



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Year 6 Birch

Week beginning: 1st Feb 21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme of the week: expressing yourself.

This week we are going to go on another reading adventure!

We will be reading some different pictures, videos, poems and stories to find out more about significant women in history..

We are going to use our skills and knowledge of:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summarise/ Sequencing

Please continue to read a book at home. I would like you to read for twenty minutes, three times a week please.



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English

<p>SPaG Commas for extra information English LG: To sequence events Task for Day 1</p> <p>Read the events which led up to Harry ending up in the 'fix' that your teacher read about. Look at Questions. You will need to think about these events in detail as you read. Read Extract from Chapter 2 carefully. Pick out the main events which led to Harry's predicament and record them on a piece of paper as a timeline. See Example Timeline for how to do this. When you have finished, use your timeline to answer the Questions.</p>	<p>SPaG Comma practice English LG: Write in paragraphs, using adverbials to introduce and link the paragraphs. Task for Day 2</p> <p>Next read Revision Slides 1 to remind you of the key points. Now use your timeline from Task 1 as a plan. Divide up the events by drawing boxes on the timeline to create paragraphs. For each paragraph, add an adverbial for time place or number to help introduce it. You have been asked to investigate the illegal use of magic by an underage wizard. Write a <u>formal recount</u>, reporting events which led to the crime and the details of it. Write in paragraphs, using adverbials</p>	<p>SPaG Brackets for extra information English LG: To use verb tenses correctly Task for Day 3</p> <p>Watch the clip to see what happened next after Task 2's reading: https://www.youtube.com/watch?v=FArmRa092H0</p> <p>Next read Revision Slides 2 to remind you of the key points from the lesson. Then complete the Verbs and Tense A, B & C on lined paper.</p>	<p>SPaG Dashes for extra information English LG: To locate information and answer questions to demonstrate understanding Task for Day 4</p> <p>Today you will read and answer questions about one of the villains in Harry Potter: Delores Umbridge. She becomes Head of Hogwarts in Harry Potter book 5, <i>Harry Potter and the Order of the Phoenix</i>. Watch the clip to see how she first appears at Hogwarts in the film adaptation: https://www.youtube.com/watch?v=kglihUN4CCI</p> <p>Read Reading Comprehension Texts A, B & C and answer the</p>	<p>SPaG Single dashes English LG: To write an informal letter using appropriate language.</p> <p>Professor Umbridge continues to make herself unpopular with most of Hogwarts. Watch this clip to see how this is shown in the film: https://www.youtube.com/watch?v=r8Fp1LOkEsg</p> <p>Write a letter giving an informal recount of how Fred and George left Hogwarts. Write it either from someone who found it funny (Ron, Luna Lovegood, Prof McGonagall) or from someone who was furious (Filch, Malfoy). Aim to include all the main details. Use all the grammar</p>
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	to introduce and link the paragraphs.		Comprehension Questions on a piece of paper.	you have revised. Also, try to sound like the character. What would they notice/care about?

Maths				
LG: Consolidate knowledge of decimals up to two decimal places Teaching video and sheet to complete is on google classrooms	LG: Understand thousandths and how to record them Teaching video and sheet to complete is on google classrooms	LG: How to record numbers to three decimal places Teaching video and sheet to complete is on google classrooms	LG: To multiply by 10, 100 and 1000 Teaching video and sheet to complete is on google classrooms	LG: To divide by 10, 100 and 100 Teaching video and sheet to complete is on google classrooms

Topic				
Title Polar Discovery LG: Describe some of the greatest achievements of mankind and explain why they are important. Key Question: What do you think is the greatest achievement? Knowledge:	Title Significant Decisions LG: Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices. Key Question:	Title Shackleton LG: Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. Key Question:	Title The Unsinkable Titanic LG: Present a detailed historical narrative about a significant global event. Key Question: What happened to the Titanic? Knowledge:	Title The Unsinkable Titanic continued LG: Key Question: Tasks:



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<p>A great achievement or discovery may be significant because it affects the lives of other people or the natural world; moves human understanding forward; rights wrongs and injustices or celebrates the highest attainments of humans.</p> <p>Great achievements within Antarctic exploration include Captain Cook's crossing of the Antarctic Circle, in the 1770s; Captain James Clark Ross' discovery of Mount Erebus, the Ross Sea and the Ross Ice Shelf; and the expedition to reach the South Pole by Shackleton, Amundsen and Scott, between 1901 and 1916 during the Heroic Age of Antarctic Exploration.</p> <p>Task: Explore the events along the 'Antarctic Exploration Timeline', highlight the dates of significant events, such as Captain Cook's voyage across the Antarctic</p>	<p>Did these explorers make the right decisions?</p> <p>Knowledge: Decisions can be made for a variety of reasons, including belief, lack of options, cultural influences and personal gain. Decisions are influenced by the cultural context of the day, which may be different to the cultural context today, and should be taken into account when making a judgement about the actions of historical individuals. The decisions Robert Falcon Scott made during his final attempt to reach the South Pole, including his refusal to use dogs to pull sledges, taking inadequate food supplies, and asking Bowers to join the team during their final push to the South Pole, all negatively affected the expedition and were factors in its failure.</p> <p>Tasks:</p>	<p>What do you think of Shackleton's decisions?</p> <p>Knowledge: Sources of historical information should be read critically to prove or disprove a historically valid idea by setting the report into the historical context in which it was written, understanding the background and ideologies of the writer or creator and knowing if the source was written at the time of the event (primary evidence) or after the event (secondary evidence).</p> <p>Ernest Shackleton was an explorer who travelled to the Antarctic. In 1914 he began his third expedition, the Imperial Trans-Antarctic Expedition' sailing on Endurance. His ship became stuck in sea ice, eventually sinking in 1915. In 1916, the team were rescued, with not a single</p>	<p>Historical narratives can describe long- and short-term causes and consequences of an event; highlight the actions of significant individuals and explain how significant events caused great change over time.</p> <p>The 'unsinkable' RMS Titanic set sail from Southampton, on 10th April 1912, to cross the Atlantic Ocean. On 14th April, the Titanic hit an iceberg and sank three hours later, killing approximately 1500 people. Around 700 people survived and were rescued by the SS Carpathia.</p> <p>Tasks: Using the 'RMS Titanic Picture Cards' and the 'Titanic Information Pack', create an investigation into the sinking of the Titanic. This could be a PowerPoint of information, a police</p>	



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<p>Circle, Robert Falcon Scott’s expedition to the South Pole and Ernest Shackleton’s Endurance expedition.</p> <p>Choose and research one of the significant events. Use the ‘Significant Event Writing Frame’ to record your findings.</p> <p>Resources: Antarctic Exploration Timeline Significant Event Writing Frame</p>	<p>Read through the Robert Falcon Scott information sheet and then recount the information chronologically.</p> <p>Try to identify some of the factors that affected Scott’s ill-fated Terra Nova expedition and consider how his decisions affected the fate of the expedition, his life and the lives of others.</p> <p>Complete the <u>Scott’s decisions recording sheet</u>. I have included the answers in case you get very stuck.</p> <p>What would you have done differently?</p> <p>Resources Robert Falcon Scott Information Sheet Scott’s Decisions Recording Sheet Scott’s Decisions Answer Sheet</p>	<p>member having set foot on Antarctica.</p> <p>Tasks: Read through the Ernest Shackleton information sheet and summarise each paragraph, to identify the main points. What do you think of Shackleton’s Endurance expedition? In your answer, focus on the discussion questions outlined on the information sheet.</p> <p>Resources Ernest Shackleton Information Sheet</p>	<p>report, a newspaper article, anything you like.</p> <p>Resources RMS Titanic Picture Cards Titanic Information Pack</p> <p><u>Titanic facts and figures – BBC Bitesize</u></p> <p><u>How was Titanic built? – BBC Bitesize</u></p> <p><u>What was life like on board Titanic? – BBC Bitesize</u></p> <p><u>Timeline of the Titanic’s Final Hours - Britannica</u></p> <p><u>The Sinking of RMS Titanic – Historic UK</u></p> <p><u>History and facts – Ultimate Titanic</u></p> <p><u>Titanic Deckplans – Encyclopedia Titanica</u></p>	



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Additional

<p>PSHE Water LG: Describe how we can use water responsibly and understand the importance of doing this. Key Question: How can we use water responsibly? Knowledge: Water is a liquid that, when it is pure, has no smell and is transparent. It falls as rain and forms rivers, lakes and seas. We all have a responsibility to use water wisely and not waste it. This will help the right of all living things in our wonderful world to live a happy, safe and healthy life and to be protected.</p> <p>It is very easy to not really think about how much water we are using. 71% of our world is covered in water and whenever we turn on the tap, we have an abundant supply! But it is incredibly important that we do all we can to make</p>			<p>ICT Information Sharing LG: Explore when it is OK to share information and how you know this.</p> <p>Key Question: Should we always share information? Knowledge: There are lots of things you can do to keep yourself safe online.</p> <p>Think before you post. Don't upload or share anything you wouldn't want your parents, carers, teachers or future employers seeing. Once you post something, you lose control of it, especially if someone else screenshots or shares it.</p>	<p>RE Worldviews LG: Explore what a worldview is and recognize any of my own. Key Question: What is a worldview? Knowledge: People believe in different things and belong to different groups and cultures. This can affect how people view the world. Definition: Your ideas about life or the world. The foundation that your beliefs, actions, decisions and opinions are based on. Religious Worldview:</p> <ul style="list-style-type: none"> • Belief in and worship of a superhuman power, especially a personal god or gods • System of faith and worship
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<p>sure we are not wasting the water we have. 97% of all the water on earth is salt water. We can't drink this. Only 3% of the water on earth is fresh water and of this fresh water, only 1% is available for drinking. The other 2% is locked in ice caps and glaciers. The number of people living in our world is growing but the amount of water is not. It is a precious, natural resource that all living things need to survive. We must do all we can to preserve and not waste the water we have. By each and every one of us doing a little, we can make a big difference! This is great news! What difference will doing all we can to make sure we don't waste water really have? It will help protect against drought. It will help stop water becoming more expensive. It will mean food supplies won't be negatively affected. It reduces the amount of energy needed to treat and deliver</p>			<p>Don't share personal details. Keep things like your address, phone number, full name, school and date of birth private, and check what people can see in your privacy settings. Remember that people can use small clues like a school logo in a photo to find out a lot about you.</p> <p>Watch out for phishing and scams. Phishing is when someone tries to trick you into giving them information, like your password. Someone might also try to trick you by saying they can make you famous or that they're from a talent agency. Never click links from emails or messages that ask you to log in or share your details, even if you think they might</p>	<p>Non-Religious Worldview:</p> <ul style="list-style-type: none"> • Not relating to or believing in a religion • Usually without belief in a god or gods (or unsure) <p>"In my view, science and Buddhism share a search for the truth and for understanding reality." - Dalai Lama "Having a Christian worldview shapes my decision-making with respect to all aspects of my life. I always respect people in public life who are principled, and those principles have to be connected to something. And my faith is what serves as the anchor and directs my actions." - John Thune "My worldview, my philosophy, my attitudes, my relationships, my parenting, my marriage - everything has been transformed by my relationship with Christ." - Lee Strobel</p>



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<p>water to homes and businesses. This reduces pollution and environmental damage throughout the world. It means that in the future there will still be enough water for having fun with, not just the essentials!</p> <p>Not all people have the same access to water as we do. It is important to do all we can to help those in need, as we all share one world and the resources in it. Let's be grateful for the access to water we have and show appreciation by doing all we can to use water responsibly.</p> <p>Tasks: Read the 'Responsible Use Information Sheet' and answer the questions. Write an acrostic poem. Within your poem, explain the importance of not wasting water and describe responsible water use.</p>			<p>be genuine. If you're asked to log into a website, go to the app or site directly instead.</p> <p>Think about who you're talking to</p> <p>There are lots of ways that people try to trick you into trusting them online. Even if you like and trust someone you've met online, never share personal information with them like your address, full name, or where you go to school.</p> <p>Keep your device secure. Make sure that you're keeping your information and device secure.</p> <p>Never give out your password.</p> <p>You should never give out your password or log-in</p>	<p>"Travel, for me, is a breathtaking experience. A humbling for the soul and the realization that we are all in this together." - Michael Holbrook</p> <p>"My philosophy comes from a worldview that looks at the world as one. It's a view that sees the world as interconnected, interdependent and integrated in so many different ways." - Dennis Kucinich</p> <p>"I've been able to look at the world differently from three continents. I've always lived between India and the U.S. When I married, I became a daughter-in-law of Africa. That really changed my worldview. I can see it from so many perspectives." - Mira Nair</p> <p>"The naturalist worldview is a good way to feel grounded and feel part of something. It's based on observable facts in the human and in the</p>



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			<p>information. Make sure you pick strong, easy to remember passwords.</p> <p>Tasks: Sharing information scenarios Can you spot which are legitimate and which are possibly fake friend requests?</p> <p>Why might people you do know, but are not friends with request to be your friend? Might they have an ulterior motive?</p> <p>Come up with 1-2 questions for your quiz/board game.</p> <p>You have just arrived on holiday and update your online status to say where you are and that you are having fun.</p> <p>You want to buy a book as a gift so find a site online</p>	<p>biological history of the planet.” - Greg Graffin “My worldview comes from a collection of the books I have read, the people I have met, and my conversations with my dad.” - Brian Kilmeade “I’m very feminist in the way I look at the world, and that worldview must somehow be part of my work.” - Chimamanda Ngozi Adichie “Regardless of whether you're a religious person or not, everybody comes with a particular worldview and things that you believe are right or wrong.” - Bill Haslam In the UK, when a cold hits and the nose starts running, it is natural to reach for a tissue and...blow! In some countries, it is considered rude to blow your nose in public. Keep sniffing until you reach somewhere private! “It is always good to explore the stuff you don't agree</p>



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			<p>which has the padlock symbol. You check with your parents then enter bank card, name and address details.</p> <p>You and a friend have headed off for the afternoon and are playing in a remote area. You take a selfie and post it online. Your privacy settings are set to public.</p> <p>You have forgotten one of your passwords and request a reset online. An email arrives with a link to click on from the site you have just requested a new password from. You click on the link to reset the password.</p> <p>You take some great photos on holiday and post them online on your return home.</p> <p>You have clicked on a pop up advert as you want to</p>	<p>with, to try and understand a different lifestyle or foreign worldview. I like to be challenged in that way, and always end up learning something I didn't know." - Laura Linney</p> <p>Tasks: What do you believe in? What groups do you belong to? What rules do you follow? How do you make your decisions? What affects how you see the world? Select the things from the attached list that have the greatest influence upon you. Put these influences together to create a jigsaw showing how your worldview is formed.</p> <p>Resources: Worldview Jigsaw Pieces</p>



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			<p>buy the trainers it is advertising. The site seems legitimate, but doesn't have the padlock symbol or https in the url. You enter bank card, name and address details.</p> <p>You receive an email explaining that your password needs changing and to click on the link to reset it. You click on the link and enter your old password, name and address.</p> <p>You want to subscribe to National Geographic Kids magazine, but it needs personal information and you are not sure that you should be entering it online.</p> <p>Sharing personal information When is it safe to disclose information and when is it not?</p>	



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			<p>Look at the scenarios and decide what the consequences of each might be. What sort of information is ok to share and what is not? Come up with 1-2 questions for your quiz/board game.</p> <p>Some home insurance companies will not pay out if you are burgled while away, if the fact you are away is disclosed publicly online in any way.</p> <p>You shouldn't click on any password reset links that you are not expecting – however, it is fine if you have just requested a reset.</p> <p>Putting bank card, name and address details online is fine if it is a secure site and you have permission to use a card from your parents or carers. Secure sites start with https, or may have a padlock symbol.</p>	



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			<p>You will also need to share this kind of personal information online if you have a bank account or you are subscribing or signing up for something like a magazine (with parental permission). These sites will also show that they are secure.</p> <p>Resources: Sharing Information Sheet</p>	