



20th July 2021

Dear parents and carers,

Year 11 Results Day – 12 August 2021

It has been a privilege to get to know and work with your child over the last year. Back in September, we had hoped that our Year 11s would have been able to have more 'normal' experience and sit their GCSEs in the proposed format we shared at the beginning of the year. Unfortunately, the global pandemic meant that this was not possible, however each pupil adapted to the changes fantastically and I am proud of their maturity in the manner that they went about tackling the last few months.

GCSE results can be collected from the main reception areas of Avanti Hall School between 10am – 11am on Thursday 12th August. Our senior leadership team will be on hand throughout the morning and many of your child's teachers will be in school to congratulate the class of 2021.

Collecting Results:

If you are unable to collect your results in person, please either:

- Send a stamped, self-addressed envelope with the appropriate postage, or leave one at the Main Reception, for the attention of The Exams Office – Avanti Hall School before the end of term. Your results will be posted on Wednesday 11 August.

Or

- Nominate someone to collect the results for you. You must complete the form overleaf and the nominated person should bring it with them (along with their identification) on results day. Please note, under no circumstances will results be available by telephone or email

Best Wishes

Phil Arnold

Principal

I would like (Full Name) to collect my GCSE results on 12 August 2021.

Please bring identification.

STUDENT'S FULL NAME (Please print)

Signed

Date

Date of Birth

Address

.....

.....

.....

Results will not be released without this signed letter. The person must bring their identification with them to prove they are who you have nominated.

2021 Results:

Information for students and parents/carers

How were my / my child's grades arrived at this year?

Grades this summer were based on Teacher Assessed Grades (TAGs). TAGs were submitted to the exam boards by us as a holistic assessment of pupil performance in a subject, following a rigorous process of assessment, moderation and quality assurance. These grades were then approved by the relevant exam board, following internal and external quality assurance checks. In some cases, the TAGs we submitted may have been reviewed by the exam board, who may have asked us to submit an alternative grade. However, any changes to the grades we submitted were done by professional teachers or reviewers; this year no grades have been changed as a result of an algorithm.

What do I do if I'm not happy with my child's grade?

All pupils have the opportunity to appeal their grade if they meet the eligibility criteria (see below).

It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So if a student puts in an appeal and their grade is lowered, they will receive the lower mark. There is also the option to resist GCSEs in the autumn, which may be preferable to some pupils. The design, content and assessment of these papers will be the same as in a normal year.

What are the grounds for appeal?

There are five main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an administrative error: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a procedural error: this means we haven't properly followed our own process, as approved by the exam board. An example of this would be where you've been told you should have received extra time for assessments, but this wasn't given in a certain subject.
- You think the academic judgement on the selection of evidence was unreasonable: you think the evidence used to grade you was not reasonable.
- You think the academic judgement on the grade you were given was unreasonable. What does 'unreasonable' mean? 'Unreasonable' is a technical term in this context and means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade. This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Because of the flexibility of the approach this year, every school and college will have used different forms of evidence. It also means that the independent reviewers will not remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a pupil's grade may go up, stay the same, or go down. When placing an appeal, the pupil will have to sign a

declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What are the two stages of an appeal?

Stage 1: Centre review If you don't think you have been issued with the correct grade, you can appeal to your school or college, with reasons listed above.

Stage 2: appeal to the exam board If you still don't think you have the correct grade after the centre review is complete, you can ask your school or college to appeal to the exam board, who will review whether the school made an unreasonable exercise of academic judgement in the choice of evidence from which they determined your grade and/or in the determination of your grade from that evidence.

Further information on appeals can be found on the JSQ website:

<https://www.jcq.org.uk/wp-content/uploads/2021/03/JCQ-Guidance-for-Students-and-Parents-on-Summer-2021.pdf>