



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Year 6 Birch

Week beginning 25th Jan '21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga. All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme for the week: Respect

Reading: FRED Reading Resource. This is a PowerPoint presentation that is posted on Google Classroom each week. Through the links on the PowerPoint, you will have access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity, vocabulary task and a further activities to practise essential reading skills: clarifying, summarizing, inference & deduction. All-important skills to help you become a fluent and accurate reader.

In addition Year Six, keep reading your own reading books - reading can take you on a wonderful journey!



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English

<p>SPaG Sentence Practice Sentence Punctuation <u>English</u> LG: To correctly use the four different sentence forms Task for Day 1 Read Revision Slides 1 to remind you of the grammar. Now look at Sentence Forms. Work through each task on lined paper, reading the instructions in the blue strips carefully – you are not copying every sentence for number 1, just a letter to identify the form of the sentence (S, Q, C or E). For number 3, write 4 different sentence forms for each topic and label it, e.g. <i>Harry Potter has a scar. [S] How old is Harry? [Q] How mean Harry’s uncle is! [E] Lend Harry your wand. [I]</i> When you have finished, share four of your sentences with someone at home reading them</p>	<p>SPaG Commas Commas in Lists <u>English</u> LG: Using apostrophes correctly Task for Day 2 To get warmed up for today, watch this clip to see what happens during Harry’s first flying lesson: https://www.youtube.com/watch?v=X1Disq443gM Read Revision Slides 2 to remind you of the key points from the lesson. Now complete Apostrophes A, B, C on lined paper.</p>	<p>SPaG Commas Commas to avoid ambiguity <u>English</u> LG: To use sentence forms and contractions in speech Task for Day 3 Reread the script part of Arguments. This is an example of how Harry and Malfoy’s argument could be written as a script. Notice the use of contractions and different sentence forms. The midnight duel never happens in the novel but imagine that it did. Write a short script with Harry and Malfoy meeting to fight like in the example, using what you know about these characters and the way that they speak. Write an argument rather than a fight (Malfoy avoids getting</p>	<p>SPaG Commas Commas after subordinate clauses <u>English</u> LG: To locate information and answer questions to demonstrate understanding Task for Day 4 Read Reading Comprehension Texts A, B & C and answer the Comprehension Questions on a piece of lined paper. Answer all of the questions unless your teacher has given you specific sections to complete. Show your work to an adult at home and then keep your answers in a safe place to share later with your teacher.</p>	<p>SPaG Commas Commas after introduction <u>English</u> LG: To use features of instructional language Task for Day 5 Rewatch this clip of Harry’s first flying lesson, this time listening out for instructional language: https://www.youtube.com/watch?v=X1Disq443gM . Who is using instructional language in the clip and how could you tell that they were instructions? What do you know about instructions? What instructions might be helpful for Hogwarts students which may not be on the official reading list?! Use the Task Guide to help you write a set of instructions which could go into a textbook for students</p>
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<p>aloud. Can they work out which sentence is which form?</p>		<p>his hands dirty!). Can you use all 4 sentence forms and contractions to make the speech sound realistic? Ask a person at home to help you perform your script together.</p>		<p>to help them get out of trouble (or get into it if they prefer!). When you have finished, read your writing through and check that it has all of the features that you planned.</p>



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Maths

LG: Learning how to multiply fractions by fractions Teaching video and sheet to complete is on google classrooms	LG: Learning how to divide fractions by integers (1) Teaching video and sheet to complete is on google classrooms	LG: Learning how to divide fractions by integers (2) Teaching video and sheet to complete is on google classrooms	LG: Learning four rules with fractions Teaching video and sheet to complete is on google classrooms	LG: Learning to find a fraction of an amount Teaching video and sheet to complete is on google classrooms
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Topic

<p>Flora and Fauna: Classification</p> <p>LG: To be able to classify living things, including microorganisms, animals and plants, into groups according to common observable characteristics and based on similarities and differences.</p> <p>Key Question: How can we classify living things?</p> <p>Knowledge: Classification is the grouping of living and non-living things with similar characteristics.</p> <p>Scientists classify living organisms into broad groups according to their characteristics. Vertebrates are an example of a classification group. There are a number of ranks, or levels, within the biological classification system. The first rank is called a kingdom, the second a phylum,</p>	<p>Flora and Fauna: Classification Keys</p> <p>LG: Use and construct classification systems to identify animals and plants from a range of habitats.</p> <p>Key Question: What common characteristics can we observe?</p> <p>Knowledge: Classification keys help us identify living things based on their physical characteristics.</p> <p>Tasks: Explore classification keys by watching the video and having a go at the activity https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcw Classification keys are a tool used by scientists that</p>	<p>Adaptations</p> <p>LG: Identify how animals and plants are adapted to suit their environment, such as giraffes having long necks for feeding, and that adaptations may lead to evolution.</p> <p>Key Question: How do animals and plants adapt to their environment?</p> <p>Knowledge: An adaptation is a physical or behavioural trait that allows a living thing to survive and fill an ecological niche. Adaptations evolve by natural selection. Favourable traits help an organism survive and pass on their genes to subsequent generations.</p> <p>Tasks:</p>	<p>Polar Adaptations</p> <p>LG: Explore the ways animals have adapted to colder climates and draw comparisons to humans.</p> <p>Key Question: How do animals stay warm in the winter?</p> <p>Knowledge: An insulator is a material that prevents or slows down heat loss.</p> <p>Insulation is important for the survival of many animals.</p> <p>Blubber is a layer of fat that acts as an insulator under the skin of some animals, such as walruses and whales. It is an adaptation that is essential for their survival.</p> <p>Blubber also prevents the internal organs of some</p>	<p>Polar Adaptations</p> <p>LG: To design your own Arctic attire.</p> <p>Key Question: What would you wear in the Arctic?</p> <p>Tasks: Using your research from yesterday, design an outfit to wear on a polar expedition.</p> <p>Will you try to use blubber? Fur? Layers?</p>
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<p>then class, order, family, genus and species.</p> <p>Vertebrates, or chordates, can be subdivided into five groups: amphibians, birds, fish, mammals and reptiles.</p> <p>Task: Look through the 'Animal Kingdom Poster'.</p> <p>Explain some similarities within and between animal groups.</p> <p>Remember the five vertebrate (chordate) groups: amphibians, birds, fish, mammals and reptiles.</p> <p>Using the 'Vertebrate Comparison Recording Sheet', information sources, such as books and the internet, complete the table.</p> <p>'Do you know any polar animals that fit into each of the vertebrate groups?'</p>	<p>enable them to identify living and non-living things.</p> <p>Describe common features of the keys using the 'Classification Key Diagram' and the 'Unusual Animals Pictures Cards'.</p> <p>Use the key to identify the animals, labelling each one.</p> <p>Using the 'Polar Animal Picture Cards' to select at least six of the pictures to create a classification key. Remember to think about the criteria that could be used to sort and group the animals. Then create a key using your selected pictures.</p> <p>Resources 'Classification Key Diagram' 'Unusual Animals Picture Cards' 'Polar Animals Picture Cards'</p>	<p>Look through the 'Adaptation Presentation'.</p> <p>Have a look at the pictures at the end of the presentation, choose an adaptation, identify whether it is physical or behavioural and describe how it helps the animal or plant to survive in its habitat.</p> <p>Look at the 'Polar Ecosystems Information Sheet' and choose one of the living things to study in more depth.</p> <p>Think about its classification, habitat, cold climate adaptations, place in the food chain and threats to survival.</p>	<p>animals from freezing and gives them energy when food is hard to find.</p> <p>Air is a good insulator because it is a gas. By trapping air, we can stop it moving and prevent heat transferring easily. That's why we wear lots of clothes in winter, as air gets trapped between the layers and stops us losing heat to the environment.</p> <p>Animals with fur, such as polar bears and arctic foxes, trap a layer of air close to their skin to help insulate them from the cold.</p> <p>Tasks: Choose from the list of animals that have adapted to the cold and research how they have done this.</p> <p>Arctic Fox Arctic Hare Musk Oxen</p>	



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<p>Using the information on the sheets, and the 'Polar Animals Information Cards' sort them into the five animal groups.</p> <p>Explain why you grouped them as you did, and did you find out any unusual or interesting facts?</p> <p>Resources: 'Animal Kingdom Poster' 'Vertebrate Comparison Recording Sheet' 'Polar Animals Information Sheets'</p>			<p>Polar Bears Wolves Pika Caribou Lemming Penguin Whales</p> <p>I have given a link below to help you get started. https://www.mentalfloss.com/article/71087/15-incredible-ways-animals-stay-warm-when-its-chilly</p> <p>How have humans tried to imitate these methods of keeping warm?</p>	



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Additional

<p>PSHE Energy</p> <p>LG: Explain how our energy use can harm the environment and describe what we can do to help.</p> <p>Key Question: How does energy we use contribute to global warming?</p> <p>Knowledge: Energy is the power we use to make things work; like lighting, heating and machinery. It is made mostly by using physical and chemical resources.</p> <p>These resources are often taken out of the earth by digging and mining. Oil, coal and natural gas are examples of these resources. These are called fossil fuels and are burnt in power stations to make energy.</p>	<p>Learning Goal:</p>	<p>Learning Goal:</p>	<p>ICT Gaming, Online Friends and Privacy</p> <p>LG: To understand the hidden costs of app usage and In-app purchasing To explore information sharing and privacy settings To understand that people we meet online might not be who they say they are To explore what information and images we should and should not share online.</p> <p>Key Question: How do you stay safe while gaming?</p> <p>Knowledge: In app purchases are any fee that a game or app asks you to pay after you have downloaded it.</p>	<p>RE Hanukkah</p> <p>LG: To learn the story of Hanukkah and explore its importance for Jews</p> <p>Key Question: Where did the festival of Hanukkah come from?</p> <p>Knowledge: A miracle is when something special happens that can't be explained. Lots of people believe that miracles come from God.</p> <p>Hanukkah celebrates a miracle that happened for the Jewish people a very long time ago.</p>
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<p>These resources are non-renewable, which means when we have used them they are gone and they cannot be replaced.</p> <p>Burning these fossil fuels to make energy produces gases, which has an impact on the greenhouse effect and contributes to global warming.</p> <p>We are using more and more energy in our daily lives, which means the demand on the companies to get the fossil fuels from the earth is high. It also means we are burning a high level of fossil fuels to make the energy we use and producing more greenhouse gases.</p> <p>As well as developing ways of making energy using renewable sources, such as wind, solar and hydropower, there are things we can do in our daily lives to use energy more responsibly and help the environment.</p>			<p>It can be hidden as a quick way to level up or create new character for example. It may also help you to win and buy resources needed for winning or get rid of annoying adverts.</p> <p>Apps are already linked to a bank account through the play store or the app store. This makes it super easy to buy things with just a click of a button. Literally.</p> <p>Privacy settings</p> <p>Each browser, social media site and app will have different privacy settings that may be accessed and changed in different ways – and the settings will also have different significance depending on the information that app/site has access to.</p> <p>Everyone should always think about and check these settings, and if specific instructions are required it may be possible to search online for these.</p>	<p>The word Hanukkah means ‘re-dedication’.</p> <p>To dedicate means to commit something (like a place) or yourself to something (such as a god, religion or cause).</p> <p>Over two thousand years ago, the Jewish people were under the rule of the Syrian-Greek Empire.</p> <p>Antiochus, King of Syria, wished to impose his beliefs and religious practices on all the people he ruled over. He issued a decree that Jewish people had to abandon their faith and start to worship Greek gods and goddesses.</p>



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<p>A pledge is something you commit to doing. If we all commit to doing a small something, together we can have a big impact! This is incredibly exciting.</p> <p>What are you going to commit to doing to improve your use of energy and reduce global warming and the impact it has on the environment?</p> <p>Tasks: Using your Taking Action Role-Play Card's to help you, design and make a poster to help people to use energy more responsibly and to explain to them why this is important.</p> <p>What are you going to commit to doing to improve your use of energy and reduce global warming and the impact it has on the environment?</p> <p>Write your thoughts on your My Energy Pledge.</p> <p>Resources:</p>			<p>Know where to find them, how to set them and decide what you want to be 'public' and 'private'.</p> <p>Gaming can be super fun and a great way to keep up with friends but....</p> <p>Do you know <i>everyone</i> that is involved in your games? It is very easy to play against people from all over the world and even to chat to them. But what do you share with them?</p> <p>Tasks: https://www.bbc.co.uk/cbbc/watch/p01g2pt6 watch this video and come up with a couple of questions for your quiz. Look through the 'friend requests' on the sheet. What do you do? Are they real or fake? Ask yourself these questions:</p>	<p>All across the land, Jewish temples were destroyed. Jewish customs such as resting on the Sabbath (the Jewish Holy day) were banned. Soldiers tried to force the Jews to eat pork, which was strictly against their faith.</p> <p>Many Jewish people refused to follow these orders. They were treated badly and some were even killed.</p> <p>Among those who stood up to Antiochus was a group of Jews called the Maccabees. Their leader was a brave man named Judah the Strong, or Judah Maccabee.</p> <p>The Maccabees decided to defend their faith even if it meant death. For over three years, they fought. They defeated</p>



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<p>PowerPoint Taking Action Role Play Cards My Energy Pledge sheet</p>			<p>Do you know them in real life? Do they seem a bit 'too good to be true'? Can you see if they have other local friends who you know? Does their profile picture seem too professional or maybe you have seen it before? Are they asking for very personal information (where you live, your school name or full name)?</p> <p>Resources: Friend request 'profiles' and key questions Privacy scenarios Sharing Personal Information. http://www.theguardian.com/technology/2014/jan/17/kids-in-app-purchases-apps-parents - Article about the dangers of In-app purchasing; http://mediasmarts.ca/ga</p>	<p>two of Antiochus' legions. Finally, Antiochus sent an army of 40,000 to defeat the small band of Jewish fighters. Amazingly, the Maccabees were victorious.</p> <p>The Maccabees travelled in triumph to the Temple in Jerusalem. Much of the Temple had been destroyed. Other parts of it had been turned into a place to worship Greek gods and goddesses.</p> <p>The Maccabees rebuilt the ruined areas, cleared the Temple of all the Greek statues and rededicated it to their God.</p> <p>As part of the rededication, the Maccabees lit the Menorah, a special Jewish candelabra used</p>



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			<p>me/privacy-pirates-interactive-unit-online-privacy-ages-7-9 - Privacy pirates online activity; https://www.youtube.com/watch?v=sch_WMjd6go - I saw your willy, NSPCC; https://www.youtube.com/watch?v=59911E-rWTU – The importance of privacy settings; http://www.bbc.co.uk/cbbc/watch/p01g2pt6 - Horrible Histories privacy settings.</p>	<p>in acts of worship, which they believe symbolises God’s presence.</p> <p>It was discovered that there was only enough oil to keep the Menorah alight for one day. However, the Menorah remained lit for eight days, until more oil could be obtained.</p> <p>Hanukkah happens each year on the 25th of the Jewish month of Kislev, which falls in November or December.</p> <p>It lasts for eight days to remember the miracle of the Menorah. Jewish people have candelabras called Hanukiah in their houses, and light a candle each of the eight nights.</p> <p>The Hanukiah is left near a window so anyone</p>



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				<p>passing by the house will remember the miracle of Hanukkah.</p> <p>Family and friends will gather for special meals. Some of the dishes will be deep fried to remember the miracle of the Menorah oil. Popular dishes include potato latkes, which is a kind of potato pancake and sufganiyot (doughnuts).</p> <p>Each evening, people give each other small gifts or money.</p> <p>At Hanukkah, Jewish children are often given a toy called a dreidel. The dreidel is a four-sided spinning top. On each side is a Hebrew letter. The letters are the first letter of each word in the phrase 'Nes gadol haya sham' which means 'a great miracle</p>



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				<p>happened there’.</p> <p>Tasks: Read through the powerpoint and answer the questions as you go.</p> <p>Have a go at the Dreidel game using the attached sheets to make it and play.</p> <p>HOW TO PLAY Any number of people can play. Each player has an equal number of sweets or chocolate coins. At the start of each round, each player puts on item in a pot. Each player then spins the dreidel. If it lands on ‘nun’, they do nothing. If the dreidel lands on ‘gimel’, they get everything in the pot. If it lands on ‘hey’, they get half of what is in the pot. If the dreidel lands on ‘shin’, they add an item to the pot.</p>



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				<p>Each round is over when someone has won all the items.</p> <p>Resources: Powerpoint Dreidel sheet Dreidel Game sheet</p>