



# Primary Weekly Overview

Primary Planning

Class: Year 1

Week beginning: 1.3.2021

**Outline:** This document outlines all planned learning for English, Maths, Topic, R.E, P.E, P.S.H.E, Craft and Yoga.

All lessons can be found on google classrooms where there is guidance and support to accompany each lesson. In addition, two recorded Assemblies are available each week. One will be delivered by Mr Arnold and the other will follow the whole school assembly theme.

**Reading:** Please head to <https://www.getepic.com/app/my-library/favorites> for some age appropriate reading books. The Fred Reading is also an optional extra. This reading resource is a powerpoint presentation that will be posted on Google Classroom each week. Through the links on the PowerPoint, children will gain access to a range of texts, books and spoken word related to a weekly theme. Each day, there is a short word-level activity learning and spelling new vocabulary, and a further activity practicing the essential reading skills of listening, inference, comprehension, fluidity and accuracy. Please ensure children are reading for between 10 and 15 minutes a day.

## English

**Learning Goal: oo**  
Food  
Shoot  
Moon  
Zoom  
You zoom to the moon.  
Please also revisit the other sounds that we have learnt.  
I will also provide a work sheet with the 'oo' sound.

To recognize the features of a postcard.

**Learning Goal: oo**  
Look  
took  
Book  
Shook  
You took a book.  
Please also revisit the other sounds that we have learnt.  
I will also provide a work sheet with the 'oo' sound.

To explore the features of a postcard.

**Learning Goal: ar**  
Far  
Star  
Card  
Barn  
The car is hard.  
Please also revisit the other sounds that we have learnt.  
I will also provide a work sheet with the 'ar' sound.

To write a postcard

**Learning Goal: or**  
Born  
Torn  
For  
Cord  
My cord is torn.  
Please also revisit the other sounds that we have learnt.  
I will also provide a work sheet with the 'or' sound.

To write a postcard

**Learning Goal:**  
Recap the sounds we have learnt this week.  
First we will read the following sentences.  
The food I took to the moon is hard. I need to stay the night. It is a show. We will then write these sentences.  
Please also complete any phonics sheets you have not yet completed this week.



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Today we will talk about post cards. Who has ever had a post card? Why would we get one? Why would we send one? We will share some examples.... Children will then talk about what all the postcards have in common.</p> <p>Support: Postcards with less text. Expected: Read a variety of postcodes. Be able to say what we notice about them.</p>	<p>Together we will identify the features of a postcode. This will be through recall from yesterday’s activity. We will then view the powerpoint to check that we have identified the correct features.</p> <p>Address To Date Content – what has the sender been doing? From Stamp Picture on front</p> <p>Support: Pictures to inspire. Expected: Draw picture on front of postcard. Challenge: Draft postcard from school.</p>	<p>Practise writing a postcard as ourselves from school to home, or from home to school. What do we need to include? We will write one together as a class, then children will complete them independently. We will then share them as a class.</p> <p>Support: Writing frame with sentence starters. Expected: Write postcard. Challenge: Use the word ‘because’.</p>	<p>Today we will write a postcard as Hansel or Gretel in draft form.</p> <p>We will write one together as a class, then children will complete them independently. We will then share them as a class.</p> <p>Support: Writing frame with sentence starters. Expected: Write postcard. Challenge: Use the word ‘because’.</p>	<p>Today we will finish our postcards from yesterday, illustrating the front with a picture of the woods, or the gingerbread house.</p> <p>Support: Pictures of woods and Gingerbread house. Expected: Illustrate beautiful picture. Challenge: Can you write a postcard from the other sibling?</p>



<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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## Maths

<p><b>Learning Goal: To understand the relationship between related facts.</b></p> <p>First we will watch the power point about related facts, then complete the fact family sheets.</p> <p>Support: Complete Sheet 1 Expected: Complete sheet 2 Challenge: Can you make your own fact family pyramid? Stick to the largest number being less than 20.</p>	<p><b>Learning Goal: To understand the relationship between related facts.</b></p> <p>First we will view the powerpoint on part whole models and related facts. Complete the work sheets.</p> <p>Support: Sheet 1 Expected: Sheet 2 Challenge: Can you create your own part whole model with related facts?</p>	<p><b>Learning Goal: To understand the relationship between related facts.</b></p> <p>First we will watch the video about the related facts, then complete the answers on the work sheet.</p> <p>Support: Use counters to help. Expected: Complete the sheet up to question 2b. Challenge: question 2c</p>	<p><b>Learning Goal: To count to 50</b></p> <p>First we will count to 50. Then we will count to 50 in 10s, we can look at this on a 100 square as well.</p> <p>We will then fill in the missing numbers from 1 – 50</p> <p>Support – Use a number square to help Expected – fill in Work sheet 1* Challenge Fill in Work sheet 2*</p>	<p><b>Learning Goal: To explore numbers to 50.</b></p> <p>First we will look at groups of objects that are arranged randomly. Then we will look at objects that are arranged neatly on ten frames.</p> <p>Support: Use counters to support Expected: Complete the worksheet. Challenge: Complete the count up to 50 maze</p>
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<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
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**Topic**

<p><b>Learning Goal:</b>  <b>Science Identify and name common flowers and trees found growing in the locality.</b></p> <p>Again we will go on a walk around the grounds, this time we will be looking specifically at plants we find.</p> <p>Support: Use the checklist to tick of plants we see.          Expected: Draw and write the names of any plants we find on our walk.          Challenge: Draw and write the names of any plants we find on our walk.</p>	<p><b>Learning Goal:</b>  <b>Science Identify and name a range of common animals from the local and wider environment.</b></p> <p>Sit in a quiet wooded area and observe bird life. Count how many birds and different bird types they can see. Talk about what they see the birds doing in the trees. Teacher Note Demonstrate how binoculars help them to watch the birds more closely. Provide a range of common British bird books and cards for children to read independently. Children could read and interpret a pictogram that shows data about birds displayed on the interactive white board,</p> <p>Support: Children use books and tick sheet to identify any birds they have seen.</p>	<p><b>Learning Goal:</b>  <b>Well being Wednesday</b></p>	<p><b>Learning Goal: Science</b>  <b>To identify and classify</b>          Today we are going on a minibeast hunt and will sort the minibeasts we find into 'legs and no legs'.</p> <p>Support: Adult assist with identifying the minibeasts, also books.          Expected: Use tick sheet to mark off mini beasts that we have seen.          Challenge: Draw and name some of the mini beasts that we have found.</p>	<p><b>Learning Goal:</b>  <b>Art &amp; Design Describe the sensory properties of a range of different materials and decide which ones to use when making something.</b></p> <p>Make a wacky and wonderful tree boggart!          Press clay onto a tree trunk and sculpt a face into it using sticks, twigs, leave, stones and bark. Take a photograph of everyone's tree boggarts to display in the classroom. Teacher Note A tree boggart is a face sculpted on the surface of the tree bark. Each child needs a small ball of soft clay to press into the trunk to make the base of the face.</p> <p>Support: Children will view a range of images before starting. These will be available outside.</p>
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Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Expected: Use tick sheet to mark off birds we have seen Challenge: Draw and write the names of some of the birds we have seen.</p>			<p>Expected: Create a Tree Boggart of their choice. Challenge: Can you make a Tree Boggart that looks like a cat? Or another animal?</p>



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**Additional**

<p><b>Learning Goal: To explore new signs of life.</b>  <b>Today we will go on a walk on which we search for signs of Spring and new life.</b></p> <p>Support: Adults will point out signs of Spring, and new life.          Expected: Chn point out signs of new life.          Challenge: Record the signs of Spring and new life that we have found. This can be in a photo, picture or a few sentences.</p>	<p><b>Learning Goal: To comprehend text.</b></p> <p>Please have a look at the Fred Reading on the google classroom and complete the comprehension questions.</p>	<p><b>Learning Goal:</b>          Wellbeing Wednesday</p>	<p><b>Learning Goal:</b>          Please head to IXL.com for recommendations</p>	<p><b>Learning Goal:</b>  <b>Please continue with the skipping song from last week.</b></p>
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