



## ACCESSIBILITY PLAN

[AVANTI HALL SCHOOL]

This policy is in force until further notice from:	Jun-21
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Policy Author(s):	Andrea Kahn
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Reviewed by:	Nichola Rogers June 2021
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AIM	CURRENT PRACTICE	GOOD	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
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## ACCESSIBILITY PLAN

### Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT PRACTICE	GOOD OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Our school offers a differentiated curriculum for all pupils</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils</p> <p>Staff have high aspirations and expectations of pupils with SEND</p> <p>Pupils with SEND are encouraged to take part in music, drama and physical activities.</p> <p>Our school uses the graduated response to meet the needs of pupils with SEND.</p> <p>Staff in our school have time to plan for pupils with highly differentiated / individualized curriculum.</p>	<p><b><u>SHORT TERM</u></b></p> <p>To ensure that staff have regular and updated training re additional needs and how the needs can be met including PE staff covering pupils with disabilities.</p> <p>Ensure that cover staff are clear about the additional needs of pupils and how to meet those needs.</p> <p>To increase the use of resources, tailored to the needs of pupils who require support to access the curriculum including having access to appropriate information technology</p>	<p>Audit staff experience, knowledge and confidence in meeting the needs of pupils.</p> <p>Observations of cover lessons and targeted areas of focus for cover staff established.</p> <p>Class folders are audited throughout the year.</p> <p>Audit resources.</p> <p>Budget to be allocated to increase resources.</p> <p>Create and order a list of resources.</p>	<p>NRo</p> <p>SLT</p> <p>NRo</p> <p>NRo and PAr</p> <p>NRo</p>	<p>September 2021</p> <p>Autumn Term</p> <p>October 2021</p> <p>November 2021</p> <p>December 2021</p>	<p>Following the audit a plan for the school year is developed to ensure training covers all areas where there are gaps.</p> <p>Reduced incidents of negative behaviours in cover lessons.</p> <p>Class folders show seating plans, Pen portraits and class information regarding pupils with SEND (including strengths).</p> <p>Pupils equally access the curriculum with varied levels of support. Measured by individual progress.</p>

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	Continue to develop the use of the 'assess, plan, do review' cycle to inform the graduated approach	<p>Outcomes are set effectively and are appropriate for pupils with additional needs</p> <p>Ensure that pupils and their families are fully involved in the review of individual plans</p> <p><b><u>MEDIUM TERM</u></b> Ensure the attainment gap between pupils/students with SEND and those without SEND is being reduced over time</p> <p>Ensure the progress made by pupils/students at 'SEN</p>	<p>Measure their impact.</p> <p>Embed Provision Mapping into school.</p> <p>Training for staff to write SMART outcomes.</p> <p>Outcomes are reviewed within the 'Assess, Plan, Do, Review' cycle.</p> <p>After each assessment cycle curriculum progress is tracked for all pupils including those with a disability</p>	<p>NRo</p> <p>NRo</p> <p>NRo</p> <p>NRo</p> <p>SLT and HLT</p>	<p>January to July 2022</p> <p>October 2021</p> <p>October 2021</p> <p>December to July 2022</p> <p>2021-2022</p> <p>2021-2022</p>	<p>Pupils make measureable progress towards individually set outcomes.</p> <p>All pupils make progress</p>	

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		<p>support' and with an EHC plan is as good as that made by pupils/students with SEN nationally</p> <p>Ensure that homework is accessible to all e.g. by setting homework early in lessons, putting it online (and giving it to families in hard copy who do not have access to the internet)</p> <p><b><u>LONG TERM</u></b> Ensure auxiliary aids used to enhance pupils/students with SEND are included in the curriculum</p>	<p>Assess pupils after each assessment cycle.</p> <p>Monitor and evaluate pupil progress against EHCP outcomes</p> <p>Inclusion Lead to adapt the homework policy so that how to make homework accessible to all is included.</p> <p>Monitor and evaluate the level of homework completed and quality of homework for pupils with SEND.</p> <p>Business Support to review and investigate which</p>	<p>NRo</p> <p>SLT</p> <p>BST</p>	<p>September 2021</p> <p>2021-2022</p> <p>2022-2023</p>	<p>All pupils make progress</p> <p>There is no difference between the pupils with and without SEND.</p> <p>SLT have an understanding which aids are available, their possible impact</p>	

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<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required. This includes: elevators, disabled parking bays, disabled toilets and changing facilities.</p>	<p><b><u>SHORT TERM</u></b> Ensure classroom interiors are adapted to ensure access to all areas for pupils/students with sensory needs</p>	<p>Model classroom to be created to show staff an inclusive classroom</p>	<p>SLT and HLT</p>	<p>Spring Term 2022</p>	<p>Audited classrooms across the school show consistency in adaptations and interiors to enhance access.</p>
	<p>There are calm, low sensory areas available in primary and secondary setting.</p>	<p><b><u>MEDIUM TERM</u></b> Include a visual component to the emergency and evacuation systems.</p>	<p>Business Support team to explore the cost and maintenance implications of adding a visual component.</p>	<p>BST</p>	<p>2021-2022</p>	<p>SLT are aware of the cost implication of visual component.</p>
	<p>Our school takes proactive measures to overcome bullying by implementing anti-bullying policies and approaches</p>	<p>Ensure access to the Forest School and Sensory garden for those with physical disabilities</p>	<p>Business Support Team to explore accessibility options</p>	<p>BST</p>	<p>September 2022</p>	<p>SLT are aware of the cost implications.</p>
	<p>Continue to develop transition from setting to setting, class to class and year to year is carefully planned and personalised for pupils/students with SEND</p>	<p>Improve signage around the site to include a visual / symbol aspect for those with communication and interaction difficulties.</p>	<p>Signage audited including pupil and parent voice.  Business Support Team to organize the enhanced signage as recommended.</p>	<p>NRo  BST</p>	<p>September 2022  September 2022</p>	<p>NRo to make SLT Team aware of the signage that needs to improve  SLT are aware of the cost implications.</p>

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<p>Improve the delivery of information to pupils with a disability</p>	<p>SEN Information Report, Accessibility Plan and all policies are available in hard copy upon request.</p> <p>We promote DIASS – As an independent support service</p> <p>We hold review meetings etc at flexible times when parents / families are able to attend</p> <p>Pupils know who they can contact in school for information, advice and support.</p> <p>We signpost families to external support and the Local Offer.</p>		<p><b><u>SHORT TERM</u></b></p> <p>Ensure our website information is available in a variety of languages</p> <p><b><u>MEDIUM TERM</u></b></p> <p>Increase our range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Braille</li> <li>• Pictorial or symbolic representations</li> </ul> <p>Improve staff confidence with IT so it can be used to share information with people with disabilities.</p>	<p>Business Support Team to add to the Website</p> <p>Signage increase as above.</p> <p>Audit how communication methods can be improved including pupil and parent voice</p> <p>Audit staff confidence and knowledge.</p> <p>Plan training as informed by audit</p>	<p>BST</p> <p>BST</p> <p>NRo</p> <p>NRo</p> <p>SLT</p>	<p>December 2021</p> <p>2022-2023</p>	<p>Website information available in a variety of languages</p> <p>Pupil and parent voice indicate improved signage</p> <p>NRo aware of communication methods and how to improve access at Avanti Hall</p> <p>Training schedule created to increase IT knowledge and confidence</p>
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