



AVANTI HALL

SCHOOL

Homework

2021-2022

The Avanti Ethos

Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place. Avanti Schools support each person's life journey along three parallel paths: Educational excellence; Character formation; and Spiritual insight. Homework is seen an important part of this journey, supporting young people becoming independent, and developing their confidence in learning.

We value homework to aid the partnership between parents, pupils and staff; creating a community of learners. Learning is enhanced when knowledge and skills can be accessed in a differing range of scenarios where pupils understand the context and relevance - Homework is another opportunity for this.

The three key principles to our homework framework are:

- Support pupils feel confident in new learning.
- Building a dialogue of learning between home and school;
- Teaching children good habits about valuing and being responsible for their learning.

Primary:

Daily reading:

For all pupils, being fluent readers is important for pupils to engage with and enjoy learning across the curriculum. We expect pupils to read each day of the week. On Monday, the teacher will check if pupils read on Friday. On Tuesday-Friday, teachers will check that pupils read last night. Parents/carers are expected to sign the reading record to validate that the pupil has read their reading book from school. This is expected for each entry in the reading diary. The school encourages parents/carers to listen to their child read and include a comment where possible.

Each week, teachers will quiz pupils on key spellings and times tables to monitor progress. This will allow teachers to set appropriate homework each week.

Special or additional needs:

For pupils with specific needs, a bespoke agreement regarding homework will be made between the SENDco, Teacher and Parent/Carer.

Not all homework is done at home. For some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Key Stage 1

During the first term in Reception, children will take home phonics homework to consolidate the sounds they are learning each week.

When they are ready, children will receive a daily reading book so that parents can read to their child at home.

Parents are also encouraged to help their child practise the 45 key spelling words, which they will receive at the beginning of term.

Reception

Term 1 - Daily reading and weekly word/sound cards.

Term 2 - Daily reading and word pots/weekly spellings.

Term 3 - Daily reading and weekly spellings play one written task per week.

Year 1: Daily reading, weekly phonics/spellings, maths and literacy homework

Year 2: Daily reading, weekly spellings, maths and literacy homework.

Key Stage 2

In KS2 it is essential for daily reading to continue as children develop the fluency necessary for learning reading comprehension skills.

In addition to daily reading, the class teacher will set homework activities consisting of:

In Year 3 and 4:

10 minutes - spelling practice

10 minutes - number bond and times table practice

10 minutes - maths task, linked to prior, current, or future learning

10 minutes - 'talk homework' based on specific vocabulary essential for learning

There may be times when a teacher sends home an additional piece of homework designed to support literacy or topic learning.

In Year 5 and 6:

10 minutes - spelling practice

10 minutes - times table and key fact practice

10 minutes - maths task linked to prior, current, or future learning

10 minutes - literacy task - comprehension or grammar focus

15 minutes - 'talk homework' based on specific vocabulary essential for learning

There may be times when the class teacher sends home an additional piece of homework designed to support topic learning.

During the Summer Term in Year 6, pupils will be set some pre-learning tasks to help their transition into this style of learning, used in KS3 and beyond.

Key Stage 3 and Key Stage 4

Upper School

Homework will follow a flipped learning approach, where pupils prepare for upcoming lessons. For example, pupils could be assigned the "homework" of watching video lectures and reading any materials relevant to the next day's class. During class time, pupils will practice what they've learned through traditional schoolwork, with their teachers freed up for additional one-on-one time.

Pupils will receive a timetable for homework, and teachers will only set homework on the day that is allocated to their subject. The school will run homework clubs to support pupils engage with, and learn how to do homework in this way. For pupils that continuously do not engage in homework, teachers will set detentions to ensure that homework is completed to support the teaching of new content.

For younger pupils in Year 7, English, maths and science will only be set until October half term to build up confidence, with history, geography and French added during October to December. From January, all subjects will be included.

Special or additional needs:

For pupils with specific needs, a bespoke agreement regarding homework will be made between the SENDco, Teacher and Parent/Carer.

Not all homework is done at home. For some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.