



Primary Planning

Class: Year 4 – Cedar Class

Week beginning:08/02/21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme: community

Reading: <https://drive.google.com/file/d/1jk7BXXISOxcjKoL0BadSmT6fC3CKszKd/view?usp=sharing>

Explore the story of Rosa Parks using a brilliant picture book and BBC Bitesize. There is then a look at how Rosa inspired a bus boycott here in Britain through a YouTube clip on the Bristol Bus Boycott!



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English – Assessment Week				
<p>LO – To finish and share stories</p> <p>Quiz: On paragraphs</p> <p>Text: The Shaman’s Apprentice</p> <ol style="list-style-type: none"> 1. What can be improved in Mr C’s sentences (quiz) 2. Discuss what the different parts (beginning, middle problem, solution, end) of your story are. This is how the paragraph will be split. 3. Children to write, improve and edit their stories as their final versions. <p>Review: To share and offer feedback on each other’s stories. And publish stories for others to read.</p>	<p>LO – To use inverted commas to indicate direct speech</p> <ol style="list-style-type: none"> 1. Verbally answer the quiz style questions through Mr C’s powerpoint and video. 2. Complete the quiz style short question sheet. 3. Answer and explain the reasoning questions. 4. Write your own sentences containing inverted commas. <p>Review: What’s wrong with Mr C’s punctuation.</p>	<p>LO – To use expanded noun phrases and prepositional phrases</p> <ol style="list-style-type: none"> 1. Verbally answer the quiz style questions through Mr C’s powerpoint and video. 2. Complete the quiz style short question sheet. 3. Answer and explain the reasoning questions. 4. Write your own sentences containing inverted commas. <p>Review: Oral practice – describe this picture</p>	<p>LO – To use a dictionary and thesaurus</p> <ol style="list-style-type: none"> 1. Use knowledge of the alphabetical order to look up words in the dictionary and thesaurus. 2. Write definitions of words verbatim and in own words. 3. Use searched words in sentences correctly. 4. Give synonyms to words and use them in sentences. <p>Review: Orally improve given sentences with synonyms.</p>	<p>LO – I can understand what I read independently</p> <ol style="list-style-type: none"> 1. To independently read the text. 2. To answer short-answer retrieval questions. 3. To answer inference questions in full sentences. 4. To write predictions based on stated and implied evidence. <p>Review: Discuss character’s feelings based on evidence from read text.</p>



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Maths

<p>L.O Equivalent Fractions including numberlines</p> <p>Quiz: On equivalent fractions</p> <p>Children use paper strips alongside number lines to deepen knowledge of equivalent fractions.</p> <p>Children to notice how same number line can be divided into different amounts of equal parts. And how this helps to find equivalent fractions.</p> <p>Task: Identify missing fractions on number line and state which are equivalent.</p> <p>Complete missing equivalent fractions.</p> <p>Place equivalent fractions on number line.</p>	<p>L.O Equivalent fractions using a fraction wall</p> <p>Quiz: Fractions on numberline</p> <p>Children to notice relationship between numerators and denominators of equivalent fractions.</p> <p>Continue to use strips of paper to recognize equivalent fractions.</p> <p>Task:</p> <p>How many fractions are equal to x/y using fraction wall.</p> <p>How many equivalent fractions can you find.</p> <p>Word questions describing fractions.</p>	<p>L.O Equivalent fractions using proportional reasoning</p> <p>Quiz: On equivalent fractions from fraction wall</p> <p>Children to move from fraction diagrams to proportional reasoning of numerical representations.</p> <p>Multiplying denominators and numerators to find equivalent fractions.</p> <p>Task:</p> <p>Complete the missing equivalent fractions from numerical statements.</p> <p>Multiply numerator and denominator to find equivalent fractions.</p> <p>Identify incorrect equivalences.</p>	<p>LO: Fractions greater than 1</p> <p>Quiz: Numerical only equivalences</p> <p>Children focus on how many equal parts make a whole and making multiple wholes.</p> <p>Task:</p> <p>How many more x's do I need to make a whole.</p> <p>Completing sentences to a explain method of making a whole.</p> <p>Part-whole models containing fractions.</p> <p>Word/reasoning questions including mistakes.</p>	<p>LO: Counting in fractions</p> <p>Quiz: On fractions greater than 1</p> <p>Children explore fractions greater than 1 on number line and make connections with improper and mixed fractions.</p> <p>Using paper strips to represent fractions greater than 1.</p> <p>Task: Completing number lines past 1 whole.</p> <p>Draw bar models to represent different fractions.</p> <p>Filling in blank shapes to represent fractions.</p> <p>What is next in the sequence.</p> <p>Review: Odd one out Fractions.</p>
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Topic

<p>LO: To understand how people cross rivers and the forces on bridges</p> <p>Quiz: On major rivers</p> <p>Watch/read powerpoint explaining historic significance of river crossings, ways to cross water and rivers.</p> <p>Understand how different crossings are represented on a map.</p> <p>Link place names to types of river crossing.</p> <p>Make different types of bridges out of materials and test their strength.</p>	<p>LO: To understand the historical importance of rivers</p> <p>Quiz: On river crossings and symbols</p> <ol style="list-style-type: none"> 1. Look at Earth from space and notice rivers. And identify Egypt. 2. Children to watch presentation explaining the importance of the Nile in the past and now. 3. Complete worksheet on different aspects of the Nile. 4. Draw and colour 3-step diagram of Nile before, during and after flood. 	<p>Well-being Wednesday</p>	<p>LO: To investigate rivers and the size of settlement in Britain</p> <p>Quiz: On the importance of the Nile River</p> <p>Discuss the importance of water for life. <i>Are all towns in Britain near water?</i></p> <p>Children to demonstrate understanding of river settlements by writing 6 sentences on the 'Living beside a River' Sheet.</p> <p>Measure different settlements by counting grid squares, near a river and away from and record the average.</p> <p>Plenary – Discuss the results of measuring settlement sizes and hypothesise reasons.</p>	<p>Yoga and Craft</p>
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Additional

RE

LG: To understand the story of Jonah and the Whale

To watch or read Mr C's story presentation of Jonah and the whale

To discuss what you think the moral of the story is.

Respond to situation cards that look at the importance of listening to people.

Think about what happens when we listen to people and what happens when we do not.

E.g do not jump on the bed.