



AVANTI HALL

# Primary Weekly Overview

Primary Planning

Class: Fir Year 3

Week beginning: 8.2.21

**Outline:** This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme: Community

**Reading:** FRED Reading Resource. This is a PowerPoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practising the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

This week there are incredible stories about some more awesome women! Hopefully they will inspire us all in many ways! As always, there is daily vocabulary and retrieval practice, plus a range of questions to explore together and independently, all based around the KS2 reading content domains!

**Keep reading your own reading too!** You are all so good at it and you are getting better and better! Maybe you could read every day after lunch like we do when we are in school. What bed-time stories have you been reading? You can read story books, non-fiction information books, recipe books, comics, food packaging labels, rules for games and anything else you can think of!

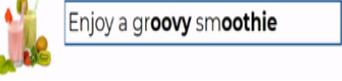


<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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## English

<p>Today's Read Write Ink Sound</p>  <p>Activities on the Power point for the week.</p>	<p>Today's Read Write Ink Sound</p> 	<p>We have finished all our sounds! Today we look the long 'a' sound and the different spellings.</p> 	<p>Today we look at the long 'e' sound (including 'y' at the end of a word like 'party').</p> 	<p>As it's the last day of this half term, we will have some fun with rhyme today and create sentences with rhyming words like we did for our adverts. <b>E.g:</b> The boy who lived by a lake couldn't eat the cake on the plate because he was late.</p>
<p><b>Learning Goal: To practise and apply knowledge of suffixes __er and __est</b></p> <p>Today we re-visit comparatives and superlatives and make sure we understand what a root word is.</p> <p>There is a spelling challenge at the end to see how many you can now spell. There are also some great tips on getting</p>	<p><b>Learning Goal: To build persuasive vocabulary to use in an advertisement for a healthy snack.</b></p> <p>Today we look at writing a slogan for our healthy snack. We will look at:</p> <p>puns</p> <p><u>Berry tasty smoothies</u></p>	<p><b>Learning Goal: To write complex sentences about our healthy snack.</b></p> <p>In this lesson, we will explore complex sentences and subordinating conjunctions (joining words). Then we will choose appropriate conjunctions for a range of sentences and look at examples of complex sentences. Then, we will</p>	<p><b>Learning Goal: To design and write an advertisement for a healthy snack.</b></p> <p>Over the next 2 days you will design and write your advertisement. The Power Point takes you through step by step using everything you have learnt in this unit.</p>	<p><b>Learning Goal: To review our writing this half term.</b></p> <p>Look on Google Classroom for your PLC (Personal Learning Checklist) for English. Colour it in as we do in class red, yellow or green. From the writing I have read, I can see your punctuation and vocabulary has improved this half term. In</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<p>spellings right including 'best bet.'</p> <p>There is a video clip and power point Monday-Thursday.</p> <p><b>Video Clip Link:</b>  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r?activity=video&amp;step=1</a></p>	<p>alliteration rhyme</p> <p><b>Video link:</b>  <a href="https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed">https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed</a></p>  	<p>write our own complex sentences using scientific vocabulary, comparatives or superlatives.</p> <p>If you are not already using the videos. I would recommend using the video today. It will help with understanding.</p> <p><b>Video Link:</b>  <a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct?activity=video&amp;step=1</a></p>	<p>Do as much as you can. If you miss out one of the language steps, it will still be a great advertisement.</p> <p>Do your best and don't worry!</p> <p>I'm looking forward to seeing the finished advertisement. I'm sure I will feel hungry looking at them all!</p> <p><b>Video clip link:</b>  <a href="https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t">https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t</a></p>	<p>half a year of year 3 you have written:</p> <p>Poems  diary entries  stories  instructions  reports  advertisements  Well done everyone!</p> <p>Once you have finished your check list, you can finish off your advertisement. Don't forget to take a photo and send it in for me to see!</p> <p>Happy Half Term!</p>



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# Maths

**Learning Goal: To review multiplication and division.**

Today I would like to check where you think you are in your learning for multiplication and division. I have attached the personal learning checklist (PLC) and I would like you to colour in with a red, yellow or green pencil where you think you are. This is just like we do in class. Please complete the column for **Week 9**.

You can spend the rest of the Maths lesson practising something from the (PLC). This could be on Times Table Rockstars, IXL or simply practising with a notebook. You could make some triangles for a new times table or listen to a times table song and try to learn it.

Start of Cycle 9	Ref	Skill	Week 1	Week 7	Week 9
1	1	1			
2	2	2			
3	3	3			
4	4	4			
5	5	5			
6	6	6			
7	7	7			
8	8	8			
9	9	9			
10	10	10			
11	11	11			
12	12	12			
13	13	13			
14	14	14			
15	15	15			
16	16	16			
17	17	17			
18	18	18			
19	19	19			
20	20	20			
21	21	21			
22	22	22			
23	23	23			
24	24	24			
25	25	25			
26	26	26			
27	27	27			
28	28	28			
29	29	29			
30	30	30			

**Learning Goal: To interpret pictograms.**

**Video Link:**  
<https://vimeo.com/500378019>

Today you will learn to interpret (understand) the information in Pictograms.

Day	Dogs seen
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Key = 10 dogs

How many more dogs were seen on Wednesday than Tuesday? \_\_\_\_\_

See the Power Point and activity. As always do as much as you can if it gets very tricky stop after 20 minutes of working on the activity. Remember how much you usually do in school. I do not expect you all to finish all the sheet if you don't in class. Those of you who do finish the sheet in class I hope you do the challenges at the end.

**Learning Goal: To consolidate pictograms.**

We will take today to consolidate pictograms with some further questions. There is no video or Power Point just an activity sheet.

Make sure you always check how much one picture is worth. In the pictogram below one car picture represents (shows) 2 cars.

The pictogram shows the colour of cars parked in a car park.

Colour	Number of cars in car park
Red	
Blue	
White	
Yellow	

- Key = 2 cars
- How many parked cars are red?
  - How many parked cars are blue?
  - How many cars are parked in total?
  - Write a question about the pictogram. Can a partner answer your question?

**Learning Goal: To draw bar graphs.**

**Video Link:**  
<https://vimeo.com/501677687>

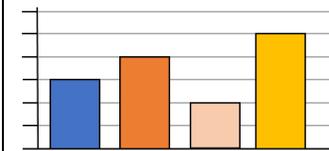
By the end of today's lesson you will have thrown a dice 30 times and created a tally chart.

First create a tally chart.

Score	Tally	Total
1		
2		
3		
4		
5		
6		



Then presented the information in a bar graph that looks something like this:



There is no activity sheet for today. See the video and Power Point for more information.

**Learning Goal: To review money and statistics (pictograms, tally charts and bar graphs)**

Today I would like to check where you think you are in your learning for money and statistics. I have attached part 2 of the personal learning checklist (PLC) for Maths and I would like you to colour in with a red, yellow or green pencil where you think you are. This is just like we do in class.

Please complete the column labelled **Week 9**

Ref	Skill	Week 1	Week 7	Week 9
1	Money			
2	I can count in pence			
3	I can count in pounds			
4	I can change pounds and pence into pence and pence in pounds (e.g. 25p = 2 pounds and 3p pence)			
5	I can add money			
6	I can subtract money and find change			
7	Statistics			
8	I can make tally charts			
9	I can draw and interpret pictograms			
10	I can understand and draw bar charts			

Happy half term and well done to you all!



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## Topic

**Learning Goal: To practise ‘10 a day’**

Today we will start looking at 10 things we can do daily to support our mental health and help us stay relaxed. We think about being active in our minds and bodies. The Power Point shows you how to keep a ‘10 a Day’ journal.

**Stay active in mind and body**



(I will send out the food survey when it’s ready!).

**Learning Goal: To design and make a healthy smoothie.**

Today’s lesson is all about smoothies. Smoothies can contain all sorts of delicious fruit and vegetables. Have you drunk a smoothie? If yes which one? Do you make them at home?

If you are able to, you will have the chance to make a smoothie today. Or you can design it today and make it another day. You might like to research some ideas on the internet with an adult.



**Well-being Wednesday**

Every week we are having ‘Well-Being Wednesday.’

Choose something from the menu of activities or something else you love doing that is away from screens.

At our meet-up today can you tell me what makes you feel more cheerful and relaxed?



**Learning Goal: To learn about how Jesus wanted us to rest.**

Well done everyone for all the hard work you have done this half term you deserve a good rest from your schoolwork.

In the last lesson of our topic, ‘What kind of World did Jesus want?’ We look at how he said he wanted people to come to him and ‘find rest.’

What do you find restful and relaxing? How does rest help us?

**Learning Goal: To have fun with food.**

For our last lesson of Scrumdiddlyumptious you can try some food investigations, or you can have fun making a favourite recipe instead.

### Edible slime

#### Equipment

- small can of sweetened condensed milk
- 1 tbsp of cornflour
- food colouring and flavouring
- saucepan
- access to a hob

### Bouncy eggs

#### Equipment

- egg
- white vinegar
- glass jar



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**Additional**

Craft	French		Yoga	Daily PE Activities
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