



Department/subject: Philosophy, Religion and Ethics

Through the study of PRE, the central aim of the department is RESPECT.

R: Religion - knowledge of, and respect for, different people's faiths, feelings and values .

E: Equality - to understand other beliefs and the role of equality in the world, and issues surround inequality.

S: Spiritual - ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.

P: Personal - sense of enjoyment and fascination in learning about themselves, others and the world around them.

E: Ethics - ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.

C: Culture - understanding and appreciation of the wide range of cultural influences that religion has provided, that have shaped their own heritage and that of others, including life in Britain.

T: Thinking - interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Exam board

AQA

Key Stage 3

The subject provides a good basis in critical and reflective thinking for an inquisitive mind. Plato reports Socrates as saying, "the unexamined life is not worth living". Pupils will grapple with questions such as the relationships between religions, the limitations of deontological and teleological systems of ethics and why people might believe them.

We will challenge assumptions and pupils will think deeply about questions they may not have considered, or about things that they have previously simply taken for granted, examining themselves, their views and their attitudes in the process of learning about others in the world.

Year 7 ~

1. What is religion: The Abrahamic faiths.
2. The Island: Exploring religion and society.
3. Worldviews: What are they?
4. Religious Buildings: What makes them special?

Year 8 ~

1. Islam: Questioning misconceptions.
2. Inspirational people: What can we learn from them?
3. Equality: Hinduism and Sikhism.
4. Religion and Science: Is religion still relevant?

Year 9 ~

1. Rights and responsibilities.
2. Medical ethics.
3. Reality and illusion.
4. Religion and the media.

Key Stage 4

Background

The exam board gives students a broad understanding of the beliefs and practices of two faiths (Christianity and Buddhism), as well as promoting religious literacy and the contemplation of ultimate questions.

Students will be able to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt. The themes studied will promote awareness of modern-world issues and enhance qualities such as respect and understanding, and skills such as critical thinking.

Unit topic: Two Religions	Unit topic: Themes
<ul style="list-style-type: none">• Christianity beliefs and practices.• Buddhism beliefs and practices.	<ul style="list-style-type: none">• Religion & family.• Crime & punishment.• Religion & life .• Peace & conflict .
50% of final grade	50% of final grade

Curriculum Enrichment Opportunities

KS3 visits to local places of worship.

KS4 trip to Auschwitz to enhance learning of religious persecutions.

Careers

Aid Worker
Air Cabin Crew
Doctor
Human Resources
Teacher
Religious Leader
Police
Lawyer
Community Worker
Journalist

Online resources

Explore websites for more detail:

To follow