



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Year 1

Week beginning: 25.1.2021

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme for the week: Respect

Reading: Please head to <https://www.getepic.com/app/my-library/favorites> for some age appropriate reading books. The Fred Reading is also an optional extra. This reading resource is a powerpoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practicing the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

Please ensure children are reading for between 10 and 15 minutes a day.



Monday	Tuesday	Wednesday	Thursday	Friday
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English

<p>Phonics: Practise ‘ay’ and ‘ee’.</p> <p>Learning Goal: To think of words that begin with the same initial sounds. We will start by watching the video of Superheroes ABC by Bob Mcleod https://www.youtube.com/watch?v=WDSec-mOYaE We will focus on the pages T and V and then the pages that start with the names of the child(ren) at home or at school. They can rehearse singing or chanting the alphabet, then discuss the way the author has used names and words with the same initial sounds and letters. We will discuss the sounds of the consonant letters and look at and talk about the way the author has used the same initial sound e.g. ‘<i>The Firefly fights felons in the forest.</i>’ Explain this can give writing a fun effect almost like a tongue twister.</p>	<p>Phonics: Set 1 – new sound ‘igh’.</p> <p>Learning Goal: To think of words that begin with the same initial sounds. We will start by watching the video of Superheroes ABC by Bob Mcleod https://www.youtube.com/watch?v=WDSec-mOYaE We will focus on the pages A, B, C, D, P and W. We will put a piece of paper with A,B, C, , D, P and W at the top of each, on the table and the children can write as many words as they can that start with that letter. Support: Use Letter T Expected: Use A,B,C, D, P and W, or initial sound from Child’s own name. Challenge: Use Letter V and Z</p>	<p>Phonics: Set 1 – new sound ‘ow’ .</p> <p>Learning Goal: To use Capital Letters for the name of their Superhero. We will revisit the video of Superheroes ABC by Bob Mcleod https://www.youtube.com/watch?v=WDSec-mOYaE Can they remember the names of any Superheroes before we start? Let the children pick a consonant letter and choose a matching Superhero planning sheet (see resources). The children can begin to plan their superhero page, saying out loud and discussing their ideas as they go. Today they should think of a name for their superhero beginning with the letter they have chosen. We will</p>	<p>Phonics: Set 1 Practice ‘igh and ow’.</p> <p>Learning Goal: To create a Superhero page using capital letters and same initial sounds. We will start by providing children with their plans from yesterday. We will then explain that today they will be designing their superhero page based on their plans. First they draw just the outline of their superhero, thinking where they would like their picture to go on the page. They then write the name of their superhero using a capital letter. Next the children can write words and phrases around their outline drawing. We will encourage them to use their planner from day 2 for this part.</p>	<p>Phonics: Set 1 – new sound ‘oo’.</p> <p>Learning Goal: To use capital letters to list Superheroes. We will start by looking at these Flashcards https://www.pinterest.co.uk/pin/213709944802400187/ We will see if children can create their own list from A – Z of Superheroes and we will remind them to use Capital Letters. They can be made up, or ones they know, Support: Use S,T,N and their own initial. Expected: Pick 10 letters. Challenge: Can you write one for each letter of the alphabet!? How many are there?</p>
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<p>The children will look at other alliteration in the book e.g. <i>'Danger man does daring deeds every day.'</i></p> <p>Allow children to invent simple ones of their own, perhaps using their own names. E.g. Tom tries tickling tigers! They can then write these tongue twisters and illustrate them.</p> <p>Support : Use letter T Expected: Use initial sound of own name. Challenge: Use Letter V</p>		<p>remind them to use a capital letter! Can they spot a mistake if you write an example wrong? Following this they can jot down some words starting with the same letter in the thought bubble on the Superhero planning sheet (see resources).</p>	<p>When they have finished the writing part of the page, they can then go back and add more detail and colour to their drawing.</p>	



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Maths

<p>Learning Goal: To count forwards and backwards and write numbers to 20 in numerals and words.</p> <p>We will watch the video or use the slides to show us how to fill the work sheet in.</p> <p>Activity: The children will count forwards and backwards and write numbers to 20 in numerals and words.</p> <p>Support: Use the sheet with numerals and words to help you.</p> <p>Expected: Complete the work sheet.</p> <p>Challenge: Can you draw some of your own number tracks that go backwards?</p>	<p>Learning Goal: To write and recognize Numbers from 11 to 20.</p> <p>We will watch the video or use the slides to show us how to fill the work sheet in.</p> <p>Activity: The children will read and write numbers from 11 – 20.</p> <p>Support: Use the sheet with numerals and words to help you.</p> <p>Expected: Complete the work sheet.</p> <p>Challenge: Can you add three extra rows to the table?</p>	<p>Learning Goal: To begin to use tens and ones</p> <p>We will watch the video or use the slides to show us how to fill the work sheet in.</p> <p>Activity: The children will look at numbers that are between ten and twenty. What are they made up of How many tens? How many ones?</p> <p>Support: Use a number visual to support which way round the numbers go.</p> <p>Expected: Complete the first half of the sheet.</p> <p>Challenge: Complete the extra 'tens and ones challenge' worksheet.</p>	<p>Learning Goal: To begin to use tens and ones</p> <p>We will watch the video or use the slides to show us how to fill the work sheet in.</p> <p>Activity: The children will look at numbers that are between ten and twenty. What are they made up of How many tens? How many ones?</p> <p>Support: Use a number visual to support which way round the numbers go.</p> <p>Expected: Complete the second half of the sheet.</p> <p>Challenge: Complete the 'tens and ones challenge Thursday' work sheet.</p>	<p>Learning Goal: To count one more and one less</p> <p>We will watch the video or use the slides to show us how to fill the work sheet in.</p> <p>Activity: The children will count one more or one less within 20 and record your answer.</p> <p>Support: Use the number line to support.</p> <p>Expected: Complete questions 1-3 on the work sheet.</p> <p>Challenge: Complete questions 1-6 on the work sheet.</p>
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Topic

<p>Learning Goal: To create a Superhero identity.</p> <p>The children will create your own Superhero identity using the sheet attached.</p> <p>Support: Look at the suggestions attached and choose from the list.</p> <p>Expected: Complete the work sheet.</p> <p>Challenge: Can you draw yourself as the superhero?</p>	<p>Learning Goal: To make a Superhero book mark.</p> <p>Support: Use the attached template.</p> <p>Expected: Make a book mark in the style of the superhero of your choice.</p> <p>Challenge: Can you make a book mark for a friend? Or a family member?</p>	<p>Learning Goal: Well-being Wednesday –</p>	<p>Learning Goal: To create pop art in the style of Andy Warhol.</p> <p>The children will look at the PowerPoint about Andy Warhol and use the ideas to create some art work.</p> <p>Support: Use the Portrait sheets and color them.</p> <p>Expected: Have a go at drawing a picture of yourself then copy it and colour it with some bright colours, pink hair, blue lips etc.</p> <p>Challenge: Use some of the pattern sheets and have a go at them.</p>	<p>Learning Goal: To create a Superhero shield.</p> <p>Support: Use the design provided</p> <p>Expected: Create your own design</p> <p>Challenge: Can you design or make another accessory to go with your shield? A wand or dagger? Or slime shooter? 😊</p>
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Additional

<p>R.E Learning Goal: To explore ways in which we can help others.</p> <p>The children will explore some ways in which Christians try to bring Jesus’ ‘good news’ to others. For example, just like Jesus was ‘friend to the friendless’, Christians try to help people in need, e.g. local food bank; working with homeless people.</p> <p>Support: Can you think of 5 ways in which we can help other people? Expected: Look at some local charities, for instance, Devon Air Ambulance. Can you find their logo? Can you draw it? Challenge: Can you make a poster for the local charity you learnt about?</p>	<p>Learning Goal: To be able to recite a poem.</p> <p>When we are in class we normally learn a poem together as a group, so I was hoping we could learn one together separately. The poem is called ‘If I was a Superhero’.</p> <p>Support: Learn the first three lines. Expected: Learn the first four verses. Challenge: Learn the whole poem!</p>	<p>Learning Goal: Wellbeing Wednesday.</p>	<p>IXL – Please visit IXL.com to see the recommendations I have made for this week. These will help you meet the Learning Goals we had in Maths and English this week.</p>	<p>Learning Goal: To make sound effects.</p> <p>Superhero cartoons and movies need lots of sound effects. Here is a video of some sound effects. Can you experiment with making your own?</p> <p>https://www.youtube.com/watch?v=KCrNMb9ADJA</p>
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