



# Department/subject: French

Through the study of French, the central aim of the department is to give students the opportunity and the ability to understand and communicate in other languages, as this is an important part of our diverse society. The importance of an open-minded and tolerant next generation is crucial. In order to insure that, communication in another language other than ones the students are used to is key.

## Exam board

AQA GCSE French (8658)

## Key Stage 3

At the end of the year 7 students will be able to copy written and spoken language and recognise patterns in it. Students will develop speaking, listening, reading and writing skills. Students will explore basic conversation, use the present, past and future tenses, expressing opinions, linking and extending work and translation. Students will also develop, independence, self-awareness, creativity and working in teams.

At the end of the year 8 students will be able to apply structures and manipulate written and spoken language. Students will develop speaking, listening, reading and writing skills. Students will explore basic conversation, use the present, past and future tenses, expressing opinions, linking and extending work and translation. Students will also develop, independence, self-awareness, creativity and working in teams.

At the end of year 9 students will be able to communicate securely within three time frames in written and spoken. Students will develop speaking, listening, reading and writing skills. Students will explore basic conversation, use the present, past and future tenses, expressing opinions, linking and extending work and translation. Students will also develop, independence, self-awareness, creativity and working in teams.

## Key Stage 4

At the end of year 10 students will be able to understand and express views on a range of more complex topics in writing and speaking. Students will develop speaking, listening, reading and writing skills. Students will explore basic conversation, use the present, past and future tenses, expressing opinions, linking and extending work and translation. Students will also develop, independence, self-awareness, creativity and working in teams.

At the end of year 11 students will be able to use the knowledge of the language to understand the written and spoken discussion. Students will be able to take part confidently in exams and have strategies to deal with the unknown. Students will develop speaking, listening, reading and writing skills. Students will explore basic conversation, use the present, past and future tenses, expressing opinions, linking and extending work and translation. Students will also develop, independence, self-awareness, creativity and working in teams.

## Assessment and Home learning:

**Home learning** is set every fortnight for all years, the aim is to develop independent language learning skills and learning grammar and new vocabulary. Students will have a paper copy of the homework, it will be also available on SENECA, on google classroom and students will be aware when the home learning is set.

**Assessment AfL** is part of the daily teaching using the four skills: listening, speaking, reading and writing.

**Summative assessment** takes place at the end of each topic in the four skills as well. Watching films and reading the news in the target language, surfing French websites and using language learning apps.

Unit topic: YEAR 7	Unit topic: YEAR 8	Unit topic: YEAR 9	Unit topic: YEAR 10 + 11
1 – Self and family . 2 – School . 3 – Free time .	1 - Home and region . 2 – Healthy Living . 3 – Holidays.	1 – Home life + free time . 2 – Region and Holidays . 3 – Relationships + technology .	Theme 1 – Identity and culture: 1 – Me, my family and friends . 2 – Technology in everyday life. 3 – Free time activities . 4 – Customs and festivals.  Theme 2 – Local, national, international and global areas of interest: 1 – Home, town, neighborhood and region . 2 – Social issues . 3 – Global issues. 4 – Travel and tourism .  Theme 3 – Current and future study and employment : 1 – My studies. 2 – Life at school and college . 3 – Education post-16. 4 – Jobs, career choices and ambitions .
			Reading (25% of the final mark), Listening (25%), Speaking (25%), Writing (25%)

			Students will be entered for foundation tier (bands 1-5)
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## Curriculum Enrichment Opportunities

We will be learning interesting facts about language, for example watching a French movie, listening to French music, puzzles, playing memory games, coloring, reading French books and playing hangman (le pendu). We will focus on songs during assemblies and signs around the school as a display to make language learning more meaningful and give it a purpose.

The French department will run regular lunchtime clubs every Tuesday to support students to gain more confidence and achieve their best possible grade. Also, for students who would like to put themselves further and achieve more cultural knowledge.

The French department will organise a French trip every two years to develop an awareness and understanding of France culture and its people. Therefore, learning a different language is truly vital as it challenge the view of the students that learning a language will increase their chances of getting a job in the future.

## Careers

French Teacher

Lecturer

Corporate trainer

Translator

Interpreter

Proofreader

Editor

Content writer

Import & Export Business

French Jobs in IT and call center's

Fashion retail

Automotive

Aeronautics

Workers in Foreign Embassies

Travel & Tourism, Leisure & Hospital Industry

International organisations: United Nations, UNESCO. The EU, The International Olympic Committee, NATO, The Hague, and the International Red Cross.

## Online resources

Explore websites for more detail:

[www.senecalearning.com](http://www.senecalearning.com)

[www.quizlet.com](http://www.quizlet.com)

[www.bbc.co.uk](http://www.bbc.co.uk)

[www.duolingo.com](http://www.duolingo.com)

[www.memrise.com](http://www.memrise.com)

[www.kahoot.it](http://www.kahoot.it)