



Primary Planning: Reception.

Week beginning: 11.01.21

Planned focused learning for English / Phonics Maths, and Topic.

\*activities may change slightly depending on how the children have responded to a previous activity.

Reading: 'Teach your monster to read' Weekly word pot words – learn to recognise, read and spell/write. PhonicsPlay activities. Oxford Owl Reading books.

<b>Monday 11<sup>th</sup> Jan</b>	<b>Tuesday 12<sup>th</sup> Jan</b>	<b>Wed. 13<sup>th</sup> Jan</b>	<b>Thursday 14<sup>th</sup> Jan</b>	<b>Friday 15<sup>th</sup> Jan</b>
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### Phonics Activity

<p><b>Phonics activity:</b> LG – To link sounds to letters, naming and sounding the letters of the alphabet. <b>Read, Write, Inc letter v</b> <b>Introduction video from Miss Greaves -</b> We will start by recapping some previous letters. We will then look at the new letter and learn the sound and rhyme. Can we find it again when we mix it with the other sounds we know? We will look at how to write the letter (<b>You will need paper and a pencil for this.</b>) We will look at a couple of green words and try to sound them out together. You can practice these words again later in the day.</p>	<p><b>Phonics activity:</b> LG – To link sounds to letters, naming and sounding the letters of the alphabet. <b>Read, Write, Inc letter y</b> <b>Introduction video from Miss Greaves -</b> We will start by recapping some previous letters. We will then look at the new letter and learn the sound and rhyme. Can we find it again when we mix it with the other sounds we know? We will look at how to write the letter (<b>You will need paper and a pencil for this.</b>) We will look at a couple of green words and try to sound them out together. You can practice these words again later in the day.</p>	<p><b>Phonics activity:</b> LG – To link sounds to letters, naming and sounding the letters of the alphabet. <b>Read, Write, Inc letter w</b> <b>Introduction video from Miss Greaves -</b> We will start by recapping some previous letters. We will then look at the new letter and learn the sound and rhyme. Can we find it again when we mix it with the other sounds we know? We will look at how to write the letter (<b>You will need paper and a pencil for this.</b>) We will look at a couple of green words and try to sound them out together. You can practice these words again later in the day.</p>	<p><b>Phonics activity:</b> LG – To link sounds to letters, naming and sounding the letters of the alphabet. <b>Read, Write, Inc letter th</b> <b>Introduction video from Miss Greaves -</b> We will start by recapping some previous letters. We will then look at the new letter and learn the sound and rhyme. Can we find it again when we mix it with the other sounds we know? We will look at how to write the letter (<b>You will need paper and a pencil for this.</b>) We will look at a couple of green words and try to sound them out together. You can practice these words again later in the day.</p>	<p><b>Phonics activity:</b> LG – To link sounds to letters, naming and sounding the letters of the alphabet. <b>Read, Write, Inc letter</b> <b>recap day</b> <b>Introduction video from Miss Greaves -</b> We will start by recapping some previous letters. We will then look at the new letters we have learnt this week. and learn the sound and rhyme. We will recap how to write these letters (<b>You will need paper and a pencil for this.</b>) We will look at a couple of green words and try to sound them out together. You can practice these words again later in the day.</p>
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Summary of the letter sound with phonic songs and squiggle it letter story. ( <b>You will need paper and a pencil for this.</b> )	Summary of the letter sound with phonic songs and squiggle it letter story. ( <b>You will need paper and a pencil for this.</b> )	Summary of the letter sound with phonic songs and squiggle it letter story. ( <b>You will need paper and a pencil for this.</b> )	Summary of the letter sound with phonic songs and squiggle it letter story. ( <b>You will need paper and a pencil for this.</b> )	
<b>Literacy activity</b>				
<p><b>Literacy activity:</b>  <b>LG</b>– To be able to segment the sounds in simple words and blend them together and to know which letters represent some of them.  <b>CVC words - reading</b>  We will start by looking at some sound button cards and will try to sound out some words (focusing on cvc words).  To summarise we will play a cvc game in which they have to try to sound out some simple cvc words.</p>	<p><b>Literacy activity:</b>  <b>LG</b>– To be able to segment the sounds in simple words and blend them together and to know which letters represent some of them.  <b>CVC words - matching</b>  We will begin by looking at some sound button words to remind us of what we learnt yesterday.  We will then look at matching a cvc word with a picture. Can they read the word and find the right picture?  To summarise we will play a cvc game in which they have to try to sound out a word and match it with a picture.  <b>(You may need scissors to cut out cards.)</b></p>	<p><b>Literacy activity:</b>  <b>LG</b> – To be able to segment the sounds in simple words and blend them together and to know which letters represent some of them.  <b>CVC words - building</b>  We will begin by recapping on what we have learnt so far this week. We will then use some letters and put them together to make some simple words. Which letters do we need to make a list of words? Can they work out the letters?  To summarise they will play a game that uses letters to build a word.  <b>(You may need some letter cards for this.)</b></p>	<p><b>Literacy activity:</b>  <b>LG</b> – To be able to segment the sounds in simple words and blend them together and to know which letters represent some of them.  <b>CVC words - writing</b>  We will begin by recapping on what we have learnt so far this week. We will then look at some cvc pictures. What letters do we need and can we write them?  Can they write letters/words to match a picture?  To summarise they will play a game that uses letters to build a word.  <b>(You will need paper and a pencil for this.)</b></p>	<p><b>Literacy activity:</b>  <b>LG</b> – To be able to segment the sounds in simple words and blend them together and to know which letters represent some of them.  <b>CVC words – real or not real?</b>  We will begin by recapping on what we have learnt so far this week. We will then look at some word cards containing real and not real words. Can they work out if they are real or not?  They will create 2 sorting containers/creatures and will use them to sort a list of words.  To summarise they will play a game that asks them to sort real and not real words.</p>



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				(You may need paper, scissors and glue for this.)
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**Maths activity**

<p><b>Maths activity:</b> LG– To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</p> <p><b>2D shapes</b> To start we will recap the basic 2D shapes. Which ones do the children know already? The children will carry out a shape hunt around the house. How many can they find? We will watch a 2D shapes song to summarise these shapes. <b>(You will need paper and a pencil for this.)</b></p>	<p><b>Maths activity:</b> LG – To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</p> <p><b>2D shapes</b> We will begin with recapping the basic 2D shapes and the ones we found yesterday. Today the children will make different shapes with different things. Can they draw or trace around some shapes they can find? We will play a game to summarise these shapes. <b>(You will need paper and a pencil for this.)</b></p>	<p><b>Maths activity:</b> LG– To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</p> <p><b>2D shapes</b> We will begin with recapping the basic 2D shapes. Today we will be looking at how many sides and corners these shapes have. Can they make a chart showing the numbers of sides and corners that each shape has? We will play a sorting game to summarise these features of shapes. <b>(You will need paper and a pencil for this.)</b></p>	<p><b>Maths activity:</b> LG– To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</p> <p><b>2D shapes</b> We will start with recapping our 2D shapes and their sides and corners. Today we will introduce some more complicated 2D shapes and look at the sides and corners that they have. Have we seen these shapes anywhere? Can they make a picture out of 2D shapes? <b>(You will need paper, scissors, glue and a pencil for this.)</b></p>	<p><b>Maths activity:</b> LG – To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</p> <p><b>2D shapes</b> We will finish this week with recapping all the 2D shapes that we have looked at. We will then create a simple chart/graph after counting the different shapes in a picture. We will summarise the week with a 2D shapes quiz. <b>(You will need paper and a pencil for this.)</b></p>
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**Topic activity**

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<p><b>LG</b>– To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><b>Traditional stories – Three Little Pigs</b></p> <p>To start this Traditional stories topic we will listen to the story of the Three Little Pigs. Can they recap what happened in the story?</p>	<p><b>LG</b> – To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><b>Traditional stories – Three Little Pigs</b></p> <p>Today they will recap the story and then see if they can sequence pictures of the story in the correct order. Can they retell the story? <b>(You will need paper, scissors and glue for this.)</b></p>	<p><b>LG</b> – To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><b>Traditional stories – Three Little Pigs</b></p> <p>Today they will make some puppets for the story and will retell the story using the sequence created yesterday and their puppets. <b>(You will need paper, scissors and glue for this.)</b></p>	<p><b>LG</b>– To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><b>Traditional stories – Three Little Pigs</b></p> <p>Today they will make some porridge! Can they follow instructions to make their own porridge (with help). How do they like it? Do they prefer it hot, just right or cold? <b>(You will need porridge oats for this.)</b></p>	<p><b>LG</b> – To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p><b>Traditional stories – Three Little Pigs</b></p> <p>To finish this story, we will learn some facts about Pigs. Where do they live? What do they eat? What are baby pigs called?</p>
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**Optional activity**

<p><b>Optional extra activity:</b></p> <p><b>LG</b> – To experiment with different ways of moving.</p> <p><b>Wake and shake physical activity</b></p>	<p><b>Optional extra activity:</b></p> <p><b>LG</b> – To begin to build a repertoire of songs and dances.</p> <p><b>Music and songs</b></p> <p>Today there will be some songs based on the themes this week for them to learn and sing along with.</p>	<p><b>Optional extra activity:</b></p> <p><b>LG</b> – To respond to instructions involving a two-part sequence.</p> <p><b>Yoga</b></p> <p>Today there will be a physical Yoga activity. They will be able to listen to a range of instructions.</p>	<p><b>Optional extra activity:</b></p> <p><b>LG</b> – To show increasing control over an object and to show a preference for a dominant hand.</p> <p><b>Fine Motor activities</b></p> <p>Today there will be a physical activity that will help them to exercise their finger muscles which will help with their</p>	<p><b>Optional extra activity:</b></p> <p><b>LG</b> – To experiment with different ways of moving.</p> <p><b>Gross Motor/P.E. activities</b></p> <p>Today there will be a physical exercise activity to get them</p>
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AVANTI HALL

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	Today there will be a physical dance/exercise activity to get them moving.			pencil/scissor grip and consequently their mark-making.	moving and to help them to remain active.
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