



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Year 6 Birch

Week beginning: 18th Jan 21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga. All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme

Dear Year 6:

If you have any concerns or issues you can email Mrs Greenow (Mon – Wed) or Miss Geering (Thur & Fri). We can then discuss any queries when we meet in the morning or at the end of the day.

Best Wishes

Mrs. Greenow

Reading:

What have you been reading recently? Comics, books, instructions to a game or the back of a cereal packet? Reading is important. Learning to read accurately, fluidly, and with good comprehension (understanding) will help you learn in all of your lessons. Did you know..., learning to read is also about listening and understanding as well as working out what's printed on the page? Through hearing stories, you learn about a wide range of words; this helps you to build your own vocabulary: the more words you know the more you will learn!

This week, there will be a new reading resource in your google classroom that you can choose to use to help you practise your reading skills; it uses lots of different types of text including stories, pictures, stories to listen to, and video clips. I think you will find this reading adventure exciting as you will learn about different destinations (places) in the U.K (United Kingdom). I wonder what you will find out about Scotland Year 6. How many new words will you learn? Remember the more words you know, the more you will learn



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English				
<p>SPaG Writing Style Writing for your Audience</p> <p><u>English</u> LG: Descriptive Texts Task for Day 1 Read Revision Slides 1 to remind you of the grammar. Now look at Delicious Noun Phrases. What sort of amazing and unusual treats might be sold in Diagon Alley? You probably already know about some of the extraordinary wizarding sweets, but this is a chance to invent some new ones. Write 10 expanded noun phrases which present newly invented treats. Use the resource to help you, starting with a noun and building up using adjectives, adverbs, determiners, prepositional phrases.</p>	<p>SPaG Writing Style Standard and Non Standard English</p> <p><u>English</u> LG: Descriptive Texts Task for Day 2 Today you will be reading on from where you stopped in Lesson 1 and answering comprehension questions. Read Reading Comprehension Texts A, B & C and answer the Comprehension Questions on a piece of lined paper. Answer all of the questions unless your teacher has given you specific sections to complete. Show your work to an adult at home and then</p>	<p>SPaG Writing Style Standard and Non Standard English ctd</p> <p><u>English</u> LG: Descriptive Texts Task for Day 3 Read Revision Slides 2 to remind you of the key points from the lesson. Then complete Modal Verbs A, B & C on lined paper.</p>	<p>SPaG Sentence Punctuation Capital Letters and Full Stops</p> <p><u>English</u> LG: Descriptive Texts To get warmed up for today, watch this clip to see what happens when Harry arrives at the station: https://www.youtube.com/watch?v=x4hyAAV1kwQ Next read Revision Slides 3 to remind you of the key points from the lesson. Now complete Relative Clauses A & B on lined paper.</p>	<p>SPaG Sentence Punctuation Question Marks and Exclamation Marks</p> <p><u>English</u> LG: Descriptive Texts Task for Day 5 Watch this clip from the film when Harry first enters Diagon Alley: https://www.youtube.com/watch?v=z-WEzhyc3DY Everything the viewer sees and hears is planned to create a vivid scene. The <u>director</u> shares their image with different people who design the set, choose the right actors, make costumes and props, etc. They must find a way to describe what they want the film to look like using vivid language. Today you will be writing in the role of director using your descriptive writing skills to share your own vision of a Harry Potter scene. Use the Task Guide to help you.</p>



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<p>Remember to check that the noun phrase works by replacing it with a pronoun in a sentence.</p> <p>When you have finished, share your ideas with someone at home.</p>	<p>keep your answers in a safe place to share later with your teacher.</p>			<p>When you have finished, read your writing through and look for ways to increase the impact of the description. Test it on an adult at home. Can they imagine the scene from your writing?</p>



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Maths				
LG: Learning how to add Fractions Teaching video and sheet to complete is on google classrooms	LG: Learning how to subtract mixed numbers Teaching video and sheet to complete is on google classrooms	LG: Learning how to subtract fractions Teaching video and sheet to complete is on google classrooms	LG: Learning how to do mixed addition and subtraction of fractions. Teaching video and sheet to complete is on google classrooms	LG: Learning how to Multiply fractions by integers Teaching video and sheet to complete is on google classrooms



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Topic				
<p>Indigenous People (to be taught over Mon & Tue) LG: Explain how humans function in the place they live.</p> <p>Key Question: How do people adapt to their natural surroundings?</p> <p>Knowledge: The distribution of and access to natural resources, cultural influences and economic activity are significant factors in community life in a settlement.</p> <p>Traditionally, indigenous people in the Arctic adapted to the cold, harsh conditions by hunting and eating animals native to the area, such as seals, whales and walrus and using reindeer skins to keep warm. Many</p>		<p>Case Study: Tourism in the Antarctic (to be taught over Wed & Thur) LG: Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.</p> <p>Key Question: How does industry change a place over time?</p> <p>Knowledge: Tourism is an industry that involves people travelling for recreation and leisure. It has had an environmental, social and economic impact on many regions and countries.</p> <p>Visitor numbers are currently low in Antarctica, cruise ships are well regulated, there are no hotels or facilities for</p>		<p>Conclusions so far LG: Explain and present our learning on the topic so far.</p> <p>Key Question: What have we learnt about the Antarctic and how is the future looking?</p> <p>Task: Using our learning from the previous lessons on this topic, explain how humans are using the Antarctic and think about the effects this could have on the Antarctic.</p> <p>You could make a poster to explain this.</p> <p>Resources: The internet Previous lessons (Climate Change, Indigenous People and Tourism lessons. You can also use our PSHE lessons to help.)</p>



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<p>lived nomadic lifestyles following reindeer herds.</p> <p>Today, many indigenous people in the Arctic live in permanent settlements and have a modern lifestyle, but some still follow traditional ways of life.</p> <p>Task:</p> <p>Read through the 'Indigenous peoples of the Arctic information sheet'.</p> <p>Choose one of the groups to research- use the internet to help you and record your findings on the 'Indigenous people recording sheet'.</p> <p>Transfer your findings into the 'Indigenous people editable template'. More than one of you might have done the same group so make sure your work is in a different colour.</p>		<p>permanent residents, and tourists are asked to follow strict guidelines to ensure the land and wildlife isn't damaged.</p> <p>Task:</p> <p>List the facilities that tourists require, such as accommodation, food, activities, entertainment and transport links.</p> <p>What are the positive and negative effects of tourism on an area? E.g. an increase in income, use of land for building hotels and venues, overcrowding of popular areas and pollution.</p> <p>Read through the 'Antarctica tourism case study information pack' what is the impact of tourism on Antarctica?</p> <p>Use books and online resources to research the subject further and</p>		



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<p>Hopefully we will have a new powerpoint full of information!</p> <p>Resources:</p> <ul style="list-style-type: none">• The internet.• Indigenous peoples of the Arctic information sheet.• Indigenous people recording sheet.• Indigenous people editable template		<p>complete the 'Antarctica tourism case study question sheet.'</p> <p>Resources:</p> <ul style="list-style-type: none">• The internet• Antarctica tourism case study information pack <p>Antarctica tourism case study question sheet.</p>		



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Additional

<p>PSHE Global Warming LG: I can describe what global warming is and what we can do to help prevent it from getting worse. Key Question: How can we help? Knowledge: Our world is a beautiful place, with many different people and many different environments. It is a place to be celebrated. Unfortunately, there are environmental issues which the world is facing. These can have harmful effects on the people and environments of our wonderful world.</p> <p>Global warming is the gradual increase in the overall temperature of the earth's atmosphere.</p>			<p>ICT Phishing LG: To identify features of phishing emails.</p> <p>Key Question: What is phishing and how do I know if it is happening?</p> <p>Knowledge: Phishing is a way that <u>criminals</u> get sensitive information (like usernames or <u>passwords</u>). It is a method of <u>social engineering</u>. Very often, phishing is done by <u>electronic mail</u>. This mail appears to come from a <u>bank</u> or other service provider. It usually says that because of some change in the system, the users need to re-</p>	<p>RE Shabbat LG: To identify and describe the main features of Shabbat.</p> <p>Key Question: What is the Shabbat and why is it important?</p> <p>Knowledge: Shabbat is an exciting and important day that Jewish people look forward to all week. For Jewish people, Saturday is a special day, just like Sunday is special to Christians.</p> <p>Shabbat is the fourth commandment: 'You shall remember to keep the Sabbath day Holy.' Saturday was the seventh day of the week and the day that God rested after creating the world. Ever since ancient times,</p>
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<p>It is believed that global warming is happening at a faster rate now because of the increased strength of the greenhouse effect.</p> <p>The greenhouse effect is getting stronger because there are increased levels of carbon dioxide, CFCs and other pollutants in the earth's atmosphere. This is believed to be a result of human activity.</p> <p>These pollutants mean that more of the sun's heat is trapped in the earth's atmosphere than is needed to keep the earth warm. The earth's temperature is rising too quickly.</p> <p>Task: Unscramble the words.</p> <p>True or False Statements</p>			<p>enter their usernames/passwords to confirm them. The emails usually have a link to a page that looks almost like that of the real bank.</p> <p>Phishing allows <u>criminals</u> to get access to bank accounts, or other accounts like shopping, auction or gaming accounts. It can also be used for <u>identity theft</u>.</p> <p>Phishing grew by 42% in January of 2005: 8,829 E-mails with phishing were sent in December of 2004 but that grew to 12,845 by end of January 2005.</p> <p>The number of web pages with phishing grew from 1,740 to 2,560 in the same period.</p>	<p>Jewish people have kept the Sabbath day Holy by celebrating Shabbat. It happens every weekend, beginning on Friday evening, and ending Saturday evening.</p> <p>On Friday, families work hard to prepare food, clean their houses and lay their dining tables ready for Shabbat.</p> <p>When Shabbat begins on Friday evening, everyone puts on their best clothes and gather for a special meal. Other family members or friends may join the family for this special occasion.</p> <p>Shabbat Candles are lit on the dinner table.</p> <p>Challah bread is eaten. Challah is a special plaited loaf that is bought fresh on Friday morning, ready for the Shabbat.</p>



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<p>Look at the 'Prevention Image Cards' and what is happening and how this will help.</p> <p>Imagine you are going to peacefully protest against Global Warming. You are going to hold up some signs with catchy slogans to encourage others. What would you write? * A slogan is a short and striking phrase. They are often used in advertising to persuade people to do or buy something.*</p> <p>What is one thing you could (realistically) do to help?</p> <p>Resources: Prevention Image Cards</p>			<p>Some people who do this started using pictures of text to make it harder for anti-phishing filters to see it. This sometimes works because the filters look for words often used in phishing emails/messages. However, people have invented better filters that can still read the text using OCR (optical character recognition).</p> <p>Some anti-phishing filters can even read cursive, hand-written, upside-down, distorted (for example, wavy or stretched) text, as well as writing on coloured backgrounds.</p> <p>Task: Phishing - which emails do you think are for real?</p>	<p>Wine (or grape juice) is shared in a Kiddush cup.</p> <p>Blessings are recited.</p> <p>Task: Look through the PowerPoint and read the information.</p> <p>Write a diary entry explaining your celebrations.</p>



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			<p>Come up with a list of clues to spot a phishing email or message (they don't only come as emails!)</p> <p>What might a phishing email be trying to get them to do? (Download a virus, share passwords/sensitive information/click on a link that contains inappropriate content, etc.)</p> <p>Come up with 1-2 quiz questions for phishing.</p>	