



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Year 6 Birch

Week beginning: 8th Feb 21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme: community

Reading: This week we are going to continue reading about inspirational women. I wonder who we will find out more about this week and what qualities they have that make them inspirational?

We will be reading some different pictures, videos, poems and stories to find out more about a part of our country.

We are going to use our skills and knowledge of:

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summarise/ Sequencing

Please continue to read your own book at home as well.



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English

<p>SPaG Hyphens to show which word an adjective describes English LG: Write a script using persuasive devices</p> <p>Task for Day 1 Read Revision Slides 1 to remind you of the grammar. Now watch the clip to see how the film shows the twin's eventual shop: https://www.youtube.com/watch?v=vxRqPmvGIUY What inventions and tricks did you spot? What other inventions might they create to sell? How could these be advertised? Look at Weasleys' Wizard Wheezes. Choose one (or invent your own) to advertise and develop a short radio advertisement which could</p>	<p>SPaG Apostrophes for missing letters English LG: Use Active and passive language</p> <p>Task for Day 2 To get ready for today's learning, watch this clip of two of Hogwarts' greatest troublemakers helping Harry break some rules: https://www.youtube.com/watch?v=vNc43oKqQzg Next read Revision Slides 2 to remind you of the key points. Then complete Active & Passive A, B & C on lined paper.</p>	<p>SPaG Apostrophes for possession English LG: Complete subordinate clauses</p> <p>Task for Day 3 Next read Revision Slides 3 to remind you of the key points from the lesson. Then complete Subordinate Clauses A, B & C on lined paper.</p>	<p>SPaG Its and It's English LG: To locate information and answer questions to demonstrate understanding</p> <p>Task for Day 4 Today you will be reading extracts which tell the story of Buckbeak and what happens after Hagrid's first lesson in the 3rd Harry Potter book, <i>Harry Potter and the Prisoner of Azkaban</i>. Watch a clip to see the beginning of the lesson where things start off well: https://www.youtube.com/watch?v=MKbr3o36lpY Now read Reading Comprehension Texts A, B & C and answer the Comprehension Questions</p>	<p>SPaG Apostrophe Practice English LG: To write a persuasive letter</p> <p>Task for Day 5 Buckbeak is in serious trouble now that Hagrid has lost the case. Only the appeal can save Buckbeak. Plan and write a persuasive letter to the Ministry explaining why Buckbeak should be saved. Use the Task Guide to help you. When you have finished, read your letter through and look for ways to increase its persuasive powers. Test it on an adult at home.</p>
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<p>promote that product and appear on Wizard radio. Write it like a script and use persuasive devices such as alliteration, wordplay, and adverbs of possibility. When you have finished, perform your advert to someone at home and save the script to share with your teacher.</p>			<p>on a piece of lined paper. Answer all of the questions please.</p>	



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Maths

LG: Multiply decimals by integers Teaching video and sheet to complete is on google classrooms	LG: Divide decimals by integers Teaching video and sheet to complete is on google classrooms	LG: Use division to solve problems Teaching video and sheet to complete is on google classrooms	LG: Convert decimals to fractions Teaching video and sheet to complete is on google classrooms	LG: Converts fractions to decimals (1) Teaching video and sheet to complete is on google classrooms
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Topic

<p>Title Investigating Icebergs</p> <p>LG: Plan and carry out a range of enquiries, including writing methods, identifying and controlling variables, deciding on equipment and data to collect and making predictions based on prior knowledge and understanding.</p> <p>Key Question: What can cause an iceberg to melt at different speeds?</p> <p>Knowledge: A method is a set of clear instructions for how to carry out a scientific investigation, including what equipment to use and observations to make. A variable is something that can be changed during a fair test. A prediction is a statement about what might happen in an investigation based on some prior knowledge or</p>	<p>Title Arctic Article Step 1</p> <p>LG: Begin preparing your magazine article, taking into consideration the tone needed for magazine writing.</p> <p>Key Question: Why does the location of the Arctic affect the length of the day and night?</p> <p>Knowledge: The Northern Hemisphere is the part of Earth that is to the north of the equator. The Southern Hemisphere is the part of Earth that is to the south of the equator. The Prime Meridian is the imaginary line from the North Pole to the South Pole that passes through Greenwich in England and marks 0° longitude, from which all other longitudes are measured.</p>	<p>Title Arctic Article Step 2</p> <p>LG: Continue preparing your magazine article, taking into consideration the tone needed for magazine writing.</p> <p>Key Question: How do animals and plants adapt to the cold?</p> <p>Knowledge: An adaptation is a physical or behavioural trait that allows a living thing to survive and fill an ecological niche. Adaptations evolve by natural selection. Favourable traits help an organism survive and pass on their genes to subsequent generations. Classification keys help us identify living things based on their physical characteristics.</p>	<p>Title Arctic Article Step 3</p> <p>LG: Continue preparing your magazine article, taking into consideration the tone needed for magazine writing.</p> <p>Key Question: How do humans survive in the Arctic and how can they live sustainably?</p> <p>Knowledge: The distribution of and access to natural resources, cultural influences and economic activity are significant factors in community life in a settlement. The Arctic is a sea of ice surrounded by land and located at the highest latitudes of the Northern Hemisphere. It extends over the countries that border the Arctic Ocean,</p>	<p>Title Arctic Article Step 4</p> <p>LG: Write your magazine article, keeping in mind the tone of magazines, the layout and the balance of entertaining and informing.</p> <p>Tasks: Use your Innovate Journal to help you write up your magazine article.</p> <p>You can use magazines and online articles to help you with the tone and layout.</p> <p>Resources Innovate Journal</p>
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<p>understanding.</p> <p>Task: Make 'seawater' in a bowl by adding 35g of sea salt to 1L of tap water.</p> <p>Add a freshwater (tapwater) 'iceberg' (ice cube) and make regular observations, recording what happens to the iceberg.</p> <p>You are going to carry out an investigation to find out what factors change the rate at which an 'iceberg' melts.</p> <p>Make some predictions about which variables might make bigger changes, such as air temperature, 'sea' temperature or 'sea' turbulence.</p> <p>Choose a variable to test before planning a fair test, using the 'Investigation planning sheet'.</p> <p>After carrying out your investigations, record your results and think about how</p>	<p>The Northern Hemisphere is the part of Earth that is to the north of the equator. The Southern Hemisphere is the part of Earth that is to the south of the equator. The Prime Meridian is the imaginary line from the North Pole to the South Pole that passes through Greenwich in England and marks 0° longitude, from which all other longitudes are measured.</p> <p>Tasks: Over the next four lessons you are going to write an article for the tourism magazine 'Pole to Polar' that specialises in Arctic Circle cruises. You will need to use everything you have done over the last few weeks, and you might want to do some added research online to make sure your article is interesting and informative.</p>	<p>Tasks: Today you are continuing with your planning and focusing on animal and plant adaptations and how they survive in the cold, again, you will be completing the Innovate Journal.</p> <p>Resources Innovate Journal Previous lessons</p>	<p>including Canada, the USA, Denmark, Russia, Norway and Iceland. Antarctica is a continent located in the Southern Hemisphere. Antarctica does not belong to any country. Physical features typical of the Arctic and Antarctic regions include glaciers, icebergs, ice caps, ice sheets, ice shelves and sea ice.</p> <p>Tasks: Today you are finishing you planning and beginning your magazine article. You will focus on how humans survive and how they can continue to live sustainably in the Arctic.</p> <p>Resources Innovate Journal Previous lessons</p>	
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<p>your results relate to real-life increases in global temperatures and how this is accelerating the break up of ice shelves and glaciers, leading to the calving and melting of icebergs.</p> <p>Resources: Investigation planning sheet Large bowl Sea salt Tap water Ice cubes Thermometers</p>	<p>Today you will begin planning your article, using the 'Innovate Journal' template to help you.</p> <p>You will be focusing on the location of the Arctic and the equator and how this influences the long days and nights.</p> <p>Resources Innovate Journal Previous lessons</p>			



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Additional

<p>PSHE Biodiversity LG: Understand what biodiversity is and explain the importance of doing all we can to encourage it.</p> <p>Key Question: What is biodiversity and why is it important?</p> <p>Knowledge: Our world is a truly amazing place! It is full of life, all of which has an important and very specific role to play. What does biodiversity mean? 'Bio' means living thing and 'diversity' means the variety of something, so biodiversity is the variety of different plants and animals in the world or in a particular habitat or ecosystem. What is an ecosystem? An ecosystem is a community of living things, animals and plants, that interact with each other and the environment in which they live. These are in perfect</p>			<p>ICT Cyber Bullying and reporting LG: Understand what is meant by cyber-bullying and explore similarities and differences between bullying and cyber-bullying; discuss cyber-bullying scenarios and role-play the consequences and outcomes.</p> <p>Key Question: What is cyber bullying?</p> <p>Tasks: We use social media in many ways – to share thoughts, photos, interact with your friends, arrange things, laugh at things, support and show solidarity, etc. It is a wonderful medium for this.</p> <p>The thing about being online is that you are not</p>	<p>RE Influential Thinkers LG: I can identify the key ideas of influential humanist thinkers.</p> <p>Key Question: What are the key ideas of influential humanist thinkers?</p> <p>Knowledge: <i>Religious</i> Christian: Muslim: Jew: Hindu: Sikh: <i>Non-religious</i> Pantheist: Atheist: <i>A bit of both</i> Buddhist: Deist: Agnostic:</p> <p>Early humanists included some who still believed in religion but the 19th and</p>
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<p>natural balance, with the living things in each ecosystem all having a perfect role to play. If these systems become unstable as the biodiversity changes within them, there can be negative consequences.</p> <p>Like what?</p> <p>For example, farmers in America killed coyotes because they were attacking their cows. However, fewer coyotes meant the numbers of the animals they ate, such as deer mice, became too high. Deer mice carry an infectious disease. This disease was passed to humans as the deer mice spread into homes and buildings.</p> <p>The biodiversity of our world is something to be celebrated and treasured.</p> <p>All living things have the right to live a healthy, happy and safe life.</p> <p>Biodiversity is incredibly important to the future of our world and the benefits are all equally important. We must do all we can to encourage it.</p>			<p>face-to-face and you only get snippets- real life is not online and so we can cherry-pick what we post! Useful for those moments when you slip over on the high street!</p> <p>How might using social media go wrong (insulting someone, being embarrassed, posting something publically that you didn't want to, even being ignored can have a negative impact, etc.) What might you do unintentionally that might upset someone?</p> <p>Even an email, text or snapchat sent privately doesn't mean someone else can't read it or see it. We always need to 'think before you send/post' and thinking about privacy settings, but also being aware that cyberbullying is very real and very hurtful.</p>	<p>20th centuries saw the rise of secular humanists. Secular means not connected with religious or spiritual matters. Atheists are secular. Atheism is a lack of belief in God but doesn't indicate what those people believe instead.</p> <p>Humanists are an organised group who...</p> <ul style="list-style-type: none"> actively seek to live good lives without religion; believe that moral values are based on human nature and experience; base their moral principles on reason, shared human values and respect for others; think people should work together to improve the quality of life for all. <p>Tasks:</p>



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<p>Tasks: Read through the information and then complete the sort card activity. Which do you think is the most important and which do you think is the least? Draw what biodiversity means to you and write words and phrases that describe the importance of biodiversity.</p>			<p>Cyberbullying isn't witnessed in the same way that face-to-face bullying is, and people often feel bolder (and can be very unkind) because they are not face-to-face. It is also possible that you might be upsetting someone without realising it – you might be 'having a laugh', but because you are not face-to-face, you may not realise the impact you are having on someone.</p> <p>Share the advice on what to do if you are being bullied (see link) or suspect someone else is. Watch the video and then complete the scenarios, considering the dilemmas faced in cyber-bullying situations (feeling loyal, being told to keep quiet, being threatened by more powerful people). A</p> <p>Although it makes situations feel difficult,</p>	<ol style="list-style-type: none"> Click on the boxes to find out more information. Can you guess which have NOT influenced humanism? Think back to last lesson and the key words you chose that influence people's worldviews. As you read the Thinkers Cards, choose the key words or phrases that influenced humanism. Fill out the sheet that you are most comfortable with- the more stars in the corner of the sheet, the more challenging it is. <p>Resources: Influential Thinkers Cards Influential Thinkers Reading Comprehension</p>



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			<p>cyber-bullying must always be tackled. Come up with 2 or 3 further questions for your quiz/board game. You are going to spend the rest of the session creating their game or quiz (see instructions resource).</p> <p>Resources: Cyber-Bullying Scenarios</p> <p>Quiz/game instructions</p> <p>Board game elements.</p> <p>https://www.thinkuknow.co.uk/8_10/stay-safe/explore/ - Cyberbullying, ThinkUKnow</p> <p>http://www.bullying.co.uk/cyber-bullying/ - Helpful advice for children about cyber- bullying</p> <p>http://www.beyondbullying.com/cyber-bullying.html - Facts about cyber-bullying</p>	



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			<p>http://www.bbc.co.uk/newsround/13908828 - Newsround about staying safe on the internet</p> <p>http://www.bbc.co.uk/newsround/35506689 - Video on cyberbullying</p> <p>https://www.safekids.com/tips-to-stop-cyberbullying/ - Top tips for avoiding cyberbullying</p> <p>http://www.digizen.org/kids/ - Digital citizenship for children, with a lot of informative video clips</p>	