



Primary Weekly Overview

Primary Planning

Class: Reception

Week beginning: 25.1.21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Reading: 'Teach your monster to read'. Reception key words – learn to recognise, read and spell/write. PhonicsPlay activities. Oxford Owl Reading books. Epic books.

Monday

Tuesday

Wednesday

Thursday

Friday

Phonics

Learning Goal:

To link sounds to letters, naming and sounding the letters of the alphabet.

Read, Write, Inc sound ng
Introduction video from Miss Greaves -

We will start by recapping some previous letters and sounds. We will then look at the new sound and rhyme.

Can we find it again when we mix it with the other sounds we know? We will look at how to write this sound **(You will need paper and a pencil for this.)**

We will Look at a couple more green words and try to sound them out together. You can practice these words again later in the day. Summary of the sound with phonic songs.

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Read, Write, Inc sound nk
Introduction video from Miss Greaves -

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Read, Write, Inc sound ee
Introduction video from Miss Greaves -

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Learning Goal:

To link sounds to letters, naming and sounding the letters of the alphabet.

Read, Write, Inc letter recap day
Introduction video from Miss Greaves -

We will start by recapping some previous letters and sounds. We will then look at the new sounds we have learnt this week and review the sound and rhyme.

We will recap how to write these letters **(You will need paper and a pencil for this.)** We will look at a couple more green words and try to sound them out together. You can practice these words again later in the day.



Monday	Tuesday	Wednesday	Thursday	Friday
	Summary of the sound with phonic songs.	practice these words again later in the day. Summary of the sound with phonic songs.	practice these words again later in the day. Summary of the sound with phonic songs.	Extension: We will try to write words using these sounds.



Monday	Tuesday	Wednesday	Thursday	Friday
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English

<p>Learning Goal: To begin to read and write words and simple sentences. To attempt to write short sentences in meaningful contexts.</p> <p>Spelling and writing sentences: It is a... We will start by looking at a sentence PowerPoint/Game to practice reading simple sentences. Their main activity will be to write sentences using the 'It is a..' start and then completing with a word of their choice. There will be word cards/mats for the children to choose words from if they can't think of what to write. They can illustrate their sentences. (You will need paper and a pencil for this.) Extension: Can they remember Capital letters, finger spaces and full stops? To summarise they will complete a sentence activity/online game to practice</p>	<p>Learning Goal: To begin to read and write words and simple sentences. To attempt to write short sentences in meaningful contexts.</p> <p>Spelling and writing sentences: I like ... We will start by looking at a sentence PowerPoint/Game to practice reading simple sentences. Their main activity will be to write sentences using the 'I like..' start and then completing with a word of their choice. There will be word cards/mats for the children to choose words from if they can't think of what to write. They can illustrate their sentences. (You will need paper and a pencil for this.) Extension: Can they remember Capital letters, finger spaces and full stops? To summarise they will complete a sentence activity/online game to practice</p>	<p>Learning Goal: To begin to read and write words and simple sentences. To attempt to write short sentences in meaningful contexts.</p> <p>Spelling and writing sentences: I can see ... We will start by looking at a sentence PowerPoint/Game to practice reading simple sentences. Their main activity will be to write sentences using the 'I can see ...' start and then completing with a word of their choice. There will be word cards/mats for the children to choose words from if they can't think of what to write. They can illustrate their sentences. (You will need paper and a pencil for this.) Extension: Can they remember Capital letters, finger spaces and full stops? To summarise they will complete a sentence</p>	<p>Learning Goal: To begin to read and write words and simple sentences. To attempt to write short sentences in meaningful contexts.</p> <p>Spelling and writing sentences: Look at ... We will start by looking at a sentence PowerPoint/Game to practice reading simple sentences. Their main activity will be to write sentences using the 'Look at..' start and then completing with a word of their choice. There will be word cards/mats for the children to choose words from if they can't think of what to write. They can illustrate their sentences. (You will need paper and a pencil for this.) Extension: Can they remember Capital letters, finger spaces and full stops? To summarise they will complete a sentence</p>	<p>Learning Goal: To begin to read and write words and simple sentences. To attempt to write short sentences in meaningful contexts.</p> <p>Spelling and writing sentences: I can/see/am/like.... We will start by looking at a sentence PowerPoint/Game to practice reading simple sentences. Their main activity will be to write sentences using I and then a word of their choice to carry on their sentence. Can they complete their sentence with a word that makes sense and is used in the right context? There will be word cards/mats for the children to choose words from if they can't think of what to write. They can illustrate their sentences. (You will need paper and a pencil for this.) Extension: Can they remember Capital letters, finger spaces and full stops?</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
	reading and putting words into the correct order.	activity/online game to practice reading and putting words into the correct order.	activity/online game to practice reading and putting words into the correct order.	To summarise they will complete a sentence activity/online game to practice reading and putting words into the correct order.



Monday	Tuesday	Wednesday	Thursday	Friday
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Maths

<p>Learning Goal: To begin to write numbers from 0-5 and to count objects to 5.</p> <p>Number formation and counting. (0-5) Introduction video from Miss Greaves - We will begin by practicing our counting and recognising numbers to 5 through songs and games. We will look at the number formation cards for number 0-5. Together we will practice writing each number. The children will then be asked to write a number on a piece of paper and then represent that number either by cutting out pictures from a magazine or by printing or drawing shapes. (You will need paper, pencils and maybe glue for this.) Extension: Can they say which number comes before or after a given number?</p>	<p>Learning Goal: To select the correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <p>Number formation and counting. Introduction video from Miss Greaves - We will begin by recapping our numbers to 5. How do we write them? Can we count out groups of objects to match these numbers? We will use a game to practice counting and matching a number to a group. The children will be asked to complete an activity in which they count a group of objects and then write the correct number to match. Extension: Can they write the missing numbers in a number sequence? (0-5) (You will need paper and pencil for this.)</p>	<p>Learning Goal: To begin to write numbers from 0-10 and to count objects to 10.</p> <p>Number formation and counting. (6-10) Introduction video from Miss Greaves - We will begin by recapping our numbers to 5 and then practicing our counting up to 10 through songs and games. We will look at the number formation cards for number 6-10. Together we will practice writing each number. The children will then be asked to write a number on a piece of paper and then represent that number either by cutting out pictures from a magazine or by printing or drawing shapes. (You will need paper, pencils and maybe glue for this.) Extension: Can they say which number comes before or after a given number?</p>	<p>Learning Goal: To select the correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <p>Number formation and counting. Introduction video from Miss Greaves - We will begin by recapping our numbers to 10. How do we write them? Can we count out groups of objects to match these numbers? We will use a game to practice counting and matching a number to a group. The children will be asked to complete an activity in which they count a group of objects and then write the correct number to match. Extension: Can they write the missing numbers in a number sequence? (0-10) (You will need paper and pencil for this.)</p>	<p>Learning Goal: To use the language of 'more' and 'fewer' to compare two sets of objects.</p> <p>Number formation and counting. Introduction video from Miss Greaves - We will begin by recapping our numbers to 10. How do we write them? Can we count out groups of objects to match these numbers? We will use a game to work out missing numbers in a number sequence. The children will make their own number line/flipbook with representations of each number. (You will need paper, pencils and maybe glue for this.) Extension: Can they say which number is 1 more or 1 less than a given number, extending to 2 more and 2 less than a given number.</p>
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Topic

<p>Learning Goal: To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</p> <p>Traditional stories – Little Red Riding Hood. To continue this Traditional stories topic we will listen to the story of Little Red Riding Hood. Can they recap what happened in the story?</p>	<p>Learning Goal: To begin to use vocabulary and forms of speech that are increasingly influenced by their experiences of books. To use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Traditional stories – Little Red Riding Hood. We will begin by recapping the story from yesterday. We will talk about why Little Red Riding Hood was going to her Grandmothers and what she was taking. The children will be asked to plan their own basket. What would they take to someone’s house? They can draw, cut and stick items to put in their basket or cut out pictures from magazines etc.</p>  <p>Extension: Can they label the items in their basket?</p>	<p>Learning Goal: To be confident to speak to others about own needs, wants, interests and opinions. To be able to describe themselves in positive terms and to talk about abilities.</p> <p>Wellbeing afternoon.</p> <ol style="list-style-type: none"> 1. Mindfulness activity – encouraging calm and peace. 2. Physical activity to encourage exploration of feelings, opinions and interests. 3. Relaxation activity, such as Yoga, to encourage focus and a feeling of wellbeing. 	<p>Learning Goal: To begin to use vocabulary and forms of speech that are increasingly influenced by their experiences of books. To use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Traditional stories – Little Red Riding Hood. We will begin by recapping the story and will discuss the different characters in the story. Who are they? What do they look like? What are they like? What do they do? The children will be asked to draw or cut and stick the characters from the story. They will then be asked to either dictate words or cut and stick words that describe each character. Extension: Can they write a sentence about each character? (You will need paper, pencils and maybe glue for this.)</p>	<p>Learning Goal: To be able to talk about some of the things they have observed such as animals.</p> <p>Traditional stories – Little Red Riding Hood. To finish this story, we will learn some facts about Wolves. Where do they live? What do they eat? Can they tell someone something they have found out about Wolves? Extension: Draw a Wolf and write/dictate a short fact about it.</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
	(You will need paper, pencils and maybe glue for this.)			



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Additional

<p>Learning Goal: To imitate movement in response to music. To be able to follow a story without pictures or props.</p> <p>Dance/Action rhymes Today there will be a physical dance/exercise activity to get them moving based on the Little Red Riding Hood story.</p>	<p>Learning Goal: To construct with a purpose in mind, using a variety of resources.</p> <p>Craft Today can they make a wolf using a paper plate or something similar?</p> 	<p>Learning Goal: To be confident to speak to others about own needs, wants, interests and opinions. To be able to describe themselves in positive terms and to talk about abilities.</p> <p>Wellbeing afternoon. (As above)</p>	<p>Learning Goal: To show increasing control and to show a preference for a dominant hand. To use one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Fine Motor activities Today there will be a cutting activity that will help them to exercise their finger muscles as well as helping with their scissor grip. They will be practicing their control and accuracy when cutting.</p>	<p>Learning Goal: To begin to build a repertoire of songs and dances.</p> <p>Music and Song Today we will share some songs and rhymes. Some that they are familiar with and some that are new that they can learn. Are they able to join in and remember the song in regards to the melody and vocabulary used?</p>
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