



AVANTI HALL

Primary Planning: Year 3

Week beginning: 18.1.21

Planned learning for English, Maths, Topic, P.E R.E.
P.S.H.E., Craft and Yoga

Reading - **Keep reading!** You are all so good at it and you are getting better and better! Maybe you could read every day after lunch like we do when we are in school. What bed-time stories have you been reading? You can read story books, non-fiction information books, recipe books, comics, food packaging labels, rules for games and anything else you can think of! Do you have a bed-time story where you have a story or stories read to you? Reading is important.

Learning to read accurately, fluidly, and with good comprehension (understanding) will help you learn in all your lessons. Did you know.., learning to read is also about listening and understanding as well as working out what's printed on the page? Through hearing stories, you learn about a wide range of words; this helps you to build your own vocabulary: the more words you know the more you will learn!

This week, there will be a new reading resource in your google classroom that you can choose to use to help you practise your reading skills; it uses lots of different types of text including stories, pictures, stories to listen to, and video clips. I think you will find this reading adventure exciting as you will learn about different destination (place) in the U.K (United Kingdom). I wonder what you will find out about The Lake District Year 3 ? How many new words will you learn? Remember the more words you know, the more you will learn.

Happy reading



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English				
<p>LG: to plan my version of 'The Disgusting Sandwich'</p> <p>We are going to follow Gareth Edwards model for our stories. You might choose a 'Disgusting Doughnut' or a 'Revolting Muffin'. I'm sure you have lots of ideas.</p> <p>Read or listen to the story again to remind yourself of the patterns. You can listen to the story again here. https://www.youtube.com/watch?v=rWfw29sz6ps&t=153s</p> <p>See Power point for more information.</p>	<p>LG: to draft my version of 'The Disgusting Sandwich'</p> <p>Today we start drafting our story. Take us on a journey and tell us how your food became disgusting.</p> <p>You can continue tomorrow if you need to. Try to include: Interesting vocabulary (include adjectives, adverbs and interesting verbs). Correct punctuation including speech punctuation. Commas in lists Also check it makes sense!</p>	<p>LG: to edit my story</p> <p>Today you can continue drafting your story if you need more time. When you are ready, read your draft through carefully.</p> <p>Check for all these things:</p>	<p>LG: to turn my story into a book</p> <p>Today I hope you have fun turning your story into a fabulous book.</p> <p>You can write it or type and print it or a mixture of both.</p> <p>Look at the example pages from 'The Disgusting Sandwich' on the Power point. Write some of your story on each page and enjoy creating some lovely illustrations. If you are writing it, use your best handwriting.</p>	<p>LG: to turn my story into a book</p> <p>Continue creating your book. When you have finished Take a photo of each page and send it in on Google Classroom.</p> <p>Fir team are looking forward to seeing all your hard work.</p> 



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Read Write Ink (Phonics)

LG: To learn set 3 sounds

This week we are looking at set 3 sounds. All activities are on the Read Write Ink (Phonics) Power Point for this week.



cup of tea

Don't forget to recap the sounds here.

<https://www.youtube.com/watch?v=yln6PpV1G>

See the Power point for more.

LG: To learn set 3 sounds



spoil the boy

This link contrasts oi with oy

https://www.spellzone.com/word_lists/list-68.htm

LG: To learn set 3 sounds



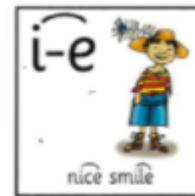
make a cake

You can sign up free to Phonics Play during Lockdown here: <https://www.phonicsplay.co.uk/>

username: march20
password: home

a-e is in phase 5

L G: To learn set 3 sounds



nice smile

bike	bite	dive	bride
fire	five	hide	like
kite	line	lime	mine
mice	nine	pipe	pile
prize	ride	slide	smile
spine	stile	time	vine

LG: To learn set 3 sounds



phone home

awoke	episode
backbone	compose
explode	envelope
tadpole	antelope
trombone	telescope



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Maths

LG: Practice multiplication and division facts

Today we focus on learning our times tables facts. When we become fluent in our times tables, it makes Maths so much quicker and easier.

Use the websites below:
<https://www.topmarks.co.uk/maths-games/hit-the-button> or
<https://www.mathschase.com/>

There are also recommendations on IXL:

BB.3 Multiply by 2

BB.4 Multiply by 3

BB.5 Multiply by 4

BB.6 Multiply by 5

BB.9 Multiply by 8

CC.10 Multiply a one-digit number by a two-digit number

You can make pairs cards or even a times table game

LG: Divide 2 digits by 1 digit

The next two days we are going to look at dividing 2 digits by 1 digit numbers. There is a video and, Power Point and activity each day.

Remember just like in class, work on your Maths activities for about 20 minutes and do as much as you can. The last 2-3 questions are the challenge questions.

Amir solves $48 \div 2$ on a place value chart.

Tens	Ones
10 10	1 1 1 1
10 10	1 1 1 1

Complete the part-whole model to show what Amir has done.

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    graph TD
      48((48)) --- 40((40))
      48 --- 8((8))
      40 --- 20((20))
      40 --- 20((20))
      8 --- 4((4))
      8 --- 4((4))
      20 --- 20[ ]
      20 --- 20[ ]
      4 --- 4[ ]
      4 --- 4[ ]
      48 --- EQ[48 ÷ 2 = ]
  
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If you find the 2 digits by 1 digit tricky I have also attached a 'divide by 2

LG: Divide 2 digits by 1 digit

Take a look at today's video, power point and activity.

Where is says 'base 10' this is 'Diennes.' As mentioned last week (a small square for ones, sticks for 10s and a big square for 100s). You can also use counters or other objects to count.

$51 \div 3 = 17$

if you find this tricky you can have a go at 'Divide by 3' re-cap instead. You all did so well understanding division last term. Please don't worry about it, just have a go.

LG: To scale down recipes

Like last week today you are going to practice scaling but this time you are going to scale down too.

Ingredients	
4 bananas	2 large oranges
3 apples	16 grapes
12 blackberries	24 blueberries
22 strawberries	6 kiwi fruit
100ml lemonade	50ml fresh orange juice

If we halve a recipe for **12 people** we will feed **6 people**. Halving is the same as dividing by 2.

See the attached activity sheet.

LG: To follow a recipe and cook something!

Cooking Friday is here again. Can you take a 'Scrumdiddlyumptious' recipe and halve the ingredients? (I had to do this with my son's birthday cake last weekend).

See the attached halving activity for a delicious red velvet cake recipe. Of course you can use your own recipe!



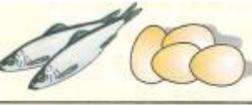
<https://www.bbcgoodfood.com/recipes/red-velvet-cake>



Monday	Tuesday	Wednesday	Thursday	Friday
where you make a track and pick up cards as you go. See if someone can see how many you can remember.	sheet'. This is a re-cap on last term's work.	You can always practice your times and divide facts too as on Monday.		



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Topic/R.E/PSHE/PE/Yoga				
<p>Daily PE from Miss HS Craft from Miss Yarta Computing LG: To make a food groups poster</p> <p>Using your skills in snipping and pasting make a poster for one food group by snipping images from the internet with adult supervision. E.g.</p>  <p><u>Protein</u> Snip in pictures of fish, meat, beans, eggs, tofu etc.</p> <p>Challenge: Include a sentence saying why the food group is good for you.</p>	<p>Daily PE from Miss HS</p> <p>Topic L.G: To explore the journey of a banana</p> <p>From their land to our hand. How do bananas arrive ready for us to eat? Watch: https://www.youtube.com/watch?v=TV7tsXyq7ow</p> <p>There is also a Power Point and ordering activity. If the reading is tricky, read with an adult so they can help with the words and understanding.</p> <p>Extension:</p>	<p>Daily PE from Miss HS</p> <p>P.S.H.E L.G: know how to calm myself down and use the 'Solve it together' technique</p> <p>Differences of opinion happen between family and friends. Today we learn how we can solve things together.</p> <div data-bbox="898 889 1222 1063" style="border: 1px solid pink; padding: 5px;"> <p>Step 1 - 'Solve it together' code</p> <p>Each person needs to agree to</p> <ul style="list-style-type: none"> • Respect each other • Take turns to speak • Be honest • Involve an adult if it is serious • Want to solve the problem </div> <p>There are scenarios you can discuss with your family.</p> <p>Don't forget to practise our 'calm me down' breathing - breathe in for 3 through the nose and out for 5 through the mouth. If you</p>	<p>Daily PE from Miss HS Yoga from Miss Yarta R.E. L.G To explore Jesus' stories (parables)</p> <p>This week we will look at 'The Good Samaritan.'</p> <p>Jesus told a man to "Love your neighbour." "Who is my neighbour?" the man replied.</p> <p>Jesus wanted a world where people were kind to each other. He told this story to explain that everyone is our neighbour and we should be kind to everyone.</p> <p>You can watch both this week's and last week's stories again here: https://www.youtube.com/watch?v=OD-bTuVk2Tw</p>	<p>Daily PE from Miss HS</p> <p>Topic L.G: To study and create paintings by Giuseppe Arcimboldo.</p> <p>This week we look at more paintings by Guiseppe Arcimboldo and create a 'Food Face' painting or drawing.</p>  <p>What do you think about the paintings in the Power point?</p> <p>How will they inspire you to create your own?</p>



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<p>If you want to be off-screen you can draw a poster or spend more time on Miss Yarta's Craft activity instead.</p>	<p>If you are feeling creative, can you create a 'Banana Picture,' or create a 'Banana Friend'!? You could create a video of a banana saying how it got from its land to your hand. (You will need to do the banana's voice!)</p> 	<p>lie down you can put a cuddly toy on your tummy and make it move up and down as you breathe.</p>	<p>There is a passage to read and questions to answer. How can you be kind?</p>	