

YEAR R	<i>Autumn 1</i> 5 weeks	<i>Autumn 2</i> 7 weeks	<i>Spring 1</i> 5 weeks	<i>Spring 2</i> 6 weeks	<i>Summer 1</i> 6 weeks	<i>Summer 2</i> 7 weeks
Themes	There is no one alive more you-er than you!	Change the World, One Act of Kindness at a Time	Light and Dark	Every Child is an Artist	What a Wonderful World	Eco Warriors
Focus	<p>As the children settle into school life, they will share ideas about their homes and families. They will begin to learn and understand more about friendships as they settle in with their new school family. Children will explore concepts of kindness and respect and how these can be carried through in all that we do. Children will settle into their new routines in the classroom, beginning their magical reception year.</p> <p>Reception Baseline Assessments</p>	<p>As children continue to settle into their new Reception class, they will explore notions of kindness, respect and empathy. They will be supported to use key texts to understand friendship, and how we can all be good friends to each other. Children will also begin to understand that being kind to ourselves is just as important. Children will develop their emotional literacy and self-regulation through exciting provision and adult led activities.</p>	<p>As Spring comes, we welcome light from dark. Children will learn about how light is used in festivals across the world. They will go into the darkness (just a little bit!) and have opportunities to learn and explore our solar system and the wonders of the night-time. Children will explore seasonal changes using our outdoor learning to observe and discuss the magnificence of Springtime.</p>	<p>Children will explore and experience a range of creative processes. They will be encouraged to express themselves as they continue to develop their confidence in Reception. Expect lots of paint, music, fashion, drama and engineering! Children will use beautiful stories to explore art and their own creativity!</p>	<p>Children will learn and admire our planet Earth. Children will explore animals and plants through beautiful picture books. They will explore their natural world and begin to understand how important it is to protect it. Children will engage in the beauty of growing with their own experiences of planting. They will have the opportunity to learn about lifecycles though watching caterpillars develop into butterflies, and tadpoles into frogs.</p> <p>Planting and growing</p>	<p>Children will learn about our beautiful planet earth and begin to explore some of it's ecosystems. Children will think about the ways that human beings impact the environment and what we can do to help. Children will discuss and explore ways in which we can protect and work to save our environment through our daily actions. Children will learn about key environmental activists and use this to inspire them to use their voices for positive change.</p> <p>Planting and growing</p>
CUSP Texts	<p>What Makes Me a Me?</p> <p>Pumpkin Soup</p> <p>The Squirrels Who Squabbled</p> <p>Stand up to Racism</p> <p><i>Each Pear a Plum (woven through points in term 1 and 2 to support rhyming)</i></p>	<p>I'm (Almost) Always Kind</p> <p>Anansi and the Golden Pot</p> <p>The Invisible</p> <p>It's A No Money Day</p> <p><i>Celebrations Around the World</i></p> <p><i>Stand up for Racism</i></p> <p><i>Each Pear a Plum (woven through points in term 1 and 2 to support rhyming)</i></p>	<p>Shu Lin's Grandpa</p> <p>Mr Wolves Pancakes</p> <p>The Dark</p> <p>Chicken Clicking</p> <p><i>Celebrations Around the World</i></p>	<p>Luna Loves Art</p> <p>The Wonder</p> <p>The Story Orchestra</p> <p>The Gingerbread Man</p> <p><i>William Bee's Things That Go!</i></p>	<p>Tad</p> <p>Mrs Noah's Garden</p> <p>Winnie the Pooh Helps the Bees!</p> <p>Martha Maps it Out!</p> <p><i>William Bee's Things That Go!</i></p>	<p>Clean up!</p> <p>Flexible blocks to focus on rich texts that explore environmentalism.</p>
Flexible Block Texts	<p>So Much!</p> <p>My Skin, Your Skin</p>	<p>Ruby's Worry</p> <p>Beegu</p>	<p>The Way Back Home</p>	<p>Beegu</p>	<p>Surprising Sharks x 2 week unit</p> <p>Here we Are: Notes for Living on Planet Earth</p>	<p>There's a Rang-Tan in my Bedroom</p> <p>Wangari's Trees of Peace</p> <p>Greta and the Giants</p>
Songs and Rhymes	<p>Days of the week</p> <p>Months of the Year</p> <p>CUSP – 'Favourite Nursery Rhymes' (Ladybird)</p>	<p>CUSP – 'Favourite Nursery Rhymes' (Ladybird)</p> <p>Kindness – Juicebox Jukebox</p>	<p>CUSP – 'Favourite Nursery Rhymes' (Ladybird)</p> <p>Solar System Song</p>	<p>CUSP – 'Favourite Nursery Rhymes' (Ladybird)</p>	<p>CUSP – 'Favourite Nursery Rhymes' (Ladybird)</p> <p>Down in the Jungle</p> <p>Baby Shark!</p> <p>What a Wonderful World</p>	<p>CUSP – 'Favourite Nursery Rhymes' (Ladybird)</p> <p>We've got the world in our hands</p>
Celebrations and Festivals	<p>BHM</p> <p>Autumn</p>	<p>Diwali</p> <p>World Kindness Day</p> <p>Christmas</p> <p>Bonfire night</p>	<p>Chinese New Year</p> <p>Shrove Tuesday</p> <p>Internet Safety Day</p>	<p>International Women's Day</p> <p>World Book Day</p> <p>World Speech Day</p> <p>Easter</p> <p>Ramadan</p>	<p>Earth Day</p> <p>World Bee Day</p> <p>Cinco de Mayo</p> <p>Eid (Apr)</p>	<p>Transitions to Year 1 – our next adventure!</p>
Trips and Visitors	<p>Mystery Reader – getting to know people and faces around the school through story time</p> <p>Walking and exploring the school grounds</p> <p>Oldbury Court Autumnal Walk</p>	<p>Seasonal Walk-through Oldbury Court</p> <p>Christmas Panto</p>	<p>Planetarium Visit</p>	<p>Art Gallery</p> <p>Music concert</p>	<p>Bristol Aquarium</p> <p>Farm</p>	<p>Wild Bristol – Oldbury Court, Snuff Mills</p>
Role Play Suggestions	<p>Home Corner</p>	<p>Spa and Salon role play – self care and self love linked to theme</p>	<p>Chinese Restaurant</p>		<p>Vet role play</p>	<p>Garden and vegetable centre</p>

