



Primary Planning

Class: Year 1

Week beginning: 1.2.2021

**Outline:** This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme: Express Yourself.

Reading: Please head to <https://www.getepic.com/app/my-library/favorites> for some age appropriate reading books. The Fred Reading is also an optional extra. This reading resource is a powerpoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practicing the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

Please ensure children are reading for between 10 and 15 minutes a day.

## English

**Phonics Group 1: New sound 'oo' as in look in a book.**

**Learning Goals:**

**To recognise and discuss a superhero's powers**  
**To think of words ending in -ing.**  
**To begin to invent my superhero by describing the powers using -ing words.**

We will explain that we are going to be making our own comic strip. We will then share examples of Superheroes and discuss powers they might have. We will then encourage children think of

**Phonics Group 1: Practise 'oo' and 'oo'.**

**Learning Goal:**

**To fill out a superhero ID form with description about my new superhero**

In topic last week we filed our Superhero I.Ds. Let's get them. Give children thinking and talking time and ask them questions about their superhero's history, e.g. *How/when did they discover their powers? Were they happy/scared?* They then imagine a 'baddy' character and

**Phonics Group 1: New sound 'ar' start the car.**

**Learning Goals:**

**To begin to understand how dialogue is formed and recorded.**

**To begin to record dialogue as speech bubbles**

Look at examples of conversations between superheroes and baddies on the slides.  
Activity: First we will fill in the speech bubbles for the wolf etc together. Then we will

**Phonics Group 1: New sound 'or' shut the door.**

**Learning Goals:**

**To discuss and describe some of the features of comic book strips.**

**To begin to write my ideas in a comic book style.**

**To record dialogue in speech bubbles.**

Let's look at some comic strips and their features. Bright colours. Speech bubbles.  
We are going to create our own but first we need to think

**Phonics Group 1: Practise 'ar' and 'or'.**

**Learning Goal:**

**To write ideas in comic book style.**

**To record dialogue in speech bubbles.**

Today we are drawing our comic strips. First we will model drawing three frames of a comic strip  
Then they present all their work on Superheroes to an audience of peers and parents.



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<p>possibilities for their own superhero and use –ing words to describe these, e.g. <i>saving children in danger</i>. They also consider who the baddy might be whom their superhero will need to oppose.</p> <p>Activity Children work with a partner to invent a new superhero. They write –ing words to describe their special powers. Some children write full sentences, e.g. <i>Sonic Girl loves flying through clouds</i>.</p> <p>Before this, complete the ‘add ing sheets’ this will help children get the hang of ‘ing’.</p> <p>Support: Complete ‘ing sheet’ Expected: List the ing words your super hero is good at. Challenge: Write sentence using the ing words.</p>	<p>his/her characteristics.</p> <p>Activity Children discuss that is on the Superhero ID Form with a partner. Then make sure they have listed the super powers. ‘Quick at running.’ ‘Amazing at shooting ice’. ‘Fast at flying’ good at turning invisible</p> <p>Support: Choose super powers from the superhero word mat. Expected: Think of their own. Challenge: Have you thought of 5 superpowers. Who is the baddy in your comic?</p>	<p>encourage the children to have a go on their own.</p> <p>Support: Fill in the speech bubbles of what the characters are saying using the text provided. Expected: Fill in the speech and thought bubbles. Challenge: Extension sheet.</p>	<p>about what is going to happen between our super hero and a baddy. Can you draw the baddy? What is going to happen between them and your superhero? I have Totally Terrific Tam who throws tomatoes at tricksters. So the tricksters are the baddies. She is really fast at flying.</p> <p>She is going to spot some tricksters playing tricks on people. Then fly really fast and throw tomatoes at them. Then they are going to be running away.</p>	<p>Support: just two frames. Expected: three frames with speech bubbles. Challenge: Can you add a caption below each picture?</p>



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## Maths

<p><b>Learning Goal: To compare groups of objects.</b>          We are comparing groups of objects using more than, less than and equals.          Activity: Watch the video or use the slides to show you how to fill the work sheet in.</p> <p>Support: Complete the superheroes support sheet 😊          Expected: Complete questions 1-3          Challenge: Complete the whole work sheet.          There is also a superhero</p>	<p><b>Learning Goal: To compare numbers.</b>          We are comparing numbers using more than, less than and equals. We are also using the symbols today.          Activity: Watch the video or use the slides to show you how to fill the work sheet in.</p> <p>Support: Use a number line to help you. A visual of the less than and greater than signs will also help.          There is also a compare numbers support sheet 😊          Expected: Complete Work Sheet          Challenge: Can you write 3 of your own statements using <math>&lt;</math>, <math>=</math> or <math>&gt;</math> ?</p>	<p><b>Learning Goal: To order groups of objects.</b>          Today we are ordering groups of objects. If you have some objects that will help. Pennies or cubes 😊          Activity: Watch the video or use the slides to show you how to fill the work sheet in.</p> <p>Support: Complete Support work sheet.          Expected: Complete Work Sheet          Challenge: Complete the extra 'ordering objects' sheet.</p>	<p><b>Learning Goal: To order numbers.</b>          Activity: Watch the video or use the slides to show you how to fill the work sheet in. We are ordering numbers today. A number line will definitely help.</p> <p>Support: Use the number visual to help you.          Expected: Complete Work Sheet          Challenge: Complete the extra 'ordering numbers' sheet.</p>	<p><b>Learning Goal: To add by counting on.</b>          Today we are adding by counting on. I like to physically 'put' the first number in my head. I'll show you on the video call.          Activity: Watch the video or use the slides to show you how to fill the work sheet in.</p> <p>Support: Use the picture sheet first to have a go at counting on. A number line will also be helpful. (attached)          Expected: Complete Work Sheet          Challenge: Use the 'deepest' counting on activity card. Can you find the answer?</p>
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## Topic

<p><b>Learning Goal: To identify foods that are superfoods.</b></p> <p>Watch the video about Superhero Superfoods.  <a href="https://www.youtube.com/watch?v=6cJQOnR_u9c&amp;list=PLGFMoBqLZ9hVRUipfutWVDyeiu8Wot8EU">https://www.youtube.com/watch?v=6cJQOnR_u9c&amp;list=PLGFMoBqLZ9hVRUipfutWVDyeiu8Wot8EU</a></p> <p>Support: Cut and stick pictures of these different superfoods to make a poster about them.          Expected: Create a poster which identifies different super foods.          Challenge: Can you draw a villain food poster?</p>	<p><b>Learning Goal: To understand how different people help us.</b></p> <p>There are different people who are superheroes every day. They help us in lots of different ways. Attached is work sheet which is differentiated three ways. 1* is the easiest, 3* is the hardest. Which one do you think you can complete today?          Support: 1*          Expected: 2*          Challenge: 3**</p>	<p><b>Learning Goal: Well being Wednesday 😊</b></p>	<p><b>Learning Goal: To design a super hero costume.</b></p> <p>We have drawn lots of different super heroes, now we are going to design our own super hero costumes. We need to think about different materials. What will the cape be made out of? What about the boots? Mask?</p> <p>Support: Add a mask and cape to the superhero. Use the words to help you.          Expected: Use the design sheet provided:          Challenge: Can you draw someone wearing the costume?</p>	<p><b>Learning Goal: To identify all the super things about myself.</b></p> <p>We are going to make posters that highlight all the wonderful things about ourselves!          Are you a really good swimmer? Or a really good reader? Maybe you are really good at sharing or being caring.</p> <p>Support: Talk about all the things that you are good at before you start. Maybe you are really helpful or kind?          Expected: Create a poster that details all the super things about you!          Challenge: What could you do to be even more super!?</p>
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### Additional

<p><b>RE</b> <b>Learning Goal: To understand what makes a good friend.</b></p> <p>Explore the idea that offering friendship to others (especially the friendless), finding ways of being at peace and bringing peace, such as through forgiveness – these are all good things for people, not only Christians. Note that Christians believe they receive these things especially (but not exclusively) through Jesus.</p> <p>Support: Talk about what makes a good friend. Expected: Draw a picture of you being a good friend, Challenge: Write some ideas down about what you think makes a good friend.</p>	<p><b>Learning Goal: To be able to recite a poem.</b> <b>We are carrying on with this this week.</b></p> <p>When we are in class we normally learn a poem together as a group, so I was hoping we could learn one together separately. The poem is called 'If I was a Superhero'.</p> <p>Support: Learn the first three lines. Expected: Learn the first four verses. Challenge: Learn the whole poem!</p>	<p><b>Wellbeing Wednesday ☺</b></p>	<p><b>IXL:</b> Please visit IXL.com to see the recommendations I have made for this week. These will help you meet the Learning Goals we had in Maths and English this week.</p>	<p><b>Learning Goal: I can count forwards and backwards to and from 100.</b></p> <p>We have practiced counting to 100 a lot in class. Can you still do it? What about backwards from 100? Can you count in 5s and 10s? What about backwards and forwards? These are really important skills that help us with nearly all of our Maths.</p>
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