



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Fir Year 3

Week beginning: 25.1.21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga. All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr. Arnold and the other will follow the whole school assembly theme.

Theme of the week: Respect

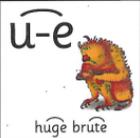
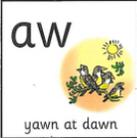
Reading: FRED Reading Resource. This is a PowerPoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practising the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

Keep reading! You are all so good at it and you are getting better and better! Maybe you could read every day after lunch like we do when we are in school. What bed-time stories have you been reading? You can read story books, non-fiction information books, recipe books, comics, food packaging labels, rules for games and anything else you can think of!



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English

	<p>Today's Read Write Ink Sound. Activities on the Power point for the week.</p>		<p>Today's Read Write Ink Sound</p>		<p>Today's Read Write Ink Sound</p>		<p>Today's Read Write Ink Sound</p>		<p>Today's Read Write Ink Sound</p>
<p>Learning Goal: To identify features of Instructions</p> <p>Last term you wrote instructions based on the book Instructions we used bossy verbs, adjectives and adverbs but we didn't need to follow the usual instruction layout. This week we have a short one week unit as we continue our disgusting theme by creating instructions for Monster Pizza. Today we look at the features of instructions.</p> <p>There is a teaching video to go with the Power Point which I think you will find very helpful. It is from The Oak Academy an academy set up to support learning during Lockdown.</p>		<p>Learning Goal: To devise ingredients for my Monster Pizza</p> <p>Yesterday we looked at sequencing words and the imperative (bossy verbs). Today we add our disgusting ingredients and add adjectives to make things even more disgusting. I think you will be very good at this!</p> <p>There is also a quick re-cap on commas in lists.</p> <p>Like yesterday there is a video to go with the Power Point. https://classroom.thenational.academy/lessons/to-</p>		<p>Learning Goal: To orally rehearse our instructions to make a pizza for a monster</p> <p>To orally rehearse is to simply say our sentence before we write it. If we think it, then say it, it is easier to write it. There is an adjective and noun sorting activity. Then we rehearse our instructions for the dough, the topping, the sauce and of course putting it in the oven!</p>		<p>Learning Goal: To write the instructions for my monster pizza</p> <p>As I said on Monday this is a short unit as you learned</p> <p>1. First, thoroughly mix the thick mud, rotten eggs and slimy slugs to make the dough.</p> <p>2. Next, slowly cook the sauce using revolting bogeys and wriggly worms and thickly spread it on the dough.</p> <p>lots about Instructions last term. Having rehearsed your sentences yesterday, now is the time to write them down.</p> <p>Like every day this week, there is a Power point and a link to the teaching video.</p>		<p>Learning Goal: To write an invitation asking our monster's friends to a party</p> <p>Well, we can't have parties with people at the moment but there's nothing to stop us having a monster tea party. Today we are going to look at party invitations. How can we write a good one? We look at 2 different invitations and compare which is best before we write our own.</p> <div style="border: 1px solid pink; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Dear _____</p> <p style="text-align: center;">You are invited to my party.</p> <p style="text-align: center;">It will be lots of fun.</p> <p style="text-align: center;">When: Saturday 3pm-5pm</p> <p style="text-align: center;">Where: The Park</p> </div>	



Monday	Tuesday	Wednesday	Thursday	Friday
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<https://classroom.thenationalacademy/lessons/to-identify-the-features-of-instructions-cru38r>

[devise-ingredients-for-our-monster-pizza-cdgkcd](https://classroom.thenationalacademy/lessons/to-write-the-instructions-for-our-monster-pizza-cdgkcd)

We are going to use our vocabulary and say our instructions aloud.

sequencing word adverb verb the adjective noun

adjective noun and adjective noun

The link to the accompanying teaching video is:

<https://classroom.thenationalacademy/lessons/to-orally-rehearse-our-instructions-ccv32e>

<https://classroom.thenationalacademy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c>

Dear _____

You are invited to my amazing birthday party!

There will be delicious cake, colourful balloons, exciting games and incredible prizes. It is going to be so much fun!

When: Saturday

Where: The Park

Here is the link to today's accompanying teaching video which goes with the Power Point

<https://classroom.thenationalacademy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r?activity=video&step=1>

Goodness! That monster was hungry, I hope that he's been fed now!!



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Maths

Learning Goal: To count money in pence

Video Link:

<https://vimeo.com/497343674>

Also see attached PPT and activity (remember the last 2 or 3 questions are our **challenge** questions).

This week's Maths is all about understanding money. Today we re-cap on the value of different coins and count them. It will be useful for your children to have access to real coins at home and to practice counting in steps of 2, 5, 10, 20 and 50. If they can count forwards have a go backwards to 0.



Below is a useful link about helping your child learn about money.

<https://garyhall.org.uk/creative-ways-to-teach-money.html>

(Some of the ideas are at a higher level than year 3).

Learning Goal: To count money in pounds

Video Link:

<https://vimeo.com/497344241>

Also see attached PPT and activity.

Today we look at counting pounds.

Which sets total £10?



It's great if you can have a look at real money, or maybe you have Monopoly money. You could also draw your own notes too!

Learning Goal: To make amounts in pounds and pence

Video Link:

<https://vimeo.com/497345587>

Also see attached PPT and activity.

Today we look at being able to use pounds and pence together.

How much does Rosie have?



Please keep practising your times tables!

Have you had a go on Timestable Rockstars yet?

Learning Goal: To convert pounds and pence

Video link:

<https://vimeo.com/497942634>

Also see attached PPT and activity.

In life it's important to be able to understand amounts in pounds and pence. For example:

How much does Rosie have?



How much does Rosie have?



Rosie has £2 and 12p Rosie has 212p

Learning Goal: To add money

Video link:

<https://vimeo.com/498286318>

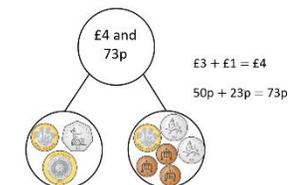
Also see attached PPT and activity.

Today we add money. This is important when we go to a shop and want to know how much our items will cost altogether.

Complete the part-whole model.



Complete the part-whole model.





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Topic

Computing

Learning Goal: to write a survey question relating to food.

A survey is a list of questions for people to answer. This week I would like you to write a multiple choice question to ask family and friends. You could use your email skills (with a parent's permission) and ask the question to someone in another household.

For example:

If you were at a café and wanted a jacket potato, which topping would you choose?

- a) Cheese
- b) Cheese and baked beans
- c) Tuna and mayo
- d) Roasted vegetables

Keep your results for next week's Maths!

Scrumdiddlyumptious

Learning Goal: To find out about the importance of Fair Trade Products

On 'Feed the World Day' we looked at fair prices for food grown across the world. See the Power Point Fair Trade information and there is a game for you to play.

Class Survey Question: Could you find out from your family if your family buys Fairtrade food?

Ask these questions:

1. Do you buy Fairtrade food?
Yes/no
2. Which Fairtrade food do you buy?
List
3. Do you think it tastes
 - a) Better
 - b) Worse
 - c) The Same

Well Being Wednesday

Learning Goal: To feel good!

Every week we are having 'Well-Being Wednesday' Choose something from the menu of activities or something else you love doing that is away from screens.

At our meet-up today can you tell me what makes you feel more cheerful and relaxed?

**RE**

Learning Goal: To explore Jesus' stories

So far we have seen that Jesus wanted us to love each other and not leave anyone out. This week we look at another story which Jesus told about a 'Wise Man and a Foolish Man'.

What wise choices will you make this week?

See the Power Point and Clip for more.

There is a fun building challenge at the end!

**Art**

Learning Goal: To paint a portrait in the style of Giuseppe Arcimboldo.

I hope you enjoyed looking at the works of Art by Giuseppe and sketching ideas for your Food Art Portraits last week.

This week it's time to paint! Look back at the Power Point to remind yourself of his paintings and enjoy creating your own work of Art. If you can paint, that is great but if you don't have paints, you can use any other medium (pencil, crayon, pastels, charcoal, felt-tips). Here is an examples of another child's work....





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Additional

See Miss Yarta's Craft lesson.	See Miss Yarta's Yoga lesson.	See Madame Tiacoh's French Lesson.	Remember Miss HS has put some PE activities for you to try every day.	
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