



AVANTI HALL

# Primary Weekly Overview

Primary Planning

Class: Fir Year 3

Week beginning: 1.3.21

Outline: This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

Reading: FRED Reading Resource. This is a PowerPoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practising the essential reading skills of listening, inference, comprehension, fluidity and accuracy.

**Keep reading your own reading too!** You are all so good at it and you are getting better and better! Maybe you could read every day after lunch like we do when we are in school. What bed-time stories have you been reading? You can read story books, non-fiction information books, recipe books, comics, food packaging labels, rules for games and anything else you can think of!



<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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**English**

<p><b>Reading Activity Day 1</b> You can still re-cap the RWI sounds and make words with those sounds in them.</p>	<p><b>Reading Activity Day 2</b></p>	<p><b>Reading Activity Day 3</b></p>	<p><b>Reading Activity Day 4</b></p>	<p><b>Reading Activity Day 5</b></p>
<p><b>Learning Goal:</b> <b>To develop vocabulary to describe the Portia Spider</b></p> <p>This week we continue with our report on our ‘furry friend’! A good report uses rich vocabulary suited to the topic. Today we look at building our vocabulary.</p> <p><b>Video lesson link:</b> <a href="https://classroom.thenationalacademy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c">https://classroom.thenationalacademy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c</a></p> 	<p><b>Learning Goal:</b> <b>To plan the first section of a report</b></p> <p>Today we start planning our report. We work on the first</p> <p><b>Which facts should I include in my opening?</b></p>  <p>section which can also be called a paragraph.</p> <p><b>Video lesson link:</b> <a href="https://classroom.thenationalacademy/lessons/to-plan-">https://classroom.thenationalacademy/lessons/to-plan-</a></p>	<p><b>Learning Goal:</b> <b>To write the opening to a report</b></p> <p>Today we write the opening of our report based on yesterday’s plan. We are taking things slowly this week building on our knowledge of sentences to create a great report.</p> <p style="text-align: center;"><small><u>The Portia Spider</u></small></p> <p><small>Have you ever heard of a spider eating spider? Incredibly, such a spider exists in overgrown rainforests all over the world. The portia spider is a unique, miniscule creature and it has three super powers. This fascinating report will provide information about this species!</small></p> <p><b>Video lesson link:</b> <a href="https://classroom.thenationalacademy/lessons/to-">https://classroom.thenationalacademy/lessons/to-</a></p>	<p><b>Learning Goal:</b> <b>To write compound sentences for a non-chronological report</b></p> <p>Today we continue our learning about compound sentences to use in our non-chronological report. Compound sentences use the conjunctions ‘and, but, so.’</p> <p><small>The portia spider <u>is</u> incredible at jumping <u>and</u> it <u>has</u> incredible eyesight.</small></p> <p><b>Video lesson link:</b> <a href="https://classroom.thenationalacademy/lessons/to-write-compound-sentences-for-a-non-">https://classroom.thenationalacademy/lessons/to-write-compound-sentences-for-a-non-</a></p>	<p><b>Learning Goal: To write a Lock Down reflection</b></p> <p>This is the last day of Lock Down learning!</p> <p>I would like you to write a little about your time in Lock Down. You can write about anything you like. Here are some ideas...</p> <ol style="list-style-type: none"> <li>1. Activities you really enjoyed. This could be learning from Google Classroom or something else you have done.</li> <li>2. Things you found hard or tricky.</li> <li>3. Something you have learned. Have you</li> </ol>



Monday	Tuesday	Wednesday	Thursday	Friday
	the-first-section-of-a-report-64tkac	write-the-opening-to-a-report-6tjp4r	chronological-report-68w6ad	learnt any new skills? 4. Tell us what you think about coming back to school.



Monday

Tuesday

Wednesday

Thursday

Friday

Maths

Learning Goal: To order lengths

Today we make sure we can order lengths.

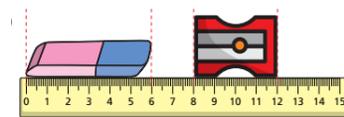
There is an activity sheet for today's learning.



Additional activity: Can you measure 5 objects in your house in centimetres and put them in order of length. Challenge: What is the difference in length between the shortest and longest objects

Learning Goal: To compare lengths

Today we compare lengths.



Video lesson link: <https://vimeo.com/505647236>

There is also a Power Point and activity sheet.

Remember each day work for 20 minutes on your activity sheet. You do not need to finish the sheet just do as much as you can and don't worry if you find something tricky.

Challenge each day: If you usually finish the sheet in class, try to finish it at home too!

Learning Goal: To compare lengths

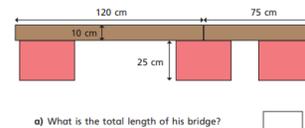
Today we look again at comparing lengths. There is a Power point and activity sheet which looks at building towers, jumping competitions and sunflowers!

Child	Height of tower
Eva	1 m 5 cm
Mo	135 cm
Alex	1 m 45 cm
Dexter	1 m 25 cm

Video lesson link: <https://vimeo.com/506146737>

Learning Goal: To add lengths

Today we practise our adding skills. Think about what you have learnt before and remember your hundreds tens and ones.



a) What is the total length of his bridge?  cm

How could you add ?

120 + 75 =

You could use a column method, you could draw diennes or something else to help you, you could partition the numbers.

100

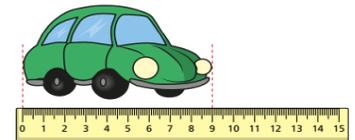
70 + 20 + 5 =

Video lesson link: <https://vimeo.com/506146810>

There is a Power Point and activity for today.

Learning Goal: To subtract lengths

Today we practice our subtraction skills. If you haven't done all the lessons this week it would be good to do a previous day's learning.



The toy car is  mm long.



The toy boat is  cm long.

c) The toy boat is  cm longer than the toy car.

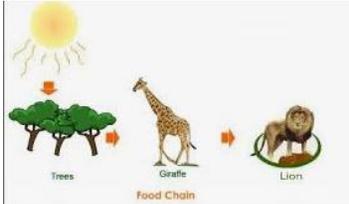
There is a choice of activity today. 'Subtract Length' and a simpler 'Four operations and length.'

Video lesson link: <https://vimeo.com/506146876>

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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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Topic				
<p><b>Learning Goal: To investigate word order when searching for information on the internet</b></p> <p>You have already practised searching for information safely on the internet and today's lesson looks at whether the order we type our words changes the result.</p> <p>Which word order gives you the most useful results?</p> <p>There is a Power point with information and an activity sheet.</p> <p>You could continue searching for animal facts about a predator, a prey animal or both!</p>	<p><b>Learning Goal: To understand and interpret (explain) food chains</b></p> <p>We continue with our topic by looking at Food Chains today.</p> <p>A <b>food chain</b> shows how each living thing gets its <b>food</b>. Some animals eat plants and some animals eat other animals. For example, a simple <b>food chain</b> links the trees &amp; shrubs, the giraffes (that eat trees &amp; shrubs), and the lions (that eat the giraffes). Each link in this <b>chain</b> is <b>food</b> for the next link.</p>  <p>There is a PPT for this lesson.</p>	<p><b>Well-being Wednesday</b></p> <p>Every week we are having 'Well-Being Wednesday'</p> <p>Choose something from the menu of activities or something else you love doing that is away from screens.</p> <p>At our meet-up today can you tell me what makes you feel more cheerful and relaxed?</p> 	<p><b>Learning Goal: To practice the 10 a day</b></p> <p>We have looked at being active in mind and body and today and staying hydrated. Today we look at 'Do something you are good at enjoy.'</p> <p>I would like you to tell me what you are good at and what you enjoy. You could create a poster of this (drawn or using a computer).</p> <p>Why is it you enjoy it? Why do you think you're good at it? Have you practised lots? Has that made you better? Does it give you a good feeling?</p> <p>When we return to school, we will have a celebration of all that we are good at and enjoy hopefully a chance to share some skills!</p>	<p><b>Learning Goal: To know the parts of a plant</b></p> <p>Spring is coming and we can see flowers blooming and shoots and new leaves just starting to form.</p> <p>As well as Predators, we are also going to look at plants (including plants which are predators!).</p> <p>I expect some of you know quite a lot about plants and growing.</p>  <p>Write down and draw everything you know about plants including the names of the different parts of a plant. Then take a look at today's Powerpoint.</p>



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Additional				
Craft	French		Yoga	Daily PE Activities