</p>	<p>SENDCo</p>	<p>Reviewed and monitored termly</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
<p>Improve and maintain access to the physical environment</p>	<p>Our environment is adapted to the needs of our pupils as required. This includes:</p> <ul style="list-style-type: none"> • Lifts- serviced regularly to allow access to the whole building. • Corridors wide enough to fit wheelchairs. • Corridors and doorways kept free of obstructions at all times. • Disabled parking bay in car park • Multiple Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height 	<p>For all disabled children to be able to access all areas of the school, at all times.</p> <p>For the needs of all disabled children to be met at all times.</p> <p>For all disabled children to be included in all aspects of 'school life'.</p>	<p>Site Manager to keep review schedule of maintenance to ensure that no child's access to school is impacted.</p> <p>All staff to be aware of importance of keeping corridors/ entrances free of clutter.</p>	<p>Caretaker, SENDCo, All staff</p>	<p>By Sep 2021 with ongoing termly monitoring</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Pictorial or symbolic representations • Dyslexia friendly strategies used in all classrooms- set non negotiables • Task checklists • Use of visual, auditory and kinaesthetic learning methods. • Large print resources (where required) • Braille (where required) • Induction loops (where required) 	<p>For all children to be able to access the information given to them to make expected progress.</p> <p>Indivudalised support to be put in place, dependent of a child's needs.</p>	<p>SENDCo to review available resources and order resources to meet individual need.</p> <p>Regular CPD training for staff regarding meeting the needs of SEND children.</p>	<p>SENDCo</p>	<p>Regularly reviewed and monitored.</p>