



AVANTI HALL

Primary Weekly Overview

Primary Planning

Class: Year 1

Week beginning:

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Theme: community

Reading: Please head to <https://www.getepic.com/app/my-library/favorites> for some age appropriate reading books. The Fred Reading is also an optional extra. This reading resource is a powerpoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practicing the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

Please ensure children are reading for between 10 and 15 minutes a day.



Monday	Tuesday	Wednesday	Thursday	Friday
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English

<p>Phonics Group 1: New sound 'air' That's not fair' Air Fair Pair Stairs A pair of socks is on the stairs.</p> <p>Learning Goal: To look at different types of instruction writing. First we will watch the powerpoint about instruction writing. Now we are going to use the Follow Instructions Wordgame worksheet to play the game. Notice how an instruction word is a 'bossy verb'. Miss Bossy can help us remember this 😊 You will need to cut out the objects before you start and may need an adult to read the instructions to you. Challenge: Can you give someone else instructions with different objects?</p>	<p>Phonics Group 1 : New sound 'ir'. Whirl and twirl. Girl Bird Third Fir. The bird was on the third step.</p> <p>Learning Goal: To learn what an imperative verb or 'bossy verb is'. We are going to play the Bossy Bat Game. You will need a dice and some counters. Remember to follow the instructions properly! Support: Move around the board following the instructions with an adult helping you read. Expected: Read the instructions and follow them. Challenge: Play again and this time if you land on Purple: follow the instruction, whilst hopping Green: with your hands in the air Blue: With your eyes closed.</p>	<p>Phonics Group 1: Practise 'air' and 'ir'. air Hair Girl Twirl The girl had fair hair.</p> <p>Learning Goal: To complete instructions about how to make a jam sandwich. We will start by watching the powerpoint about how to make a jam sandwich – if you're at home you could even make one. Support 1* Sheet Expected 2** Sheet Challenge 3*** Sheet</p>	<p>Phonics Group 1: New sound: 'ou'. Shout it out. ound Shout Pout Round I found a round sound.</p> <p>Learning Goal: To write a set of instructions about how to be a superhero. We will use template and the headings provided to make our own set of instructions on how to be a superhero. Support: Cut and paste into the right places using the text provided. Expected: Fill in the blanks. Challenge: Can you include adjectives?</p>	<p>Phonics Group 2: New Sound 'oy'. Toy for a boy. Boy Joy Ahoy Toy Ahoy I see a boy with a toy.</p> <p>Learning Goal: To write a set of instructions Today we are finishing our instructions on how to be a superhero. If you have finished these you can write your own instructions about anything you like using the sheet provided.</p>
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Maths

<p>Learning Goal: To add ones using number bonds. We will be adding ones using our number bonds to help us. Support: Use counters to help Expected: Complete the first half of the Monday 8th February/ Tuesday 9th February Work Sheet Challenge: Complete the number bonds to 20 robot work sheet.</p>	<p>Learning Goal: To add ones by using number bonds. This is the second half of the sheet from yesterday. Again, we will be using our number bonds to help us. Support: Use counters to help Expected: Complete the second half of the Monday 8th February/ Tuesday 9th February Work Sheet Challenge: Complete the Number bonds to 20 sticks challenge.</p>	<p>Learning Goal: To find and make number bonds. We will be looking again at our number bonds. We will start by playing 'Findy findy fingers' I will hold up a certain amount of fingers and then the children will show me how many more I need to make ten. Support: Number bonds to ten Rainbow Expected: Number bonds to 20 rainbow Challenge: To find and make number bonds Wednesday 10th February sheet.</p>	<p>Learning Goal: To add by making 10. First we will have a look at the trains. They are designed to help us understand bridging tens. We will complete these first and then have a look at the mastering adding by ten. Support: Answer 'deep' questions. Expected: Answer 'deeper' questions. Challenge: Answer 'deepest' questions.</p>	<p>Learning Goal: To subtract without crossing ten. Today we are subtracting within 20 without crossing ten. We will cross objects us out to help our understanding. Support 1* sheet Expected 2* Sheet Challenge 3* Sheet and Friday 12th February Subtraction without crossing ten.</p>
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Topic

<p>Science Learning Goal: To name and label our body parts. First we are going to watch the powerpoint about the human body and label the body parts on the work sheet. Then we will watch the video titled 'interesting facts about the human body' What was the coolest fact you can remember? Do you know any cool facts about the human body? Challenge: Read a few more of the facts that interest you from the 'Human Facts' Doc and share them with your child.</p>	<p>Art Learning Goal: To create an image in the style of Keith Haring. We are going to look at some Art by Keith Haring in the powerpoint. Support: Print and colour some of the designs by Keith Haring Expected: Have a go at drawing your own figure in the style of Keith Haring. Make sure you colour it! Challenge: Can you draw them in a new pose?</p>	<p>Learning Goal: Well being Wednesday</p>	<p>PSHE Learning Goal: To make a poster of a superhero job that we would like. https://www.youtube.com/watch?v=U9TLZBZ3eo8 First we are going to watch this video of a future super heroes. Then make posters of the superhero jobs that we might like when we are older. Support: Cut out and stick pictures that go with the job you would like to do. Expected: Choose two jobs that you might like and include them on the poster. Draw pictures to go with them Challenge: Can you think of more than two jobs that you might like</p>	<p>Music Learning Goal: Listen to this song by Ted's Mum's friend and either make up a dance or draw a picture about what you hear. ://youtu.be/zxx26KnTp3g</p>
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Additional

<p>RE Learning Goal: To think about the wonders of the natural world. We will discuss some of these ideas. Rainbows, snow, ice, rain, sunshine, trees, flowers. Let's go for a walk and explore some. Now let's make a beautiful picture with some o these wonders in it. Expected: Label some of these wonders. Challenge: What is the most magical natural wonder you have seen? I've seen a double rainbow which was pretty cool!</p>	<p>Learning Goal: We are going to learn this superhero song https://www.youtube.com/watch?v=zxx26KnTp3g The Lyrics are online too 😊</p>	<p>Learning Goal: Well being Wednesday</p>	<p>Learning Goal: IXL Please head to IXL.com for this week's recommendations.</p>	<p>Reflect on this project about superheroes. What have you learnt? Did you find out what you wanted to find out at the start of the project?</p>
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