



Primary Planning

Class: Fir Year 3

Week beginning: 1.2.21

**Outline:** This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

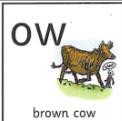
Theme: Express yourself

**Reading:** FRED Reading Resource. This is a PowerPoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practising the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

This week there are incredible stories of an unbelievably awesome young woman! The bravery and global impact of Greta Thunberg will hopefully inspire you in many ways! As always, there is daily vocabulary and retrieval practice, plus a range of questions to explore together and independently, all based around the KS2 reading content domains! This includes a look at the picture book Greta and the Giants, a Newsround clip and then an extract from Greta's Story to enjoy!

**Keep reading your own reading too!** You are all so good at it and you are getting better and better! Maybe you could read every day after lunch like we do when we are in school. What bed-time stories have you been reading? You can read story books, non-fiction information books, recipe books, comics, food packaging labels, rules for games and anything else you can think of!

## English

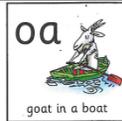


Today's Read  
Write Ink Sound.  
Activities on the  
Power point for

the week.



Today's Read  
Write Ink Sound



Today's Read  
Write Ink  
Sound

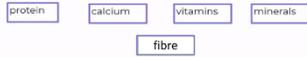


Today's Read  
Write Ink  
Sound



Today's Read  
Write Ink Sound



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Learning Goal:</b> <b>To understand the features of adverts</b></p> <p>What is the purpose of an advert? Who are they meant for? What makes a great advert? Today we look at</p>  <p>adverts and the language used to create a good one. By the end of the unit we will have written a persuasive advert of our own.</p> <p>There is a Power Point for the week and an Oak Academy video lesson today.</p> <p><a href="https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed">https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed</a></p>	<p><b>Learning Goal:</b> <b>To investigate the suffixes ___er and ___est</b></p> <p>Suffixes come at the end of a word and change its meaning. Today we look at the difference between for example: tasty, tastier and tastiest and thin, thinner and thinnest and the spelling rules for these words.</p> <p>As yesterday there is a Power Point and video lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at?activity=video&amp;step=1</a></p>	<p><b>Learning Goal:</b> <b>To explore prepositions</b></p> <p>On, in, between, under, in front of, next to, behind... All these words are pre<b>positions</b> which tell us the position of something. Today we look at where</p>  <p>the koala 'Scruff' is and you get to play with your favourite cuddly toy!</p> <p>As yesterday there is a Power Point and video lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r?activity=video&amp;step=1</a></p>	<p><b>Learning Goal: To build scientific vocabulary</b></p> <p>You have been learning about food groups. Today we re-cap the scientific vocabulary which we will be using in our adverts to make them more persuasive.</p>  <p>There is a Power Point for today's lesson.</p>	<p><b>Learning Goal: To design a healthy snack</b></p> <p>In order to write a persuasive advert we need a product to advertise. Today we design our own healthy snacks. What ingredients will you use for your healthy snack? Will you design a bar, something on toast or maybe a fruit kebab?</p>  <p>There is a Power Point for today's lesson.</p>



<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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# Maths

**Learning Goal: To subtract money**

Video Link:

<https://vimeo.com/498286318>

Also see attached PPT and activity.

On Friday we practiced adding money and today we are going to subtract money.

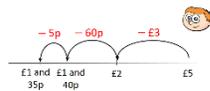
Practice counting backwards in steps of 2,5, and 10 first.

**Challenge:** Can you do 10, 20 and 50?

Ron is using a number line to subtract £3 and 65p from £5



Ron is using a number line to subtract £3 and 65p from £5



$£5 - £3 \text{ and } 65p = £1 \text{ and } 35p$

**Learning Goal: To give change**

Video Link:

<https://vimeo.com/499227948>

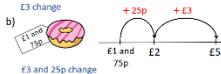
Also see attached PPT and activity.

When we go to a shop and buy something for 65p and we give the shopkeeper £1 (100p), the shopkeeper will need to give us some change. Today we work on this important skill.

Ron has £5 to spend. How much change would he have if he bought...



Ron has £5 to spend. How much change would he have if he bought...



**Learning Goal: To use money in role-play or real life**

Today is our last lesson on money and this is your chance to do some role-play at home or in school.

Can you set up a shop at home and put some prices on as we did in school last term with the cuddly toys?

Have some prices which are multiples of 10 (20p, 30p, 60p) and some which are not (17p, 43p, 25p)

Choose 2 items and add them together. How change would you get from £1 (100p)?

**Challenge:** Add more items together and find change from £5 and £10.

**Learning Goal: To make tally charts**

Video link:

<https://vimeo.com/500377891>

Also see attached PPT and activity.

This is our first lesson on Statistics. Statistics is about collecting information about different things like we have been doing our survey questions. For example How many people in Fir Class have brown eyes? How many have blue eyes? Green eyes? Hazel eyes? Grey eyes?

There are lots of different ways to show this information. Today we look at tally charts which some of you have come across before.



**Learning Goal: To draw pictograms**

Video Link:

<https://vimeo.com/500379996>

Also see attached PPT and activity.

Our second statistics lesson is on pictograms. Again you might have come across this before. This is another way of presenting data – pictograms show numbers in pictures:

Key = 10 minutes

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Can you see how many minutes Alex read in total?



<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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### Topic

**Learning Goal:**

**To explore more survey questions.**

Surveys often start by finding out more about the people answering their survey questions. Today we look at how to ask questions about how old people are, if they are male or female and which area they live in. Last week we looked at simple multiple choice questions relating to food and this week we learn more about multiple choice questions. Let me know which questions you write and we will put them in our class survey.

See the Power Point for more information

**Learning Goal:**

**To design a fantasy fruit**

Last week we were painters and this week we will be sculptors. Using either salt dough (recipe included) or another modelling material sculpt an imaginary fruit. Once it is dry, paint the fruit sculpture with colourful, interesting patterns to make it look weird and wonderful. Make up a funny name for your fantastical fruit and describe how it would taste. If you have time, you could also design a silly sweet!

Later in the week we will design some fantastic packaging for our fruit!



**Well Being Wednesday**

**Goal: To feel good!**

Every week we are having 'Well-Being Wednesday' Choose something from the menu of activities or something else you love doing that is away from screens.

At our meet-up today can you tell me what makes you feel more cheerful and relaxed?



**Learning Goal: To explore how Jesus was friendly to an unpopular person and helped him to become better person.**

Today we hear the story of how Jesus made friends with a tax collector. Tax collectors were not popular people, they took people's money and gave it to the leaders of the town. Often they cheated people and took too much of their money. We see how Jesus' kindness to this tax collector changed him and he started to behave more kindly to others.

Take a look at the Power point to read the heart-warming story of little Zacchaeus.



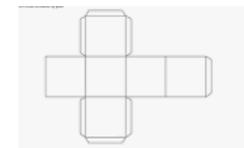
**Learning Goal:**

**To create attractive packaging for our fantasy fruit and silly sweets.**

This week in English, we have been learning about advertising. Attractive packaging also helps sell products.

Today you are going to be a designer and make some packaging for your fruit or sweet.

We will be using some Maths skills by using nets which can be made into boxes. Your job is then to decorate the box so people are attracted to your product.





<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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**Additional**

See Miss Yarta's Craft lesson.	See Miss Yarta's Yoga lesson.		See Madame Tiacoh's French Lesson.	Remember Miss HS has put some PE activities for you to try every day.
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