



AVANTI HALL

Primary Planning: Year 3

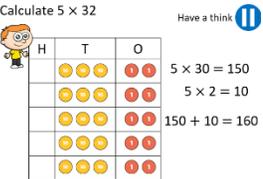
Week beginning: 11.1.21

Planned learning for English, Maths, Topic, R.E. and P.S.H.E.

Reading - **Keep reading!** You are all so good at it and you are getting better and better! Maybe you could read every day after lunch like we do when we are in school. What bed-time stories have you been reading? You can read story books, non-fiction information books, recipe books, comics, food packaging labels, rules for games and anything else you can think of! On Friday there is a reading activity for English too. The Fir team are also recording 'Charlie and the Chocolate Factory' which will be available for you to listen to soon!

English				
Monday 11 th January	Tuesday 12 th January	Wednesday 13 th January	Thursday 14 th January	Friday 15 th January

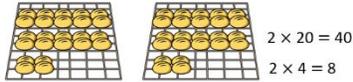
<p>LG: to use commas in lists</p> <p>In the Disgusting Sandwich by the end of the book there is a big list of disgusting things on or in the sandwich.</p> <p>The story says.... <i>They didn't mind the sand, the smelly green goop, the big black squish marks, the hundreds of ants or the grimy old feathers.</i></p> <p>When we write lists we separate the words or phrases with commas.</p> <p>See Power point and activities on Google Classroom.</p>	<p>LG: to set out dialogue (speech) correctly</p> <p>Watch https://www.youtube.com/watch/6-YFmLctwDY</p> <p>Today are going to remind ourselves of how to set out speech so we can use it correctly in our stories.</p> <p>The story says.... <i>Now the fresh white bread was covered in gritty sand. "Well," said the girl, "you can't eat it now. It's disgusting."</i></p> <p>Whenever we use words that a character is speaking we use speech marks (or inverted commas). At the end of the speech we add a comma, full-stop, exclamation mark or question mark and then close the speech marks. See Power point and activities on Google Classroom.</p>	<p>LG: to complete a new version of the story</p> <p>I have been busy writing my version of 'The Disgusting Pancake' but I need some help!</p> <p>What made the pancake so disgusting? Who found the pancake? Where did it go? What happened in the end?</p> <p>Use the sheet on Google Classroom to fill in your ideas (or you can write in a notebook).</p> <p>With an adult you could make a small pancake and take it on a journey where it ends up being disgusting. (Then make a beautiful big pancake to eat!</p>	<p>LG: to improve my writing for the Disgusting Pancake</p> <p>Today we are going to improve our writing. Have a look at the 2 paragraphs on the Power Point for today. Can you spot the differences?</p> <p>I think I have done a much better job for one of them.</p> <p>Which one is better? How is it better?</p> <p>Look back at your writing and see how you can improve it by:</p> <p>Adding adjectives to make noun phrases Adding adverbs Including speech and punctuating correctly</p>	<p>LG: to read for understanding</p> <p>Today we are going to turn from Disgusting Sandwiches to birds and scrumdiddlyumptious food for them.</p> <p>Read the attached text about types of bird and answer the questions. Try to use full sentences to answer.</p> <p>E.G. Which bird does not like to feed on the ground?</p> <p>A _____ does not like to feed on the ground.</p> <p>Extension: Read and watch how to make scrumdiddlyumptious bird food. You could have a go at making some and also see what birds you can spot over the weekend. https://www.gardenersworld.com/how-to/diy/how-to-make-fat-cakes-for-birds</p>
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<p>Phonics LG: To learn a new sound and remind ourselves of all the sounds</p> <p>Watch https://www.youtube.com/watch?v=yIn6PpV1G1I</p> <p>Where ever you are in your phonics journey this little clip shows goes through all the set 1-3 sounds from Read Write Ink.</p> <p>How many do you know? Can you learn a new sound today? Which one is it. Tell me at the end of the day!</p>	<p>Phonics LG: To learn set 2 sounds</p>  <p>that's not fair</p> <p>If you are in a phonics group at school please have a go at our phonics activities each day which will be on the Phonics Power Point for this week.</p>	<p>Phonics LG: To learn set 2 sounds</p>  <p>whirl and twirl</p>	<p>Phonics L G: To learn set 2</p>  <p>sounds shout it out</p>	<p>Phonics LG: To learn set 3 sounds</p>  <p>toy for a boy</p>
Maths				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>LG: Multiply 2 digits by 1 digit</p> <p>The next three days are going to master multiplying 2 digits by 1 digit. There is a video, Power Point and activity each day. Just like in class work on your Maths activities for about 20</p>	<p>LG: Multiply 2 digits by 1 digit</p> <p>Today is similar but you need to exchange (this is similar to 'carrying' in column addition.)</p>	<p>LG: Multiply 2 digits by 1 digit</p>  <p>Calculate 5×32 Have a think </p>	<p>LG: To scale up recipes</p> <p>We can't have parties at the moment but one day we will be able to again,</p> <p>Today you are going to take a simple recipe for 4 people and multiply the</p>	<p>LG: To follow a recipe and cook something!</p> <p>There is lots of Maths involved in cooking and our topic is 'Scrumdiddlyumptious' If you are able to cook with an adult, choose a recipe</p>

minutes and do as much as you can.

The **challenge** questions are the last 2 questions on the sheet!

Each tray has 24 rolls.
How many rolls are there in total?

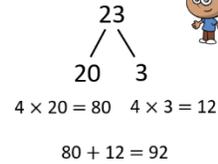


T	O
2	4
×	2
4	8

Keep practicing your times tables! Try to learn a times table each week. We all know the 10s this is the order
2s, 5s, 3s
4s, 8s

Practice multiplying and dividing until you know them by heart.
<https://www.topmarks.co.uk/maths-games/hit-the-button> or
<https://www.mathschase.com/>

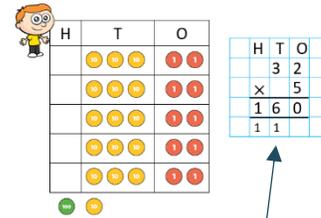
Calculate 4×23



Support: You could make some paper Diennes.

Little squares for ones
Sticks for tens (or use real sticks!)
Big squares for hundreds

Calculate 5×32



This is the way your parents were taught in school!

ingredients to feed more people.

If we double a recipe for **4** we can feed **8** people.

If we multiply all the ingredients for **4** people by **10** we can feed how many people?

together and make something delicious.

What would happen to quantities of all the ingredients if you doubled them (X2)

Challenge:
What would happen if you doubled again (X4) and again (X8)

If you can't cook please keep practicing your times tables with cards, triangles or online games (see below)
<https://www.topmarks.co.uk/maths-games/hit-the-button> or
<https://www.mathschase.com/>

Practice multiplying and dividing until you know them by heart.

Which times table did you learn this week?

Topic/R.E/PSHE/
PE/Yoga

Monday

Daily PE from Miss HS

Tuesday

Daily PE from Miss HS

Wednesday

Daily PE from Miss HS

Thursday

Daily PE from Miss HS

Friday

Daily PE from Miss HS

<p>Craft from Miss Yarta</p> <p>Computing LG: To send an email with adult supervision</p> <p>With a grown – up in your family can you email a friend or family member to say hello and tell them how lockdown is going for you? Ask them a couple of questions to answer.</p>	<p>Topic L.G: To design a balanced day's food and drink</p> <p>Using what you have learned about food groups design a breakfast, lunch and dinner, snacks and drinks for one day.</p> <p>You can draw the food on a plate and annotate (write labels) for the food you have chosen. You should choose food from all the different food groups. You could also produce a menu like you would see in a café or restaurant.</p> <p>Extension: Imagine it is a special day like your birthday. What would your day's food and drink be then?</p> <p>Challenge There are lots of different vitamins (A, B, C, D E, K) and minerals e.g. calcium, iron. Can you research what vitamins and minerals are in some of the foods you have chosen?</p>	<p>P.S.H.E L.G: To think about and appreciate our families</p> <p>Lockdown can be a tricky time. We miss going out and seeing our friends and extended family.</p> <p>Today think about your family. Draw a lovely photo frame and decorate it (colours and/or things that you can stick on) then draw you and your family.</p> <p>E.g </p> <p>Next can you write about all the good things about being in your family, what you are thankful for and what you love doing with your family. You can use the writing frame in Google Classroom.</p> <p>Families come in all different shapes and sizes and everyone is special and different.</p>	<p>Yoga from Miss Yarta</p> <p>R.E. L.G To explore Jesus stories (parables)</p> <p>Jesus told lots of stories which are called parables. Parables are stories which teach us something.</p> <p>Today we will look at the parable of the Lost Sheep and think about how people can feel lost or alone and how we can help people. Next week we will look at The Good Samaritan. You can watch both stories here: https://www.youtube.com/watch?v=OD-bTuVk2Tw</p> 	<p>Topic L.G: To study paintings by Giuseppe Arcimboldo.</p> <p>This is one by Giuseppe.</p>  <p>This is one created in the style of Giuseppe.</p> 
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